

Thursday

~~Homework~~

~~Dec 14 to 21~~

This week's homework reviews concepts we have covered this fall.
There will be no homework the last week of school!

1. Record these numbers in the place-value chart.

- a. 457 902 b. 223 232 c. 5 432 d. 13 002

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

2. Write each number in both expanded and written form

- a. 27 254

- b. 27 252

3. Write the value of each underlined digit.

- a. 85 184 _____ b. 345 623 _____

4. Which of the following statements are true or false?

- | | |
|--------------------------------------|------------|
| a. 5 hundred is equal to 50 tens | True False |
| b. 3 000 is equal to 30 tens | True False |
| c. 200 000 is equal to 2 000 hundred | True False |
| d. 2000 is equal to 20 thousand | True False |

5. Estimate the following sum using a different estimation strategy each time. Show your work.

a. $2\,903 + 8\,135 =$ _____

b. $1\,662 + 10\,627 + 2\,995 =$ _____

Friday

6. Landmark or Friendly Numbers

Example $48 + 9 =$ (Add 2 to 48 and take away 2 from 9)

$$50 + 7 = 57$$

The following addend is **two away** from a **multiple of ten** or a **landmark number** (Show your thinking)

a. $18 + 5 =$

b. $23 + 42 =$

c. $88 + 15 =$

7. Draw a model for the following fractions.

$$\frac{7}{10}$$

$$\frac{3}{4}$$

8. Are the following equations equivalent? Write yes or no

a. $\frac{2}{10} = \frac{5}{20}$

b. $\frac{4}{5} = \frac{16}{20}$

c. $\frac{1}{10} = \frac{5}{60}$

9. For every fraction that is not equivalent in questions #7, rewrite the first fraction and make a fraction that is equivalent to it.

10. Solve each equation and draw a diagram to represent. (Please show your work when solving)

a. $14 - c = 3$

b. $34 + w = 43$

11. Write an equation for the following problem.

Madame Cortes gave her class 20 candy canes on Monday and some on Tuesday. In total, she gave them 44. How many candy canes did she give on Tuesday?