**Iron Jawed Angels**

**And**

**The 19th Amendment**

Over the next few days, you will watch a film tracing the women’s suffragist (vote) movement. In our class discussions we will determine that some reforms (changes) did not come easily, and that reformers required many traits in order to successfully accomplish their goals. In some instances, leaders did not agree on the methods to achieve success. We will witness this between the leaders of NAWSA (Carrie Chapman Catt) and NWP (Alice Paul). In the end, however, their goals were always the same—to achieve better treatment, and equality for all Americans.

Alice Paul

Carrie Chapman Catt

For this assignment you are to create a **memorial** for one of the above women. You may do so in any format you wish (Poster, Power Point, booklet…). Make it evident that ii is a memorial…not just an informative poster.

**REQUIREMENTS:**

You must include the following categories in the Memorial:

* **Heading:** In some prominent place the name of woman of your choice is presented clearly
* **Personal Profile:** Progressive reform(s) she was seeking, what character traits she possessed that enabled her to be successful in her pursuit
* **Personal information** (birth date, marital status, children)
* **Educational Background**: type and amount of post-high school education or training, school name(s), degrees held, major/minor areas of study
* **Progressive Involvement:** Associations or political party involvements, names of associates in the cause, rallies or political protests attended, sacrifices made for the cause, any influential speeches or initiatives, fundraising or publicity accomplishments
* **Accomplishments:**  why she should be remembered, be sure to include all known accomplishments and all awards and honors she received for achievement—progressive, scholastic, humanitarian, anything that describes her abilities, character, work ethic

Use what you saw in the film to help you but, of course, you can also look to the Internet or reference books for additional format examples.

Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: 30

**GRADING: 30 Points:**   

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| **BACKGROUND INFORMATION QUALITY AND RELEVANCE** | 0NOT AN OPTION  | 1Limited info given and info was irrelevant to assignment.Info cited properly **OR:**No citation was given no matter the quality of info. | 2Good amount info was given but some of the info was irrelevant however properly cited | 3Limited info was given but info was relevant and properly cited | 4Fair to good amount of relevant info was given and properly cited | 5Information was in depth, relevant and properly cited |
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| **BACKGROUND INFORMATION ACCURACY** | 0More than three inaccuracies | 1NOT AN OPTION | 2NOT AN OPTION | 3Most info was accurate but with one or two errors | 4NOT AN OPTION | 5All info was accurate |
| **GRAPHICS** | 0No graphics | 1Little to no graphics or relevant graphics | 2Some use of graphics but not organized | 3Fair use of graphics but not organized well | 4Good, relevant graphics but not organized well | 5Relevant, well organized graphics |
| **GRAMMAR****SPELLING** | 0More than 6 Grammar or spelling mistakes | 15 mistakes | 24 mistakes | 33 mistakes | 41-2 spelling or grammar mistake/s | 5No grammar or spellingerrors |
| **NEATNESS/****QUALITY** | 0NOT AN OPTION | 1Project was disorganized and work presented on it is sloppy | 2Project is well organized but work done sloppily | 3Project is very neatly done (print) but not organized well | 4Project is well organized but some areas could be neater | 5Project is well organized and extremely neat |
| **COMPONENTS OF ASSIGNMENT** | 0NOT AN OPTION  | 1Less than half of the requirements met | 23 out of 6 requirements met | 34 out of 6 requirements met | 45 out of the 6 requirements met | 5All requirements met |

**GOOD LUCK AND HAVE FUN!**