

Warm Up

1) Simplify the radical: *Entire to mix*

$$\begin{aligned} \text{a) } & \sqrt[4]{1250} \\ &= \sqrt[4]{625 \times 2} \\ &= \sqrt[4]{625} \times \sqrt[4]{2} \\ &= 5 \sqrt[4]{2} \end{aligned}$$

$$\begin{aligned} \text{b) } & \sqrt[3]{192} \\ &= \sqrt[3]{64} \times \sqrt[3]{3} \\ &= 4 \sqrt[3]{3} \end{aligned}$$

2) Change the radical from mixed to entire:

$$\begin{aligned} \text{a) } & 7 \sqrt[4]{2} \\ &= \sqrt[4]{7^4 \times 2} \\ &= \sqrt[4]{2401 \times 2} = \sqrt[4]{4802} \end{aligned}$$

$$\begin{aligned} \text{b) } & 6 \sqrt[3]{4} \\ &= \sqrt[3]{6^3 \cdot 4} \\ &= \sqrt[3]{216 \cdot 4} \\ &= \sqrt[3]{864} \end{aligned}$$

Simplify each: from grade 9

$$\begin{aligned} \text{3) a) } & (3x^6)^3 \\ &= 3^3 x^{18} \\ &= 27 x^{18} \end{aligned}$$

$$\text{b) } \sqrt{144} = 12$$

$$\text{c) } \frac{36x^7y^9}{12x^5y^3}$$

$$\begin{aligned} &= 3 x^{7-5} y^{9-3} \\ &= 3 x^2 y^6 \end{aligned}$$

$$\begin{aligned} \text{d) } & \left[\frac{(12x^2)(4x^5)}{(16x^{12})} \right]^0 \\ &= 1 \end{aligned}$$



Warm Up

1) Simplify the radical:

a) $\sqrt[4]{1250}$

b) $\sqrt[3]{192}$

2) Change the radical from mixed to entire:

a) $7\sqrt[4]{2}$

b) $6\sqrt[3]{4}$

3) Simplify each:

a) $(3x^6)^3$

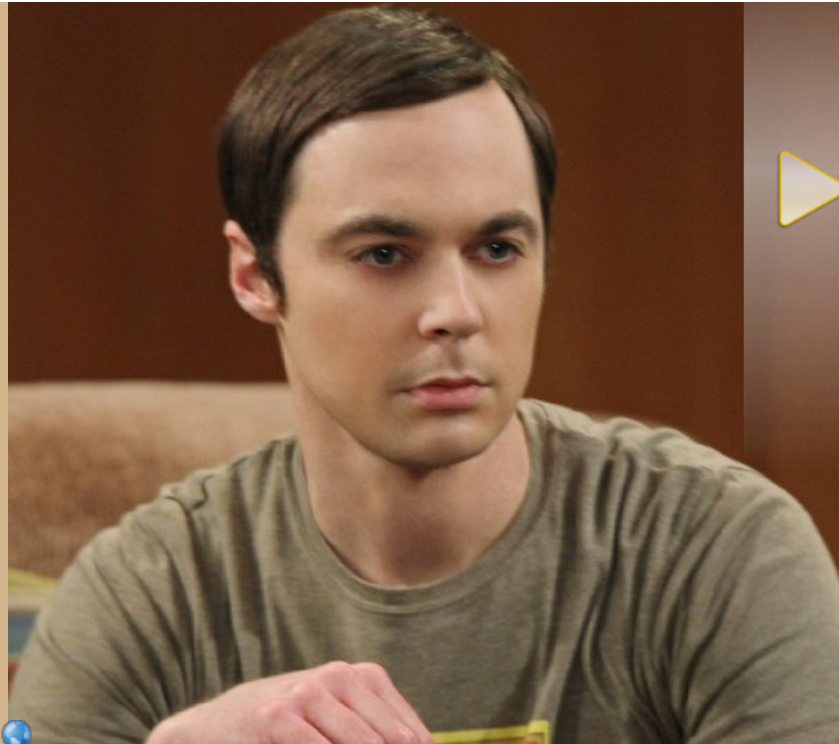
b) $\sqrt{144}$

c) $\frac{36x^7y^9}{12x^5y^3}$

d) $\left[\frac{(12x^2)(4x^5)}{16x^{12}} \right]^0$

Homework Solutions

Pg 218 - 219 7b, 8b, 10ace, 11egi, 12acegi, 13,14,15,17ac, 18ac



<https://www.youtube.com/watch?v=RyFr279K9TE>

Chuck Norris of Numbers



4.2 Irrational Numbers

LESSON FOCUS

Identify and order irrational numbers.

Make Connections

The formulas for the area and circumference of a circle involve π , which is not a rational number because it cannot be written as a quotient of integers.

What other numbers are not rational?



TRY THIS

Work with a partner.

...

<p>These are rational numbers.</p> <p>$\sqrt{100}$ $\sqrt{0.25}$ $\sqrt[3]{8}$ 0.5</p> <p>$\frac{5}{6}$ $\sqrt{\frac{9}{64}}$ $0.8^2 = \frac{\sqrt{9}}{\sqrt{64}} = \frac{3}{8}$ $\sqrt[5]{-32} = -2$</p> <p>$0.\overline{5}$</p>	<p>These are not rational numbers.</p> <p>$\sqrt{0.24}$ $\sqrt[3]{9}$ $\sqrt{2}$</p> <p>$\sqrt{\frac{1}{3}}$ $\sqrt[4]{12}$</p>
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How do these rational radicals compare

to these not rational numbers

decimals that don't repeat or have a pattern → don't stop



Which of these radicals are rational numbers?
Which are not rational numbers? How do you know?

$$\sqrt{1.44}$$

$$= \frac{\sqrt{144}}{\sqrt{100}}$$

$$= \frac{12}{10}$$

$$= 1.2$$

Rat

$$\sqrt{\frac{64}{81}}$$

$$= \frac{\sqrt{64}}{\sqrt{81}}$$

$$= \frac{8}{9}$$

$$= 0.\overline{8}$$

Rat

$$\sqrt[3]{-27}$$

$$= -3$$

Rat

$$\sqrt{\frac{4}{5}}$$

$$= \frac{\sqrt{4}}{\sqrt{5}} = \frac{2}{\sqrt{5}} \rightarrow \text{decim}$$

Irrational

$$\sqrt{5}$$

Irrational

Write 3 other radicals that are rational numbers. Why are they rational?

$$\sqrt{100}$$

$$-2.5$$

$$5, 7, 13$$

Write 3 other radicals that are not rational numbers. Why are they not rational?

$$\sqrt[3]{28}$$

$$\sqrt{20}$$

$$3\sqrt{2}$$



How are radicals that are rational numbers different from radicals that are not rational numbers?

Rational numbers terminate (end) or repeat

Irrational numbers do not terminate (end)

Radicals that are square roots of perfect squares, cube roots of perfect cubes, and so on are rational numbers. Rational numbers have decimal representations that either terminate or repeat.

?

$$\sqrt{2}$$

1.414213562

$$\sqrt[3]{-50}$$

-3.684031499



When an irrational number is written as a radical, the radical is the exact value.

Examples: $\sqrt{2}$ $\sqrt[3]{-50}$ exact

When we use the square root or cube root key on our calculators we are obtaining approximate value of irrational numbers.

$$\sqrt{2} \approx 1.4142$$

Example 1 Classifying Numbers

Tell whether each number is rational or irrational. Explain how you know.

a) $-\frac{3}{5}$ b) $\sqrt{14}$ c) $\sqrt[3]{\frac{8}{27}}$

SOLUTION 

a) $-\frac{3}{5}$ Rational
→ fraction
= -0.6


b) $\sqrt{14}$ irrational
not in perfect square list

c) $\sqrt[3]{\frac{8}{27}} = \frac{\sqrt[3]{8}}{\sqrt[3]{27}} = \frac{2}{3} = 0.\overline{6}$
↓ fraction
↓ repetition
Rational



CHECK YOUR UNDERSTANDING





1	Natural Numbers	\mathbb{N}
2	Whole Numbers	\mathbb{W}
3	Integers	\mathbb{I}
4	Rational	\mathbb{Q}
5	Irrational	$\overline{\mathbb{Q}}$
6	Real	\mathbb{R}
7		
8		
9		
10		

Natural Numbers : Ex. 1, 2, 3 etc

Whole Numbers: Counting numbers including zero.
Ex. 0, 1, 2, 3, etc

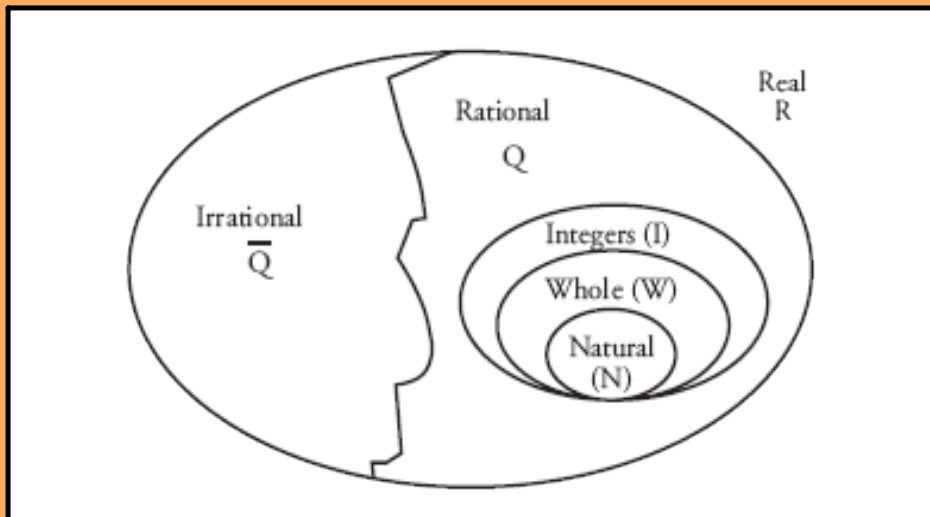
Integers: Are all positive and negative whole numbers.
(Remember zero is neither negative or positive)
Ex:3,2,1,0,-1-2,-3...

Rational Numbers: All whole numbers, fractions, mixed numbers, decimals and their negatives
The decimal must repeat or terminate also.
Ex: $\frac{1}{3}$, 4, $\frac{3}{4}$

Irrational Numbers: Decimals that never terminate or repeat.
Ex: $\sqrt{2}$

Real Numbers: All rational and irrational numbers are real numbers
Ex: All possible numbers

Review of Types of Number Systems



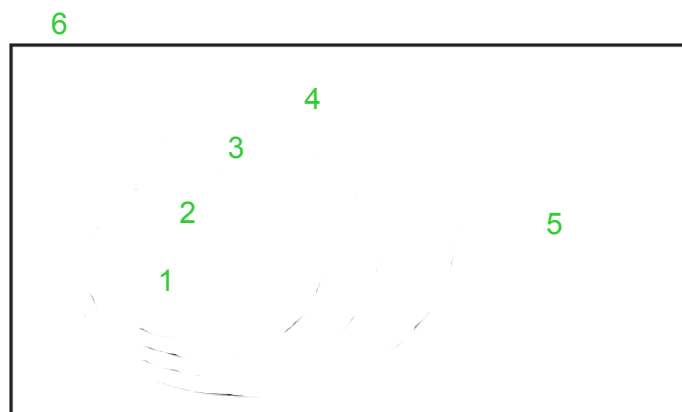
Exercise

Complete the table

	N	W	I	Q	\bar{Q}	R
5	✓	✓	✓	✓	✗	✓
-2	✗	✗	✓	✓	✗	✓
$\frac{3}{4}$	✗	✗	✗	✓	✗	✓
-1.3	✗	✗	✗	✓	✗	✓
$\sqrt{7}$	✗	✗	✗	✗	✓	✓
$\sqrt{95}$	✗	✗	✗	✗	✓	✓



Together, the rational numbers and irrational numbers form the set of real numbers. This diagram shows how these number systems are related.



Example 2 Ordering Irrational Numbers on a Number Line

Use a number line to order these numbers from least to greatest.

$$\sqrt[3]{13}, \sqrt{18}, \sqrt{9}, \sqrt[4]{27}, \sqrt[3]{-5}$$

SOLUTION
without calculators

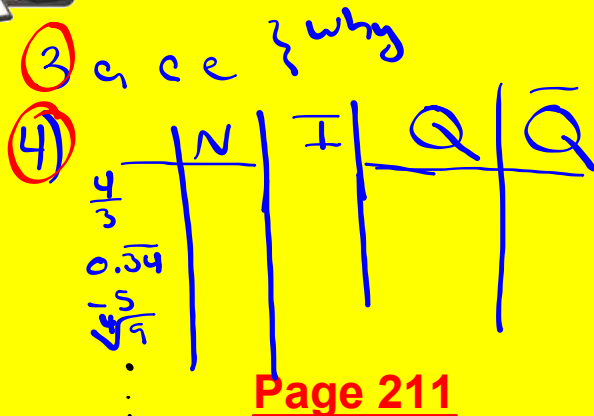
$$\begin{array}{c} \sqrt[3]{13} \\ \swarrow \quad \searrow \\ \sqrt{18} \quad \sqrt{27} \\ 2 \quad \quad 3 \\ \quad \quad \quad \curvearrowright \\ \approx 2.4 \end{array}$$

(Solution continues.)



Classwork/Homework

10ab



Textbook:

Questions ~~3, 4, 10~~ (just use your calculator),

~~13, 14, 20~~

Attachments

Day 6 Entire to mix (Homwork Solutions to Day 5 Pg 218_219).notebook