# Bla 12 N

## Blackville School

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The past few weeks have seen many changes in our routines for all of us. Please spend a few minutes each day jotting down some thoughts for the following:

- How are things going while you are at home today?
- What will your day look like today?
- How are you feeling physically, mentally, and emotionally?
- Share 1 positive from your daily routine.
- What is 1 goal you would like to accomplish today?
- Do at least 30 minutes of movement today © (I'll be walking my dogs with help from Ry)

#### Your math assignments for this week are as follows:

- 1) Mental Math (you set the timer!) AND (# 8 is a division question, the dots didn't show up...again © )
- 2) Let's Go Shopping ... Virtually!

#### Monday (MM)

$$^{3)}1^{-\frac{5}{8}}$$

4) 
$$\frac{3}{5}$$
 -  $\frac{2}{10}$  =

5) 
$$\frac{21}{n}$$
, n = 7

mixed number

#### Tuesday (MM)

$$2)$$
 3n,  $n = 6$ 

$$^{3)}1^{-}\frac{4}{8}$$

4) 
$$\frac{4}{5}$$
 -  $\frac{2}{10}$  =

5) 
$$\frac{21}{n}$$
, n = 3

9) 
$$\frac{13}{3}$$
 mixed number

### Wednesday (MM)

$$^{3)}1^{-\frac{4}{5}}$$

4) 
$$\frac{4}{5}$$
 -  $\frac{3}{10}$  =

5) 
$$\frac{12}{n}$$
, n = 3

**10)** 29-1

Thursday (MM)

$$2)$$
 5n,  $n = 3$ 

$$^{3)}1^{-\frac{2}{5}}$$

$$4) \frac{5}{5} - \frac{3}{10} =$$

5) 
$$\frac{27}{n}$$
, n = 3

**6**) 0.9 x 0.2

9) 
$$\frac{18}{3}$$
 mixed number

**1**0) 99-1

Friday (MM)

$$2)$$
 5n,  $n = 8$ 

$$^{3)}1^{-\frac{1}{5}}$$

4) 
$$\frac{5}{5}$$
 -  $\frac{4}{10}$  =

5) 
$$\frac{27}{n}$$
, n = 9

6) 0.9 x 0.6

**8**) 0.12 - 0.06

9) 
$$\frac{17}{3}$$
 mixed number

**10)** 39-1

<u>Let's Go Shopping...Virtually \$\$\$\$\$\$</u> (Use your calculators and follow the steps below in the example or visit my teacher page for the lessons we did in class)

 Each school day this week, jot down 2 -3 items that you think you "need".

- Find the price of each items online. You will have to do a search at a shopping site...Walmart.ca, Amazon.ca, etc.
- Jot down the prices for each. Find the total (add the prices together)cost before taxes.
- Find the tax (Remember we are using 15% tax in NB), **THEN ADD** it to the original price of your items...that is your final price you will pay.

Here is an example from one of our last days together...

For Extra Practise – counting money, you can go to this site:
 <a href="http://www.practicalmoneyskills.ca/games/peterpigs/">http://www.practicalmoneyskills.ca/games/peterpigs/</a>

#### Next Steps

- \*In order to buy the products you have selected. You decide to get a part time job that pays \$15 an hour.
- \* How many hours will you need to work to pay for everything?
- \* How much will you have earned after all those hours?
- \* How much money will you have leftover?

<u>Reflection Questions</u>: What was the easiest part of this assignment? What was the most difficult part of the assignment?

\*For extra practise you can visit this website:

https://nb.mathgames.com/skill/6.23-sale-prices

\*\* REMEMBER YOU DO THE SAME STEP WHEN FINDING THE PERCENT OF THE NUMBER BUT YOU <u>SUBTRACT</u> FROM THE ORIGINAL PRICE TO FIND THE NEW SALE PRICE.

```
Marco's dinner bill is $14.80.

He leaves the server a 15% tip.

How much does Marco pay for his dinner, including the tip?

Show your work.

157. of $14.80

0.15 × 14.80 = 2.22

14.80+2.22=17.02
```

Both are finding the % of a number

Add - when finding the tax or leaving a tip (your cost goes up®)

**Subtract** – when finding a **sale price** (your cost goes down – more \$\$\$ in your **pocket**\*)

\*If you would like to have other math work, please email me and let me know what you are looking for:

tracey.moody@nbed.nb.ca

Have fun keeping up with your math skills this week. You can send me your work or just keep it in a safe place and show someone at home. We all miss you at school. Take care and enjoy your time with your families ©