

#### Warm Up

# Oct 28

## Review of divisibility rules

Which of these numbers is 37 548 divisible by? How do you know?

### **Mental Math**

What is 
$$47 + 58$$
? = 105

Subtract 137 from 200. 
$$200 - 131 = 63$$
  
Multiply  $23 \times 4$ .  $92$ 

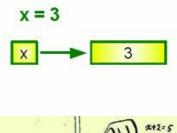
Divide 
$$144$$
 by  $12$ .

Subtract 
$$238$$
 from  $400$ .  $62$ 

Multiply 
$$15 \times 14$$
.

Divide 125 by 5.

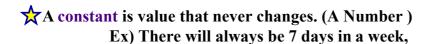






#### Unit I(Part 2) Patterns & Relations

#### **Variables, Constants & Coefficients**



A variable is a a letter that represent the unknown value



Ex 1) The number of students present in grade 7 class can change from day to day, or

Ex 1) Let p represents the number of students absent from school today.

**A** coefficient is a number in front of the variable

represents repeated addition

Repeated Addition is when you write the variable being added to itself.

Example) 
$$3c = c + c + c$$

Often we translate phrases into expressions in math.

**★Algebraic expression** contains a variable and an operation.

There are certain words that we associate with the different operations:

Addition	Subtraction	Multiplication	Division
sum plus increased by	difference minus decreased by reduced by	product times double, twice of triple	quotient divided by

## Write this down and fill in the blanks:)

Ex) In the expression 8m + 3,

- 8 is the coefficient of the variable
- 3 is the **constant** term
- m is the variable

\* Letter is ALWAYS the variable

$^{\text{Ex1})}3x+2$	Coefficient: 3	
	Variable: Ҳ	
	Constant: 2	

\*When there is no number infront of the letter, the coefficient is 1

(a) 
$$4x + 1$$
 variable = x

(b)  $7c + 7$  coeff = 7

(c)  $a - 2$  coeff = 1

variable = a

(d)  $6b + 1b$  coeff =  $b$  constant =  $1b$  constant =  $1b$  variable =  $1b$  constant =  $1b$  variable =  $1b$  constant =  $1b$  variable =  $1b$  constant =  $1b$ 

#### You try

Always state what your variable represents

- 1. Translate the following into expressions:
- (a) a number increased by 8 A + 8
- (b) a number reduced by 21 **b 2**
- (c) the product of a number and 9 9 ×
- (d) twice a number increased by 3  $\frac{2c}{3}$
- 2. Write the following algebraic expressions as words:
- (a) 3+v 3 increased by a number
- (b) 8r
- (c) t 9
- (d) y/8

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**Solutions** 

# **Class/Homework**



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Identify the numerical coefficient, the variable, and the constant term in each algebraic expression.

- a) 3x + 2
- **b)** 5n
- c) w + 3
- d) 2p + 4

Write an algebraic expression for each phrase.

- a) six more than a number
- b) a number multiplied by eight
- c) a number decreased by six
- d) a number divided by four

Write an algebraic expression for each sentence.

- a) Double a number and add three.
- b) Subtract five from a number, then multiply by two.
- c) Divide a number by seven, then add six.
- d) A number is subtracted from twenty-eight.
- e) Twenty-eight is subtracted from a number.
- a) Write an algebraic expression for each phrase.
  - i) four more than a number
  - ii) a number added to four
  - iii) four less than a number
  - iv) a number subtracted from four
- **b)** How are the expressions in part a alike? How are they different?