

OP 110 Assignment - Basic Map and Compass.pdf

MATH ON THE JOB

Sue Rendell's job takes her from the digital world of graphic design and social media to granite cliffs inhabited by caribou, mink, and red fox. Sue and her partner Bob Hicks own and operate Gros Morne Adventures. Their guiding company takes customers on kayaking, hiking, snowshoeing, and ski touring trips through Gros Morne National Park. When guiding guests "we work with maps and a compass on some of our outings, which involves angles, bearings, and declination," says Sue.

Sue was born in Gander, NL, but grew up in Goose Bay, Labrador. Her ancestors arrived in Newfoundland from England and Ireland in the late 1700s and mid 1800s.

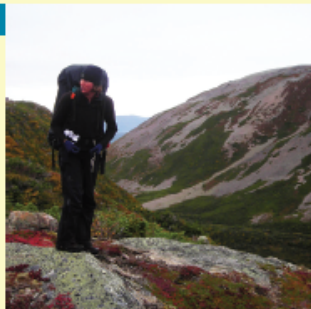
Susan went to high school at St. Paul's High School in Gander, NL.

When not in the park, Sue markets her business through social media, photography, presentations, and print ads that she designs. This involves calculating dimension when she scales photos to include in advertisements. Her business also includes a café, so Sue must calculate food and labour costs and menu pricing. She also estimates staffing costs.

Sue is planning to take guests on a challenging four-day hike along the Long Range Traverse route. Over the course of the hike, her guests will spend three nights at rough campsites along the route.

- As a safety precaution, all hikers going into the backcountry need to know how to use a compass and map. Compasses are divided into  $360^\circ$ , as shown. Using the map provided, give the direction in degrees the hikers will need to take:
  - From the start point to the first campsite.
  - From the first campsite to the second campsite.
  - From the second campsite to the third campsite.
  - From the third campsite to the end point.

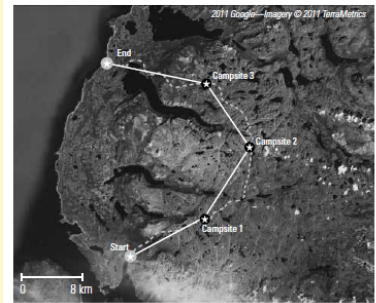
- Using the scale provided, estimate the approximate length of the hike if hikers followed the route shown here.



Sue guides hikes through Gros Morne National Park, NL, which is a United Nations Educational, Scientific and Cultural Organization (UNESCO) World Heritage Site. While they hike, her guests enjoy the park's mountains, fjords, waterfalls, and beaches.



SOLUTION



- Using Blackline Master 7.1 (p. 458), have students draw line segments to show what the directions the hikers will roughly follow between destinations and then use a protractor to calculate the number of degrees between north and the line the hikers will be travelling along. Suggest to students that they can more easily measure the degrees by extending the lines beyond the destination points to that they line up with the markings on their protractor.

- $65^\circ$
- $33^\circ$
- $325^\circ$
- $282^\circ$

- As students are being asked to estimate the length of the hike, the answers here will vary. Students should measure the route with a ruler then convert the measured value using the scale provided. Answers should range between 40 and 50 km.

## Attachments

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