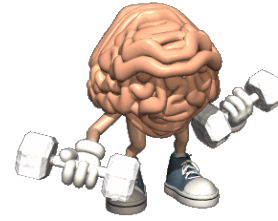


# Warm Up



1a) What is the slope of a line that passes through the points  $(14, -18)$  and  $(8, -20)$  ?

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$x_1, y_1$                        $x_2, y_2$

$$= \frac{(-20) - (-18)}{(8) - (14)}$$

Watch signs

$$= \frac{-20 + 18}{8 - 14}$$

$$= \frac{-2}{-6}$$

$$m = \frac{1}{3}$$

b) What is the slope of a line perpendicular to a line that passes through the points  $(5, 3)$  and  $(-12, 6)$  ?

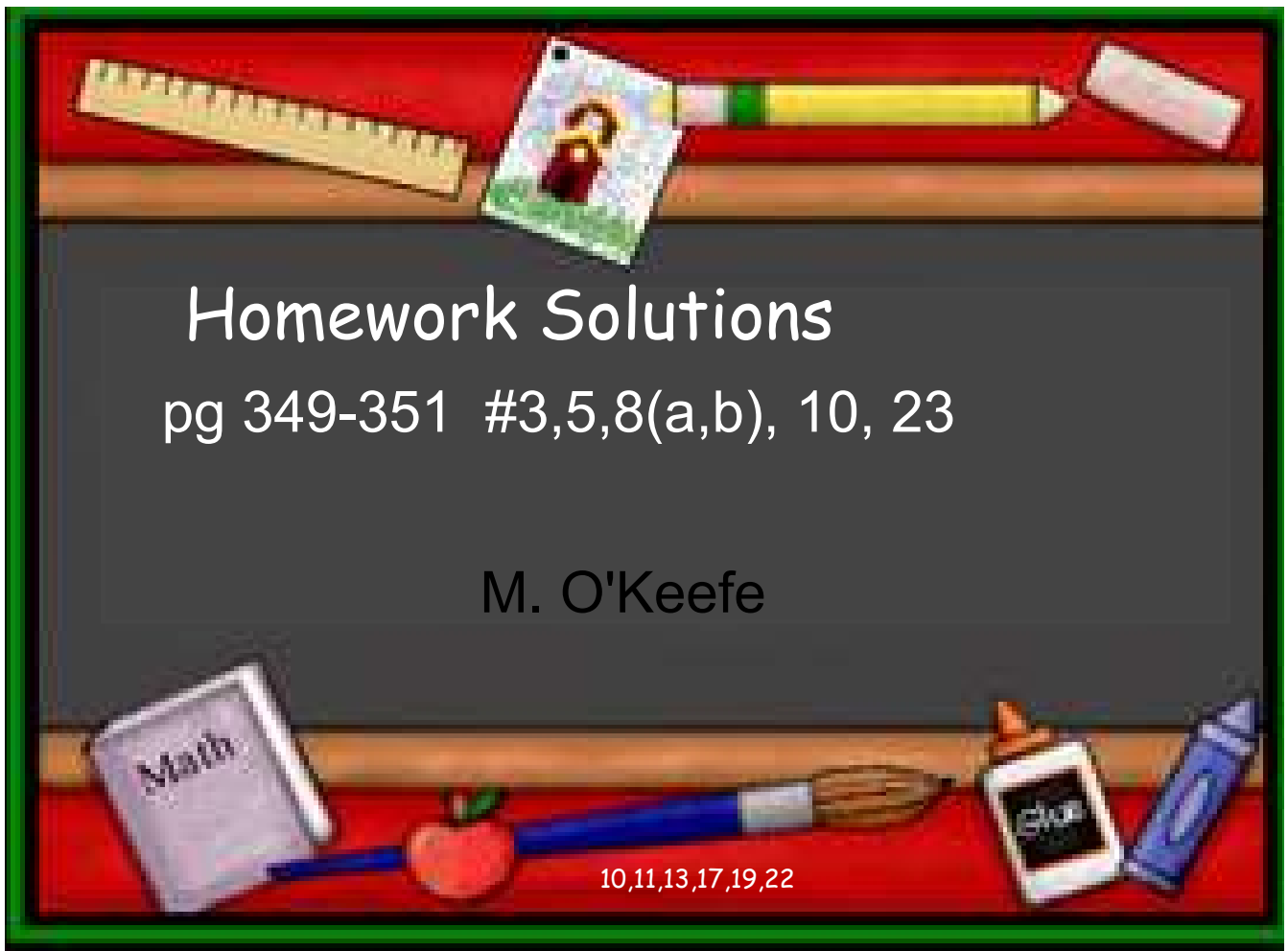
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{(6) - (3)}{(-12) - (5)}$$

$$m = \frac{3}{-17}$$

$$m_{\perp} = \frac{17}{3}$$

Opposite Reciprocals  
 → flip  
 → change sign



10) DE

$$x_{\text{int}} = 4$$

$$(4, 0)$$

$$y_{\text{int}} = (-6)$$

$$(0, -6)$$

$$m = \frac{-6 - 0}{0 - 4}$$

$$= \frac{-6}{-4}$$

$$m_{DE} = \frac{3}{2}$$

FG

$$x = -6$$

$$(-6, 0)$$

$$y_{\text{int}} = 4$$

$$(0, 4)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{4 - 0}{0 - (-6)}$$

watch sign

$$= \frac{4 - 0}{0 + 6}$$

$$= \frac{4}{6}$$

$$m_{FG} = \frac{2}{3}$$

$$m_{DE} = \frac{3}{2} \quad m_{FG} = \frac{2}{3}$$

→ Neither parallel or perpendicular

$$b) \text{ HJ} \quad x\text{-int} = -2 \quad y\text{-int} = 3$$

$$(-2, 0) \quad (0, 3)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{3 - 0}{0 - (-2)}$$

$$= \frac{3 - 0}{0 + 2}$$

$$m_{\text{HJ}} = \frac{3}{2}$$

$$\text{KM} \quad x\text{-int} = -9 \quad y\text{-int} = 6$$

$$(-9, 0) \quad (0, 6)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\frac{6 - 0}{0 - (-9)}$$

$$= \frac{6}{0 + 9}$$

$$= \frac{6}{9} \begin{matrix} \div 3 \\ \div 3 \end{matrix}$$

$$= \frac{2}{3}$$

## Quiz OUTLINE

Quiz ~~Wednesday~~ <sup>Friday</sup> (Similar to all warm ups) :

Must Know

- Slope of Horizontal is zero Study  $\longrightarrow m = 0$
- Vertical lines have slope undefind, |  $m = \text{undefind}$
- Perpendicular Slopes have opposite reciprocals
- Parallel lines have equal slopes

Know which number represents the y-intercept and slope in an equation given in the form  $y = mx + b$

Calculate slope when given two points,  $m = \frac{y_2 - y_1}{x_2 - x_1}$

Given a slope know the slope of a line that is perpendicular or parallel to it.

Know that intercepts are points on a line so it can be used to find slope. #10 on HW

Given a word problem, write the equation in the form  $y = mx + b$

Ex)  $m = -5 \rightarrow m_{\perp} = \frac{1}{5}$   
 $m_{\parallel} = -5$

Key words  
 for each  
 for every  
 per

Ex) The cost of a banquet is \$20 / person with an extra \$5 rental fee.  
 Write an equation for Cost.  
 let  $x$  represent person

$$y = 20x + 5$$

that # goes with "x" goes  $\downarrow$  slope

3. The slopes of lines are given below. For each line, what is the slope of a parallel line? **parallel**

a)  $\frac{4}{5}$

$$m_{//} = \frac{4}{5}$$

b)  $-\frac{4}{3}$

$$m_{//} = -\frac{4}{3}$$

c) 3  $m_{//} = 3$

d) 0  $m_{//} = 0$



5. The slopes of two lines are given. Are the two lines parallel, perpendicular, or neither?

a) 4, 4

same  
parallel

b)  $\frac{1}{6}, 6$

reciprocal  
but  
not  
opposit  
so neither

←  parallel

perpendicular

c)  $\frac{7}{8}, -\frac{7}{8}$

opposite in sign  
but not reciprocal  
neither

d)  $\frac{1}{10}, -10$

opp recip  
Perpendicular

$$8a) \Rightarrow A(\overset{x_1}{-5}, \overset{y_1}{-2}) \quad B(\overset{x_2}{1}, \overset{y_2}{5})$$

$$C(-1, -4) \quad D(4, 1)$$

$$m_{AB} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{5 - (-2)}{1 - (-5)}$$

$$= \frac{5 + 2}{1 + 5}$$

$$= \frac{7}{6}$$

$$=$$

neither

$$m_{CD} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{1 - (-4)}{4 - (-1)}$$

$$= \frac{1 + 4}{4 + 1}$$

$$= \frac{5}{5}$$

$$= +1$$



$$8b) \begin{matrix} x_1 & y_1 & & x_2 & y_2 \\ E(-3, 4) & & F(3, 2) & & \\ & G(2, 5) & & H(6, -1) & \end{matrix}$$

$$m_{EF} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{2 - 4}{3 - (-3)}$$

$$= \frac{2 - 4}{3 + 3}$$

← add opp

$$= \frac{2 - 4}{3 + 3}$$

$$= \frac{-2}{6}$$

$$= \frac{-2}{6}$$

$$= \frac{-1}{3}$$

Reduce

$$m_{GH} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-1 - 5}{0 - 2}$$

$$= \frac{-6}{-2}$$

$$= \frac{-6}{-2}$$

$$= \frac{-6}{-2}$$

$$= +3$$

opposite  
reciprocals  
so  
perpendicular

$$EF \perp GH$$

10. How are the lines in each pair related? Justify your answer.

a) DE has an  $x$ -intercept of 4 and a  $y$ -intercept of  $-6$ .

FG has an  $x$ -intercept of  $-6$  and a  $y$ -intercept of 4.

b) HJ has an  $x$ -intercept of  $-2$  and a  $y$ -intercept of 3.

KM has an  $x$ -intercept of  $-9$  and a  $y$ -intercept of 6.

a)  $x$ -inter (4,0)  
 $y$ -int (0,-6)

$$m_{AB} = \frac{-6 - 0}{0 - 4}$$

$$= \frac{-6}{-4}$$

$$= \frac{3}{2}$$

F (-6,0) G (0,4)

$$m = \frac{4 - 0}{0 - (-6)}$$

$$= \frac{4}{6}$$

$$= \frac{2}{3}$$

M. O'Keefe

23. Given A(3, 5), B(7, 10), C(0, 2), and D(1, a),  
determine the value of a for which:

Same Slope

a) Line AB is parallel to line CD.

A(3, 5)    B(7, 10)

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{10 - 5}{7 - 3}$$

$$m = \frac{5}{4}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\frac{5}{4} = \frac{a - 2}{1 - 0}$$

$$\frac{5}{4} = \frac{a - 2}{1}$$

$$5 = 4(a - 2)$$

$$5^{+8} = 4a - 8^{+8}$$

$$13 = 4a$$

$$a = \frac{13}{4}$$

$$5 = 4(a - 2)$$

$$\frac{5}{4} = a - 2$$

$$\frac{5}{4} + 2 = a$$

$$\frac{5}{4} + \frac{8}{4} = a$$

$$\frac{13}{4} = a$$

$$(0, 2) \quad (1, \frac{13}{4})$$

**slope**

**Intercept Form**

$$y = mx + b$$

$$y = mx + b$$

Slope (m)

y-intercept (b)

also have a point  
(0, y)

1) Given  $y = -\frac{1}{2}x + 5$

What is the slope and the y-intercept? (Write the y-intercept as an ordered pair)

$$m = -\frac{1}{2}$$

$$b = 5$$

Remember  $y$ -intercept  $x=0$   
 $(0, 5) \rightarrow y$ -intercept  $(0, y)$

2) Given  $y = mx + b$   
 $y = 2x - 7$

What is the slope and the y-intercept? (Write the y-intercept as an ordered pair)

$$m = 2$$

$$b = -7 \rightarrow y\text{-intercept } (x=0) \\ (0, -7)$$

3) Write the equation of a line given  $m=2$  and a point of the line is  $(0, -3)$

$y$ -intercept  
 $\downarrow$   
 $b/c$   
 $x=0$

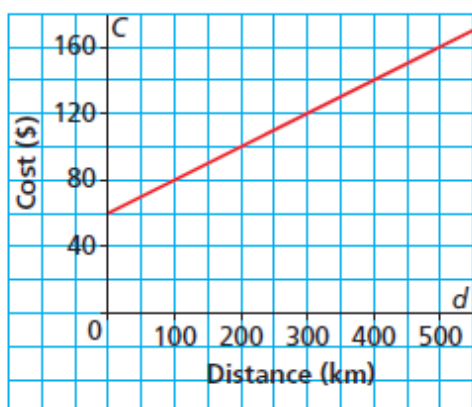
$$y = mx + b$$

$$\boxed{y = 2x - 3}$$

In Chapter 5, Lesson 5.6, we described a linear function in different ways. The linear function below represents the cost of a car rental.



Car Rental Costs



An equation of the function is:

$$C = 0.20d + 60$$

The number 0.20 is ?

The number 60 is ?

Slope should be written as a fraction. Looking at the graph what is the rate of change as a fraction? (Reduce fractions)

Use this to rewrite the equation of the line.

6.4 Slope-Intercept Form of the Equation for a Linear Func

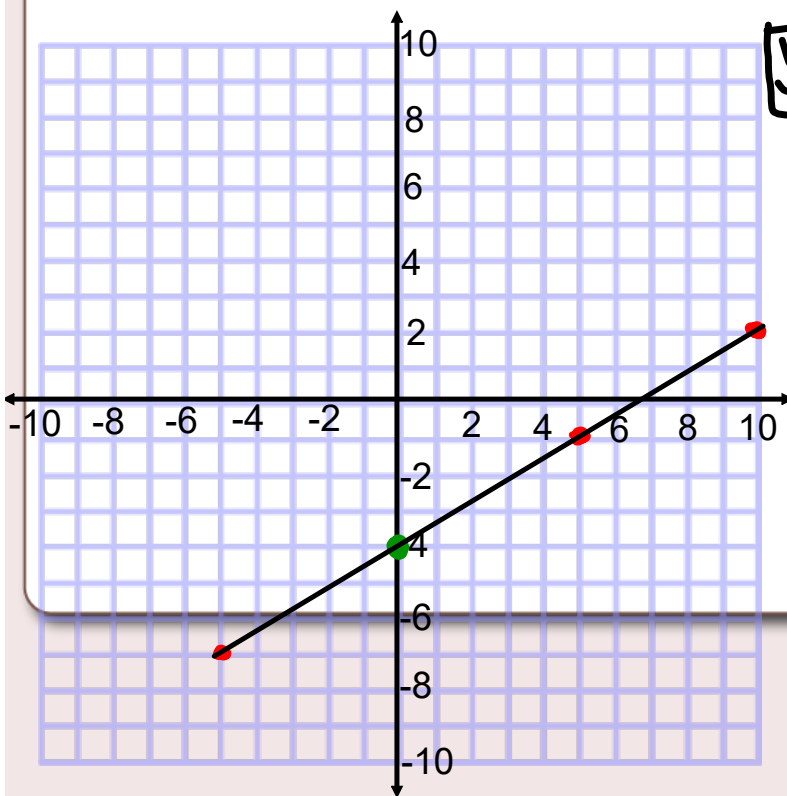
**Example 1****Writing an Equation of a Linear Function  
Given Its Slope and y-Intercept**

The graph of a linear function has slope  $\frac{3}{5}$  and y-intercept  $-4$ .

Write an equation for this function.

$$y = mx + b$$

$$y = \frac{3}{5}x - 4$$



Graph the following

To graph a line you need :

i) One point

Plot first  $(0, -4)$

ii) Slope

$$m = \frac{3}{5} \quad \frac{\text{rise}}{\text{run}}$$

3/5 or 3/5

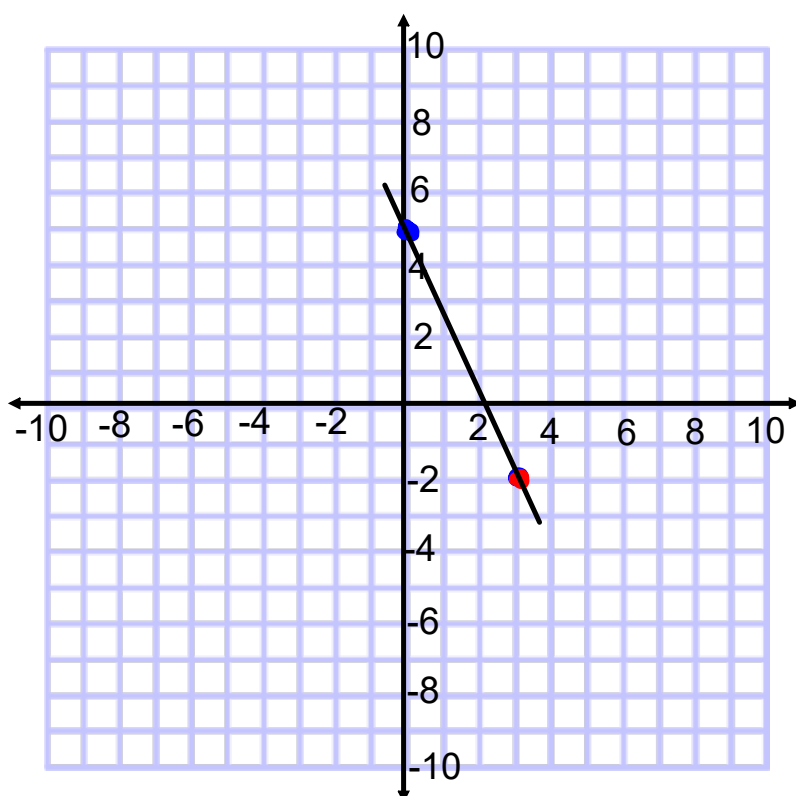


1. The graph of a linear function has slope  $-\frac{7}{3}$  and  $y$ -intercept 5.

Write an equation for this function.

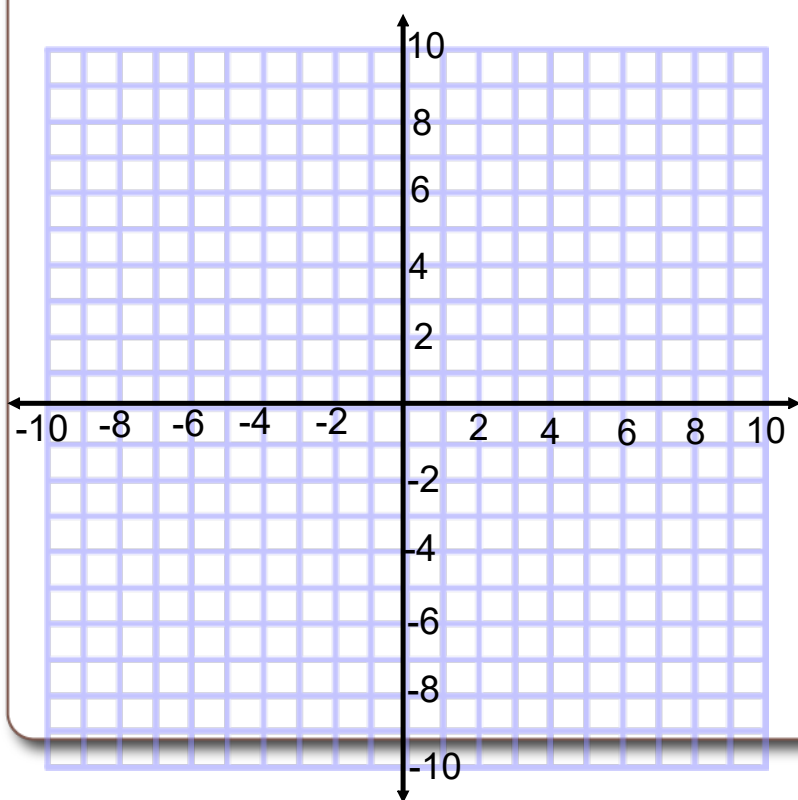


$$y = -\frac{7}{3}x + 5$$



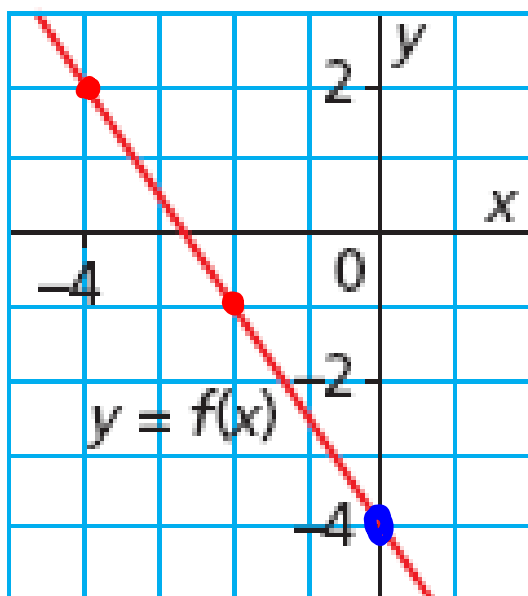
**Example 2****Graphing a Linear Function Given Its Equation in Slope-Intercept Form**

Graph the linear function with equation:  $y = \frac{1}{2}x + 3$



**Example 3****Writing the Equation of a Linear Function Given Its Graph**

Write an equation to describe this function.  
Verify the equation.



$$y = mx + b$$

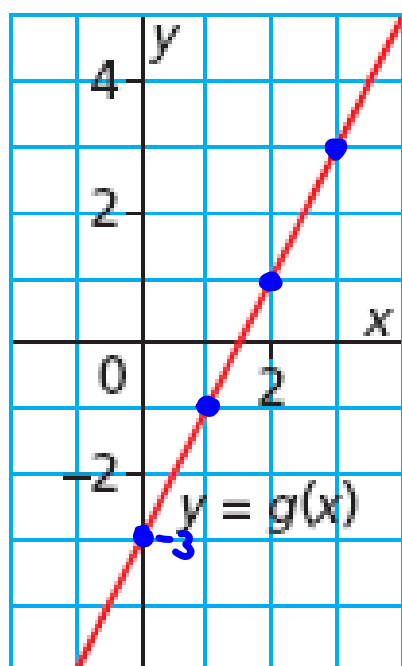
$$m = \frac{\text{rise}}{\text{run}} = \frac{-3}{2}$$

$$b = -4$$

$$y = \frac{-3}{2}x - 4$$



3. Write an equation to describe this function. Verify the equation.

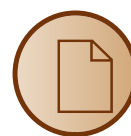


$$y = mx + b$$

$$m = \frac{2}{1} = 2$$

$$b = -3$$

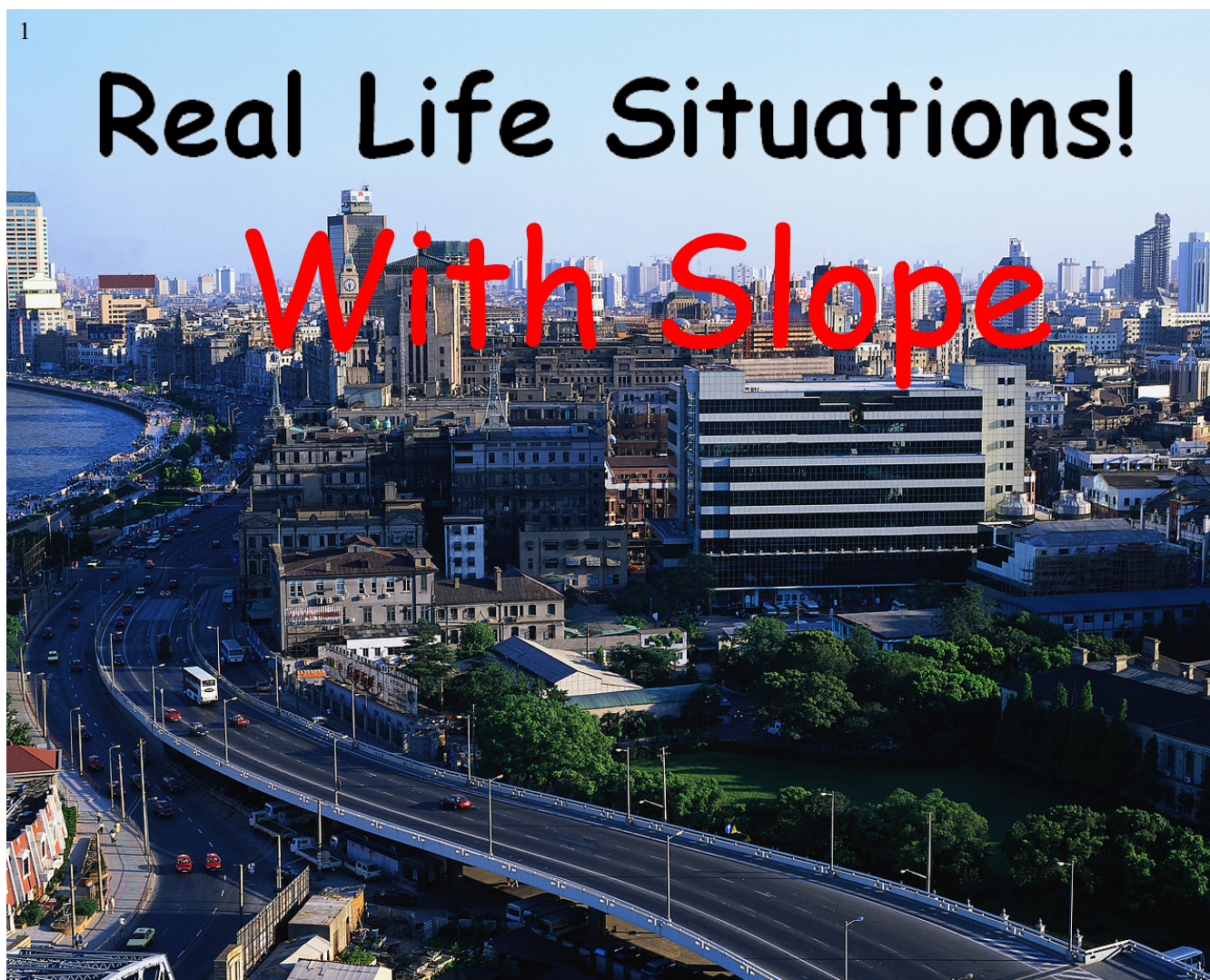
$$y = 2x - 3$$



1

# Real Life Situations!

# With Slope



2

Ashely babysits on the weekend to make extra money. She charges \$15 as a flat rate and then \$5 every hour. Write an equation that represents the total pay she will make at the end of each babysitting job.

let  $x$  represent # of hours

$$y = 5x + 15$$

or

$$\underset{\text{Dollars}}{y} = 5 \underset{\text{hours}}{h} + 15$$

3

**Ashely babysits on the weekend to make extra money. She charges \$15 as a flat rate and then \$5 every hour.**

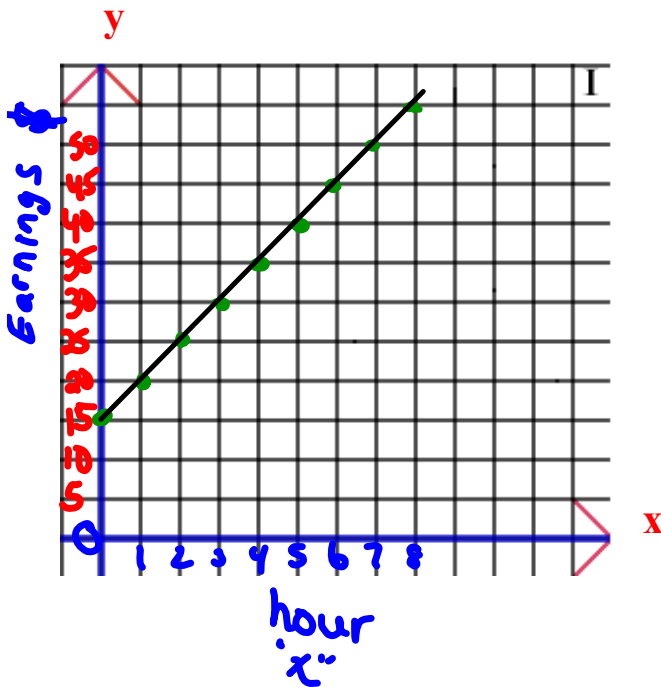
$$y = 5x + 15$$

$$m = \frac{5}{1} \begin{matrix} \text{rise} \\ \text{run} \end{matrix}$$

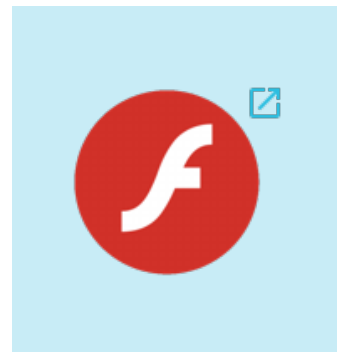
$$b = 15$$

b =  
m =  
x =  
y =

Graph



Equation



1. How much would it cost to have Ashley babysit for 3 hours?
2. How many hours could you have Ashley babysit for if you had \$45?

$$y = mx + b$$

**Slope (m) =** Cost per hour, Cost per Km, Cost per picture, etc.... *for each or for ever*

**y-intercept (b) =** Initial cost, base rate, initial fee, flat rate, sitting fee, starting cost etc.....

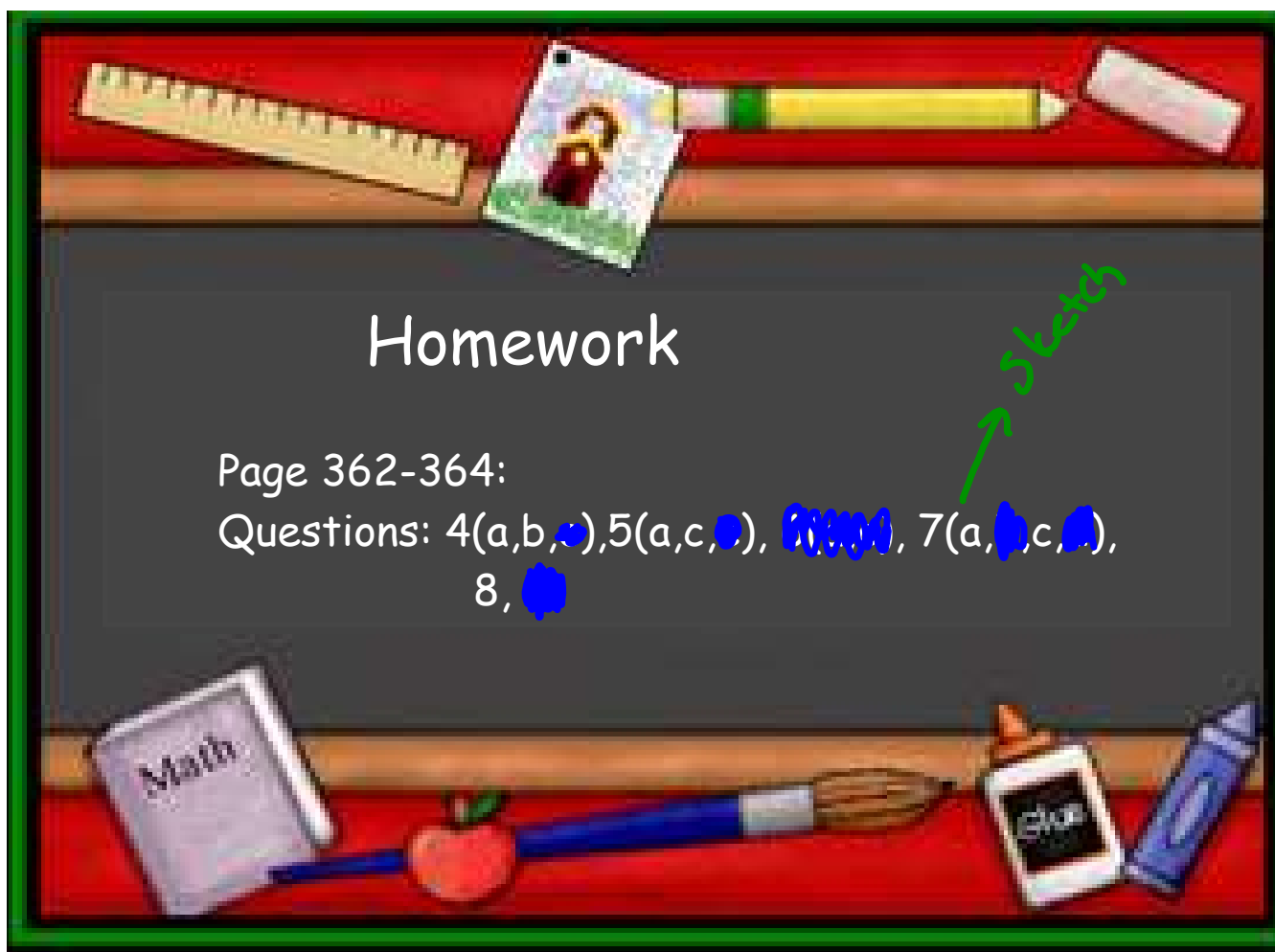
**x =**

Number of kilometers, Number of hours, Number of pictures, etc....

**y =**

Total Cost \$\$\$\$ , Total Earned \$\$\$





# Homework

Page 362-364:

Questions: 4(a,b,c), 5(a,c), ~~6(a,b,c)~~, 7(a,b,c),  
8,

sketch

## Quiz OUTLINE

Quiz Wednesday (Similar to all warm ups) :

### Must Know

Slope of Horizontal is zero

Vertical lines have slope undefind,

Perpendicular Slopes have opposite reciprocals

Parallel lines have equal slopes

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Calculate slope when given two points,

Given a slope know the slope of a line that is perpendicular or parallel to it.

Know that intercepts are points on a line so it can be used to find slope.

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