### Dividing a Fraction by a Whole Number

pg. 108

1. What fraction of a whole cake would each person get if half a cake is shared equally among:

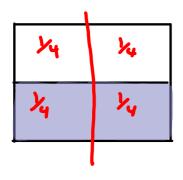
(a) 2 students

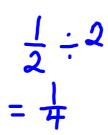
(b) 4 students

(c) 8 students

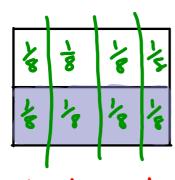
(d) 3 students

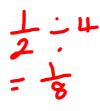
(e) 6 students



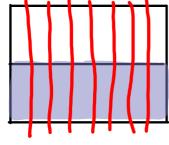




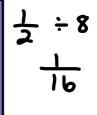


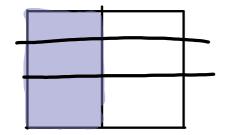


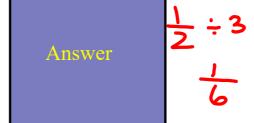


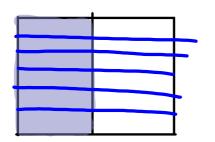


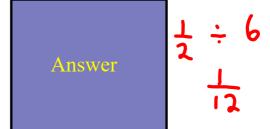












## Dividing a Fraction by a Whole Number

pg. 108

1. What fraction of a whole cake would each person get if half a cake is shared equally among:
(a) 2 students (b) 4 students (c) 8 students (d) 3 students (e) 6 students

a) 2 students	(b) 4 students	(c) 8 students	(a) 3 students (
			Answer
			Answer
		A	nswer
			Answer
			Answer

# Using number lines to model

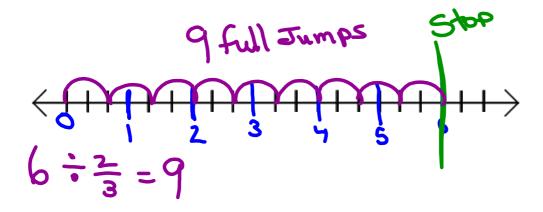
step 1) Draw a number line and count by the unit fraction of  $\underline{1}$ 

-whole up until 6

3

step 2) Do leaps of 2/3 (2 dashes at time)

step 3) Count the leaps

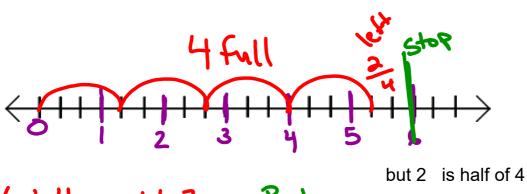


## Using number lines to model

step 1) Draw a number line and count by the unit fraction of 1 up until 6 3

step 2) Do leaps of 4/3

step 3) Count the leaps



3 3

so only 1 a jump 2

#### Dividing a Whole Number by a Fraction

