

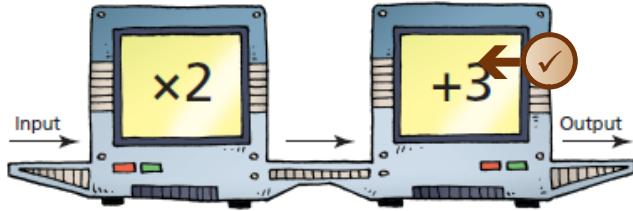
## 5.2 Properties of Functions



### LESSON FOCUS

Develop the concept of a function.

### Make Connections



Input	Output
1	5
2	7
3	9
4	11
5	13

What is the rule for the Input/Output machine above?

Which numbers would complete this table for the machine?

# Independent / Dependent

**Dependent**  
(y) or range

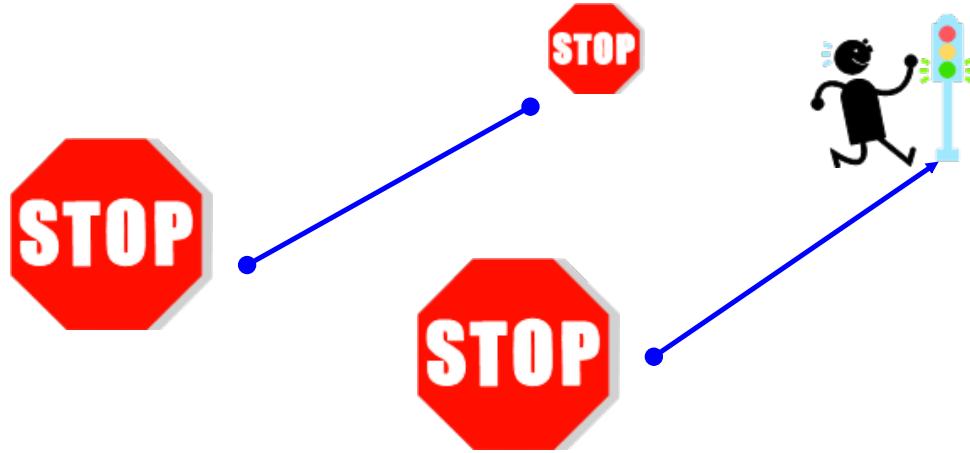
- a variable whose value is determined by the value of another(independent) variable.

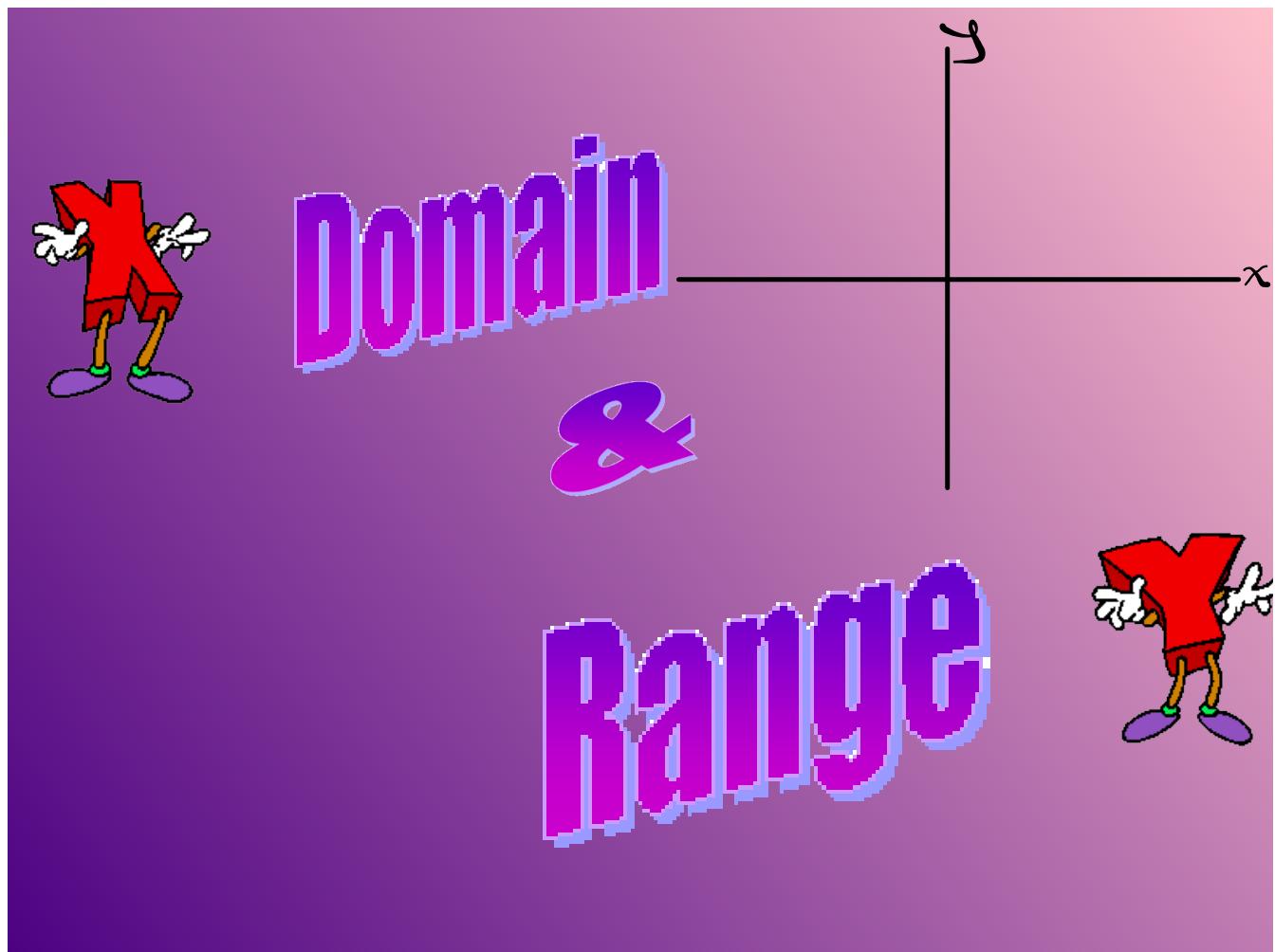
**Independent**  
(x) or domain

- a variable whose value is not determined by the value of another variable, and whose value determines the value of another (dependent) variable

# Limits?

There are limits to everything in life!







# Domain & Range



**Domain** - the set of first elements in a relation

**Range** - the set of second elements in a relation

Input	Output
1	5
2	7
	9
4	
	13

# Domain and Range

Dr. Math says...



"The **domain** of a function is the set of all the stuff you can plug into the function."

"The **range** of a function is the set of all the stuff you can get out of the function."

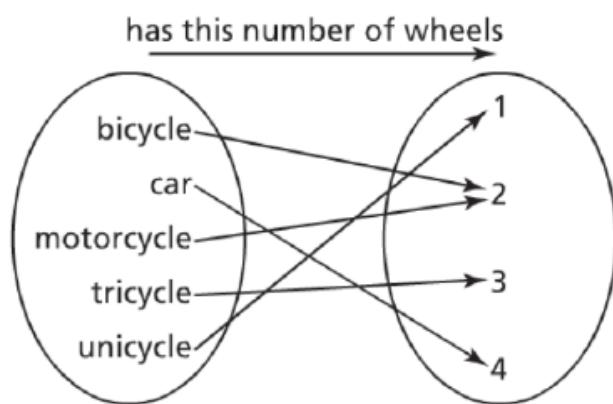
Sport	Equipment
badminton	shuttlecock
badminton	racquet
hockey	puck
hockey	stick
tennis	ball
tennis	racquet
soccer	ball

**First**                    **Second**  
                            ( Sport, Equipment )

**Domain**  
**Range**

The set of first elements:  
{ badminton, hockey, tennis, soccer }

The set of second elements:  
{ shuttlecock, racquet, puck, stick, ball }

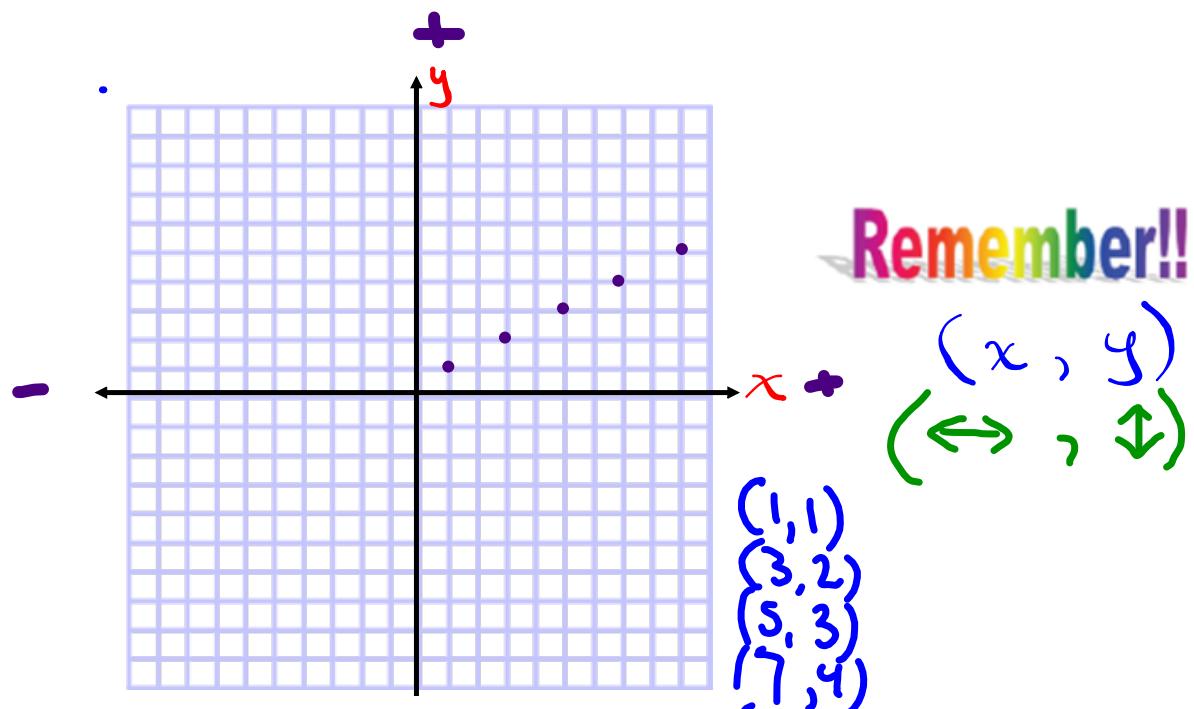


**Domain**

The first set of elements:  
 $\{ \text{bicycle, car, motorcycle, tricycle, unicycle} \}$

**Range**

The second set of elements:  
 $\{ 1, 2, 3, 4 \}$



{ 1st    2nd    1st    2nd    1st    2nd    1st    2nd    1st    2nd  
 ↓      ↓      ↓      ↓      ↓      ↓      ↓      ↓      ↓      ↓  
 (1,1) , (3, 2) , (5, 3) , (7, 4) , (9, 5) }

**Domain** The set of first elements: {1, 3, 5, 7, 9}

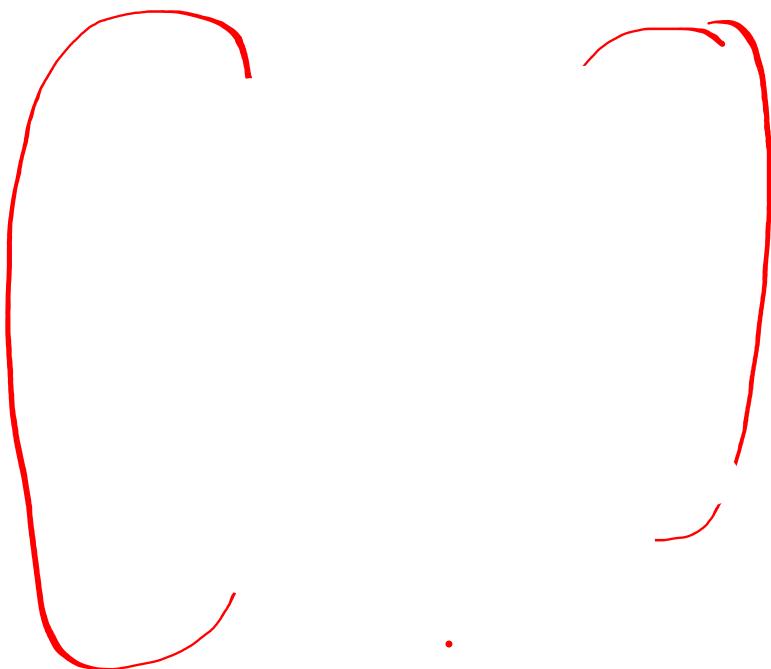
**Range** The set of second elements: {1, 2, 3, 4, 5}

$\{(2, 2), (-1, 2), (-3, 5), (2, 1), (5, 8)\}$

State Domain & Range

Domain :  $\{-3, -2, 1, 2, 5\}$

Range :  $\{1, 2, 5, 8\}$





How do you state the range?

When connected lines

$$\{y \mid y \leq 5, y \in R\}$$

$$\{y \mid -5 \leq y \leq 8, y \in I\}$$

How to write Range

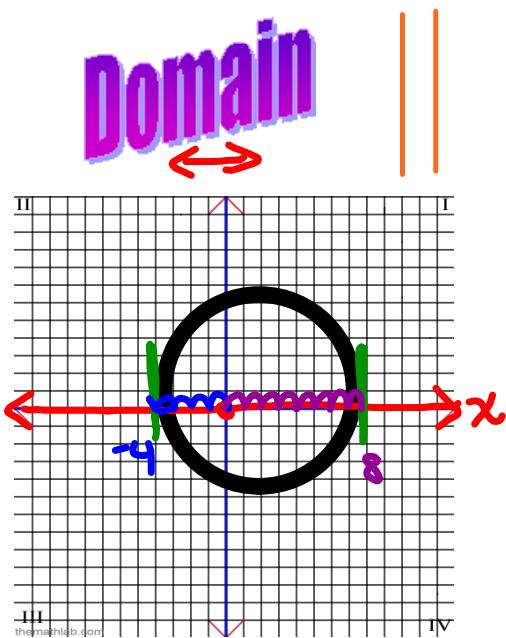
$$\{y \mid \boxed{\text{Bottom}} \leq y \leq \boxed{\text{top}}, y \in \boxed{\text{I}}\}$$

How to write Domain

$$\{x \mid \boxed{\text{left}} \leq x \leq \boxed{\text{Right}}, x \in \boxed{\text{R}}\}$$

Such that

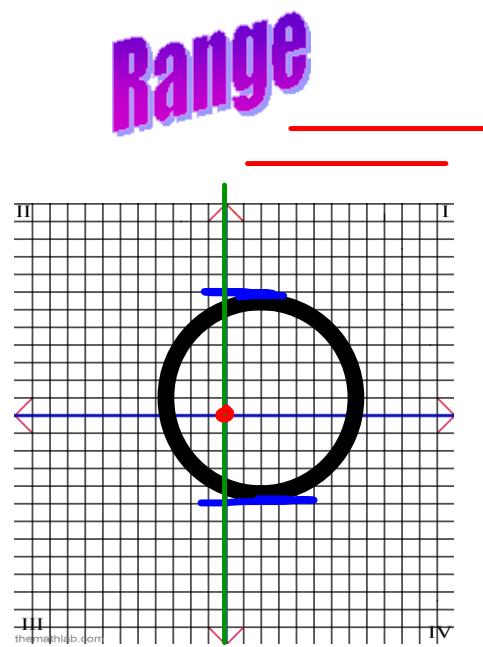
$\therefore I \rightarrow$  integers  $\rightarrow$  dots  
 $/ R \rightarrow$  Real connected



The **domain** represents all the values of  $x$ .

**X is the independent Variable**

$$\{x \mid -4 \leq x \leq 8, x \in \mathbb{R}\}$$

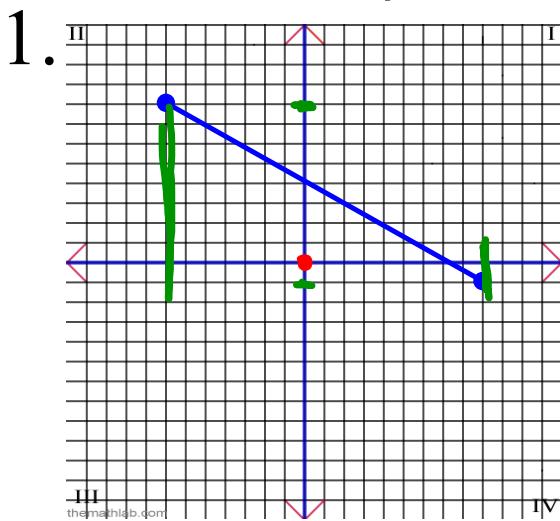


The **range** represents all the values of  $y$ .

**Y is the dependent Variable**

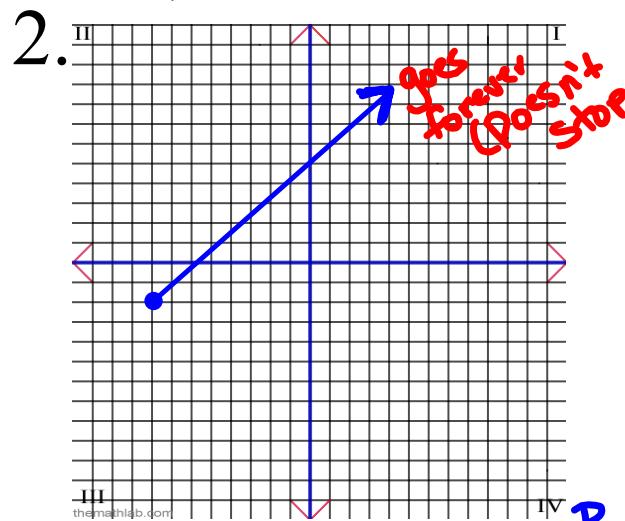
$$\{y \mid -5 \leq y \leq 1, y \in \mathbb{R}\}$$

# EXAMPLES!



$$\{x | -1 \leq x \leq 9, x \in \mathbb{R}\}$$

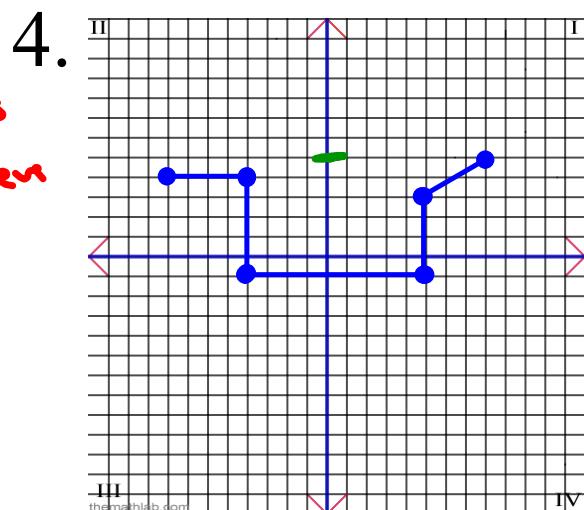
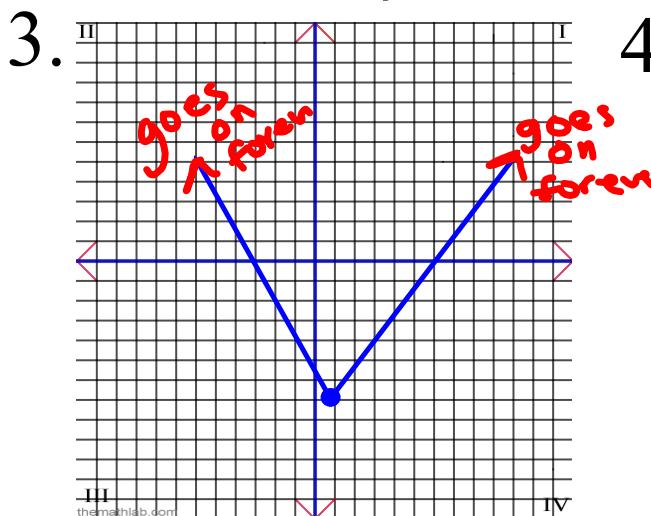
$$\{y | -1 \leq y \leq 8, y \in \mathbb{R}\}$$



$$\{x | -8 \leq x \leq 8, x \in \mathbb{R}\}$$

$$\{y | -2 \leq y \leq 2, y \in \mathbb{R}\}$$

|| | EXAMPLES! | ==



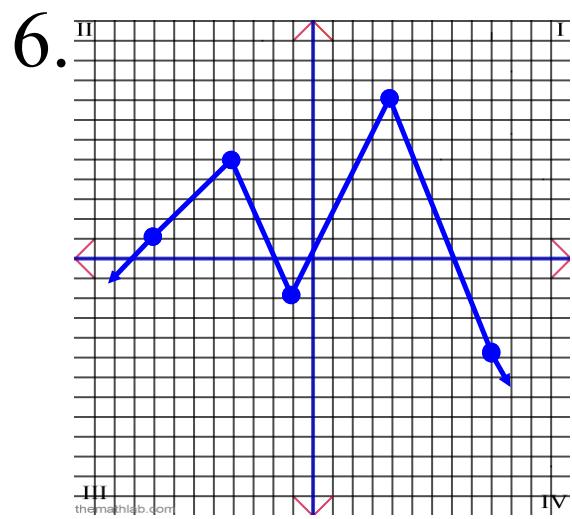
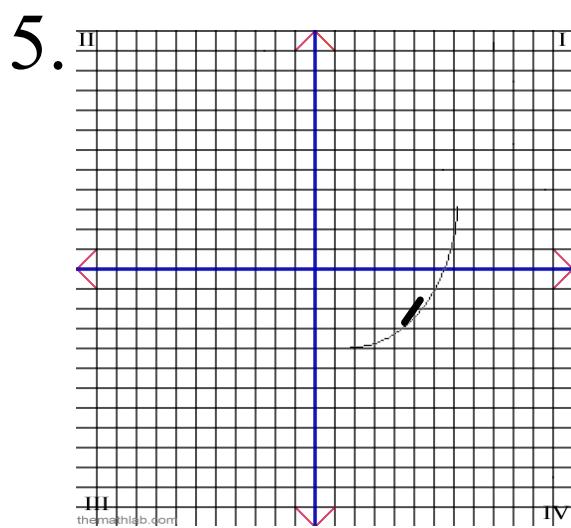
$$\{x \mid x \text{ } , x \in \mathbb{R}\}$$

$$\{x \mid -8 \leq x \leq 8, x \in \mathbb{R}\}$$

$$\{y \mid -7 \leq y \text{ } , y \in \mathbb{R}\}$$

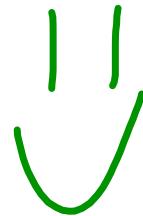
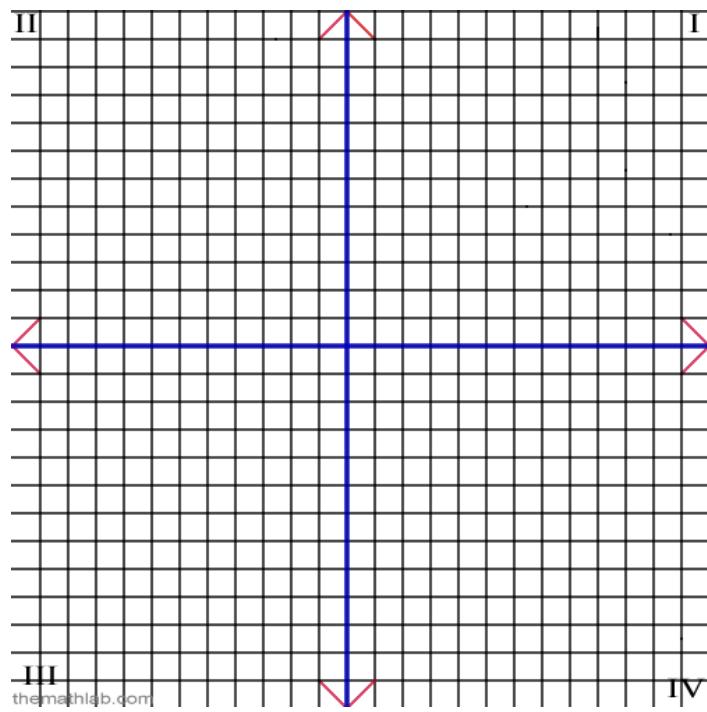
$$\{y \mid -1 \leq y \leq 5, y \in \mathbb{R}\}$$

# EXAMPLES!



# EXAMPLES!

7.

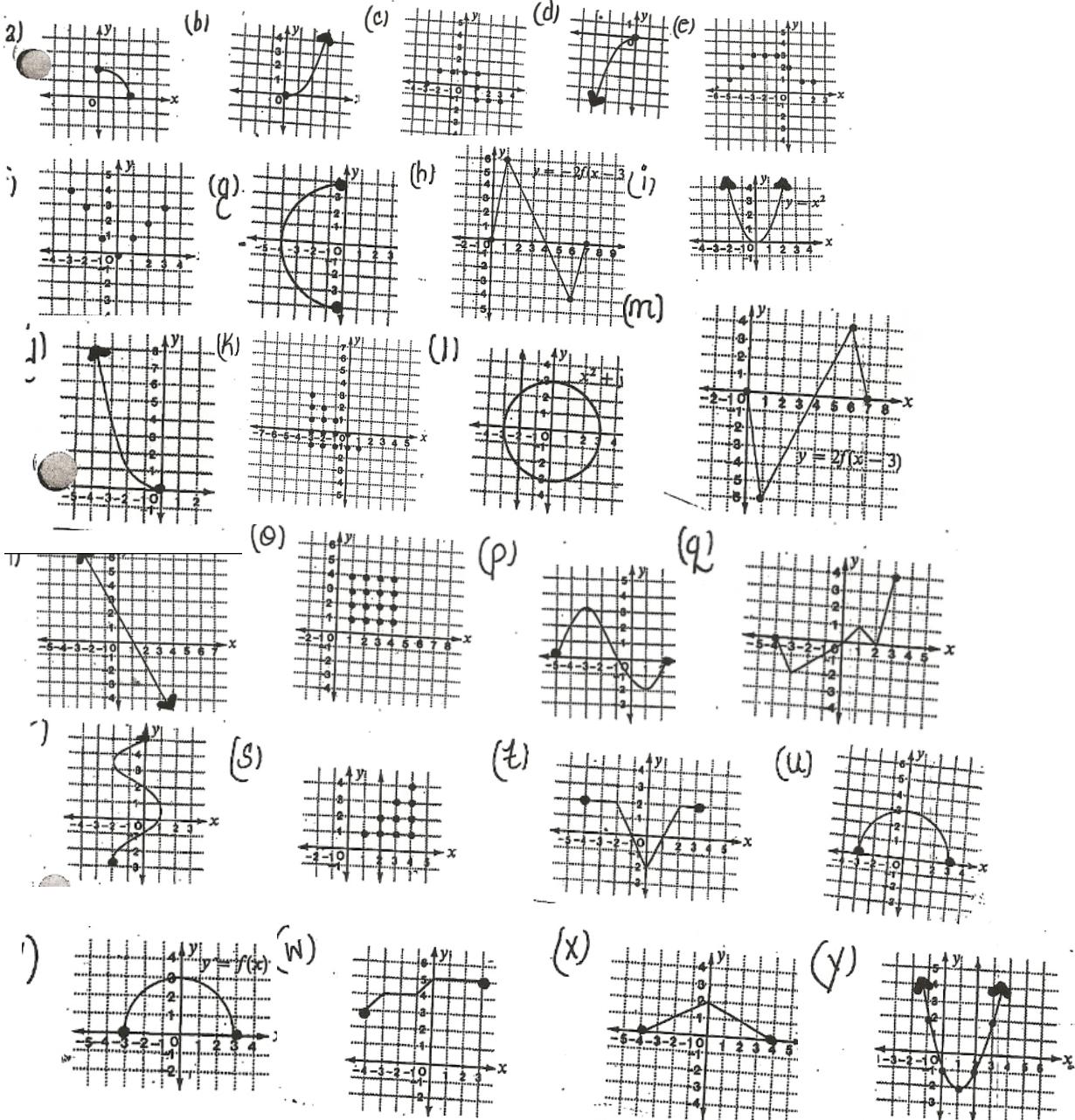


## Homework

domain and range from graphs ( Worksheet 1)



\* State the domain & range for each of the following 11) - 19)



## Attachments

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Domain & Range 1.doc