



## Warm Up Grade 8

Oct. \_\_\_\_, 2019



1) Find the missing number (Show your work)

$$14^{\boxed{4}} = 38\,416$$

$$\begin{aligned} 14^1 &= 14 \\ 14^2 &= 196 \\ 14^3 &= 2744 \\ 14^4 &= 38\,416 \end{aligned}$$

2) Find the missing number

$$\underline{5}^6 = 15\,625$$

$$\begin{aligned} 1^6 &= 1 \\ 2^6 &= 64 \\ 3^6 &= 729 \\ 4^6 &= 4096 \end{aligned}$$

$$5^6 = 15625$$

3) Place a <, > or = in the blank between (Can use a calculator BUT show your work. )

$$\text{a) } 5^7 > 4^8$$

78125 > 65536

$$\text{b) } 3^3 > 5^2$$

27 > 25

$$7^4$$

Base is 7  
exponent is 3

$$7^4 = \underbrace{7 \times 7 \times 7 \times 7}_{\text{expanded form}}$$

# Quiz Time

# Homework Solutions

1. Identify the base of each power.  
 a)  $6^3$  **6**    b)  $2^7$  **2**    c)  $(-5)^4$  **-5**    d)  $7^0$  **7**

2. Use repeated multiplication to show why  $3^5$  is not the same as  $5^3$ .

$$3^5 = 3 \times 3 \times 3 \times 3 \times 3 = 243$$

$$5^3 = 5 \times 5 \times 5 = 125$$

Complete this table.

Power	Base	Exponent	Repeated Multiplication	Standard Form
$4^4$	<b>4</b>	<b>4</b>	<b><math>4 \times 4 \times 4 \times 4</math></b>	<b>256</b>
$10^3$	<b>10</b>	<b>3</b>	<b><math>10 \times 10 \times 10</math></b>	<b>1000</b>
<b><math>14^2</math></b>	14	2	<b><math>14 \times 14</math></b>	<b>196</b>
<b><math>1^5</math></b>	1	<b>5</b>	$1 \times 1 \times 1 \times 1 \times 1$	<b>1</b>
<b><math>9^4</math></b>	9	<b>6</b>	<b><math>9 \times 9 \times 9 \times 9 \times 9 \times 9</math></b>	531 441
<b><math>5^7</math></b>	<b>5</b>	<b>7</b>	$5 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5$	<b>78 125</b>

4. Write each product as a power, then evaluate (standard form).  
 a)  $6 \times 6$      **$6^2 = 36$**     b)  $3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3$      **$3^7 = 729$**   
 c)  $10 \times 10 \times 10 \times 10$      **$10^4 = 10,000$**     d)  $8 \times 8 \times 8$      **$8^3 = 512$**

5. Find the missing exponent. (Show work)  
 a)  $7^{\boxed{5}} = 16807$     b)  $2^{\boxed{5}} = 32$     c)  $2^{\boxed{7}} = 128$     d)  $3^{\boxed{4}} = 81$     e)  $9^{\boxed{2}} = 81$

a)  $7 \times 7 = 49$   
 $7 \times 7 \times 7 = 343$   
 $7 \times 7 \times 7 \times 7 = 2401$   
 $7 \times 7 \times 7 \times 7 \times 7 = 16807$

b)  $2 \times 2 = 4$   
 $2 \times 2 \times 2 = 8$   
 $2 \times 2 \times 2 \times 2 = 16$   
 $2 \times 2 \times 2 \times 2 \times 2 = 32$   
 $2 \times 2 \times 2 \times 2 \times 2 \times 2 = 64$   
 $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 128$

c)  $2 \times 2 = 4$   
 $2 \times 2 \times 2 = 8$   
 $2 \times 2 \times 2 \times 2 = 16$   
 $2 \times 2 \times 2 \times 2 \times 2 = 32$   
 $2 \times 2 \times 2 \times 2 \times 2 \times 2 = 64$   
 $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 128$

d)  $3 \times 3 = 9$   
 $3 \times 3 \times 3 = 27$   
 $3 \times 3 \times 3 \times 3 = 81$

e)  $9 \times 9 = 81$

6. Find the missing base.  
 a)  $\underline{4}^3 = 64$     b)  $\underline{7}^2 = 49$     c)  $\underline{1}^5 = 1$     d)  $\underline{9}^3 = 729$

7. Evaluate each of the following. What do you notice?  
 a)  $10^2$     b)  $10^3$     c)  $10^5$     d)  $10^6$   
           100            1000            100 000            1 000 000

The exponent on the 10 is the number of zeros that appear in standard form

8. Place a  $<$ ,  $>$  or  $=$  in the box. (Show your calculations)

a)  $2^7 \boxed{<} 6^3$     b)  $4^3 \boxed{=} 2^6$     c)  $9^3 \boxed{>} 3^5$     d)  $7^3 \boxed{<} 6^5$   
           128    216            64    64            729    243            343    7776

What do we notice?

$$3^1 = 3$$

$$10^1 = 10$$

$$12^1 = 12$$

$$17^1 = 17$$

$$27^1 = 27$$

$$99^1 = 99$$

$$10^0 = 1$$

$$2^0 = 1$$

$$81^0 = 1$$

$$21^0 = 1$$

$$13^0 = 1$$

$$5^0 = 1$$



3

Handwritten notes for the number 5:

$$5^0 = 1$$
$$5^1 = 5$$
$$5^2 = 25$$
$$5^3 = 125$$
$$5^4 = 625$$

Arrows and labels indicate the operations:

- Green arrows labeled "x5" show the progression from 5<sup>0</sup> to 5<sup>1</sup>, 5<sup>1</sup> to 5<sup>2</sup>, 5<sup>2</sup> to 5<sup>3</sup>, and 5<sup>3</sup> to 5<sup>4</sup>.
- Red arrows labeled "÷5" show the reverse progression from 5<sup>1</sup> to 5<sup>0</sup>, 5<sup>2</sup> to 5<sup>1</sup>, 5<sup>3</sup> to 5<sup>2</sup>, and 5<sup>4</sup> to 5<sup>3</sup>.

## Exponents

Whenever you have an exponent of 2, it is said to be squared.  $3^2$  might be read as 3 squared.

Whenever you have an exponent of 3, it is said to be cubed.  $5^3$  might be read as 5 cubed.

If the base is raised to the exponent 1, then the answer will always be the base itself.

examples:  $15^1 = 15$        $24^1 = 24$        $6\ 893^1 = 6\ 893$

If the base is raised to the exponent 0, then the answer will always be 1.

examples:  $26^0 = 1$        $147^0 = 1$        $945^0 = 1$

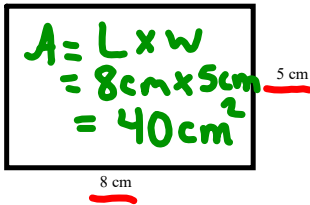
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Squares and Perfect Squares

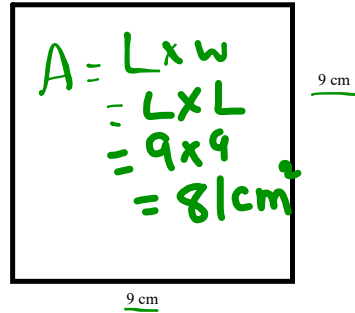
Ex. 1)

What is the area of each below?  
Are they squares? Why or why not?

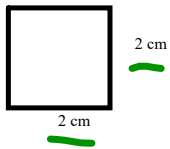
Rectangle



Square

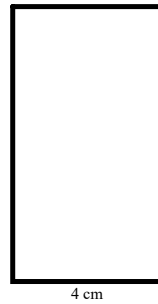


Square



$A = L \times w$   
 $= L \times L$   
 $= 2 \times 2$   
 $= 4 \text{ cm}^2$

Rectangle



$A = L \times w$   
 $= 8 \text{ cm} \times 4 \text{ cm}$   
 $= 32 \text{ cm}^2$

Ex 2) Can you form squares with the following areas? (Factors)

- (a)  $18 \text{ cm}^2$   
 $1 \times 18 \text{ Rec}$   
 $2 \times 9 \text{ Rec}$   
 $3 \times 6 \text{ Rec}$

- (b)  $25 \text{ cm}^2$   
 $1 \times 25 \text{ Rec}$   
 $5 \times 5 \text{ sqre}$

- (c)  $100 \text{ cm}^2$   
 $1 \times 100$   
 $2 \times 50$   
 $4 \times 25$   
 $5 \times 20$   
 $10 \times 10$

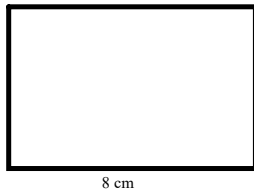
- (d)  $60 \text{ cm}^2$   
 $1 \times 60$   
 $2 \times 30$   
 $3 \times 20 \text{ Rec}$   
 $4 \times 15$   
 $5 \times 12$   
 $6 \times 10$

How do you know if a given area will make a square?

You will form a square if 2 of the factors are the same, for example an area of  $25 \text{ cm}^2$  forms a square because  $25 = 5 \times 5$

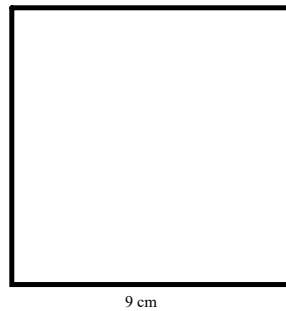
## Squares and Perfect Squares

What is the area of each below?  
Are they squares? Why or why not?



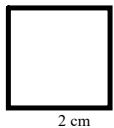
$$\begin{aligned} A &= L \times W \\ &= 8 \times 5 \\ &= 40 \text{ cm}^2 \end{aligned}$$

Not a square,  
sides are not equal



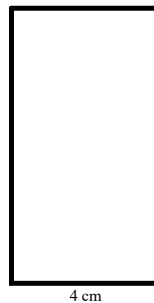
$$\begin{aligned} A &= L \times W \\ &= 9 \times 9 \\ &= 81 \text{ cm}^2 \end{aligned}$$

Square, all  
sides are  
equal



$$\begin{aligned} A &= L \times W \\ &= 2 \text{ cm} \times 2 \text{ cm} \\ &= 4 \text{ cm}^2 \end{aligned}$$

Square all sides  
equal



$$\begin{aligned} A &= L \times W \\ &= 8 \text{ cm} \times 4 \text{ cm} \\ &= 32 \text{ cm}^2 \end{aligned}$$

Not a square,  
sides are  
not equal

Ex 2) Can you form squares with the following areas?

- (a)  $18 \text{ cm}^2$       (b)  $25 \text{ cm}^2$       (c)  $100 \text{ cm}^2$       (d)  $60 \text{ cm}^2$

a) No, there is no number you can multiply by itself to get 18

b) Yes, forms a square,  $5 \times 5 = 25$

c) Yes because  $10 \times 10 = 100$

d) No, can not form a square, there is no number you multiply by itself to get 60

How do you know if a given area will make a square?

You will form a square if 2 of the factors are the same, for example an area of  $25 \text{ cm}^2$  forms a square because  $25 = 5 \times 5$

## Notes

"To Square a number" - Multiplying a number by itself

Example: "The square of 5" is  $5 \times 5 = 25$

Thus

$$5^2 = 25$$

$$5^2 = 5 \times 5 = 25$$



25 is a square number  
or Perfect Square



## Attachments

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WS 2.3 Powers (Sept. 6 Homework).pdf

WS 2.3 Powers Soutions pdf.pdf