

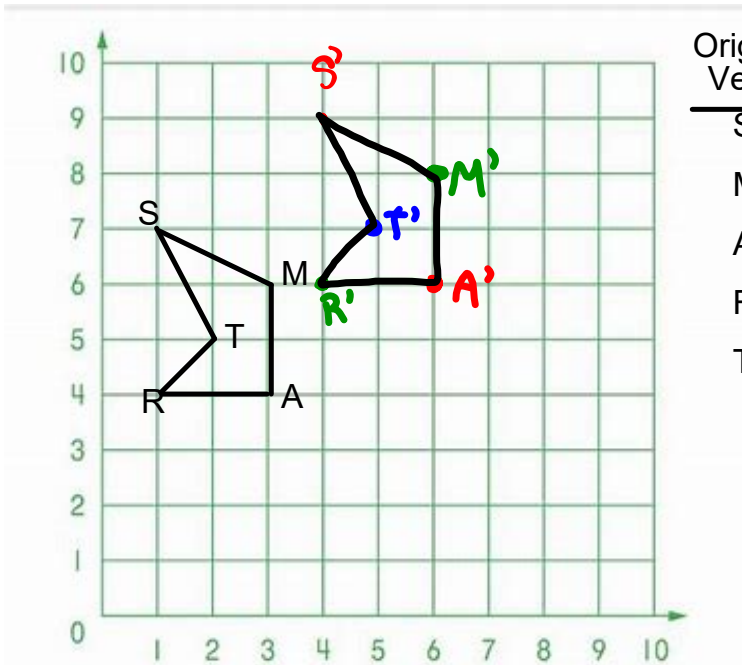
Lesson 2 Day 1.5

Warm Up Grade 6
Ch. 8 Transformations

Date: May 17



Translate the shape up 2, right 3.



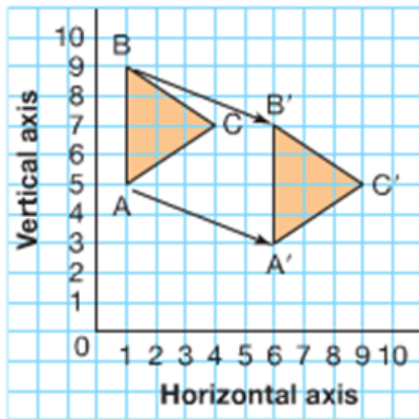
Original Vertices	New Vertices
S (1,7)	S' (4,9)
M (3,6)	M' (6,8)
A (3,4)	A' (6,6)
R (1,4)	R' (4,6)
T (2,5)	T' (5,7)

June 4 (Provincial)

P 2, 3, 4
↓ ↓ ↓
Fr Math LA

Remember

Translation (slide) – slides a shape from one location to another. A translation arrow joins matching points on the shape and its image.



Given by direction and amount of blocks

This image ABC is translated

Down 2, Right 5

That means every vertex in original is moved the same direction

New image has prime symbol on vertices '

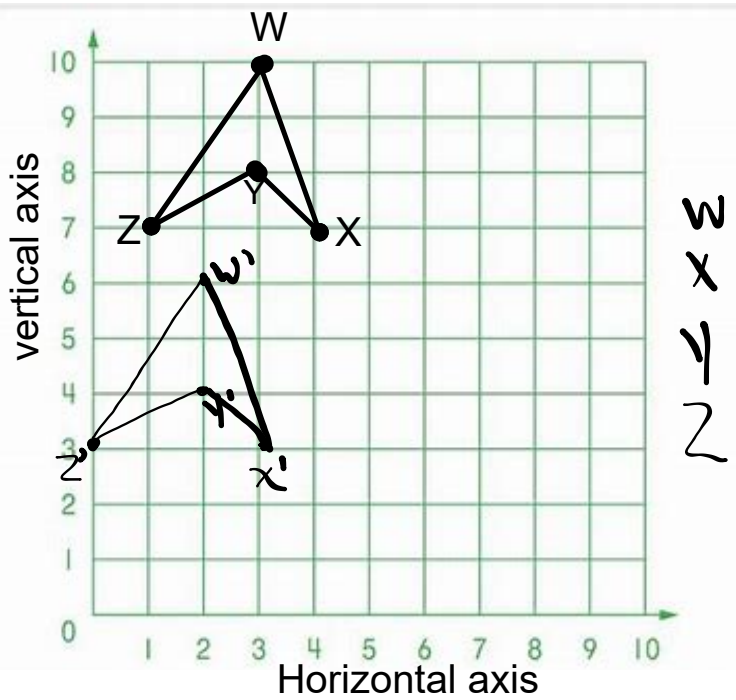
Write the coordinates for WXYZ and the translated shape

W(__, __)

X(__, __)

Y(__, __)

Z(__, __)



Translate shape D4, left 1

W (3,10)

W' (2,10)

X (4,7)

X' (3,7)

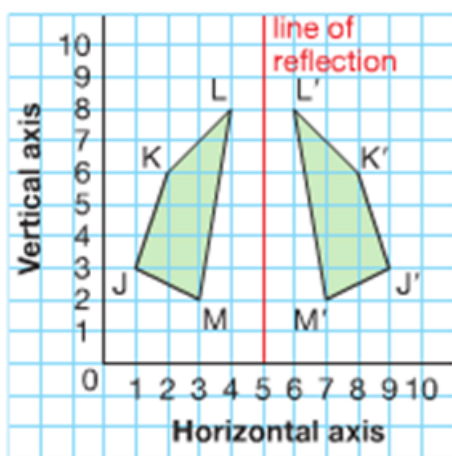
Y (3,8)

Y' (2,8)

Z (1,7)

Z' (0,7)

Reflection (Flip) – Reflects a shape in a line of reflection to create a reflection image.
 -face opposite ways



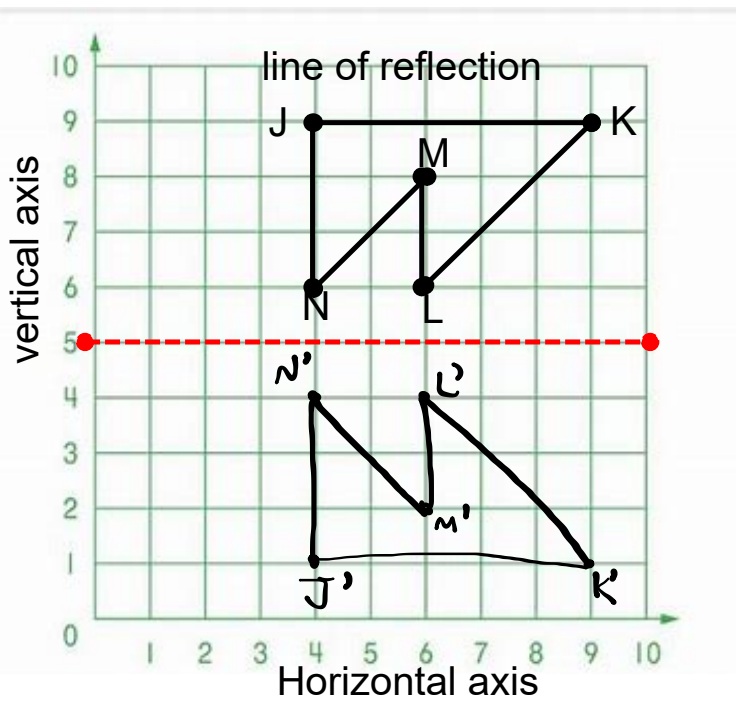
- keep the vertices the same distance from the mirror

Write the coordinates for JKL and the translated shape

J(__, __)

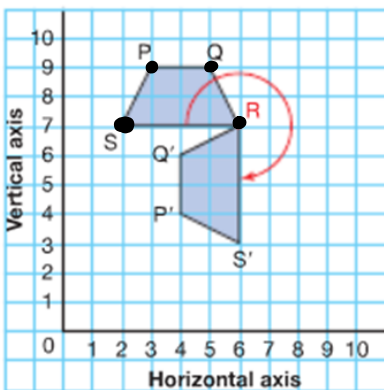
K(__, __)

L(__, __)



Reflect the shape JKLMN
across red line of
reflection name new
shape J'K'L'M'N'

Rotation (turn) – turns a shape about a point of rotation in a given direction.



-We trace the original shape and rotate then paper. Poke holes at the vertices and redraw.

-will be given point of rotation in grade 6



So, we can name fractions of turns in degrees.

A rotation can be clockwise or counterclockwise.



A $\frac{1}{4}$ turn is a 90° rotation.

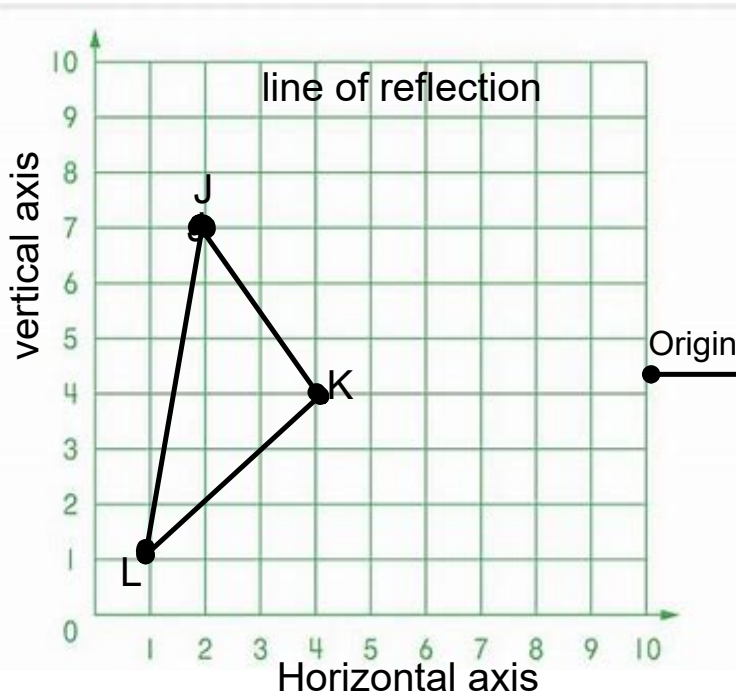


A $\frac{1}{2}$ turn is a 180° rotation.

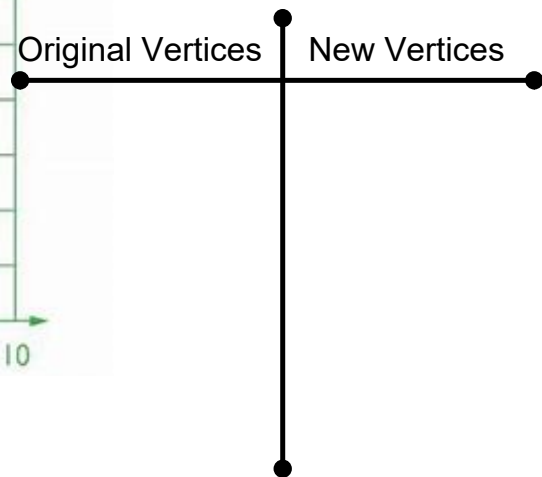


A $\frac{3}{4}$ turn is a 270° rotation.

Above trapezoid PQRS is rotated about vertex R, 270° . or $\frac{3}{4}$ turn
To give image P'Q'RS' (Notice R is the same)



Rotate JKL about rotation point J, $3/4$ turns. (270°)



Class/Homework

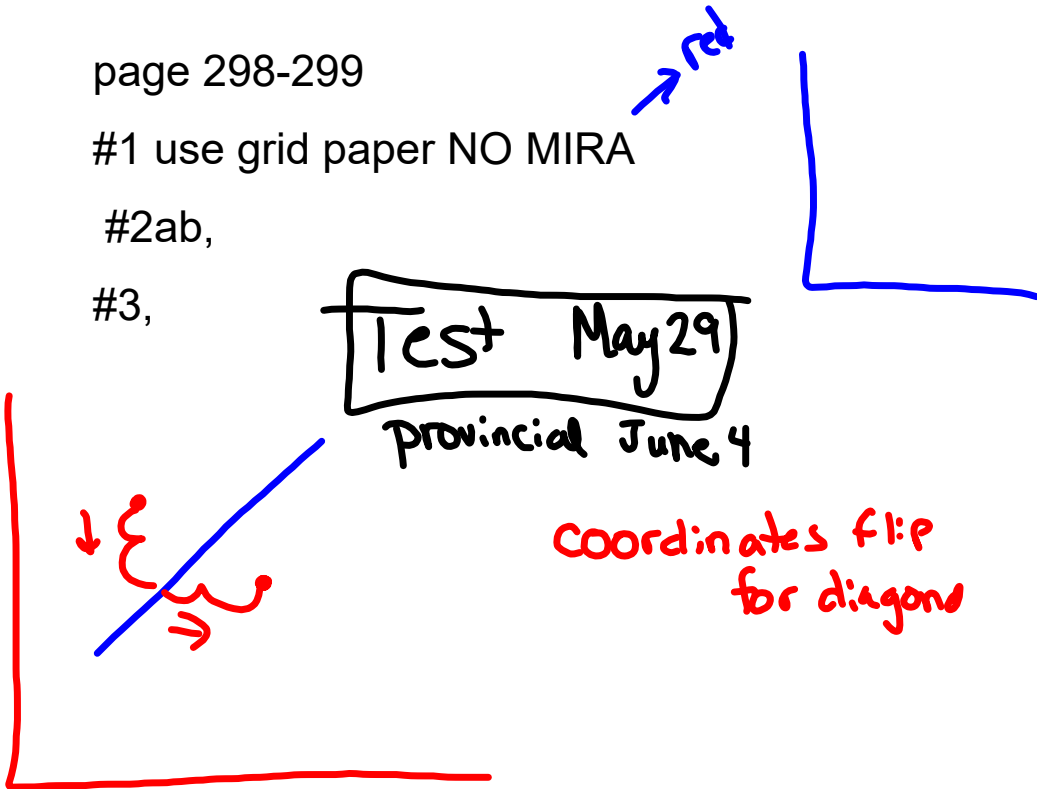
page 298-299

#1 use grid paper NO MIRA

#2ab,

#3,

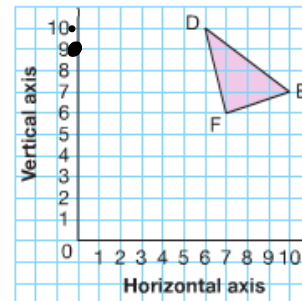
Test May 29
Provincial June 4



Practice

Use tracing paper or a Mira when it helps.

1. Copy this triangle on a grid.
 - a) Draw the image of $\triangle DEF$ after the translation 6 squares left and 1 square down.
 - b) Write the coordinates of the vertices of the triangle and its image.
How are the coordinates related?
 - c) Another point on this grid is $G(10, 2)$.
Use your answer to part b to predict the coordinates of point G' after the same translation.

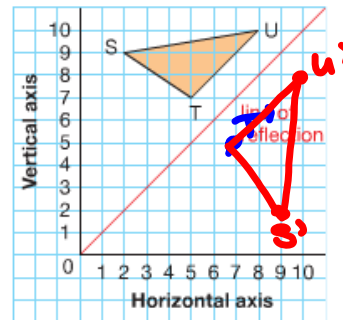


$$D(6, 10)$$

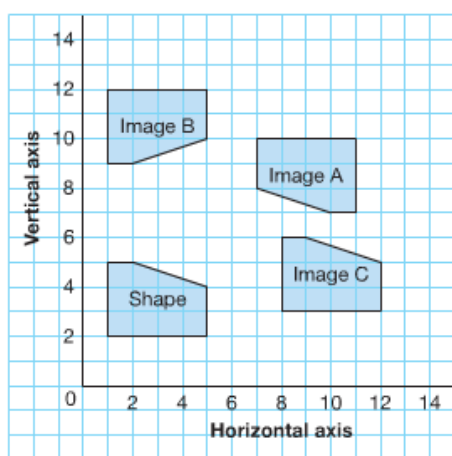
$$\begin{matrix} -6 & -1 \end{matrix}$$

$$D'(0, 9)$$

2. Copy this triangle on a coordinate grid.
 - a) Draw the image of $\triangle STU$ after a reflection in the line of reflection.
 - b) Write the coordinates of the vertices of the triangle and its image. Describe how the positions of the vertices of the shape have changed.
 - c) Another point on this grid is $V(4, 3)$. Predict the location of point V' after a reflection in the same line. How did you make your prediction?



3. This diagram shows a shape and its image after 3 different transformations.

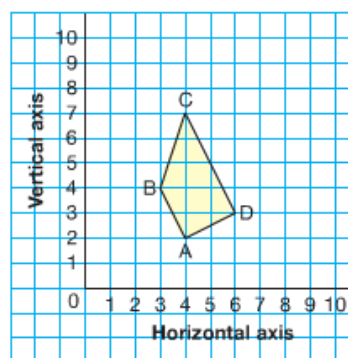


Identify each transformation.

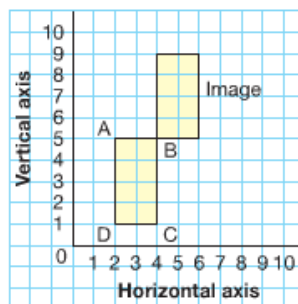
Explain how you know.

- a) the shape to Image A
- b) the shape to Image B
- c) the shape to Image C

4. Copy this quadrilateral on a coordinate grid.
Trace the quadrilateral on tracing paper.
Draw the image of the quadrilateral after each rotation below.
Write the coordinates of the vertices.
- a) 90° clockwise about vertex B
 - b) 270° clockwise about vertex B
 - c) 270° counterclockwise about vertex B



5. Copy the rectangle and its image on a coordinate grid.
- a) Describe as many different transformations as you can that move the rectangle to its image.
- b) For each transformation:
- Label the vertices of the image.
 - Describe how the positions of the vertices of the rectangle have changed.



6. A quadrilateral has these vertices:

Q(5, 2), R(4, 5), S(9, 4), T(6, 3)

Draw the quadrilateral on a coordinate grid.

For each transformation below:

- Draw the image.
 - Write the coordinates of the vertices of the image.
 - Describe how the positions of the vertices of the quadrilateral have changed.
- a) a translation of 3 squares left and 1 square down
- b) a rotation of 90° clockwise about vertex S
- c) a reflection in the horizontal line through the vertical axis at 6

7. Copy this pentagon on a coordinate grid.
Write the coordinates of each vertex.
For each transformation below:
- Draw the image.
 - Write the coordinates of the vertices of the image.
 - Describe how the positions of the vertices of the pentagon have changed.
- a) a translation 2 units right and 3 units up
 - b) a reflection in the vertical line through the horizontal axis at 5
 - c) a rotation of 90° counterclockwise about P

