

Practice

Check

4. Evaluate each pair of expressions.

What do you notice?

a) i) $7(3 + 8)$

ii) $7 \times 3 + 7 \times 8$

b) i) $5(7 - 2)$

ii) $5 \times 7 + 5 \times (-2)$

c) i) $-2(9 - 4)$

ii) $(-2) \times 9 + (-2) \times (-4)$

5. Use algebra tiles to show that $5(x + 2)$ and $5x + 10$ are equivalent.

Draw a diagram to record your work.

Explain your diagram in words.

6. Draw a rectangle to show that $7(4 + s)$ and $28 + 7s$ are equivalent.

Explain your diagram in words.

7. Expand.

a) $2(x + 10)$

b) $5(a + 1)$

c) $10(f + 2)$

d) $6(12 + g)$

e) $8(8 + y)$

f) $5(s + 6)$

g) $3(9 + p)$

h) $4(11 + r)$

i) $7(g + 15)$

j) $9(7 + h)$

Apply

8. Expand.

a) $3(x - 7)$

b) $4(a - 3)$

c) $9(h - 5)$

d) $7(8 - f)$

e) $5(1 - s)$

f) $6(p - 2)$

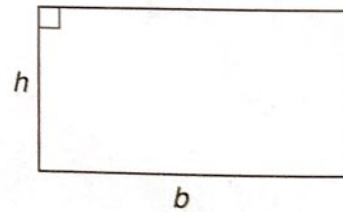
g) $8(11 - t)$

h) $2(15 - v)$

i) $10(b - 8)$

j) $11(c - 4)$

9. Write two formulas for the perimeter, P , of a rectangle. Explain how the formulas illustrate the distributive property.



10. Explain how you know $hb = bh$. Use an example to justify your answer.
11. Which expression is equal to $9(6 - t)$? How do you know?
- a) $54 - 9t$
- b) $96 - 9t$
- c) $54 - t$

12. Expand.

- a) $-6(c + 4)$ b) $-8(a - 5)$
c) $10(f - 7)$ d) $3(-8 - g)$
e) $-8(8 - y)$ f) $-2(-s + 5)$
g) $-5(-t - 8)$ h) $-9(9 - w)$

13. **Assessment Focus** Which pairs of expressions are equivalent?

Explain your reasoning.

- a) $2x + 20$ and $2(x + 20)$
b) $3x + 7$ and $10x$
c) $6 + 2t$ and $2(t + 3)$
d) $9 + x$ and $x + 9$

14. There are 15 players on the Grade 8 baseball team. Each player needs a baseball cap and a team jersey. A team jersey costs \$25! A baseball cap costs \$14.

- a) Write 2 different expressions to find the cost of supplying the team with caps and jerseys.
b) Evaluate each expression. Which expression did you find easier to evaluate? Explain.

15. Five friends go to the movies. They each pay \$9 to get in, and \$8 for a popcorn and drink combo.

- a) Write 2 different expressions to find the total cost of the outing.
b) Evaluate each expression. Which expression was easier to evaluate? Justify your choice.

16. Match each expression in Column 1 with an equivalent expression in Column 2.

Column 1

Column 2

- a) $6(t - 6)$ i) $6t + 36$
b) $-6(t - 6)$ ii) $-6t + 36$
c) $-6(t + 6)$ iii) $-6t - 36$
d) $6(6 + t)$ iv) $6t - 36$

17. **Take It Further**

Harvey won some money on a scratch-and-win ticket. Then, he won a \$2 bonus. When he arrived at the counter, he noticed that he had also won a “triple your winnings” ticket. As Harvey was cashing in his prize, the cashier told him he was the 100th customer, so his total winnings were automatically doubled. Write two algebraic expressions to describe Harvey’s winnings.

18. **Take It Further**

- a) Expand.
i) $7(5 + y - 2)$
ii) $-3(-t + 8 - 3)$
iii) $-8(-9 + s + 5)$
iv) $12(-10 - p + 7)$
b) Choose an expression in part a. How many different ways can you expand the expression? Show your work.

19. **Take It Further** Expand.

- a) $2(7 + b + c)$ b) $11(-6 + e - f)$
c) $-(-r + s - 8)$ d) $-10(-6 - v - w)$
e) $5(j - 15 - k)$ f) $-4(-g + 12 - h)$

Check

4. Solve each equation using the distributive property.

Verify the solution.

a) $3(x + 5) = 36$

b) $4(p - 6) = 36$

c) $5(y + 2) = 25$

d) $10(a + 8) = 30$

5. Solve each equation.

Verify the solution.

a) $-2(a + 4) = 18$

b) $-3(r - 5) = -27$

c) $7(-y + 2) = 28$

d) $-6(c - 9) = -42$