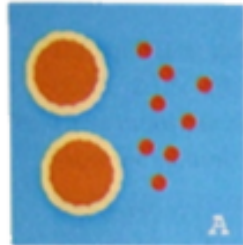




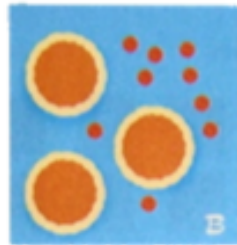
Grade 8 Warm Up

Mar. 23, 2017

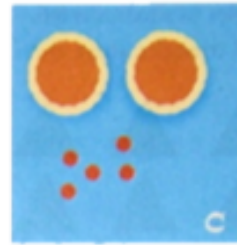
Write the ratio of pepperoni pieces to pizza for each picture?



pep : pizza
8 : 2



pep : pizza
9 : 3



pep : pizza
5 : 2

Mental Math

1) 3500×20
70000

2) $(-8) - (+5)$
add opp
 $(-8) + (-5)$
-13

2) $\$6.93 + \5.98
 $7.00 + 6.00 = \$13.00$
7¢ 2¢ -9¢
Too many Too many

3) 3.5×4
Double half
7 x 2
14

4) 454×100
45400

$= \$12.91$

$30 \times 4 = 120$
 $5 \times 4 = 20$
140

Go over homework , pg. 266 # 1,2, 4-15

1. A part to a whole ratio compares part of a group to a whole group, while a part to a part ratio compare one group to another group.

Example Part to a whole girls to all students
Part to a part girls to boys

2. $4 : 35$ can be written as a percent by changing the equivalent fraction to a decimal, and then to the equivalent percent

$$4/35 = 0.114 \text{ or } 11.4\%$$

4 a) $5:8$
 $\frac{5}{8}$

b) $12:16$
 $\frac{12}{16}$

c) $4:9$
 $\frac{4}{9}$

d) $24:25$
 $\frac{24}{25}$

5 a) $19:20$
 $\frac{19}{20} = \frac{95}{100} = 95\%$
0.95 →


b) $12:15$
 $\frac{12}{15} = \frac{4}{5} = \frac{80}{100} = 80\%$

c) $3:8$
 $\frac{3}{8} = 0.375 = 37.5\%$


d) $5:6$
 $\frac{5}{6} = 0.833 = 83.3\%$

6. a) $3:5 \rightarrow$ red: green
 b) $7:5 \rightarrow$ blue: green
 * c) $5:15 \rightarrow$ green: all
 d) $3:5:7 \rightarrow$ red: green: blue
 * e) $3:12 \rightarrow$ red to green and blue

7. a) orange to all
 $3:15$ $\frac{3}{15}$
 b) white to all
 $1:15$ $\frac{1}{15}$
 c) yellow to pink
 $7:4$ 7 to 4
 d) yellow: white: orange
 $7:1:3$ 7 to 1 to 3

8. (a) T- shirts to all garments
 5 : 7

(b) $\frac{5}{7} = 0.714$ or 71.4%

9 (a) (i) Green counter to red counters
 9 to 7

(ii) girls to boys
 8 to 3

(iii) Flour to sugar to milk
 3 to 1 to 2

(b) part to whole

(i) green to all
 9 to 16

red to all
 7 to 16

(ii) girls to students
 8 to 11

boys to students
 3 to 11

(iii) flour to ingredients
 3 to 6

sugar to ingredients
 1 to 6

milk to ingredients
 2 to 6

10. (a) boys to girls

$$12:14$$

(b) girls to boys

$$14:12$$

(c) boys to students Percent

$$\frac{12}{26}$$

$$0.462 \text{ or } 46.2\%$$

(d) 2 boys leave

new ratio

boys to students

percent

$$10:24$$

$$\frac{10}{24}$$

$$0.417 \text{ } 41.7\%$$

11. 8 red, 5 green, 2 orange, 3 purple, 1 blue and 6 yellow

(a) (i) red: purple

$$8:3$$

(ii) green : blue

$$5:1$$

(iii) purple : blue: green

$$3:1:5$$

(iv) orange and yellow : total candies

$$8:25$$

(b) 3 red, 2 green and 4 yellow were eaten

(i) red: purple

$$5:3$$

(ii) green : blue

$$3:1$$

(iii) purple : blue: green

$$3:1:3$$

(iv) orange and yellow : total candies

$$4:16$$

$$5r, 3g, 2o, 3p \\ 1b, 2y$$

12(a) explain $\frac{2}{7}$ as a ratio

2 out of 7

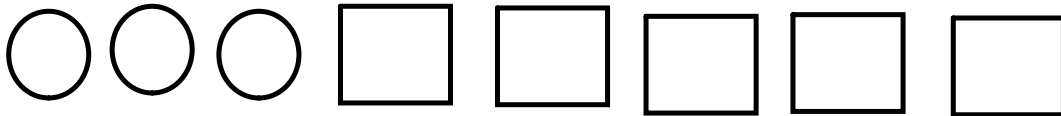
(b) real life situation

2 red markers, 7 green markers



13 Draw diagrams for

(a) two different for 3: 5



(b) 7 : 1

(c) 5 : 2 : 4

(d)

14. (a) total amount of ingredients



11 cups

(b) oranges to apples

3 : 2

mayonnaise to macaroni

2 : 3

apples to mayonnaise to celery

2 : 2 : 1

(c) apples and oranges to total ingredients

5 : 11

fraction

$\frac{5}{11}$

percent

0.455

45.5%

(d) with 2 oranges instead of 3

oranges to apples

2 : 2

mayonnaise to macaroni

2 : 3

apples to mayonnaise to celery

2 : 2 : 1

(c) apples and oranges to total ingredients

4 : 10

fraction

$\frac{4}{10}$

percent

40%

15.

Equivalent Ratios

How do you find equivalent fractions?

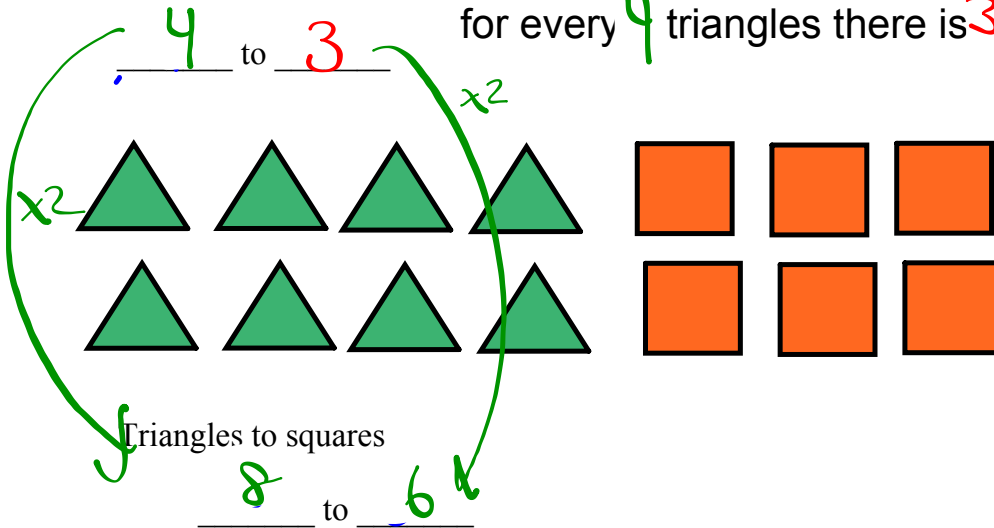


What is the ratio of triangles to squares?

Triangles to squares

4 to 3

for every 4 triangles there is 3 squares



Triangles to squares

8 to 6

4 to 3 = 8 to 6. These are called equivalent ratios. Equivalent ratios are equal.

To find equivalent fractions, multiply (or divide) all terms by the same number.

$$\frac{1}{2} \xrightarrow{\times 2} \frac{2}{4}$$

$$\frac{1}{2} \xrightarrow{\times 3} \frac{3}{6}$$

$$\frac{1}{2} \quad \frac{4}{8}$$

You can find **equivalent ratios** by dividing.
Divide the terms by the same number.

1st Term	20	$\div 2$	10	4	$\div 2$	2	
2nd Term	30	$\div 2$	15	6	$\div 2$	3	

Three equivalent ratios of 20:30 are:

$20 : 30$
 $\div 10 \rightarrow 2 : 3$
 $\times 2 \rightarrow 4 : 6$
 $\times 3 \rightarrow 6 : 9$

To write a ratio in its simplest form, divide the terms by their GCF.

$$\begin{array}{l} \div 7 \left(\begin{array}{l} 21:14 \\ 3:2 \end{array} \right) \div 7 \end{array}$$

A ratio is in simplest form when its terms have no common factors.

$$\begin{array}{l} 36 : 24 \left. \vphantom{36 : 24} \right\} \div 2 \\ 18 : 12 \left. \vphantom{18 : 12} \right\} \div 2 \\ 9 : 6 \left. \vphantom{9 : 6} \right\} \div 2 \\ 3 : 2 \left. \vphantom{3 : 2} \right\} \div 3 \end{array}$$

Examples

1. Write 3 ratios equivalent to 2:5.

$$\begin{array}{ccc} \times 2 \left(2:5 \right) \times 2 & \times 3 \left(2:5 \right) \times 3 & \times 4 \left(2:5 \right) \times 4 \\ 4:10 & 6:15 & 8:20 \end{array}$$

2. Write 3 ratios equivalent to 36:6.

$$\begin{array}{c} \div 6 \left(36:6 \right) \div 6 \\ \boxed{6:1} \end{array} \quad \boxed{12:2}$$

$$\boxed{18:3}$$

3. Construction kits come in different sizes. The regular kit contains 120 long rods, 80 short rods and 40 connectors. List 3 other kits that could be created with the same ratio of rods and connectors.

	Long Rod	:	Short Rod	:	Connectors
	120	:	80	:	40
$\div 10$	12	:	8	:	4
$\div 4$	3	:	2	:	1
$\times 2$	6	:	4	:	2

← this the lowest form of ratio

Examples

1. Write 3 ratios equivalent to 2:5.

$$4:10, 20:50, 8:20$$

2. Write 3 ratios equivalent to 36:6.

$$6:1, 12:2, 18:3$$

$$360:60, 24:4, 72:12$$

3. Construction kits come in different sizes. The regular kit contains 120 long rods, 80 short rods and 40 connectors. List 3 other kits that could be created with the same ratio of rods and connectors.

6:4:2 long : short : connectors
 12:8:4
 120:80:40

$$120 : 80 : 40$$

$$12 : 8 : 4$$

$$6 : 4 : 2$$

$$60 : 40 : 20$$

Class/Homework

page 268 #14(a to d)

pg. 273-274 # 4a ,5a , 6a, 8a,bc, 9(a,b,c,d), #10(a,b,c,)

(you do not need tables for 5-6)