



### Grade 6 Warm Up

Jan. 21, 2020

Quiz tomorrow



1) Determine if the following ratios are equivalent

a)  $12:16$  and  $3:4$   
 $\div 4$  and  $\div 4$   
 Yes

b)  $7:15$  and  $14:30$   
 $\times 2$  and  $\times 2$   
 No

2) Find the missing value for the equivalent ratios

a)  $p:18 = 4:9$   
 $\times 2$   
 $p = 8$

b)  $56:40 = t:5$   
 $\div 8$  and  $\div 8$

3) All the grade 6 class is going on a field trip. There has to be a

$4:1$  ratio of students to chaperons. If there are 32 grade 6 students then how many chaperones are needed?

Students : Chaperons  
 $4 : 1$   
 $\times 8$   $\rightarrow$   $32 : \boxed{8}$   $\leftarrow \times 8$

We will need 8 chaperons for 32 students.

Answers to worksheet

Sheet 1

**Equivalent Ratio**

A) Check for equivalency.

1) Are 2 : 3 and 10 : 15 equivalent?

$$\begin{array}{l} \times 5 \quad \times 5 \\ 10:15 \end{array}$$

Yes       No

2) Are 8 : 12 and 4 : 5 equivalent?

$$\begin{array}{l} \div 2 \quad \div 2 \\ 4:6 \end{array}$$

Yes       No

3) Are 21 : 6 and 7 : 2 equivalent?

$$\begin{array}{l} \div 3 \quad \div 3 \\ 7:2 \end{array}$$

Yes       No

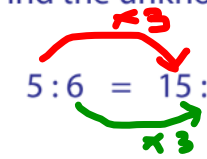
4) Are 6 : 9 and 24 : 32 equivalent?

$$\begin{array}{l} \times 4 \quad \times 4 \\ 24:36 \end{array}$$

Yes       No

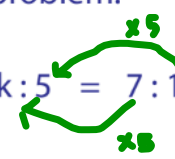
B) Find the unknown value in each problem.

1)  $5:6 = 15:m$



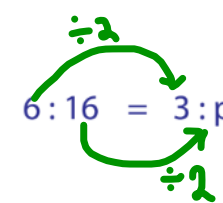
$m = \underline{18}$

2)  $k:5 = 7:1$



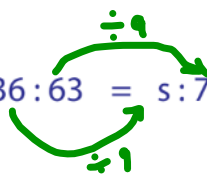
$k = \underline{35}$

3)  $6:16 = 3:p$



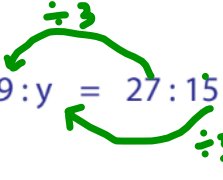
$p = \underline{8}$

4)  $36:63 = s:7$



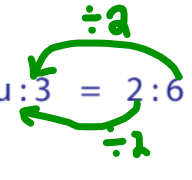
$s = \underline{4}$

5)  $9:y = 27:15$



$y = \underline{5}$

6)  $u:3 = 2:6$



$u = \underline{1}$

C) An urn has four different color balls. The ratio of blue balls to red balls is 3:7 and the ratio of green balls to yellow balls is 9:21. Are the ratios of blue balls to red balls and green balls to yellow balls equivalent?

green : yellow

9:21

$\div 3 \quad \div 3$   
3:7

blue : red

3 : 7

**Equivalent**



**Practice**

1. Write 2 equivalent ratios for each ratio.

- a) 3:1      b) 4:2      c) 1:2      d) 5:6      e) 3:5  
 f) 4:9      g) 7:8      h) 8:3      i) 1:1      j) 2:5

Handwritten solutions for question 1:

- a)  $3:1 \xrightarrow{\times 2} 6:2 \xrightarrow{\times 3} 9:3$
- b)  $4:2 \xrightarrow{\div 2} 2:1 \xrightarrow{\times 3} 6:3$
- c)  $1:2 \xrightarrow{\times 2} 2:4 \xrightarrow{\times 3} 3:6$
- d)  $5:6 \xrightarrow{\times 2} 10:12 \xrightarrow{\times 3} 15:18$
- e)  $3:5 \xrightarrow{\times 2} 6:10 \xrightarrow{\times 3} 9:15$
- f)  $4:9 \xrightarrow{\times 2} 8:18 \xrightarrow{\times 3} 12:27$
- g)  $7:8 \xrightarrow{\times 2} 14:16 \xrightarrow{\times 3} 21:24$
- h)  $8:3 \xrightarrow{\times 2} 16:6 \xrightarrow{\times 3} 24:9$
- i)  $1:1 \rightarrow 2:2 \rightarrow 3:3$
- j)  $2:5 \xrightarrow{\times 2} 4:10 \xrightarrow{\times 3} 6:15$

2. Write an equivalent ratio with 20 as one of the terms.

- a)  $4:5 \xrightarrow{\times 5} 20:25$       b)  $2:8 \xrightarrow{\times 10} 20:80$       c)  $7:4 \xrightarrow{\times 5} 35:20$       d)  $10:3 \xrightarrow{\times 2} 20:6$

3. Are the ratios in each pair equivalent? Explain how you know.

- a) 7 to 14 and 1 to 2:  $\div 7 \div 7 \rightarrow 1:2$  **Yes**  
 b) 6:9 and 3:2:  $\times 2 \times 2 \rightarrow 6:4$  **No**  
 c) 1 to 10 and 4 to 40:  $\times 4 \times 4 \rightarrow 4:40$  **Yes**

4. The table shows the number of beads used to make a necklace.

Ginger wants to make a smaller necklace using the same ratio of pink to white beads. How many different necklaces could Ginger make? How do you know?

Colour	Number
Pink	30
White	35

$30 + 35 = 65$  beads

Pink : White  
 $30 : 35 \xrightarrow{\div 5} 6 : 7$   
 $12 : 14$   
 $18 : 21$   
 $24 : 28$

5. In a card game, each player is dealt 5 cards. Make a table to show the total number of cards dealt for each number of players from 3 to 6. Write each ratio of players to cards dealt.

Number of Players	Total Number of Cards Dealt

6. Ms. Olivier's class plays a game in teams.  
 Each team has the same number of students.  
 The ratio of teams to players is 8:32.  
 a) How many students are in Ms. Olivier's class?  
 b) How many students are on each team?

*Team: <sup>Total</sup> Players*  
 $8 : 32$   
 $1 : 4$   
 $32 \div 8 = 4$  students

Each team means 1 team



7. Atiba plays for the Linden Woods Vipers in the Winnipeg Youth Soccer League.  
 The ratio of players to soccer balls at practice sessions is 5:2.  
 How many soccer balls are needed for 20 players?

*Players: Soccer balls*  
 $5 : 2$   
 $20 : 8$   
 Need 8 soccer balls for 20 players

8. The word "fun" has a vowel-to-consonant ratio of 1:2.  
 a) Find 3 words with a vowel-to-consonant ratio of 2:3.  
 b) Choose a vowel-to-consonant ratio and find 3 words for it.

*Many answers*  $2:3$   
 $v: c$   
 a)  $b, a, k, e, f$   
 $\uparrow \quad \uparrow$   
 $v \quad v$   
 a) beans

9. Su Mei's recipe for bean salad calls for 3 cans of lima beans, 2 cans of pinto beans, and 1 can of kidney beans.  
 Su Mei is making bean salad for her family reunion.  
 Suppose she uses 9 cans of lima beans.

a) How many cans of pinto beans will she use?  
 b) How many cans of kidney beans will she use?

*Lima: Pinto: kidney*  
 $3 : 2 : 1$   
 $9 : 6 : 3$   
 $\downarrow$   
 needs 4 units

10. Katherine has diabetes.  
 At each meal, she must estimate the mass in grams of carbohydrates she plans to eat, then inject the appropriate amount of insulin.  
 Katherine needs 1 unit of insulin for 15 g of carbohydrates.  
 Katherine's lunch has 60 g of carbohydrates.  
 How many units of insulin should Katherine inject?

*Insulin: Carbs*  
 $1 : 15g$   
 $4 : 60g$   
 $\downarrow$   
 needs 4 units

11. To make a jug of plant fertilizer, Malaika uses 6 cups of water and 3 scoops of fertilizer.  
 Bart uses 8 cups of water and 5 scoops of fertilizer.  
 Will Malaika's and Bart's plant fertilizer have the same strength?  
 Explain.

*Bart*  
 cups water: <sup>scoop</sup> fertilizer  
 $8 : 5$   
 $24 : 15$   
 Take to same water or fer.

*Mali*  
 cups Water: scoops Fertilizer  
 $6 : 3$   
 $30 : 15$   
 $\uparrow$   
 uses more water so weaker

12. Use counters to find all the ratios that are equivalent to 2:3 and have a second term that is less than 40. List the ratios.

# Test on Ch. 5 Fraction, Ratios, Percent

Wed Jan. 29

Date: Jan 29 2020

## Quiz tomorrow

1) Write an equivalent ratio with 40 as one of the terms

a) 5 : 10

b) 8 : 7  
 $\times 5$   $\downarrow \times 5$   
 40 : 35

OR  
 $\begin{matrix} 5 : 10 \\ \times 4 \quad \downarrow \times 4 \\ 20 : 40 \end{matrix}$  OR  $\begin{matrix} 5 : 10 \\ \times 8 \quad \downarrow \times 8 \\ 40 : 80 \end{matrix}$

On test a similar one

2) List all the ratios that are equivalent to 5:7 and have the second term that is less than 42.

$\begin{matrix} 5 : 7 \\ \times 2 \quad \downarrow \times 2 \\ 10 : 14 \end{matrix}$

$\begin{matrix} 5 : 7 \\ \times 3 \quad \downarrow \times 3 \\ \underline{15} : \underline{21} \end{matrix}$

$\begin{matrix} 5 : 7 \\ \times 4 \quad \downarrow \times 4 \\ \underline{20} : \underline{28} \end{matrix}$

$\begin{matrix} 5 : 7 \\ \times 5 \quad \downarrow \times 5 \\ \underline{25} : \underline{35} \end{matrix}$

~~$\begin{matrix} 5 : 7 \\ \times 6 \quad \downarrow \times 6 \\ 30 : 42 \end{matrix}$~~   
 is this less than 42

There are 4 ratios

## Quiz outline

- # 1) Given 2 fraction determine which is  $>$ ,  $<$  or  $=$  (show work) *find Common Denominators*
- #2 Order fraction (3 or them) from least to greatest *and either all mixed or all improper*
- #3 word problem *(with ~~word problems~~ fraction)* (similar to warm ups)
- #4) Given a picture determine ratios of shapes
- #5) write equivalent ratios when provided with a ratio
- #6) Reduce Ratios
- #7) Word problem with ratios (similar to the warm ups & HW) *Find missing term*

## Extra Practice 5

Extra Practice 5 Equivalent Ratio.pdf

#1, 2, 3, 4, 7a

3)

$\times 3$	$\swarrow$	<del>4</del>	$4:3$	$\searrow \times 2$	
	$\swarrow$		$8:6$		$\times 4$
	$\swarrow$		$12:9$		
	$\swarrow$		$16:12$		
	$\swarrow$		$20:15$	$\times 3$	$\times 1$
			$24:18$		
			$28:21$		
			$32:24$		
			$36:27$		
			$40:30$		
			$44:33$		
			$48:36$		

See pattern  
add  
4 each  
time

See a patter

## Attachments

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Hundreds chart.jpg

Extra Practice 5 Equivalent Ratio.pdf