**HOME LEARNING ASSIGNMENTS**

**Week of April 14th to 17th**

**Good morning everyone,**

**I hope your first week of home learning was a success. I encourage all of my students to send along their work so I can provide some feedback. I will continue to provide low tech activities for those who do not have great internet connection at home. If you have any questions please feel free to email me at** **angela.moody@nbed.nb.ca**

**TUESDAY APRIL 14TH**

**Fun Facts and Decoding Activity**

* Materials: Paper, pencil and your thinking cap!
* Please see “**English Language Arts Fun Facts**” (Documents)
* Students are only required to complete challenge #1 but they can also attempt challenge #2.

**Wednesday April 15TH**

**Reading Comprehension Activity**

* **Materials:** Paper, pencil, a book or your choice or e-book
* Watch video called “**Reading Comprehension Activity – While**” (Weblink)
* Read for 10 to 15 minutes
* After you are done reading, choose 2 questions to respond to from the video **OR** come up with your questions.
* Write out your questions and any thoughts.

**Low Tech:**

* **Materials**: Paper, pencil and a book of your choice
* This week we are focusing on questions you might have “**While”** you are reading.
* Read for 10 to 15 minutes
* After you finish reading, choose **2** questions to answer from the list below OR come up with your own questions.
* Write out your questions and any thoughts.
* What do I think will happen next?
* How does the character feel?
* I wonder why\_\_\_\_\_\_\_\_\_\_\_?
* What would I do?
* How is the problem going to be solved?
* Would I be friends with \_\_\_\_\_?
* What might happen if\_\_\_\_\_\_\_?
* Why is this information important?
* Which character is most like you? Tell me more.

\*\*Note\*\*

*A simple rule of thumb for helping your child select books at his or her reading level is to have them choose a page in the book (not the first one) and read it. If he or she doesn’t know five or more of the words, then the book is too hard for pleasure reading.*

**THURSDAY APRIL 16TH**

**Quick Write**

* **Materials**: Paper or scribbler, pencil, timer (I use my cellphone), a book or e-book you are currently reading
* For the month of April you will have 1 Quick Write a week. Please see the attached document “April Quick Write Ideas” and choose one idea to write about. (Documents)

**Rules of Quick Writes:**

* Set your timer for 3 minutes
* Write down whatever comes to mind
* Pencils down when the timer goes off
* No erasing, cross out if you have to
* Try to write for the entire 3 minutes
* Drawing if ok if your stuck but try to write
* Share your stories

**Daily Reading**

* Read for 10 to 15 minutes

**FRIDAY APRIL 17TH**

**Persuasive Writing Activity**

* Watch the video “**Persuasive Writing for Kids – Episode 2 – Brainstorming** (Weblink)
* Write down topics you are interested in!
* Watch video “**Creating a Sandwich Plan for Persuasive Writing**” (Weblink)
* Choose one of your topics and try creating your own persuasive sandwich plan!

**Low Tech**:

* Students will brainstorm topics for persuasive writing.
* Ask yourself “What is something you want to change?” ie. Longer recess, less homework or “Something you really love?” ie. Hockey, Games, Animals
* Look at document “**Creating a Sandwich Plan for Persuasive Writing**” for help (Documents)
* Create your own sandwich plan

Have a great weekend! See you Monday! ☺