



Warm Up Grade 8

March 3, 2017

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- 1) Jim and Karen are competing for first place in their grade 8 class. Karen receives 23.5 out of 25 on her math test and Jim receives 29.5 out of 32. Who received the higher mark?

$$K \frac{23.5}{25} = 0.94 = 94\%$$

Karen made
the
higher
mark

$$J \frac{29.5}{32} = 0.921875 = 92\%$$

- 2) The cost to make a pen is \$0.15. The company sells the pen for 450% of its cost to make. How much profit do they make off of 1 pen?

450% of Cost = Selling
↓ change % to decimal

$$4.50 \times \$0.15 = 0.675 \approx \$0.68$$

Profit = Sell - Cost
 $= 0.68 - 0.15$
 $= \$0.53$



You make a profit of $\$0.53$

- 3) 26% of a number is 93.6, what is that number?

$$26\% \text{ of } n = 93.6$$

↓ change % to decimal

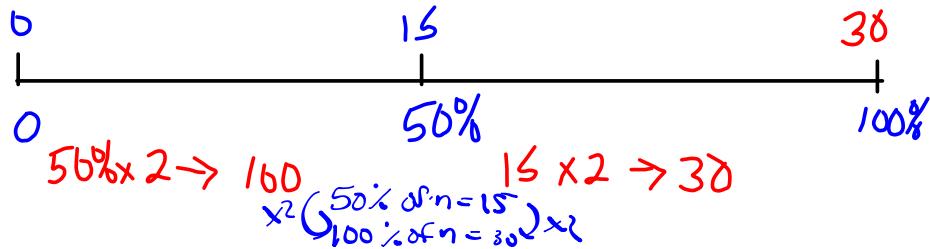
$$\frac{0.26 \times n}{0.26} = \frac{93.6}{0.26}$$

← solve for n
 by \div by
 decimal
 on both
 sides

$$n = 360$$

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3a) 50% of a number is 15



b) 75% of a number is 12



$$\begin{aligned} 50\% \text{ of } &= 12 \\ 25\% \text{ of } &= 12 \div 3 = 4 \\ 100\% \text{ of } &= 4 \times 4 \rightarrow 16 \end{aligned}$$

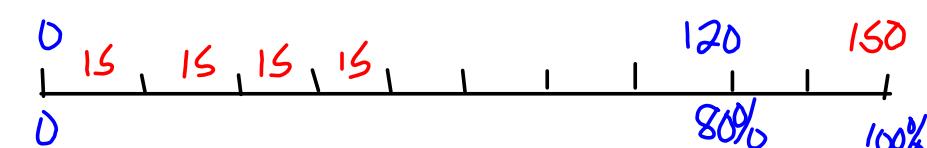
c) 30% of a number is 60



$$100\% \rightarrow 20 \times 10 = 200 \quad \begin{aligned} 30\% \text{ of } &= 60 \\ 10\% \text{ of } &= 60 \div 3 \\ 100\% \text{ of } &= 20 \times 10 \\ &= 200 \end{aligned}$$

$$\begin{aligned} 0.3 \times n &= 60 \\ \frac{0.3 \times n}{0.3} &= \frac{60}{0.3} \\ n &= 200 \end{aligned}$$

d) 80% of a number is 120



$$120 \div 8 = 15$$

$$0.8 \times n = 120$$

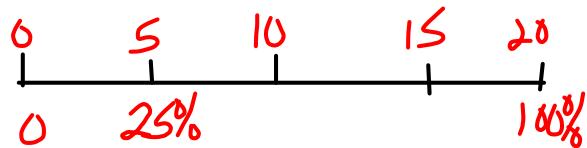
$$\begin{aligned} \frac{0.8 \times n}{0.8} &= \frac{120}{0.8} \\ n &= 150 \end{aligned}$$

$$\begin{aligned} \div 8 \quad 80\% \text{ of } \frac{n}{8} &= 120 \\ \times 10 \quad 10\% \text{ of } \frac{n}{8} &= 120 \div 8 \\ &= 15 \\ 100\% \text{ of } \frac{n}{8} &= 15 \times 8 \\ &= 150 \end{aligned}$$

4a) 25% of a number is 5

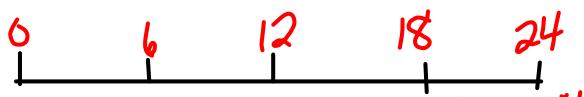
$$\frac{0.25}{0.25} n = \frac{5}{0.25}$$

$$n = 20$$



$$\begin{array}{l} 25\% \text{ of } \underline{\quad} = 5 \\ \times 4 \\ 100\% \text{ of } \underline{\quad} = 20 \end{array}$$

b) 75% of a number is 18



$$75\% \text{ of } \underline{\quad} = 18$$

$$\begin{array}{l} 25\% \text{ of } \underline{\quad} = 18 \div 3 \\ = 6 \\ 100\% \text{ of } \underline{\quad} = 6 \times 4 \\ = 24 \end{array}$$

$$\begin{array}{l} 0.75 \times h = 18 \\ \frac{0.75h}{0.75} = \frac{18}{0.75} \\ h = 24 \end{array}$$

c) 4% of a number is 32

$$0.04 \times h = 32$$

$$\frac{0.04h}{0.04} = \frac{32}{0.04}$$

$$h = 800$$

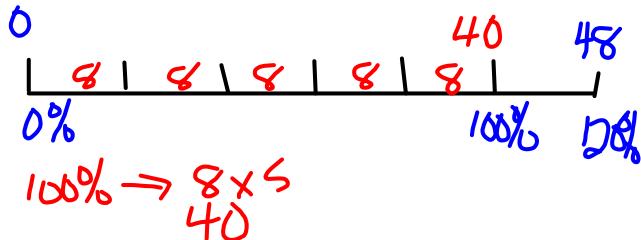
$$4\% \text{ of } \underline{\quad} = 32$$

$$10\% \text{ of } \underline{\quad} = 32 \div 4$$

$$100\% \text{ of } \underline{\quad} = 8 \times 100$$

$$800$$

d) 120% of a number is 48



$$100\% \rightarrow 8 \times 5$$

$$1.2 \times h = 48$$

$$\begin{array}{l} \frac{1.2h}{1.2} = \frac{48}{1.2} \\ h = 40 \end{array}$$

7. a) 15% is 125

$$15\% \text{ of } n = 125$$

$$0.15n = 125$$

$$\frac{0.15n}{0.15} = \frac{125}{0.15}$$

$$n = 833.3$$

b) 9% of — is $\frac{45}{9}$

$$1\% \text{ of } \underline{\quad} \text{ is } 5$$

$$100\% \text{ of } \underline{\quad} \text{ is } \frac{5 \times 100}{500}$$

number is 500

$$0.09n = 45$$

$$\frac{0.09n}{0.09} = \frac{45}{0.09}$$

$$n =$$

c) 0.8% of — is 12



$$0.008 \times n = 12$$

$$\frac{0.008n}{0.008} = \frac{12}{0.008}$$

$$n = 1500$$

10. 2001 \rightarrow 12% less miners

12% of miners in 1986

12% of 193 000

$$0.12 \times 193\,000$$

23160 \rightarrow fewer miners

so in 2001

$$193\,000 - 23\,160$$

169 840 miners in 2001

12. Jemma

Week 1 15% of 1.5

$$\text{Increase } 0.15 \times 1.5$$

$$0.225$$

Mass after week 1 $\rightarrow 1.5 + 0.225$
 1.725

Week 2 15% of 1.725

$$\text{Increase } 0.15 \times 1.725$$

$$0.25875$$

Jemma's
mass-week 2

$$1.725 + 0.25875$$

$$1.98375 \text{ kg}$$

George

30% increase
in 2 weeks

$$30\% \text{ of } 1.5$$

$$= 0.3 \times 1.5$$

$$= 0.45$$

Total mass $1.5 + 0.45$
 1.95 kg

Finding the Percent Increase or Percent Decrease

$$\frac{\text{Difference}}{\text{Original}} \times 100$$

$$\left(\frac{\text{Big} - \text{Small}}{\text{Original}} \right) \times 100 = ?$$

***** Important

$$\text{Percent Increase} = \frac{\text{Amount of Increase}}{\text{Original Amount}} \times 100\% \quad (\text{Amount of Increase} = \text{New Price} - \text{Original Price})$$

$$\text{Percent Decrease} = \frac{\text{Amount of Decrease}}{\text{Original Amount}} \times 100\% \quad (\text{Amount of Decrease} = \text{Original Price} - \text{New Price})$$

OVERALL it means

$$***** \frac{\text{Difference}}{\text{Original}} \times 100 \text{ ***** where difference is Big - Small}$$

Example 4

(a) The price of a carton of milk in the school cafeteria increased from \$0.95 to \$1.25. What was the percent increase in price?

(b) The price of a green salad decreased from \$2.50 to \$1.95. What was the percent decrease in price?

solution

$$\text{Difference in Price} = \text{Big} - \text{Small} \\ = \$1.25 - \$0.95 \\ = \$0.30$$

$$\text{Percent Increase} = \frac{\text{Diff}}{\text{Orig}} = \frac{\$0.30}{\$0.95} \times 100\% \\ \approx 0.32 \times 100\% \\ = 32\%$$

$$(b) \text{Amount of decrease} = \frac{\text{Difference}}{\text{Big} - \text{Small}} \times 100\% \\ = \frac{\$2.50 - \$1.95}{\$2.50} \times 100\% \\ = 0.20 \times 100\% \\ = 20\%$$

$$\text{Percent Decrease} = \frac{\text{Diff}}{\text{Orig}} \times 100\% \\ = \frac{\$0.55}{\$2.50} \times 100\%$$

$$= 0.22 \times 100\% \\ = 22\%$$

Cost of salad decreased by 22%

$$0.50 \rightarrow 0.55$$

$$\begin{aligned} \text{Diff} &= 0.55 - 0.50 \\ &= \$0.05 \end{aligned}$$

$$\begin{aligned} \% \text{ inc} &= \frac{\text{Diff}}{\text{orig}} \times 100 \\ &= \frac{0.05}{0.50} \times 100 \\ &= 0.1 \times 100 \\ &= 10 \% \end{aligned}$$

Class / Homework

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5, #6, #8, #9, #11, , #13, #15, [redacted]

Part 1
 $\text{Difference} = \text{Big} - \text{Small}$

Part 2

$$\frac{\text{Diff}}{\text{Orig}} : \text{by}$$

$\underbrace{\text{decimal}}_{\text{original}} \times 100\% = \underline{\quad}\%$

13) 24% of $\underline{\underline{693000}}$
 $0.24 \times \underline{\underline{693000}}$
 153360
 people came

$$\begin{array}{r}
 693000 \\
 + 153360 \\
 \hline
 859360 \rightarrow \text{New Pop at End 2000}
 \end{array}$$

11% of Pop
 0.11×859360
 $\underbrace{94525.2}_{\text{New people came}}$

Pop 2000 + New Came
 $859360 + 94525$

$\boxed{953875}$ New Pop at end of Year
 2005
 Original 693000

$$\begin{aligned}
 \text{Diff} &= 953875 - 693000 \\
 &= 260875
 \end{aligned}$$

$$\begin{aligned}
 \% \text{In} &= \frac{260875}{693000} \times 100 \\
 &= 0.38 \times 100 \\
 &\approx 38\% \text{ increase}
 \end{aligned}$$

Not $11\% + 24\% = 35\%$
 Since you have to base
 Your second 11% on the new pop at
 the end of year 2000. not original