

Warm-Up

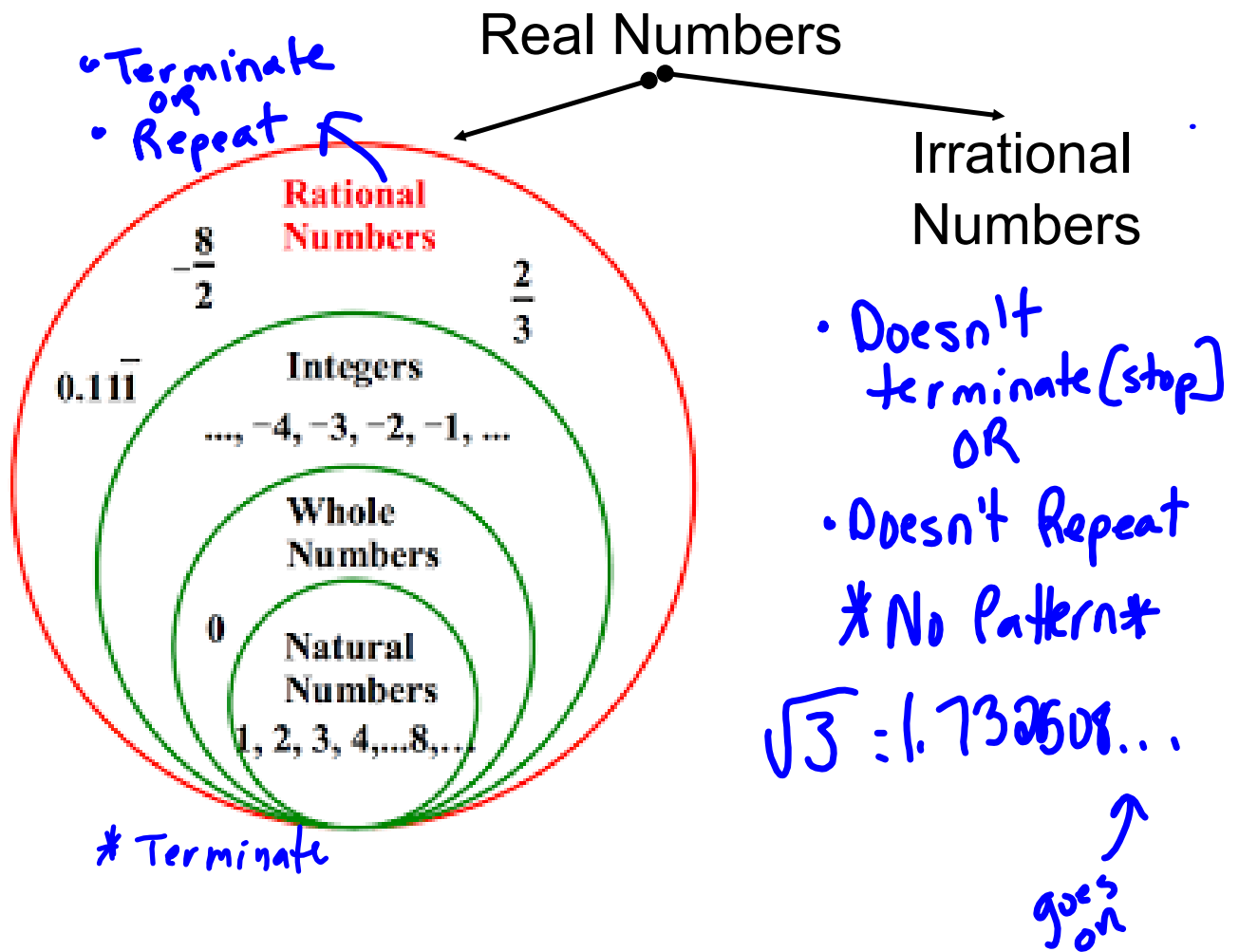
September 5, 2019

1. Convert the following into decimals:

A. $\frac{8}{33} = 0.\overline{24}$ B. $2\frac{3}{5} = 2.6$
Rational # Rational

2. Circle the larger number in each pair:

A. -4.3 or -5.2 B. 3.2 or $3.\overline{2}$
 4.3 or 5.2 3.20 or $3.\overline{2}$



What is the difference between a rational number and an irrational number?

| <u>Rational</u> | <u>Irrational</u> |
|-----------------------------|---------------------------------------|
| Terminates OR Repeats | Does not terminate Does not repeat |

| | <i>1, 2, 3, ...</i> | <i>0, 1, 2, ...</i> | <i>No Decimals!</i> | <i>Terminate or Repeat</i> | |
|-------------------------|---------------------|---------------------|---------------------|----------------------------|------------|
| | Natural | Whole | Integers | Rational | Irrational |
| a) 5.3261... | | | | | ✓ |
| b) $\frac{1}{4} = 0.25$ | | | | ✓ | |
| c) 16 | ✓ | ✓ | ✓ | ✓ | |
| d) -2 | | | ✓ | ✓ | |
| e) 8 | ✓ | ✓ | ✓ | ✓ | |

Put a check mark above for the category each number fits in.

f) -2.63



g) $\sqrt{7} = 2.64575...$



1. Identify the rational numbers.

- a) 17 $\frac{5}{0}$ -3.606 $\sqrt{3}$ $-8\frac{3}{4}$
- b) -0.2 $9.\overline{12}$ $\frac{0}{0}$ $-\frac{13}{4}$ 7.1234...

2. Write the opposite of each rational number.

- a) 9 b) $-\frac{23}{3}$ c) -17.6
- d) $6.\overline{12}$ e) 401 f) $-7\frac{5}{7}$

Classify each number below. Put a checkmark in the category that applies to the given number.

| | Natural | Whole | Integers | Rational | Irrational |
|--------------------------------|---------|-------|----------|----------|------------|
| 1) 0.8 | | | | ✓ | |
| 2) $-\frac{3}{10}$ -0.3 | | | | ✓ | |
| 3) $\sqrt{40} = 6.324\dots$ | | | | | ✓ |
| 4) $\sqrt{81} = 9$ | ✓ | ✓ | ✓ | ✓ | |
| 5) $2\frac{1}{3}$ 2. $\dot{3}$ | | | | ✓ | |
| 6) 0.35 | | | | ✓ | |
| 7) 0.33333 ... | | | | ✓ | |
| 8) -9 | | | ✓ | ✓ | |
| 9) 3.4 | | | | ✓ | |
| 10) $\sqrt{2} = 1.414\dots$ | | | | | ✓ |

Directions: For each number shown, classify it as either rational or irrational, then tell whether or not it is terminating or repeating.

- | | | |
|---------------------------------|---|--|
| 11) -0.6 | (circle one) <u>rational</u> or irrational | (circle one) <u>terminating</u> , <u>repeating</u> , or neither |
| 12) $\sqrt{100} = 10$ | <u>rational</u> or irrational | <u>terminating</u> repeating, or neither |
| 13) $\frac{2}{5} = 0.4$ | <u>rational</u> or irrational | <u>terminating</u> , repeating, or neither |
| 14) $-\frac{2}{3} = -0.\bar{6}$ | <u>rational</u> or irrational | terminating, <u>repeating</u> , or neither |
| 15) 0.35217534 ... | <u>rational</u> or <u>irrational</u> | terminating, repeating, or <u>neither</u> |

$$\frac{2}{3}$$

16) Which of the following is equivalent to $\frac{3}{8}$?

- a) 0.3 b) 0.45 c) 0.6 **d) 0.375**

17) Which of the following numbers is irrational?

- a) 0.252525... b) 0.875 **c) 0.3754152...** d) -0.121212...

18) Which of the following numbers is rational?

- a) $\sqrt{30}$ b) $\sqrt{42}$ **c) $\sqrt{64}$** d) -0.125374...
8

18) Which of the following numbers is a terminating decimal?

- a) $\sqrt{12}$ **b) $\frac{7}{8}$** c) $\frac{5}{11}$ d) 0.81818181...

$$-14 \leq -12 \qquad -5 \leq -3$$

$$-3.2 \geq -32$$

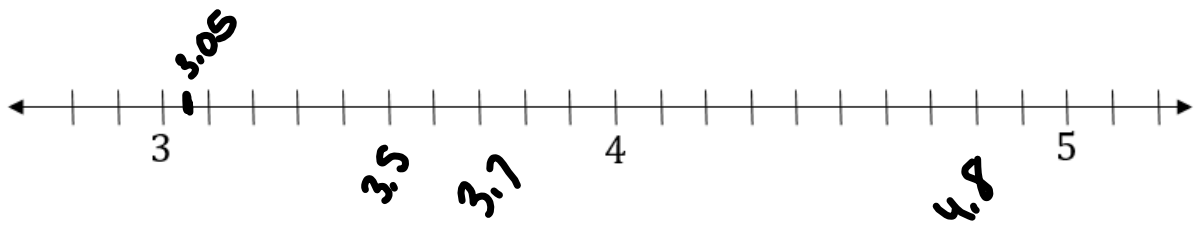
Place the numbers on the number line below.

22) 3.5

23) 3.7

24) 4.8

25) 3.05



Compare $-\frac{3}{4}$, 1.7 , -0.6 , $1\frac{1}{2}$, and $-0.\bar{6}$. Write the numbers in ascending order.