

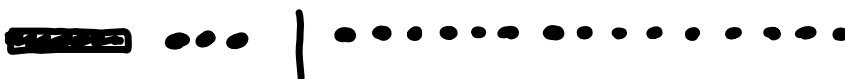
Warm Up Grade 7



Write an equation and solve using tiles

a) a number increased by 3 is 15

↓ add
 $n + 3 = 15$



$$n + 3 = 15$$

$$n + 3 - 3 = 15 - 3$$

$$n = 12$$

Write an equation and solve using algebra

a) Four times a number decreased by 7 is 29

$$4n - 7 = 29$$

$$4n - \cancel{7} = 29 + 7$$

$$4n = 36$$

$$\div 4 \quad \div 4$$

$$n = 9$$

235.

a) $n = \text{score after } 6$

$$n + 2 = +4$$

$$n + 2 - 2 = 4 - 2$$

$$n = 2$$

b) $p = \text{score after } 12$

$$p + (-2) = +1$$

$$p + (-2) + (+2) = +1 + +2$$

$$p = +3$$

c) $r = \text{score after } 17$

$$r + (-4) = -2$$

$$r + (-4) + (+4) = (-2) + (+4)$$

$$r = +2$$

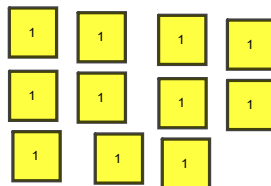
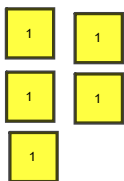
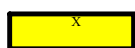
$$r - 4 = -2$$

$$r - 4 + 4 = -2 + 4$$

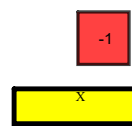
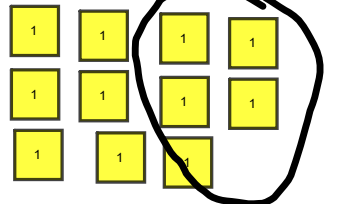
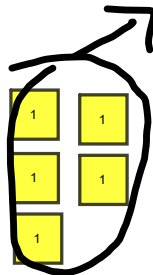
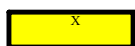
$$r = +2.$$

Sheet - Extra Practice 3

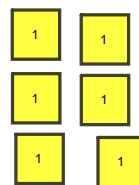
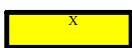
1) a) $x + 5 = 11$



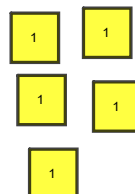
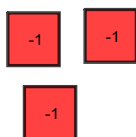
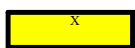
$x + 5 - 5 = 11 - 5$



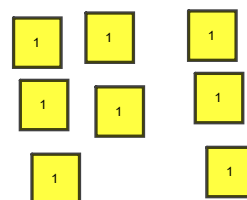
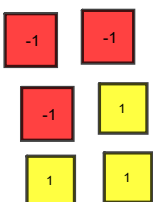
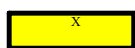
$x = 6$



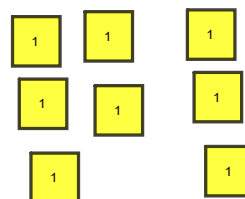
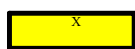
d) $x - 3 = 5$



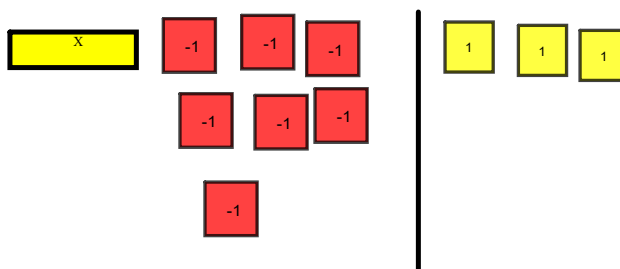
$x - 3 + 3 = 5 + 3$



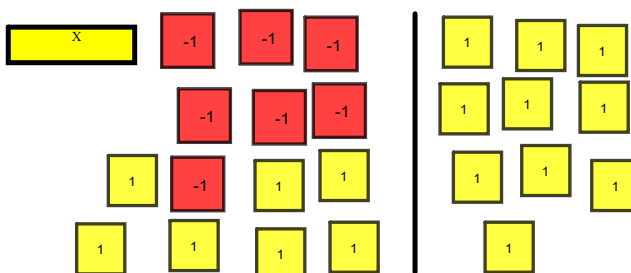
$x = 8$



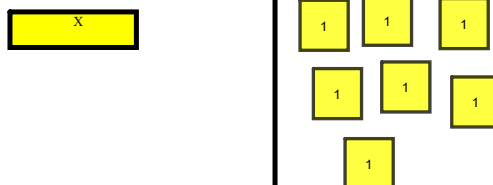
e) $x - 7 = 3$



$x - 7 + 7 = 3 + 7$



$x = 10$



$$\begin{aligned} \text{b) } 4+x &= 9 \\ 4+x-4 &= 9-4 \\ x &= 5 \end{aligned}$$

$$\begin{aligned} \text{c) } 13 &= x+8 \\ 13-8 &= x+8-8 \\ 5 &= x \end{aligned}$$

$$\begin{aligned} \text{f) } 11 &= x-2 \\ 11+2 &= x-2+2 \\ 13 &= x \end{aligned}$$

2- orally

$$2 \text{ a) } p - 7 = 9$$
$$p = 16$$

$$b) \ q + 8 = 27$$
$$q = 19$$

$$c) \ 3 = k - 6$$
$$k = 9$$

$$d) \ s - 7 = -3$$
$$(s) + (-7) = -3$$

$$s = 4$$

$$s - 7 = -3$$

$$e) \ x + 3 = -4$$
$$x + 3 = -4$$
$$x = -7$$

$$f) \ x + 5 = 2$$
$$x = -3$$

3a) $x =$ the number

$$x - 6 = 7$$

$$x - 6 + 6 = 7 + 6$$

$$x = 13$$

The number is 13.

b) $x =$ the number

$$x - 3 = -5$$

$$x - 3 + 3 = -5 + 3$$

$$x = -2$$

The number is -2.

4. $x =$ the number of student who stayed

$$x + 11 = 27$$

$$x + 11 - 11 = 27 - 11$$

$$x = 16$$

16 students stayed 2 hours.

5. t = original temperature

a) $t - 6 = -10$

$$t - 6 + 6 = -10 + 6$$
$$t = -4$$

b) $t + 7 = +2$

$$t + 7 - 7 = 2 - 7$$
$$t = -5$$

c) $t - 8 = -3$

$$t - 8 + 8 = -3 + 8$$
$$t = 5$$

Solving Equations using Algebra

When we solve equations using algebra, the first thing we want to do is to "isolate" the variable. That is we want to get the variable by itself on one side of the equal sign.

To isolate the variable and solve the equation, we use opposite operations:

Addition	opposite	● →	Subtraction
Subtraction	opposite	● →	Addition
Multiplication	opposite	● →	Division
Division	opposite	● →	Multiplication

Remember whatever you do to one side of the equation you MUST do the other side.

Examples:

$$2x + 4 = 20$$

$$2x + 4 = 20$$

(Handwritten: 4 is crossed out with a blue line, and -4 is written in red below it)

$$2x = 16$$

(Handwritten: ÷2 is written in blue below both sides)

$$\boxed{x = 8}$$

Verify

LHS	RHS
$2x + 4$	20
$2(8) + 4$	
$16 + 4$	
20	

(Handwritten: A blue arrow points from the LHS result to the RHS value, with the word "Same" written in blue below it and a checkmark to the right.)

Your Turn

Solve using algebra

a) $4x - 3 = 13$

$$4x - 3 + 3 = 13 + 3$$

$$4x = 16$$

$$\div 4 \quad \div 4$$

$$x = 4$$

b) $3x + 8 = -1$

$$3x + 8 - 8 = -1 - 8$$

$$3x = -9$$

$$\div 3 \quad \div 3$$

$$x = -3$$

Your Turn

Solve using algebra

a) $4x - 3 = 13$

$$\begin{aligned} 4x - 3 &= 13 \\ 4x - 3 + 3 &= 13 + 3 \\ 4x &= 16 \\ \frac{4x}{4} &= \frac{16}{4} \\ x &= 4 \end{aligned}$$

LS verify RS

$$\begin{array}{r} 4x - 3 \\ 4 \times 4 - 3 \\ 16 - 3 \\ 13 \end{array} \qquad \begin{array}{r} 13 \\ 13 \end{array}$$

b) $3x + 8 = -1$

$$\begin{aligned} 3x + 8 &= -1 \\ 3x + 8 - 8 &= -1 - 8 \\ 3x &= -9 \\ \frac{3x}{3} &= \frac{-9}{3} \\ x &= -3 \end{aligned}$$

LS verify RS

$$\begin{array}{r} 3x + 8 \\ 3 \times -3 + 8 \\ -9 + 8 \\ -1 \end{array} \qquad \begin{array}{r} -1 \\ -1 \end{array}$$

Class / Homework

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#1 to #4

don't draw just use algebra to solve all

L

Page 238

1*b*:i) $x =$ amount of water for each day # 1 to #3
 $3x + 8 = 29$

4*a*:i) $x =$ amount hiked on 2nd day

$$5 + x = 12$$

$$5 - 5 + x = 12 - 5$$

$$\boxed{x = 7}$$

She hiked 7km on the 2nd day.

4*i*:i) $x =$ distanon on day 3 and day 4

$$x + x = 12$$

$$\underset{\div 2}{2x} = \underset{\div 2}{12}$$

$$\boxed{x = 6}$$

She hiked 6km each day.

1b) i) $x \equiv$ # of squids on 4th day

$$\underbrace{67} + x = 92$$