

Literature Circles - Final Project

Your final project will consist of (2) culminating projects. Your group must complete BOTH projects.

Project #1 - The Story Map (50 points). Using a scrapbook (you will have to purchase this for your group - share the cost), please show your understanding of the book using a story map. You should also be as detailed as possible in your creation of the story map. You should include the following, in order:

- **Opening.** Please include the Setting, characters, and the problem.
- **Rising action.** Rising action is the series of events that lead to the climax of the story, usually the conflicts or struggles of the main character(s).
- **Climax.** A climax is a moment of great intensity in the plot of a literary work, generally bringing events to a head and leading to the conclusion.
- **Falling Action.** The falling action in a work of literature is the sequence of events that follow the climax and end in the resolution. This is in contrast to the rising action which leads up to the plot's climax.
- **Resolution** is the part of the story's plot line in which the problem of the story is resolved or worked out. This occurs after the falling action and is typically where the story ends.

Use your talents to showcase your map in creative ways (do not just use words to explain). Incorporate various ways to get your message across.

You will be graded on:

- Neatness and legibility
- Use of correct grammar, spelling and complete sentences
- Creativity - using different ways to displaying your story map
- Having all of five pieces of required information
- Map shows your understanding of the book
- Evidence of critical thinking - beyond basic comprehension
- Making connections to your own lives or things you have learned and connecting them to various themes, characters, research found in the book
- Using your scrapbook as a way of displaying your understanding of the book

Project #2 Poster (50 points). Use your knowledge of the book to create a poster display that will encourage others to want to read the book. Think about the jobs you have completed. Try to incorporate all of the different findings from the group's role members into your poster. **Your audience is other students who have NOT read the book.**

You will be graded on:

- Neatness and legibility
- Use of correct grammar, spelling and complete sentences
- Choice of correct information that makes others WANT to read the book.
- Use of color and illustrations to enhance the visual appearance
- Following directions for all the items required
- Having all 10 required items in your poster
- Using your poster to PROVE your understanding of the book

You must have ALL 10 of these items:

- 1) The title of the book (large print; the author, along with your names (first and last) and numbers for all group members. This can be on the back.
- 2) An ILLUSTRATED timeline that includes at least ten MAIN events in the novel, shows the action in the book, and demonstrates how the Main Character changes over the course of the book
- 3) A 10-line rhyming poem that describes your book
- 4) A paragraph describing the setting (when AND where it takes place). 5 sentence minimum
- 5) 5 important vocabulary words with the word, part of speech, definition, the sentence using it in the book, your own creative sentence, and an illustration for the word.
- 6) A paragraph (5 sentences minimum) telling about the theme of the book. What did the author want the reader to learn? What is the main message of the book?
- 7) A paragraph (5 sentence minimum) describing the overall group opinion of the book. Tell what you liked, what you disliked, and what you would change if you were the author.
- 8) Select four important quotes from the book. Copy each one and explain what it means and why it is important in the book.
- 9) Finish the following sentences relating to the book with actual thoughts and information: I wonder why... I was surprised when... If I was the main character (substitute the characters name), I would... I hated when... I thought the ending....
- 10) A colorful illustrated border that has a repeated picture or picture that represent important things from the book.

Extra Credit will be given based on overall workmanship, effort, and creativity. Students will be given extra credit both as a collective group, as well as from individual contributions to the group projects.