Review of Grade 7 Subtracting Integers & Modeling

1) For each of the following use the subtraction rule (show work)

a. (+5) - (+2)

b. (-3) - (+6)

c. (-6) - (+5) d. (-7) - (-1)

e. (+3) - (+8)

f. (+7) - (-9)

2) Use tiles to model each subtraction below (make sure you state the answer)

a. (-1) - (-3)

b) (-4) – (+3)

c) (+4) – (-2)

d) (+4) – (+1)

e. (+3) - (+5) f) (-5) - (-3)

g) (-6) – (+1) d) 0 – (-3)

3) For each of the following use the subtraction rule (show work)

a. (+5) - (+4)

b) (+6) – (-8)

c) (-7) - (-1) d) (+4) - (-7)

e. (-3) - (+8)

f) (+5) – (-7)

g) (0) – (+2) h) (-20) – (-11)

h. (+6) – (-6)

j) (-8) - (+8)

- 4) The Temperature was 21° below at Midnight and rose to 2°C by noon. What wan the total increase in temperature. REPRESENT the above as a subtraction question?
- 5) Is the order important? (Show work)

a. (-2) - (+3)

(+3) - (-2)

b)(-5) - (-3) (-3) – (-5)

6) Show work for each of the following (do the question in steps)

a. (-5)- (-1) - (+3) b. (-4) - (-6) - (-1) c. (-5) - (+8) - (+6) d. (+10) - (+3) - (-7)

$$(-2) - (-8) - (+4)$$

e) (-2) - (-8) - (+4) f) (-3) - (-3) - (-7) g) (+4) - (-1) - (-5) h) (-3) - (-4) - (+5)