



Warm up Grade 6

Date: Nov. 21



1) Given 51.004 201

a) Write the word for the above (so how you would read)

Fifty-one and four thousandths two hundred one millionths

b) Write the expanded form of the above number. (Decimal place values)

$$50 + 1 + 0.004 + 0.0002 + 0.000001$$

## Day 2 of review

Grade Five	Grade Six
<p><b>N5</b> Demonstrate an understanding of multiplication (2-digit by 2-digit) to solve problems.</p> <p><b>N6</b> Demonstrate, with and without concrete materials, an understanding of division (3-digit by 1-digit) and interpret remainders to solve problems.</p>	<p><b>N8</b> Demonstrate an understanding of multiplication and division of decimals (1-digit whole number multipliers and 1-digit natural number divisors).</p>



## Use Long multiplication

a)

$$\begin{array}{r} 57 \\ \times 88 \\ \hline 456 \\ + 4560 \\ \hline 5016 \end{array}$$

b)

$$\begin{array}{r} 324 \\ \times 7 \\ \hline 2268 \end{array}$$

c)

$$\begin{array}{r} 125 \\ \times 62 \\ \hline 250 \\ + 7500 \\ \hline 7750 \end{array}$$

## Use Box method

d)  $74 \times 15$

	70	4	
10	$70 \times 10 = 700$	$10 \times 4 = 40$	
5	$5 \times 70 = 350$	$5 \times 4 = 20$	

$74 \times 15 = 1110$

$\begin{array}{r} 700 \\ 350 \\ 40 \\ + 20 \\ \hline 1110 \end{array}$

e)  $147 \times 28$

	100	40	7
20	$100 \times 20 = 2000$	$20 \times 40 = 800$	$20 \times 7 = 140$
8	$8 \times 100 = 800$	$8 \times 40 = 320$	$8 \times 7 = 56$

$\begin{array}{r} 2000 \\ + 800 \\ + 800 \\ + 320 \\ + 140 \\ + 56 \\ \hline 4116 \end{array}$

## Divide(Show work)

e)  $536 \div 8$

$$\begin{array}{r} 67 \\ 8 \overline{) 536} \\ \underline{-48} \phantom{0} \\ 56 \\ \underline{-56} \\ 0 \end{array}$$

f)  $350 \div 4$

$$\begin{array}{r} 87 \\ 4 \overline{) 350} \\ \underline{-32} \phantom{0} \\ 30 \\ \underline{-28} \\ 2 \end{array}$$

## Worksheet 2 digit or more multiplication

Finish worksheet

Show work with long multiplication

FROM YESTERDAY

$$\begin{array}{r} 1) \ 67 \\ \times 24 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \ 29 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \ 78 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \ 85 \\ \times 75 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \ 23 \\ \times 18 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \ 12 \\ \times 56 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \ 285 \\ \times 18 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \ 129 \\ \times 64 \\ \hline \end{array}$$

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Calculate product with area model (area model)

9)  $92 \times 48$

10)  $27 \times 86$

11)  $345 \times 62$

## Worksheet 2 Continues Quotient

Show work with long division (Show any remainders)

1)  $458 \div 7$

2)  $240 \div 9$

3)  $187 \div 2$

4)  $936 \div 5$

5)  $3904 \div 4$

**Practice**

1. Estimate each product or quotient. Which strategies did you use?

Tell if your estimate is an overestimate or an underestimate.

a)  $7.01 \times 9$

b)  $3.8 \times 7$

c)  $11.85 \times 5$

d)  $19.925 \times 4$

e)  $9.8 \div 5$

f)  $12.31 \div 2$

g)  $56.093 \div 7$

h)  $225.3 \div 5$

2. Waldo paid \$29.85 for 3 admission tickets to the Calgary Tower.

Estimate the cost of one admission ticket.

3. A pair of ice cleats for ice fishing costs \$14.89.

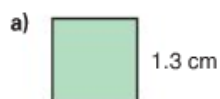
About how much will 6 pairs of ice cleats cost?

How did you find out?

4. Estimate the perimeter of each square.

Tell if your estimate is an overestimate or an underestimate.

How do you know?



5. Estimate the side length of a square with perimeter:

- a) 24.2 cm                      b) 29.8 cm                      c) 35.6 cm

6. a) Is  $9.47 \times 5$  greater than, or less than, 45?

How can you estimate to find out?

b) Is  $23.86 \div 4$  greater than, or less than, 6?

How can you estimate to find out?

Show your work.

7. Copy and complete. Write  $>$ ,  $<$ , or  $=$ .

How did you decide which symbol to use?

- a)  $5.6 \times 2$   $\square$   $1.4 \times 4$                       b)  $4.8 \div 2$   $\square$   $15.5 \div 5$