



Try This!!!!



FROM LAST DAY

3. The equation $C = 25n + 1000$ represents the cost, C dollars, for a feast following an Arctic sports competition, where n is the number of people attending.

a) Describe the function. $\underline{C(n)} = 25n + 1000$

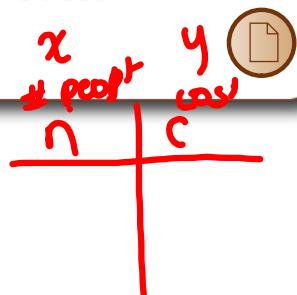
Write the equation in function notation.

b) Determine the value of $C(100)$.

What does this number represent?

c) Determine the value of n when $C(n) = 5000$.

What does this number represent?



a) $C(n) = 25n + 1000$

b) $C(100) = 25(100) + 1000$
 $= 2500 + 1000$
 $= 3500$

So if 100 people show up the event cost is \$3500

c) $\underline{C(n)} = 25n + 1000$

give =
 $C(n) = 5000$

$5000 = 25n + 1000$

Rearrange and solve

$5000 - 1000 = 25n + 1000 - 1000$

$4000 = 25n$

$\frac{4000}{25} = \frac{25n}{25}$

So if the cost of supper is \$5000 then 160 people show up.

$160 = n$

Completed for Homework

Evaluating Functions

Show all work

1) If $f(x) = 3x^2 - x - 6$, find...

a) $f(5)$

b) $f(-7)$

c) $f(-3)$

SOLUTIONS

a) $f(x) = 3x^2 - x - 6$

$$\begin{aligned} f(5) &= 3(\underline{\underline{5}})^2 - \underline{\underline{5}} - 6 \\ &= 3(\underline{\underline{25}}) - \underline{\underline{5}} - 6 \\ &= \underline{\underline{75}} - \underline{\underline{5}} - 6 \\ &= \underline{\underline{64}} \end{aligned}$$

b) $f(x) = 3x^2 - x - 6$

$$\begin{aligned} f(-7) &= 3(\underline{\underline{-7}})^2 - \underline{\underline{-7}} - 6 \\ &= 3(\underline{\underline{49}}) - \underline{\underline{-7}} - 6 \\ &= \underline{\underline{147}} - \underline{\underline{-7}} - 6 \\ &= \underline{\underline{147}} + \underline{\underline{7}} - 6 \\ &= \underline{\underline{148}} \end{aligned}$$

c) $f(x) = 3x^2 - x - 6$

$$\begin{aligned} f(-3) &= 3(\underline{\underline{-3}})^2 - \underline{\underline{-3}} - 6 \\ &= 3(\underline{\underline{9}}) - \underline{\underline{-3}} - 6 \\ &= \underline{\underline{27}} - \underline{\underline{-3}} - 6 \\ &= \underline{\underline{27}} + \underline{\underline{3}} - 6 \\ &= \underline{\underline{24}} \end{aligned}$$

2) If $g(x) = x + 3$ and $h(x) = -3x - 2$

a) $g(5)$ b) $g(7)$ c) $h(-10)$ d) $h(5)$

e) $g(h(4))$ f) $g(x) = 33$ g) $h(x) = -41$

*do 1st
then
g(h(x))*

SOLUTIONS

a) $g(x) = x + 3$

$$\begin{aligned} g(5) &= 5 + 3 \\ &= 8 \end{aligned}$$

b) $g(x) = x + 3$

$$\begin{aligned} g(7) &= 7 + 3 \\ &= 10 \end{aligned}$$

c) $h(x) = -3x - 2$

$$\begin{aligned} h(-10) &= -3(-10) - 2 \\ &= 30 - 2 \\ &= 28 \end{aligned}$$

d) $h(x) = -3x - 2$

$$\begin{aligned} h(5) &= -3(\underline{\underline{5}}) - 2 \\ &= \underline{\underline{-15}} - 2 \\ &= \underline{\underline{-17}} \end{aligned}$$

e) $g(h(4))$

$$\begin{aligned} h(4) &= -3(\underline{\underline{4}}) - 2 \\ &= \underline{\underline{-12}} - 2 \\ &= \underline{\underline{10}} \end{aligned}$$

$g(\underline{\underline{10}}) = x + 3$

$$\begin{aligned} g(5) &= \underline{\underline{10}} + 3 \\ &= \underline{\underline{14}} \end{aligned}$$

f) $g(x) = 33$

$$\begin{aligned} g(x) &= x + 3 \\ 33 &= x + 3 \\ 33 - 3 &= x + 3 - 3 \\ 30 &= x \end{aligned}$$

g) $h(x) = -41$

$$\begin{aligned} h(x) &= -3x - 2 \\ -41 &= -3x - 2 \\ -41 + 2 &= -3x - 2 + 2 \\ -39 &= -3x \\ -39 &= -\underline{\underline{3}}x \\ -3 &= \underline{\underline{-3}} \\ 13 &= x \end{aligned}$$

Worksheet

Quiz in two days (Wednesday, May 9)

QUIZ OUTLINE

#1) Given two graphs state the

Domain, Range, if a Function/Non-Function, Linear/Non-Linear,
Continuous/Discrete (10 points)

connect dots

#2) Evaluate G(x) a) when given an x b) when given a g(x)

$$(Ex \quad G(x) = -3x^2 - 5 \quad a) g(4) \quad b) g(x) = -305 \quad)$$

#3) Word problem . With equation given

- Given an equation, write it as function notation
- Determine a value when given x, explain what the answer means
- Determine a value of y, and explain what it means.

Attachments

[FunctionNotationWorksheet.pdf](#)