

Science 6 Test outline Oct 17 TEST (WEDNESDAY)

Definition (Matching Mostly)

Taxonomy, Biotic, Abiotic, Ecology, Species, Exoskeleton, Endoskeleton, terrestrial, aquatic, invertebrates, vertebrates, warm/coldblooded, habitat, herbivores, carnivores, omnivores, detritivores, decomposer, scavenger. (Know examples of the last 6 examples as well)

Short response

\*Why do scientist classify things?

\*Know 3 of the 7 questions that scientist use to determine if something is living

\*5 Classifications of kingdoms

\* 2 Classifications of Plants

\*List the 6 Hierarchy in which biologist group living things (KPCOGS)

\*Know characteristics of vertebrates

- Amphibian, fish, reptiles, birds, mammals
- Know examples of each and definition

\*Know characteristics of invertebrates

- Sponges, coelenterates, echinoderms, worms, arthropods
- Know examples of each and definitions

\*Why are frogs disappearing?

\*Explain Adaptation with examples

Physical (mimicry, camouflage, chemical defenses, body armor or protection)

Behavioral (Learned or instinctive)

**15 Matching & 10 Short Response questions**

**Total points 35**

**2 pages in length**