



## Warm Up Grade 7

Sept 10

1) Use a number line to add.

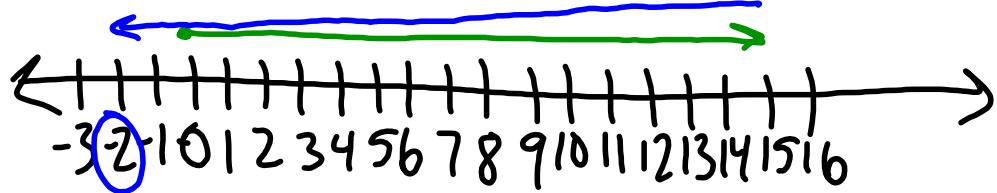
a)  $(-7) + (+3)$

A number line with tick marks every 1 unit, ranging from -10 to 10. A red arrow starts at -7 and points to the tick mark for -4. A green arrow starts at -4 and points to the tick mark for 0.

2) Fred earns \$15 but then uses his credit card and spends \$17.

- a) Write the above as a sum?
  - b) Explain Fred's final money situation.

$$(a) (+15) + (-17) = -2$$



# Get out your homework!!!!

We will go over it together!

## Adding Integers (A) Answers

Use an integer strategy to find each answer.

$$(-11) + (-5) =$$

$$= \underline{-16}$$



$$12 + 2 =$$

$$= \underline{14}$$

$$10 + (-13) =$$

$$= \underline{-3}$$

$$(-8) + (-5) =$$

$$= \underline{-13}$$



$$13 + 14 =$$

$$= \underline{27}$$

$$11 + 15 =$$

$$= \underline{26}$$



$$(-3) + (-1) =$$

$$= \underline{-4}$$

$$(-2) + (-15) =$$

$$= \underline{-17}$$



$$10 + (-12) =$$

$$= \underline{-2}$$

$$13 + (-4) =$$

$$= \underline{9}$$



$$12 + 2 =$$

$$= \underline{14}$$

$$12 + (-13) =$$

$$= \underline{-1}$$




$$(-9) + (-1) =$$

$$= \underline{-10}$$

$$9 + (-6) =$$

$$= \underline{3}$$

$$3 + (-3) =$$

$$= \underline{0}$$

$$2 + (-13) =$$

$$= \underline{-11}$$

$$14 + (-9) =$$

$$= \underline{5}$$

$$(-9) + 2 =$$

$$= \underline{-7}$$

$$(-3) + 2 =$$

$$= \underline{-1}$$

$$(-14) + (-5) =$$

$$= \underline{-19}$$

$$(-1) + 7 =$$

$$= \underline{6}$$

$$(-3) + (-3) =$$

$$= \underline{-6}$$

$$3 + 1 =$$

$$= \underline{4}$$

$$(-8) + 13 =$$

$$= \underline{5}$$

$$10 + (-1) =$$

$$= \underline{9}$$

$$(-13) + (-7) =$$

$$= \underline{-20}$$

$$(-15) + 12 =$$

$$= \underline{-3}$$

### Rules for Adding Integers

When you **add two positive integers**,  
**add the numbers and your answer will be positive.**

Ex.  $(+6) + (+8) = +14$        $(+11) + (+9) = +20$

When you **add two negative integers**,  
**add the numbers and your answer will always be negative.**

Ex.  $(-5) + (-7) = -12$        $(-8) + (-10) = -18$

When you **add a positive integer and a negative integer**,  
**subtract the numbers, and keep the sign of the larger number.**

Ex.  $(-6) + (+8) = +2$        $(+4) + (-9) = -5$   
 $(+9) + (-12) = -3$        $(-15) + (+20) = +5$

Add the following using the rules.

(a)  $+12 + (-9) = +3$

$12 - 9 = 3$

(c)  $(-15) + (-6) = -21$

$15 - 6 = 9$

(e)  $+6 + (-12) = -6$

$12 - 6 = 6$

(g)  $(-17) + (-7) = -24$

$17 - 7 = 10$

(i)  $(-8) + (+12) = +4$

$12 - 8 = 4$

(k)  $(-16) + (+14) = -2$

$16 - 14 = 2$

(b)  $(-8) + (-3) = -11$

$8 - 3 = 5$

(d)  $(+14) + (-4) = +10$

$14 - 4 = 10$

(f)  $(-25) + (+16) = -9$

$25 - 16 = 9$

(h)  $(+30) + (-21) = +9$

$30 - 21 = 9$

(j)  $+6 + (+8) = +14$

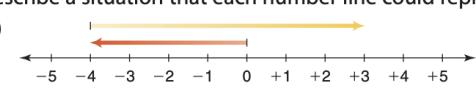
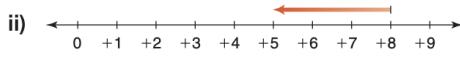
$6 + 8 = 14$

(l)  $(+20) + (-7) = +13$

$20 - 7 = 13$

**Homework - Worksheet**  
**Do the work on your own loose leaf**



- 4.** Use coloured tiles to add.  
 Draw pictures of the tiles you used.
- a)  $(+4) + (-1)$    b)  $(-3) + (-2)$   
 c)  $(-5) + (+1)$    d)  $(+6) + (+3)$   
 e)  $(-4) + (-8)$    f)  $(+4) + (+8)$
- 5.** Use a number line to add.  
 Write the addition equations.
- a)  $(+3) + (+2)$    b)  $(-5) + (-1)$   
 c)  $(-10) + (+8)$    d)  $(+6) + (-5)$   
 e)  $(-8) + (+8)$    f)  $(-5) + (+12)$
- 6.** a) Add.  $(+4) + (-5)$
- 8.** a) Write the addition equation modelled by each number line.  
 b) Describe a situation that each number line could represent.
- i) 
- ii) 
- 9. Assessment Focus** Is each statement always true, sometimes true, or never true?  
 Use a number line to support your answers.
- a) The sum of two opposite integers is 0.  
 b) The sum of two positive integers is negative.  
 c) The sum of two negative integers is negative.  
 d) The sum of a negative integer and a positive integer is negative.