**Iron Jawed Angels**

**And**

**The 19th Amendment**

Over the next few days, you will watch a film tracing the women’s suffragist (vote) movement. In our class discussions we will determine that some reforms (changes) did not come easily, and that reformers required many traits in order to successfully accomplish their goals. In some instances, leaders did not agree on the methods to achieve success. We will witness this between the leaders of NAWSA (Carrie Chapman Catt) and NWP (Alice Paul). In the end, however, their goals were always the same—to achieve better treatment, and equality for all Americans.

Alice Paul

Carrie Chapman Catt

For this assignment you are to create a **memorial** for one of the above women. You may do so in any format you wish (Poster, Power Point, booklet…). Make it evident that ii is a memorial…not just an informative poster.

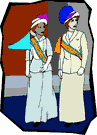
**REQUIREMENTS:**

You must include the following categories in the Memorial:

* **Heading:** In some prominent place the name of woman of your choice is presented clearly
* **Personal Profile:** Progressive reform(s) she was seeking, what character traits she possessed that enabled her to be successful in her pursuit
* **Personal information** (birth date, marital status, children)
* **Educational Background**: type and amount of post-high school education or training, school name(s), degrees held, major/minor areas of study
* **Progressive Involvement:** Associations or political party involvements, names of associates in the cause, rallies or political protests attended, sacrifices made for the cause, any influential speeches or initiatives, fundraising or publicity accomplishments
* **Accomplishments:**  why she should be remembered, be sure to include all known accomplishments and all awards and honors she received for achievement—progressive, scholastic, humanitarian, anything that describes her abilities, character, work ethic

Use what you saw in the film to help you but, of course, you can also look to the Internet or reference books for additional format examples.

Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: 30

[](http://schools.clipart.com/search/close-up?oid=861834&q=Women's%20suffrage%20movement&s=1&a=c&cid=&fic=)**GRADING: 30 Points:** [](http://www.georgiahistory.com/1267_fldr_54_p3-Small.jpg) [](http://images.google.com/imgres?imgurl=http://www.georgiahistory.com/1267_fldr_54_p3-Small.jpg&imgrefurl=http://www.georgiahistory.com/twentiet.htm&h=964&w=900&sz=104&hl=en&start=17&tbnid=EMeNPHEUFab6SM:&tbnh=148&tbnw=138&prev=/images?q%3DWomen's%2Bsuffrage%2Bmovement%26svnum%3D10%26hl%3Den%26lr%3D%26safe%3Dactive) [](http://images.google.com/imgres?imgurl=http://www.tchevalier.com/fallingangels/bckgrnd/suffrage/img/march.jpg&imgrefurl=http://www.tchevalier.com/fallingangels/bckgrnd/suffrage/&h=284&w=337&sz=23&hl=en&start=2&tbnid=LVMpFzaYhdC0DM:&tbnh=100&tbnw=119&prev=/images?q%3DWomen's%2Bsuffrage%2Bmovement%26svnum%3D10%26hl%3Den%26lr%3D%26safe%3Dactive)

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| **BACKGROUND INFORMATION QUALITY AND RELEVANCE** | 0  NOT AN OPTION | 1  Limited info given and info was irrelevant to assignment.  Info cited properly **OR:**  No citation was given no matter the quality of info. | 2  Good amount info was given but some of the info was irrelevant however properly cited | 3  Limited info was given but info was relevant and properly cited | 4  Fair to good amount of relevant info was given and properly cited | 5  Information was in depth, relevant and properly cited |
|  |
| **BACKGROUND INFORMATION ACCURACY** | 0  More than three inaccuracies | 1  NOT AN OPTION | 2  NOT AN OPTION | 3  Most info was accurate but with one or two errors | 4  NOT AN OPTION | 5  All info was accurate |
| **GRAPHICS** | 0  No graphics | 1  Little to no graphics or relevant graphics | 2  Some use of graphics but not organized | 3  Fair use of graphics but not organized well | 4  Good, relevant graphics but not organized well | 5  Relevant, well organized graphics |
| **GRAMMAR**  **SPELLING** | 0  More than 6 Grammar or spelling mistakes | 1  5 mistakes | 2  4 mistakes | 3  3 mistakes | 4  1-2 spelling or grammar mistake/s | 5  No grammar or spelling  errors |
| **NEATNESS/**  **QUALITY** | 0  NOT AN OPTION | 1  Project was disorganized and work presented on it is sloppy | 2  Project is well organized but work done sloppily | 3  Project is very neatly done (print) but not organized well | 4  Project is well organized but some areas could be neater | 5  Project is well organized and extremely neat |
| **COMPONENTS OF ASSIGNMENT** | 0  NOT AN OPTION | 1  Less than half of the requirements met | 2  3 out of 6 requirements met | 3  4 out of 6 requirements met | 4  5 out of the 6 requirements met | 5  All requirements met |

**GOOD LUCK AND HAVE FUN!**