**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Characterization Worksheet**

In the short story, “The Doll’s House” by Katherine Mansfield, she builds a picture of the Burnells as “upper class”, and the Kelveys as “lower class”.

In the table below, fill out details from the story regarding the Burnells and the Kelveys while the audio recording is being played. **Make sure you justify your answers by writing how the quote/saying relates to the class of the Burnells or the Kelveys**. Upon completion, compare your answers with a partner. If you missed anything, please fill it in. We will discuss this worksheet with the class after in case you missed anything. ☺

|  |  |
| --- | --- |
| **BURNELLS** | **KELVEYS** |
| Examples of Answers:Received a fancy doll house – UC are interested in material items and can afford those things | Examples of Answers: Lil’s dress made from the Burnell’s table cloth – shows the family’s lack of wealth by having the clothing made from scraps of a higher class’s garbage |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Close Reading Questions**

Answer the questions below using your copy of “The Doll’s House” by Katherine Mansfield to help you. Answers must be in *complete sentences*, and contain proper spelling and grammar. ☺

1. What is the story “The Doll’s House” concerned with? What is the underlying theme?
2. Whose social attitudes are an important aspect of the story? Why do you think that is?
3. Who is described using animal images? What do you think this represents?
4. What does the lamp signify? Why do you think that?
5. What does the doll house represent?
6. What does the mutual interest of the lamp for Kezia and Else signify?
7. How is Kezia different from her sisters? Provide two reasons.

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Characterization Worksheet**

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In the table below, fill out details from the story regarding the Burnells and the Kelveys while the audio recording is being played. **Make sure you justify your answers by writing how the quote/saying relates to the class of the Burnells or the Kelveys**. After this recording is over, compare your answers with a partner. If you missed anything, please fill it in. We will discuss this worksheet with the class after in case you missed anything. ☺

|  |  |
| --- | --- |
| **BURNELLS** | **KELVEYS** |
| Examples of Answers:Received a fancy doll house – UC are interested in material items and can afford those thingsWere picked up by a servant, Pat, in a buggy – Family is able to pay for a servant which shows their wealthAunt Beryl shooed away the Kelveys as if they were chickens – She dislikes the LCThey had mutton sandwiches and big slabs of Johnny cake – UC can afford those items; mutton was a delicacy“The school was not the kind of place their parents would have chosen for them if there had been a choice” – didn’t want the children to fraternize with the lower classes | Examples of Answers: Lil’s dress made from the Burnell’s table cloth – shows the family’s lack of wealth by having the clothing made from scraps of a higher class’s garbageThey brought ‘dreadfully common’ flowers to school – Not able to afford fancy flowersTheir father was a gaol bird – Not a high class job!The teacher had a special smile for them – she spoke to them as they were not as important“Those little rats…” – shows Beryl thinks of the Kelveys as rodents (lower than her) |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Close Reading Questions**

Answer the questions below using your copy of “The Doll’s House” by Katherine Mansfield to help you. Answers must be in *complete sentences*, and contain proper spelling and grammar. You may work on this with a partner, but you will receive marks individually. If you do not finish this worksheet in class, it will be homework and due for next class. ☺

1. What is the story “The Doll’s House” concerned with? What is the underlying theme?

The story is about class consciousness and social ostracism. The difference between a child’s world and an adult’s.

1. Whose social attitudes are an important aspect of the story? Why do you think that is?

Kezia’s societal attitudes are important because she questions the social norm

1. Who is described using animal images? What do you think this represents?

The Kelveys are described using animal images; it represents their lower class as animals are a lower class from humans

1. What does the lamp signify? Why do you think that?

The lamp signifies truth – awakening. It is in contrast with the other items in the doll house, and it could also symbolize the working class – shows Kezia’s sympathetic view for the Kelveys

1. What does the doll house represent?

The doll house represents upper class society – exquisite, expensive materialistic details

1. What does the mutual interest of the lamp for Kezia and Else signify?

Signifies that Kezia and Else share the same values in society – they’re simply looking for playmates, and are not concerned with what class they come from

1. How is Kezia different from her sisters? Provide two reasons.

Kezia invites the Kelveys to see her doll house while the others did not, and she sees the significance of the lamp while her sisters did not.

**Close Reading Questions Rubric**

*(This would be on the opposite side of the previous worksheet)*

Question 1: 2 marks

Question 2: 2 marks

Question 3: 2 marks

Question 4: 2 marks

Question 5: 1 mark

Question 6: 2 marks

Question 7: 2 marks

**TOTAL: 13 MARKS**

Be sure to pay attention to spelling, grammar, and complete sentences!

☺

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Definitions for “The Doll’s House”**

This story uses several words that an average grade eleven or twelve student may not know. Here are a few definitions for your reference while reading the story:

* ***Line 2 -* Carter**: A driver of horse drawn vehicles; worker
* ***Line 38 -* Buttercups:** Poisonous plant common in grassland with yellow cup-shaped flowers
* ***Line 64 -* Spry**: Active
* ***Line 66 -* Gaolbird**: Criminal who has been in jail repeatedly
* ***Line 68 -* Conspicuous**: Stand out
* ***Line 70 -* Serge:** Durable
* ***Line 83 -* Shamefaced:** Feeling of shame/embarrassment
* ***Line 100 -* Mutton:** Deer
* ***Line 107 -* Flagged:** Less enthusiastic
* ***Line 123 -* Shrilled:** High-pitched voice
* ***Line 125 -* Titter:** Giggle
* ***Line 132 -* Pinafores:** Collarless, sleeveless dress tied or buttoned in the back
* ***Line 180 -* Wattles:** Rods/stakes interlaced with twigs or branches
* ***Line 182 -* Cross:** Angry
* ***Line 69 –*** **Stout:** Brave