



Apr. 4
WARMUP

Write the ratio of pepperoni pieces to pizza for each picture?



Mental Math

1) 3500×20 2) $(-8) - (+5)$ 2) $\$6.93 + \5.98

3) 3.5×4 4) 454×100

Go over homework , pg. 266 # 1,2, 4-15

1. A part to a whole ratio compares part of a group to a whole group, while a part to a part ratio compare one group to another group.

Example Part to a whole girls to all students
Part to a part girls to boys

2. $4 : 35$ can be written as a percent by changing the equivalent fraction to a decimal, and then to the equivalent percent

$$4/35 = 0.114 \text{ or } 11.4\%$$

4 a) $5:8$
 $\frac{5}{8}$

b) $12:16$
 $\frac{12}{16}$

c) $4:9$
 $\frac{4}{9}$

d) $24:25$
 $\frac{24}{25}$

5 a) $19:20$
 $\frac{19}{20} = \frac{95}{100} = 95\%$


b) $12:15$
 $\frac{12}{15} = \frac{4}{3} = \frac{80}{100} = 80\%$

c) $3:8$
 $\frac{3}{8} = 0.375 = 37.5\%$


d) $5:6$
 $\frac{5}{6} = 0.833 = 83.3\%$

6. a) 3:5 → red:green
 b) 7:5 → blue:green
 c) 5:15 → green:all
 d) 3:5:7 → red:green:blue
 e) 3:12 → red to green and blue

7. a) orange to all
 $3:15$ $\frac{3}{15}$
 b) white to all
 $1:15$ $\frac{1}{15}$
 c) yellow to pink
 $7:4$ 7 to 4
 d) yellow: white: orange
 $7:1:3$ 7 to 1 to 3

8. (a) T- shirts to all garments
 $5:7$

(b) $\frac{5}{7} = 0.714$ or 71.4%

9 (a) (i) Green counter to red counters
 9 to 7

(ii) girls to boys
 8 to 3

(iii) Flour to sugar to milk
 3 to 1 to 2

(b) part to whole

(i) green to all
 9 to 16

red to all
 7 to 16

(ii) girls to students
 8 to 11

boys to students
 3 to 11

(iii) flour to ingredients
 3 to 6

sugar to ingredients
 1 to 6

milk to ingredients
 2 to 6

10. (a) boys to girls

$$12:14$$

(b) girls to boys

$$14:12$$

(c) boys to students Percent

$$\frac{12}{26}$$

$$0.462 \text{ or } 46.2\%$$

(d) 2 boys leave

new ratio

boys to students

percent

$$10:24$$

$$\frac{10}{24}$$

$$0.417 \text{ } 41.7\%$$

11. 8 red, 5 green, 2 orange, 3 purple, 1 blue and 6 yellow

(a) (i) red: purple

$$8:3$$

(ii) green : blue

$$5:1$$

(iii) purple : blue: green

$$3:1:5$$

(iv) orange and yellow : total candies

$$8:25$$

(b) 3 red, 2 green and 4 yellow were eaten

(i) red: purple

$$5:3$$

(ii) green : blue

$$3:1$$

(iii) purple : blue: green

$$3:1:3$$

(iv) orange and yellow : total candies

$$4:16$$

$$5r, 3g, 2o, 3p \\ 1b, 2y$$

12(a) explain $\frac{2}{7}$ as a ratio

2 out of 7

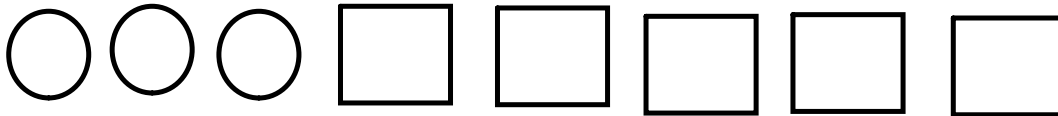
(b) real life situation

2 red markers, 7 green markers



13 Draw diagrams for

(a) two different for 3: 5



(b) 7 : 1

(c) 5 : 2 : 4

(d)

14. (a) total amount of ingredients



11 cups

(b) oranges to apples

3 : 2

mayonnaise to macaroni

2 : 3

apples to mayonnaise to celery

2 : 2 : 1

(c) apples and oranges to total ingredients

5 : 11

fraction

$\frac{5}{11}$

percent

0.455

45.5%

(d) with 2 oranges instead of 3

oranges to apples

2 : 2

mayonnaise to macaroni

2 : 3

apples to mayonnaise to celery

2 : 2 : 1

(c) apples and oranges to total ingredients

4 : 10

fraction

$\frac{4}{10}$

percent

40%

15.

Equivalent Ratios

$$\begin{array}{c} \triangle : \square \\ 4 : 3 \end{array}$$

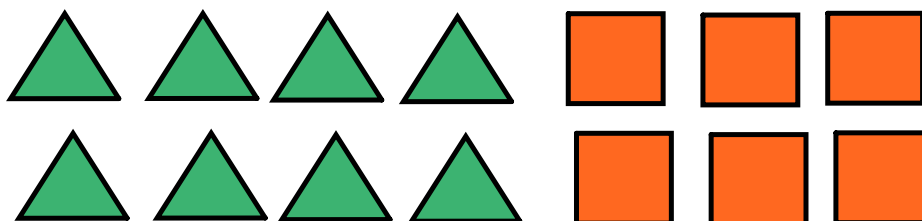
How do you find equivalent fractions?



What is the ratio of triangles to squares?

Triangles to squares

_____ to _____ for every _____ triangles there is _____ squares



Triangles to squares

8 to 6

4 to 3 = 8 to 6. These are called equivalent ratios. Equivalent ratios are equal.

To find equivalent fractions, multiply (or divide) all terms by the same number.

You can find **equivalent ratios** by dividing.
Divide the terms by the same number.

1st Term	20	10	4	2	
2nd Term	30	15	6	3	

Three equivalent ratios of 20:30 are:

$\div 10$

To write a ratio in its simplest form, divide the terms by their GCF.

$$\begin{array}{c} \div 7 \quad 21:14 \quad 2 \div 7 \\ 3:2 \end{array}$$

A ratio is in simplest form when its terms have no common factors.

Examples

1. Write 3 ratios equivalent to 2:5.

$$\begin{array}{l} \times 2 \\ 2:5 \\ \times 2 \\ \hline 4:10 \end{array}$$

$$\begin{array}{l} \times 3 \\ 2:5 \\ \times 3 \\ \hline 6:15 \end{array}$$

$$\begin{array}{l} \times 4 \\ 2:5 \\ \times 4 \\ \hline 8:20 \end{array}$$

2. Write 3 ratios equivalent to 36:6.

$$\begin{array}{l} \boxed{6:1} \\ \times 2 \quad \times 2 \\ \hline \boxed{12:2} \end{array}$$

$$\begin{array}{l} \div 6 \quad \div 6 \\ 36:6 \\ \div 3 \quad \div 3 \\ \hline \boxed{18:3} \end{array}$$

3. Construction kits come in different sizes. The regular kit contains 120 long rods, 80 short rods and 40 connectors. List 3 other kits that could be created with the same ratio of rods and connectors.

	Long Rods	:	Short Rods	:	Connectors
	120	:	80	:	40
$\div 10 \rightarrow$	12	:	8	:	4
$\div 2 \rightarrow$	6	:	4	:	2
$\div 2 \rightarrow$	3	:	2	:	1

Examples

1. Write 3 ratios equivalent to 2:5.

$$4:10, 20:50, 8:20$$

2. Write 3 ratios equivalent to 36:6.

$$6:1, 12:2, 18:3$$

$$360:60, 24:4, 72:12$$

3. Construction kits come in different sizes. The regular kit contains 120 long rods, 80 short rods and 40 connectors. List 3 other kits that could be created with the same ratio of rods and connectors.

$6:4:2$ $12:8:4$ $120:80:40$	$long : short : connectors$ $120 : 80 : 40$
$12 : 8 : 4$	
$6 : 4 : 2$	
$60 : 40 : 20$	

Class/Homework

pg 274

Homework pg. 273-274 #4-11 (you do not need tables for 5-7)

- # 5a
- # 6a
- # 7a
- # 8abcd
- # 9abcd
- # 10abcd