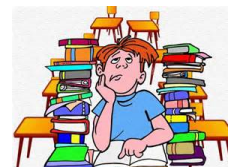


$$\bullet = +1$$

$$\circ = -1$$

WARM UP GRADE 8

Tuesday, Sept. 19
Grade 7 Review



1) Model the following using tiles

a) $(-7) + (-2)$

$$\begin{array}{ccccccc} \circ & \circ & \circ & \circ & \circ & \circ & \circ \\ \circ & & & & & & \end{array} = -9$$

b) $(+4) + (-6)$

$$= -2$$

$$\begin{array}{cccccc} \bullet & \bullet & \bullet & \bullet & \circ & \circ \\ \bullet & \bullet & \bullet & \bullet & \circ & \circ \end{array}$$

2) Use rules to answer the following:

a) $(-15) + (+13) = -2$

b) $(+32) + (+5) = +37$

c) $(+16) + (-27) = -11$

d) $(+45) + (-21) = +24$

e) $(-15) + (-20) = -35$

f) $(-100) + (+14) = -86$

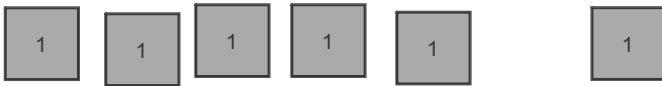
3) Represent the following as an addition statement:

a) The temperature is 15°C at lunch then drops 4° . What is the new temperature?

$$(+15) + (-4) = (+11)$$

The new temperature is $+11^{\circ}\text{C}$

1a) $(+5) + (+1)$



$= +6$

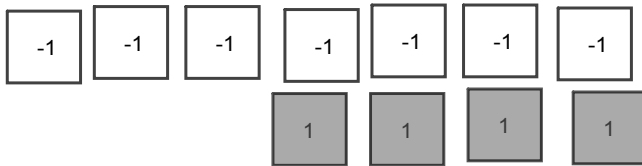
b) $(-1) + (+8)$



$= +7$

c) $0 + (-5) = -5$

d) $(-7) + (+4)$



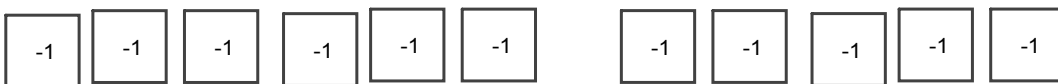
$= -3$

e) $(-2) + (-2)$



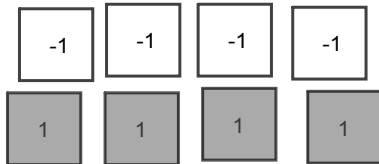
$= -4$

f) $(-6) + (-5)$



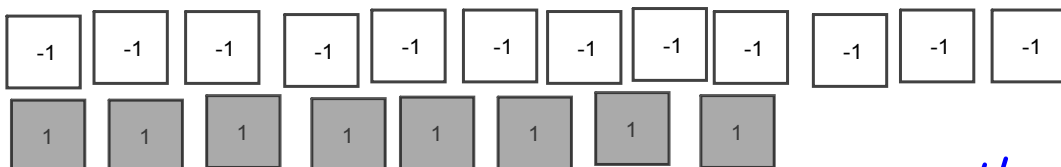
$= -11$

g) $(+4) + (-4)$



$= 0$

h) $(-12) + (+8)$



$= -4$

2 a) $(+6) + (-4)$



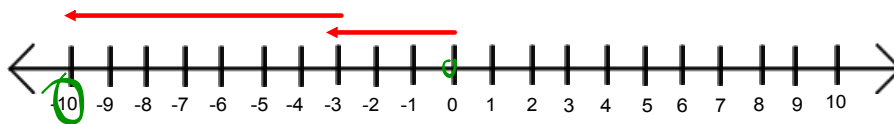
$= +2$

b) $0 + (-2)$



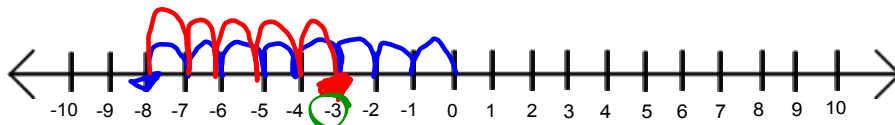
$= -2$

c) $(-3) + (-7)$



$= -10$

d) $(-8) + (+5)$

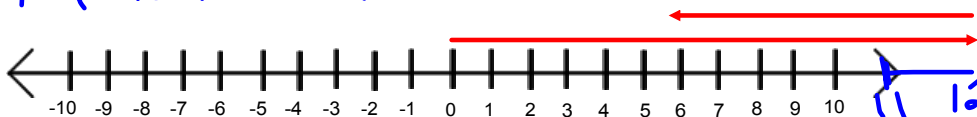


$= -3$

e) $(-9) + (+9)$



f) $(+12) + (-6) = +6$ $(+12) + (+6) = +18$ $= 0$



$= +6$

g) $(-14) + (-1) = -15$

h) $(+3) + (-14) = -11$

$$3) a) (+5) + (+3) = +8$$

$$b) (-1) + (-3) = -4$$

$$c) (+3) + (-2) = +1$$

$$d) (-5) + (+2) = -3$$

$$e) (+2) + (-1) = +1$$

$$f) (+6) + (-6) = 0$$

$$4) a) (+2) + (+3) = +5$$

$$b) (-3) + (+4) = +1$$

$$c) (-4) + (-5) = -9$$

$$d) (+8) + (-1) = +7$$

$$e) (-10) + (-6) = -16$$

$$f) (+4) + (-13) = -9$$

$$5) a) (-4) + (+7) = +3$$

$$b) (0) + (-6) = -6$$

$$6 \ a) \ (+7) + (-5) + (+6) \\ \quad \quad \quad \underbrace{(+7) + (-5)}_{(+2)} + (+6) = +8$$

$$b) \ (-9) + (+2) + (-3) \\ \quad \quad \quad \underbrace{(-9) + (+2)}_{-7} + (-3) = -10$$

$$c) \ (+1) + (-6) + (+4) + (-7) \\ \quad \quad \quad \underbrace{(+1) + (-6)}_{-5} + \underbrace{(+4) + (-7)}_{-3} = -8$$

$$d) \ (-3) + (+5) + (-1) + (+8) \\ \quad \quad \quad \underbrace{(+5) + (-1)}_{+4} + \underbrace{(-3) + (+8)}_{+5} = +9$$

$$e) \ (+12) + (-9) + (+11) + (-20) \\ \quad \quad \quad \text{or } (+23) + (-29)$$

-6

$$f) \ \underline{(-13) + (+25)} + (-5) + (-17) \\ \quad \quad \quad (+12) + (-5) + (-17) \\ \quad \quad \quad +7 + (-17) \\ \quad \quad \quad -10$$

$$\begin{aligned} & (+1) + (-6) + (+4) + (-7) \\ = & \underbrace{(-5)} + (+4) + (-7) \\ & \underbrace{(-1)} + (-7) \\ & -8 \end{aligned}$$

$$\begin{array}{l} c) (+1) + (-6) + (+1) \\ \quad \underbrace{\hspace{1.5cm}} \\ \quad (-5) + (+1) \\ \quad \quad \quad + 6 \end{array}$$

Subtracting Integers using modeling

Notes

May need to add zero pairs in order to subtract

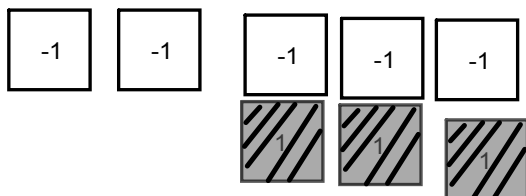
$$(-2) - (-5)$$

Step 1) Model the first integer

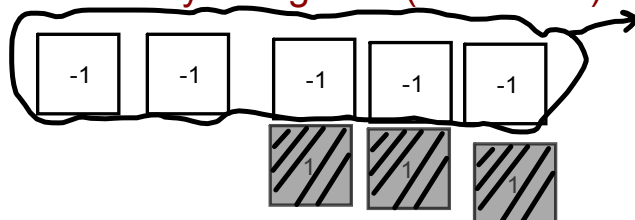


There are not enough tile to take away -5. To take away -5, we need 3 more negative tiles.

Sept 2) We add ZERO pairs without changing the value.
Add 3 shaded and 3 unshaded to tiles.



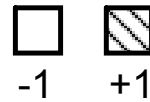
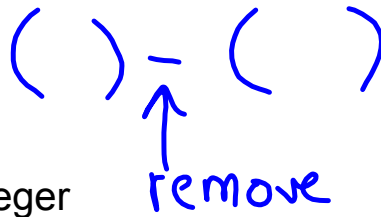
Sept 3) Now take away 5 negative (unshaded) tiles.



+3 left

$$(-2) - (-5) = (+3)$$

Subtracting with tiles



- Always model the first integer
- Remove second integer

*if there are not enough to remove then add zero pairs of tiles and it does not change the question

Ex1) $(-7) - (-3)$

remove 3 unshaded

$= -4$

$= 0000$

Ex2) $(-5) - (+2)$

remove 2 shaded

$= 00000000 - 7$

Step 2)

Need to add zero pairs (two positive and 2 negative)

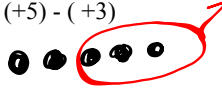

Step 3) Now remove __ positive tiles



$=$

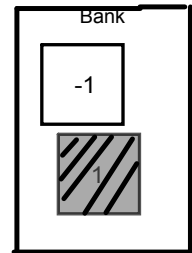
Your Turn

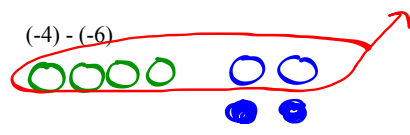
Subtracting Integers using modeling

May need to add zero pairs in order to subtract

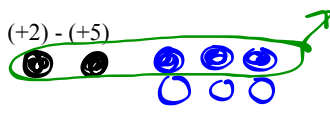
$(+5) - (+3)$

 $+2$
 $=$ 

$(-8) - (-4)$

 $=$ 
 $= -4$
 ~~$(-8) - (-4)$~~

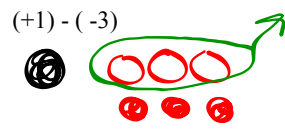



$(-4) - (-6)$

 $= +2$

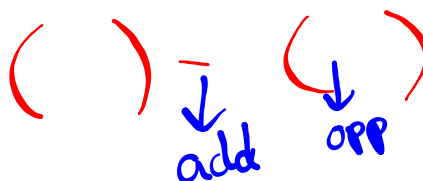


$(+2) - (+5)$

 $= -3$



$(+1) - (-3)$

 $=$ 
 $+4$

Subtracting Rule



- Keep the sign on the first integer and "ADD the OPPOSITE"

Keep sign the same on the first integer
change the subtraction to addition and
change the sign on the second integer.
THEN USE ADDITION RULES

Ex 1) $(+9) - (-5)$
 $(+9) + (+5)$ ← must show this step
now addition rule
 $(+9) + (+5) = +14$

$$\begin{array}{ccc} (+2) & - & (-3) \\ & \downarrow & \downarrow \\ (+2) & + & (+3) \\ & & \text{opp} \\ & & (+5) \end{array}$$

Subtracting Integers

→ add the opposite

→ switch subtracting sign to addition

→ switch sign after subtraction to opposite

Use the rule for Subtraction to answer the following:

(show work)

$$(a) (+8) - (+5) = +3$$

$$(+8) \downarrow + (-5)$$

$$(b) (-6) - (-4) = -2$$

$$(-6) \downarrow + (+4)$$

$$(c) (-7) - (-6) = -1$$

$$(-7) \downarrow + (+6)$$

$$(d) (+5) - (-2) =$$

$$(+5) \downarrow + (+2)$$

$$+7$$

$$(e) (-4) - (+4) = -8$$

$$(-4) \downarrow + (-4)$$

$$(f) (+2) - (-3) = +5$$

$$(+2) \downarrow + (+3)$$

$$(g) (-5) - (-6) = +1$$

$$(-5) \downarrow + (+6)$$

$$(+6) - (+2) + (-3)$$

Attachments

Grade 8 Math SHEET 235.docx

Grade 8 Math SHEET 283 Subtraction review.docx