

Warm Up Grade 8
Oct. 22, 2019



(x, y)

1) Find the missing value for the ordered pairs of $y = -3x + 2$
(show work)

$x = y$
a) $(-5, \underline{\quad})$

Given $x = -5$

$$\begin{aligned} y &= -3x + 2 \\ &= -3(-5) + 2 \\ &= 15 + 2 \end{aligned}$$

$$y = 17$$

$(-5, 17)$

b) $(\underline{\quad}, -31)$

Given $y = -31$

$$y = -3x + 2$$

$$-31 = -3x + 2$$

$$-31 - 2 = -3x + 2 - 2$$

$$-33 = -3x$$

$$\frac{-33}{-3} = \frac{-3x}{-3}$$

$$11 = x$$

$(11, -31)$

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1. No you can not have negatives since you can not have a negative number of girls and boys.
2. You can only have whole number values, so you don't connect the points.
3. The banding would be on opposite sides, and the graph would be the same.

4a) $y = 4x - 1$

Input	Output
x	y
0	-1
1	3
2	7
3	11
4	15

x goes up by 1,
 y goes up by 4.

b) $y = -3x + 9$

Input	Output
x	y
0	9
1	6
2	3
3	0

x goes up by 1
 y goes down by 3
 (or up -3)

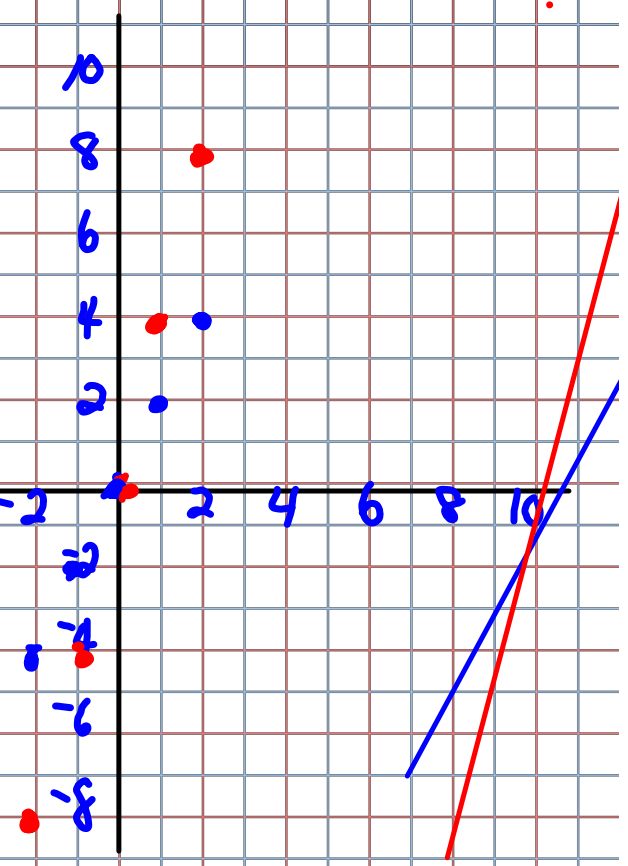
5a) $y = 2x$ $y = 4x$

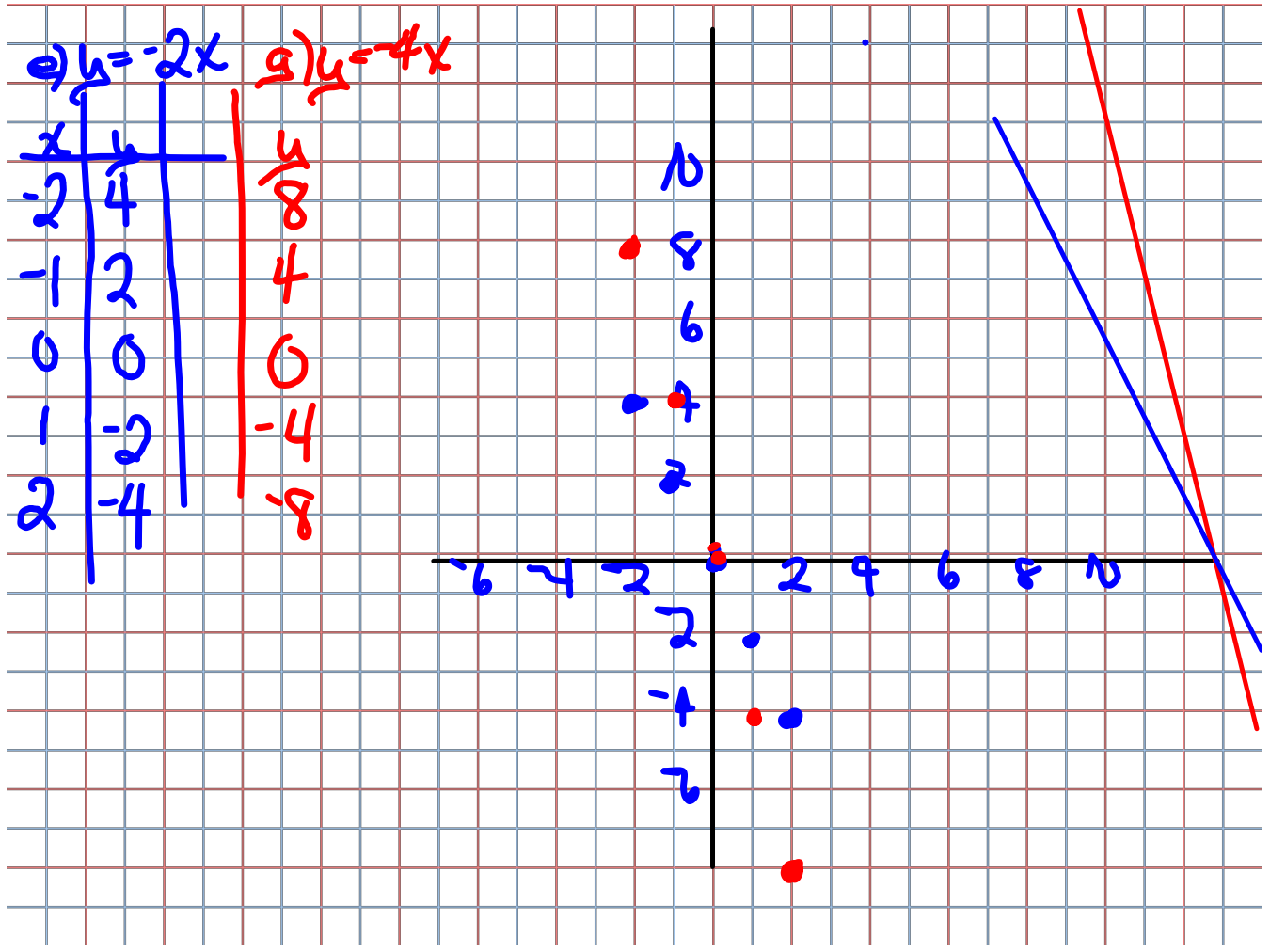
x	y
-2	-4
-1	-2
0	0
1	2
2	4

x	y
-2	-8
-1	-4
0	0
1	4
2	8

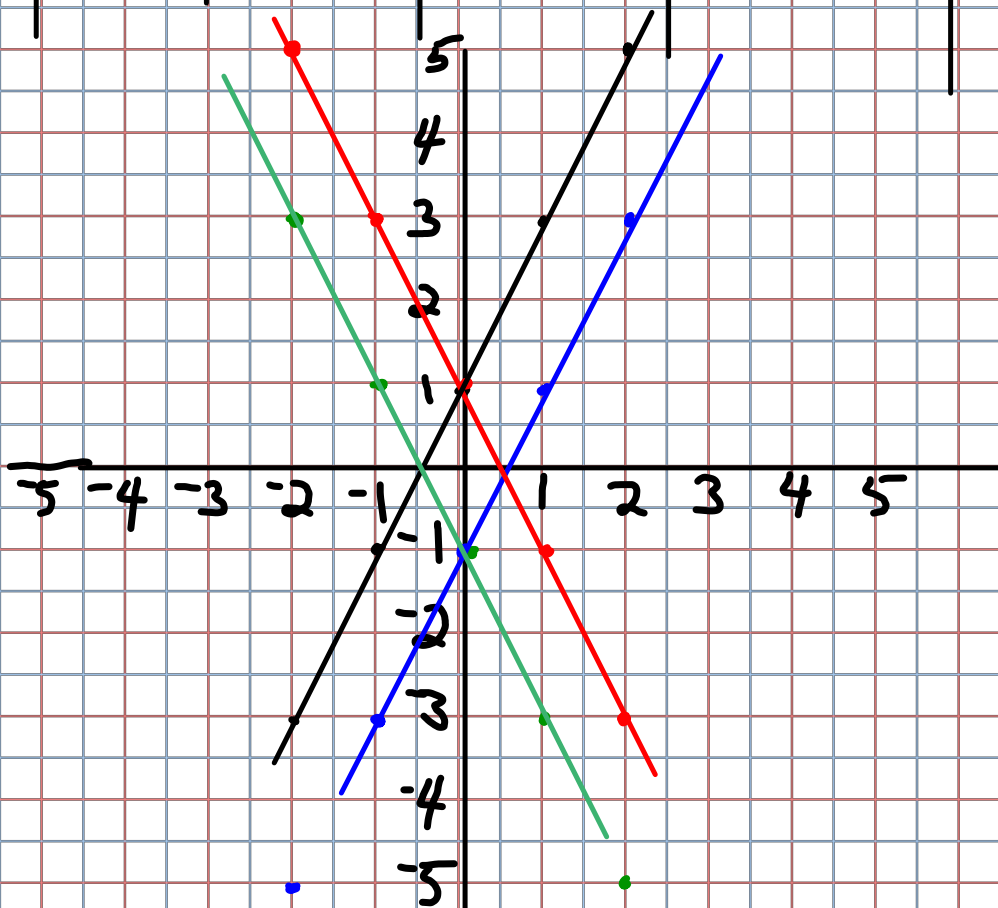
$z(x)$

$I_n = -2$	$I_n = -1$	$I_n = 0$
$z(-2)$	$z(-1)$	$z(0)$
-4	-2	0





6	x	a) $2x+1$	b) $2x-1$	c) $-2x+1$	d) $-2x-1$
	-2	-3	-5	5	3
	-1	-1	-3	3	1
	0	1	-1	1	-1
	1	3	1	-1	-3
	2	5	3	-3	-5



$$7 \quad y = 8x + 3$$

$$(2, \quad)$$

$$\begin{aligned} y &= 8 \times 2 + 3 \\ &= 16 + 3 \\ &= 19 \end{aligned}$$

$$(5, \quad)$$

$$\begin{aligned} y &= 8 \times 5 + 3 \\ &= 40 + 3 \\ &= 43 \end{aligned}$$

$$8. \quad y = -6x - 5$$

$$(-3, \quad)$$

$$\begin{aligned} y &= -6 \times -3 - 5 \\ &= 18 - 5 \\ &= 13 \end{aligned}$$

$$(2, \quad)$$

$$\begin{aligned} y &= -6x - 5 \\ &= -6 \times 2 - 5 \\ &= -12 - 5 \\ &= -17 \end{aligned}$$

$$(\quad, 27)$$

$$(3, 27)$$

from the graph

up
each
time

Input	Output
x	$8x + 3$
0	3
1	11
2	19
3	27
4	35
5	43

add 8
each
time

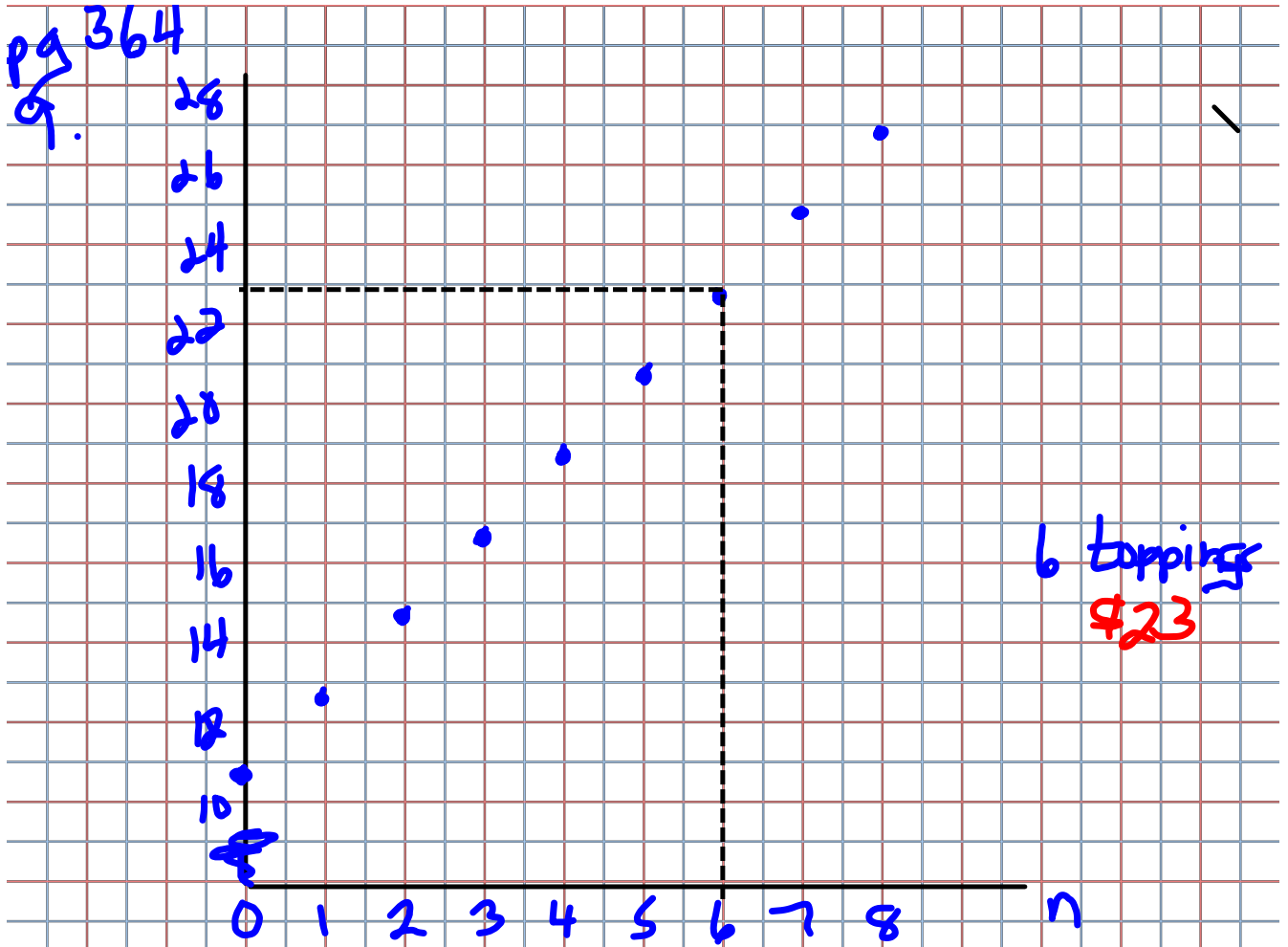
$$(\quad, 7)$$

$x = 2$ (using graph)

$$(\quad, -23)$$

(3, -23) using graph

could have
used a chart



b) as n goes up by 1, cost goes up by 2

A grade 8 class is going on a field trip. The bus seats 24 students. An equation that relates the number of boys on the bus to the number of girls is $b = 24 - g$, where g represents the number of girls and b represents the number of boys.



- Create a table of values for the relation.
- Graph the relation.
- Describe the relationship between the variables in the graph.

(g) In	Out (b)
0	24
1	23
2	22
3	21
4	20

$b = 24 - g$

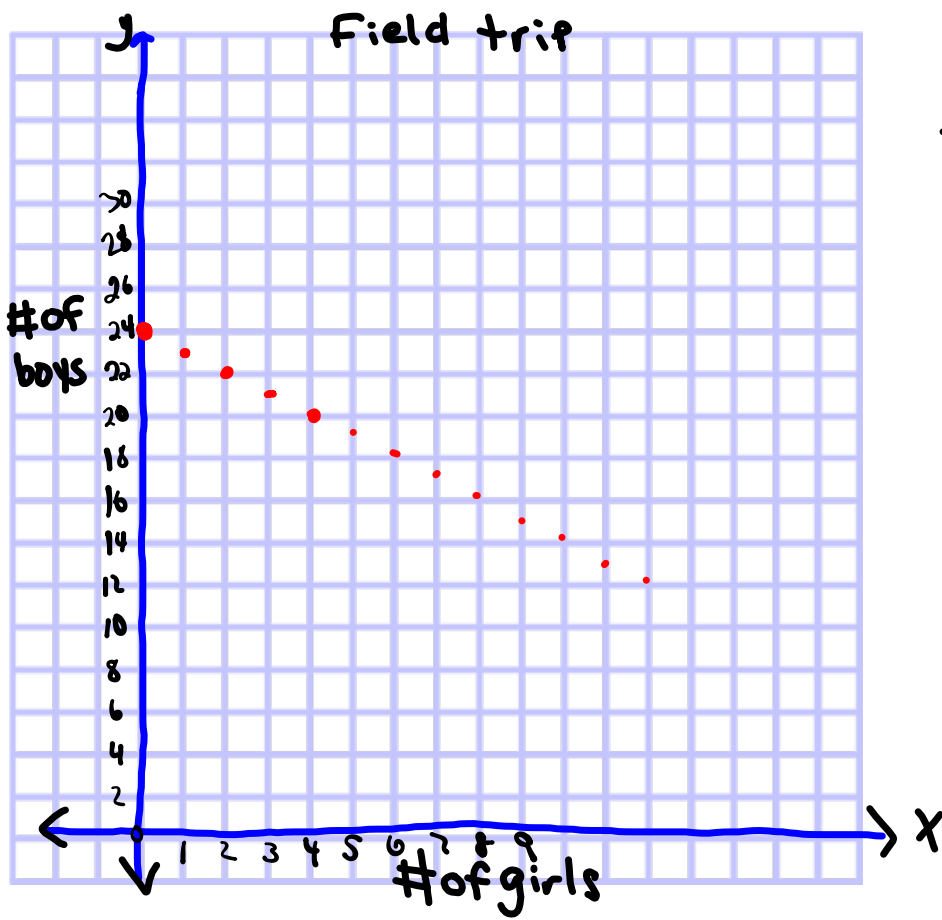
$g = 0$
 $b = 24 - g$
 $24 - 0$
 24

$g = 1$
 $b = 24 - g$
 $24 - 1$
 $= 23$

$g = 2$
 $b = 24 - g$
 $= 24 - 2$
 $= 22$

↑ ↑ ↑
down ↓

As the # of girls increases by 1, the # of boy decrease by 1.



x	y
0	24
1	23
2	22
3	21
4	20

Class/Homework

pg. 364 # 10, #11, #12, #13

pg. 373 # 18, 19, 20

NEED more (#15, #21, #22)

Test Tomorrow on Section 6.6 & 6.7 ???

2 MC

1 Short Response (Word problem with equation given)

Part a to f (Requires to graph)

