

## Warm Up Grade 8

### 1) Fill in the chart

Percent	Decimal	Fraction
55%	0.55	11 20
14.4%	0.144	144 = 18
17 ÷K	7.0	17
65	0.65	65 ÷5 13 100 ÷5 20
150% =	1.5	$\frac{15}{10} = \frac{3}{2}$

2) What is 10.9% as a fraction?

3) What is 0.35% as a decimal?

$$0.9\% = \frac{10.9 \times 10}{100 \times 10} = \frac{10.9}{1000}$$

decimal when they how and they how and they

pg.239 #1-3, 5-9, 12-14

1. Hundreds grid

Show 100% -> shade in all squares

2. Show 0% -> don't shade any in.

 $\frac{3}{5} = \frac{20}{100}$  or 20%

15% is less than 1%, so they are not the same

5. In Ex3, you could solve without finding percents because you could estimote 23% ~ 3 = %

31% ~ 32 - 8 > has smaller therefore is a rester

0.2% 0.002

Decimal Percent Fraction

50% 0.50 50 100

 $\frac{36}{100} = \frac{18}{50} = \frac{9}{25}$  0.36 36% (dx

 $\frac{87}{100}$ = 0.87 87%

0.04 4% 100 toget decimo 0.0035

7.	Fraction	Decimal
7. *a\ 33	<u>3</u> 160	0.03
5) 51	5	0.51
x1 98%	100 98 = 49 50	0.98
d) 29%	29	0.29
8. Fraction	Decimal	Percent
$\frac{12.5}{100} = \frac{125}{1000}$	-10.125	12.5%
\$ 8525 10660	6.8525	85,25%
2) <u>3475</u> 10 060	0.3475	34.75%
9	Fraction	Decimal
<b>★</b> 173.5%	735 (735)	0.735
b) 21.25%	<del>2/25</del> (21.25)	0.2125
<sup>龙</sup> )8录% 8.75%	10000 (8.75)	
d 15%	$\frac{12}{1000}$ $(\frac{1.2}{100})$	0.612

$$\frac{F_{\text{radion}}}{0.25} = \frac{25}{1000}$$

$$\frac{0.5}{100} = \frac{5}{1000}$$

$$|3|$$
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 
 $|3|$ 

14. の 0.345	Fraction 345 1000	Percent 34,5%
\$ 0.0023	0.23 (23)	0.23%
É) 0.18,25	18.25 (1825)	18.25%
d) 0.007	0.7 (7)	0.7%

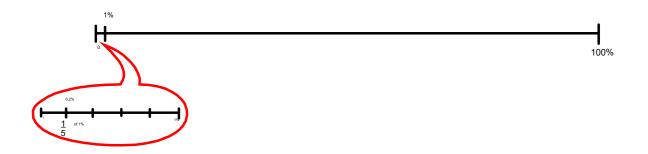
$$$\frac{16}{18}$ vince $2.5\%$$

[Call Junita  $\frac{15}{18} = \frac{5}{6} = 83.3\%$ 

Vince did better

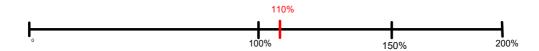
Recall that when the whole is 1.0, you know that:

We can extend the pattern to write percents less than 1% as decimals:



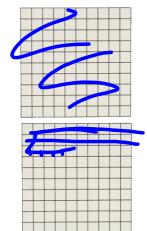
We can extend the pattern to write percents greater than 100% as decimals:

$$101\% = 1.01$$
 $110\% = 1.10$ 
 $150\% = 1.50$ 
 $200\% = 2.00$ 

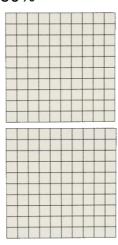


1) One hundred chart represents 100%. Shade hundred charts to show each precent. Write each percent as a fraction and as a decimal.

a) 125%



b) 150%



c) 210%



2)Write each percent as a decimal and draw a number line to show the percent.

a) 175%

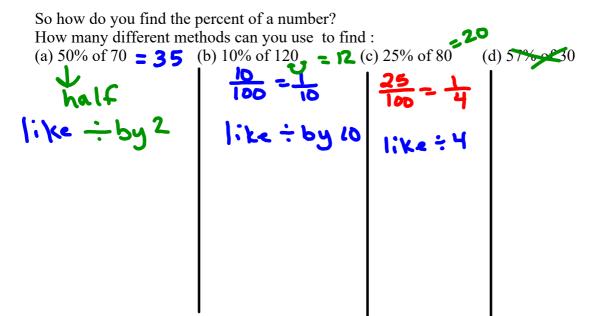
b) 0.5% **0.005** 

#### **Finding Percents of a Number**

What does "of" mean in math?

Of means to multiply

#### Mentally



What percents can you find mentally?

Pass out and discuss notes, on next slide

#### **Estimating and Mentally Calculating Percents**

There are several percents that you can figure out without a calculator.

```
100 % - 100% of a number is the number itself.

50% - You can easily find 50% of a number by dividing the number by 2.

Ex. 50% of 68 = 34

25% - You can easily find 25% of number by dividing the number by 4.

Ex. 25% of 64 = 16

10% - You can easily find 10% of a number by dividing the number by 10.

Ex. 10% of 678 = 67.8 (Move de inval place left)

1% - You can easily find 1% of a number by dividing the number by 100.

Ex. 1% of 52.8 = 0.528 (Move de inval place left)

33 1/3 % - You can easily find 33 1/3% of a number by dividing the number by 3.
```

So if you can find the above percent, then there are also many, many more that you can find.

```
How can you find:
```

5% - find 10%, then divide by 2.

20% - Find 10%, then multiply by 2.

30% - find 10% then multiply by 3.

60% - find 10% then multiply by 6.

2% - find 1% then multiply by 2.

4% - find 1% then multiply by 4.

11% - find 10%, find 1% then add the 2 answers

15% - Find 10%, then find 5% then add the 2 answers.

75% - find 25% then multiply by 3.

90% - find 100%, then find 10% and subtract the answers.

55% - find 50%, then find 5% and add the answers.

150% - find 100%, then find 50% and add the answers.

If you have to estimate a percent, change the percent to the closest number that you can find mentally, or change the number itself to an easy number to work with.

# Class / Homework

