



Warm Up Grade 8

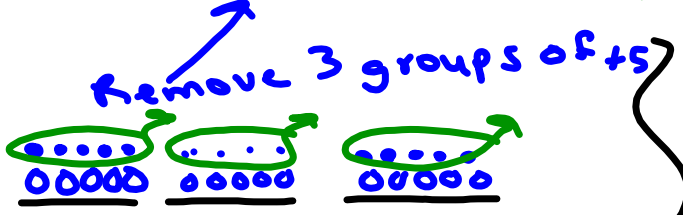


Sept. 20

Use the box method to find $(-31) \times (-26) = (+806)$

	30	1	
20	$20 \times 30 = 600$	$1 \times 20 = 20$	$ \begin{array}{r} 600 \\ 180 \\ 20 \\ 6 \\ \hline 806 \end{array} $
6	$6 \times 30 = 180$	$6 \times 1 = 6$	

Model $(-3) \times (+5)$



Remodel answer

= 0000 0000 0000

$(+5) \times (-3) = (-15)$

000 000 000 000 000

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11) Rose 3° each hour for a total change of $+12^{\circ}$.

$$(+12) \div (+3) = (+4)$$

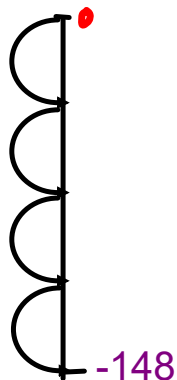
It took 4 hours for the change in temperature

12) Fell 4°C each hour for a total change of -20°C .

$$(-20) \div (-4) = (+5)$$

It took 5 hours for the temperature change

13)



Made 4 identical plunges in a row to a final depth of 148 below surface.

$$(-148) \div (+4) = (-37)$$

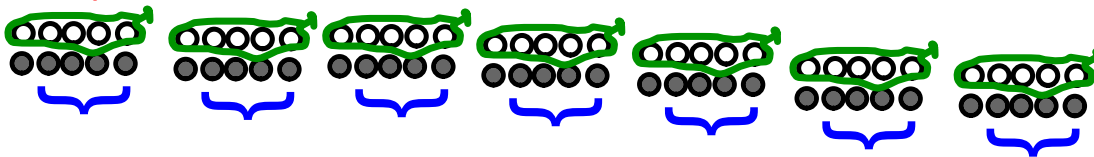
1a) $(-9) \times (+4) = (-36)$

take away 9 groups of positive 4
zero pairs needed



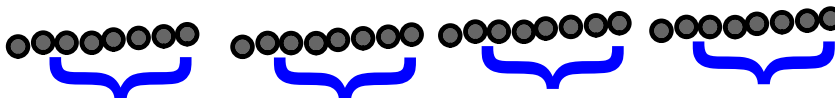
1b) $(-7) \times (-5) = (+35)$

take away 7 groups of negative 5
zero pairs needed



1c) $(+4) \times (+8) = (+32)$

Put down 4 groups of positive 8



1d) $(+3) \times (-5) = (-15)$

Put down 3 groups of negative 5



2) Glacier retreated 4m per day for 7 days.

$$(-2) \times (+7) = (-14)$$

The glacier retreated 14 m in total.

3) Temp rose 4°C each hour for 5 hours

$$(+4) \times (+5) = (+20)$$

The total temperature change is a rise of 20°C.

4) & 5)

a) $(-8) \times (+5) = (-40)$

b) $(-5) \times (-3) = (+15)$

c) $(+12) \times (-4) = (-48)$

d) $(+8) \times (+9) = (+72)$

6) a) $(-20) \times (+14)$

Rethink $(20) \times (14)$

$$= (20) \times (10 + 4)$$

$$= (20 \times 10) + (20 \times 4)$$

$$= 200 + 80$$

$$= 280$$

put sign in

$$(-20) \times (+14) = (-280)$$

b) $(-19) \times (-24)$

Rethink $(19) \times (24)$

$$= (10+9) \times (20 + 4)$$

$$= (10 \times 20) + (10 \times 4) + (9 \times 20) + (9 \times 4)$$

$$= 200 + 40 + 180 + 36$$

$$= 456$$

put sign in

$$(-19) \times (-24) = (+456)$$

c) $(+40) \times (+27)$

Rethink $(40) \times (27)$

$$= (40) \times (20 + 7)$$

$$= (40 \times 20) + (40 \times 7)$$

$$= 800 + 280$$

$$= 1080$$

put sign in

$$(+40) \times (+14) = (+1080)$$

d) $(+13) \times (-31)$

Rethink $(13) \times (-31)$

$$= (10+3) \times (30 + 1)$$

$$= (10 \times 30) + (10 \times 1) + (3 \times 30) + (3 \times 1)$$

$$= 300 + 10 + 90 + 3$$

$$= 403$$

put sign in

$$(+13) \times (-31) = (-403)$$

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7) Pool drains 35L per minute. Find how much water drained out of the pool in 30 min.

$$(-35) \times (+30) =$$

Rethink

$$(35) \times (30)$$

$$= (30 + 5) \times (30)$$

$$= (30 \times 30) + (5 \times 30)$$

$$= 900 + 150$$

$$= 1050$$

$$(-35) \times (+30) = -1050$$

Lost a total of 1050 L

$$8a) (+4) \times (-8) = -32$$

$$8b) (-9) \times (-6) = +54$$

$$8c) (-8) \times (+7) = -56$$

$$8d) (-12) \times (-1) = +12$$

$$9a) (+9) \times (+3) = +27$$

$$9b) (-2) \times (-7) = +14$$

$$9c) (+7) \times (-3) = -21$$

$$9d) (-13) \times (+2) = -26$$

11) Water level dropped 5 cm per hour. The total drop was 30 cm. How long did this take?

$$(-30) \div (-5) = +6$$

It took 6 hours for the water level to drop a total of 30 cm.

$$12) (-18) \div (+3)$$

The total debt to the librarian by 3 students was \$18. If each person owed the same amount then how much did each student owe?

Rules for Division

$$(-) \div (-) = (+)$$

$$(+) \div (+) = (+)$$

↑
Same

$$(-) \div (+) = (-)$$

$$(+) \div (-) = (-)$$

↙
diff

Same as the
multiplication rules

Fill in the blanks

1) $(-9) \times (-8) = (+72)$ *same*

2) $(-28) \div (+4) = (-7)$ *d:ff*

3) $(+60) \div (-5) = (-12)$ *d:ff*

Division can be written...

means
 \div \longrightarrow $\frac{(-100)}{(+25)} = (-4)$ *d:ff*

Class/Homework

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Sept. 20

- #4, #11(a,b),
#5(a,c,e,g,i), #12(a,b),
#8(a,d), #15(a,b,d),
#9(a,c), #16
#10(a,b,c,d),

Given total \Rightarrow (\div)

Answers on
Page 501

Check once
done.

$$11) a) (-56) \div (-7) = (\quad)$$

16) $(\quad) \div (\quad) = \text{quotient}$

a) $(+20) \div (+5) = (+4)$

b) $(-6) \div (-2) = (+3)$

divide any
2 neg
give posit

c) $(+20) \div (+4) = (+5)$

∩∩

*d) $(+2) \div (+2) = (+1)$

same # ÷ same # = always give +1

e) $(+2) \div (-2) = (-1)$

divide opposite integers give -1

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#12 & #13

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#1 to #12 leave out #10

Quiz Tomorrow (Friday)

on multiplication modelling & rules

Division Rules

