Name _____ Date ____

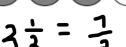
Ch. 5 fractions

After Break Review WS

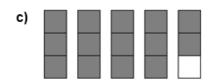
Lesson 1: Mixed Numbers

1. Describe each picture as an improper fraction and as a mixed number.









$$4\frac{3}{3} - \frac{14}{3}$$

- 2. Write an improper fraction for each mixed number. Use Rectangles to draw.
 - a) $2\frac{1}{3}$



b) 14/8



- 2

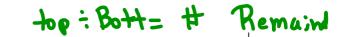


3. Write as an improper but don't draw (Use rule)

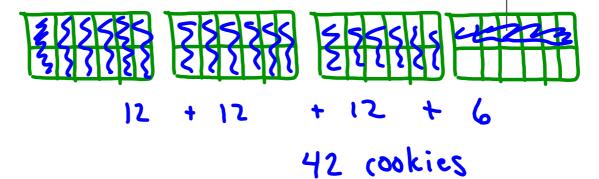
- a) $3\frac{1}{2}$
- b) $3\frac{1}{8}$ c) $2\frac{5}{8}$
- 4. Write a mixed number for each improper fraction. Use rectangles DRAW.
 - > Shade
- b) 8/3
- c) $\frac{7}{2}$







- 5. Use the rule and Write a mixed number for each improper fraction.
- $\frac{1}{2}$ b) $\frac{17}{8}$ $2\frac{5}{6}$ c) $\frac{10}{3}$ $3\frac{1}{3}$
- **6.** Jeff baked $3\frac{1}{2}$ dozen cookies. How many cookies did Jeff bake? Draw a picture to show your work.



whole

7. The baseball team ordered 4 pizzas. Each pizza was cut into 8 equal slices. The team ate a total of 27 slices.

a) How many pizzas were eaten?

b) How many pizzas were left over?

b) $\frac{5}{8}$ of a pizza is left (4 full pizzas has 4x8 = 32 pizzas)

3 Full pizzas and 3 or another

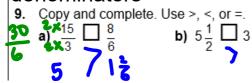
(32 - 27 = 5 pieces)

- 8. Write an improper fraction for each mixed number and a mixed number for each improper fraction. Use rules
 - a) $2\frac{3}{4}$
- b) 17
- c) $4\frac{3}{5}$

- d) ⁹/₄
- e) 15/12
- f) 24/5 4

All have to mixed o compare or all improper with the same

denominators



b)
$$5\frac{1}{2} \square 3\frac{7}{4}$$

c)
$$2\frac{1}{4} \square \frac{15}{8}$$

d)
$$\frac{24}{5}$$
 $\boxed{2}$ $\frac{38}{15}$ e) $3\frac{2}{9}$ $\boxed{12}$ $\frac{12}{3}$

f)
$$\frac{90}{8}$$
 Ξ $\frac{45}{4}$ Ξ

Make common denominators since whole numbers are the same



