

Name: _____

Grade 8 Unit 6 Test Review

1. Complete this table of values for the relation $y = 3x - 5$ for the following table. Show work

x	1	2	3	4
y	-2	1	4	7

$$\begin{array}{l} x=1 \\ y=3x-5 \\ =3(1)-5 \\ =3-5 \\ =-2 \end{array} \quad \left. \begin{array}{l} x=2 \\ y=3x-5 \\ =3(2)-5 \\ =6-5 \\ =1 \end{array} \right\} \quad \begin{array}{l} x=3 \\ y=3x-5 \\ =3(3)-5 \\ =9-5 \\ =4 \end{array}$$

- 2) Complete this table of values for the relation $y = -2x + 7$ for $x = -3$ to $+3$. Make a table and show work

X	-3	-2	-1	0	1	2	3
Y	13	11	9	7	5	3	1

$$\begin{array}{l} x = -3 \\ y = -2x + 7 \\ y = -2(-3) + 7 \\ = 6 + 7 \\ 13 \end{array} \quad \left. \begin{array}{l} x = -2 \\ y = -2x + 7 \\ = -2(-2) + 7 \\ = 4 + 7 \\ 11 \end{array} \right\} \quad \left. \begin{array}{l} x = -1 \\ y = -2x + 7 \\ = -2(-1) + 7 \\ = 2 + 7 \\ 9 \end{array} \right\}$$

3) a) ^xThe ordered pair (7,) is in the linear relation with equation $y = -9x - 2$. Find the missing number in the ordered pair. (Show work)

$$\begin{aligned}y &= -9x - 2 \\ &= -9(7) - 2 \\ &= \underbrace{63} - 2\end{aligned}$$

$$\begin{aligned}y &= 61 \\ &(7, 61)\end{aligned}$$

b) The ordered pair $(-11, \underline{\quad})$ is in the linear relation with equation $y = -9x - 2$. Find the missing number in the ordered pair. (Show work)

$$\begin{aligned}y &= -9x - 2 \\y &= -9(-11) - 2 \\y &= 99 - 2 \\y &= 97 \\(-11, 97)\end{aligned}$$

c) The ordered pair (, ^y-209) is in the linear relation with equation $y = -9x - 2$. Find the missing number in the ordered pair. (Show work)

$$\begin{aligned}y &= -9x - 2 \\-209 &= -9x - 2 \\-209^{+2} &= -9x - 2^{+2} \\-207 &= -9x \\ \frac{-207}{-9} &= \frac{-9x}{-9} \\ \boxed{23 = x} \\ (23, -209)\end{aligned}$$

I. The snowboard club is planning a trip to a local hill. A bus company will charge them using the formula $C = 50 + 40n$, where C is the total cost for n people.

a) Create a table of values for the relation.

Use these values of n : 10, 20, 30, 40, 50, 60, 70

Show work here:

$$\begin{aligned} n &= 10 \\ C &= 50 + 40n \\ &= 50 + 40(10) \\ &= 50 + 400 \\ &= 450 \end{aligned}$$

$$\begin{aligned} n &= 20 \\ C &= 50 + 40n \\ &= 50 + 40(20) \\ &= 50 + 800 \\ &= 850 \end{aligned}$$

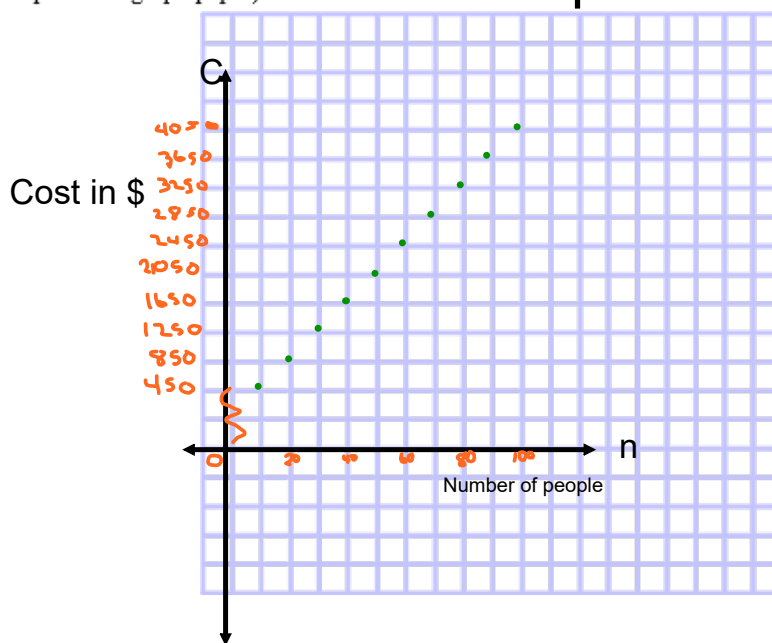
$$\begin{aligned} n &= 30 \\ C &= 50 + 40n \\ &= 50 + 40(30) \\ &= 50 + 1200 \\ &= 1250 \end{aligned}$$

n	C
10	450
20	850
30	1250
40	1650
50	2050
60	2450
70	2850

up by 400

b) Use grid paper. (On provided graph paper)

Ski Trip



- c) Describe the relationship between the variables in the graph. (What happens to n and C in the chart?)

As the number of people increase by 10, the cost increases by \$400.

- d) A parent group is willing to give the club \$410? How many people could go on the trip (Show work)

$$C = 50 + 40n$$
$$410 = 50 + 40n$$

$$410 - 50 = 50 - 50 + 40n$$

$$360 = 40n$$

$$\frac{360}{40} = \frac{40n}{40}$$

$$9 = n$$

9 people can go on the trip for \$410.

e) When drawing the graph can you connect the dots? Why or why not?

No you cannot connect the dots
since you cannot have half a person
go on the trip.

2) If you have a question dealing with negative values for money, what does that mean for the person? (What does negative money mean?)

→ Negative money means you
lose money, in debt or owe money.