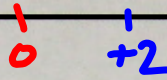


Check



1. Mark each integer on a number line.

a) +2

b) -6

c) -3

d) +8

2. Use a positive or negative integer to represent each situation.

a) The water level rises 4 cm after a low tide.

b) The average temperature close to the South Pole is 50°C below 0°C.

c) You earned \$19 since yesterday.

d) The time is 11 s before blast-off.

e) You walk down 7 stairs.

f) You ride up 6 floors on an elevator.

g) The golfer took 3 strokes fewer than par.

3. Use question 2 as a model.

Use each integer below to describe a situation.

a) +5

b) -4

c) +110

d) -150

Activating Prior Knowledge: Unit 2

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Check

do the ones with ★

4. Order the integers in each set from least to greatest.

★ a) $+5, -3, +4$

b) $0, +6, -6$

c) $+6, -6, +5, +3, -3$

★ d) $-8, +9, -10, +11, -12$

e) $0, +2, -3, +4, -6$

★ f) $-30, +25, -12, -5, +7$

5. Copy each statement. Use $<$ or $>$ to show which number in each pair is greater.
Use a number line if it helps.

★ a) $+2 \square +8$

b) $0 \square -5$

c) $-7 \square 0$

★ d) $+250 \square -251$

★ e) $-100 \square -70$

f) $-361 \square -360$

Attachments

Integers Worksheet 1.docx