



I love Warm Ups

Warm up Grade 6

Lesson 7 Day 1

Date: _____

Show work to each of the following

1) Stu has four bags each weighting 14.28 grams. What is the total weight of all bags?

means multiply

$$\begin{array}{r} 14.28 \\ \times 4 \\ \hline 57.12 \end{array}$$

Total weight of all 4 bag is 57.12 g.

⇒ has 4 equal sides

2) Jim has 13.65 m of cable to go around his square garden. What is the length of each side of his garden?

$$\begin{array}{r} 3.4125 \\ 4 \overline{) 13.6500} \\ \underline{-12} \\ 16 \\ \underline{-16} \\ 05 \\ \underline{-4} \\ 10 \\ \underline{-10} \\ 00 \\ \underline{-00} \\ 00 \\ \underline{-00} \\ 00 \end{array}$$

Each side is 3.4125 m

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Practice

1. Estimate to choose the correct quotient for each division question.

Question	Possible Quotients		
a) $4.4 \div 5$	0.88 ✓	8.8	88
b) $10.32 \div 6$	0.172	1.72 ✓	17.2
c) $87.2 \div 4$	0.218	2.18	21.8 ✓

- a) $5 \times 1 = 1$ but needs to be a little smaller
- b) 10 is close to 12 and $12/6 = 2$
- c) $80/4 = 20$

2. Divide. Estimate to place the decimal point.

- a) $8.235 \div 6$
- b) $12.6 \div 5$
- c) $39.77 \div 2$
- d) $88.2 \div 5$
- e) $2.367 \div 4$
- f) $4.573 \div 5$

a) $6 \overline{) 8.2350}$

b) $5 \overline{) 12.60}$

c) $2 \overline{) 39.770}$

d) $5 \overline{) 88.50}$

e) $4 \overline{) 2.3670}$

f) $5 \overline{) 4.5730}$

3. Divide. Write each quotient to the same number of decimal places as there are in the dividend.

- a) $3.05 \div 2$
- b) $\$49.67 \div 6$
- c) $6.1 \div 9$
- d) $1.189 \div 3$
- e) $24.73 \div 9$
- f) $\$26.53 \div 6$

a) $2 \overline{) 3.050}$

b) $6 \overline{) 49.670}$

4. In a snail-racing contest, Noba's snail crawled 1.677 m in 5 min. About how far did the snail travel each minute?

About $1.5 \div 5$ is 0.3 m in 1 min

$5 \overline{) 1.6770}$

Actual 0.3356 m in 1 min

Explore



You will need a calculator and a place-value chart.

► Use a calculator to find each quotient.

- | | | |
|----------------|-----------------|------------------|
| a) $1 \div 4$ | b) $25 \div 5$ | c) $168 \div 8$ |
| $0.1 \div 4$ | $2.5 \div 5$ | $16.8 \div 8$ |
| $0.01 \div 4$ | $0.25 \div 5$ | $1.68 \div 8$ |
| $0.001 \div 4$ | $0.025 \div 5$ | $0.168 \div 8$ |
| | $0.0025 \div 5$ | $0.0168 \div 8$ |
| | | $0.00168 \div 8$ |

Record the quotients in a place-value chart.

Division	Tens	Ones	Tenths	Hundredths	Thousandths	Ten-Thousandths	Hundred-Thousandths
$1 \div 4$							
$0.1 \div 4$							

► What patterns do you see in the expressions and their quotients?

Use these patterns to find the quotients below.

- | | | | | |
|-----------------|---------------|---------------|----------------|-----------------|
| d) $2 \div 8$ | $0.2 \div 8$ | $0.02 \div 8$ | $0.002 \div 8$ | $0.0002 \div 8$ |
| e) $35 \div 7$ | $3.5 \div 7$ | $0.35 \div 7$ | $0.035 \div 7$ | $0.0035 \div 7$ |
| f) $198 \div 9$ | $19.8 \div 9$ | $1.98 \div 9$ | $0.198 \div 9$ | $0.0198 \div 9$ |

Similar to what we have always done

Method 1

$$0.12 \div 3$$

Is 12 hundredths divided into 3 groups
is 4 hundredths in each group

$$0.\underline{0}4$$



Method 2 (Long division)

Actual

$$\begin{array}{r}
 0.0065 \\
 8 \overline{) 0.052} \\
 \underline{-48} \\
 40 \\
 \underline{-40} \\
 0
 \end{array}$$

You can check by estimation first

$$0.052 \text{ is close to } 0.056$$

$$0.056 \div 8$$

56 thousandths \div 8
is 7 thousandths

You Try

Divide the following, with long division.

NO remainder just decimal part

a)

$$0.48 \div 6$$

$$\begin{array}{r} 0.08 \\ 6 \overline{) 0.48} \\ \underline{-48} \\ 0 \end{array}$$

$$b) 0.049 \div 7$$

$$\begin{array}{r} 0.007 \\ 7 \overline{) 0.049} \\ \underline{-49} \\ 0 \end{array}$$

$$b) 0.44 \div 5$$

$$\begin{array}{r} 0.088 \\ 5 \overline{) 0.440} \\ \underline{-40} \\ 40 \\ \underline{-40} \\ 0 \end{array}$$



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Class / Homework

#1) abc

#4)

#2) abc

#5) abc

#3)

#6

#7



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Practice

1. Divide.

a) $0.28 \div 4$

b) $0.042 \div 7$

c) $0.015 \div 3$

d) $0.024 \div 6$

e) $0.16 \div 8$

f) $0.0036 \div 9$

TIP

2. Find each quotient. What patterns do you see?

a) $0.9 \div 3$

b) $0.56 \div 7$

c) $0.108 \div 9$

$0.09 \div 3$

$0.056 \div 7$

$0.0108 \div 9$

$0.009 \div 3$

$0.0056 \div 7$

$0.00108 \div 9$

5. Without dividing, choose the correct quotient for each division question. Explain your choice each time. Divide to check.

	Question	Possible Quotients		
a)	$0.072 \div 9$	0.8	0.08	0.008
b)	$0.124 \div 8$	0.155	0.0155	0.001 55
c)	$0.0045 \div 2$	0.225	0.0225	0.002 25



6. A student said that since $51 \div 3 = 17$, then $0.051 \div 3$ is 0.17. Is the student's reasoning correct? Give reasons for your answer.

7. Divide. Which strategies did you use to estimate?
- a) $0.66 \div 8$ b) $0.058 \div 4$ c) $0.375 \div 5$
d) $0.05 \div 8$ e) $0.0061 \div 2$ f) $0.039 \div 6$