



$\bigcirc = -$
 $\bullet = +$

Warm Up Grade 8

Sept. 15, 2016



- 1) Use rules to find the quotient $(-18) \div (-9)$ then write 2 multiplication statements using the statement.

$$(-18) \div (-9) = (+2)$$

$$(+2) \times (-9) = (-18)$$

$$(-9) \times (+2) = (-18)$$

- 2) Use rules to find the quotient of

$$(-10) \div (-2) = (+5)$$

- 3) Find the product using the distributive property show all work

$$(-32) \times (+51) = -$$

$$\begin{aligned} &= (-30)(+50) + (-2)(+50) + (+1)(-30) + (-2)(+1) \\ &= (-1500) + (-100) + (-30) + (-2) \\ &= -1632 \end{aligned}$$

$$(+2) + (-2)$$

$+ 30$	$- 2$
$(-30)(+50)$ = (-1500)	$(-2)(+50)$ = (-100)
$(+1)(-30)$ = (-30)	$(-2)(+1)$ = (-2)

$$\begin{array}{r}
 -1500 \\
 -100 \\
 -30 \\
 + \\
 \hline
 -1630
 \end{array}$$

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$(+25) \div (+5) = +5$

$(+5) \times (+5) = +25$

b) $(+24) \div (-2) = -12$

$(-2) \times (-12) = +24$

or $(-12) \times (-2) = +24$

c) $(-14) \div (-7) = +2$

$(-7) \times (+2) = -14$

or $(+2) \times (-7) = -14$

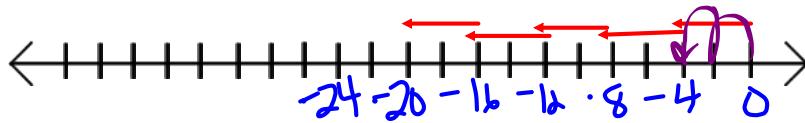
d) $(-18) \div (+6) = -3$

$(+6) \times (-3) = -18$

or $(-3) \times (+6) = -18$

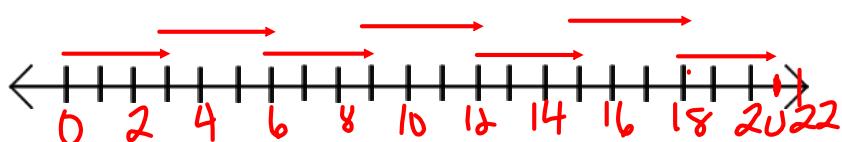


4.



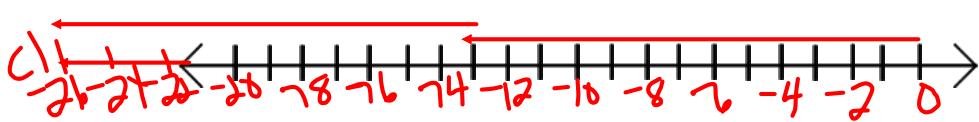
$(-20) \div (-4) = +5$ $(5) \times ()$

b)



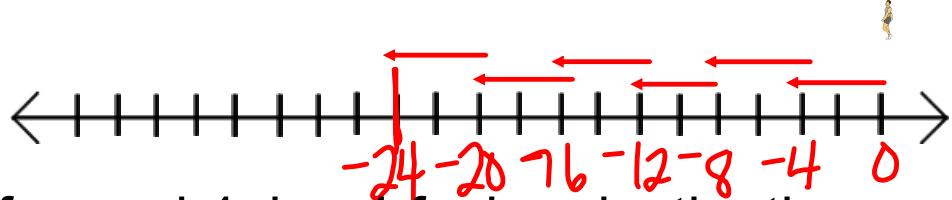
$(+21) \div (+3) = +7$

c)



$(-26) \div (-13) = +2$

5.

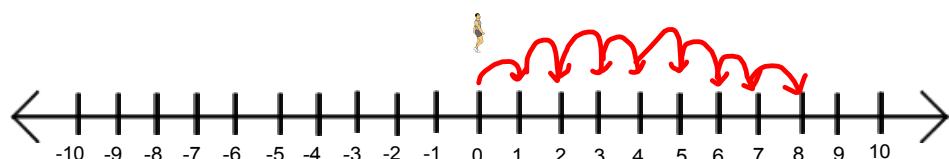


forward 4 is +4 facing destination

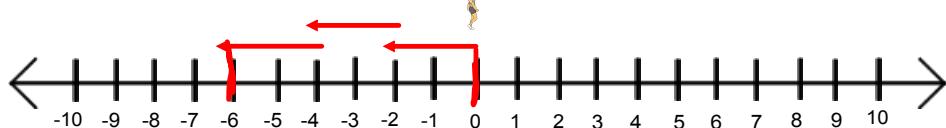
$$\text{☺} (-24) \div (+4) = -6$$

I found out by drawing the number line.

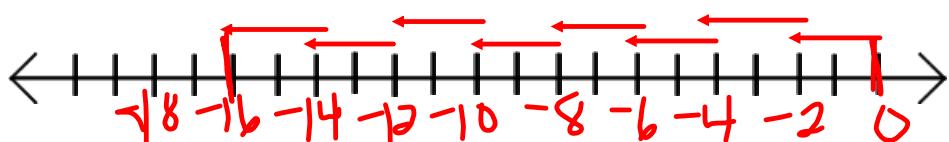
$$b. a) \text{☺} (+8) \div (+1) = +8$$



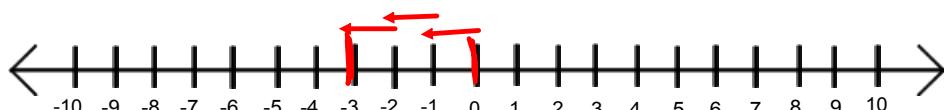
$$b) (-6) \div (-2) = +3$$



$$c) \text{☺} (-16) \div (+8) = -2$$



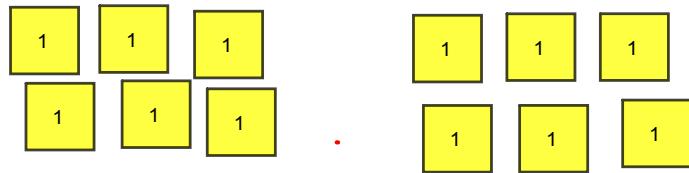
$$d) (-3) \div (-1) = +3$$



$$e) \text{☺} (+15) \div (-3) = -5$$

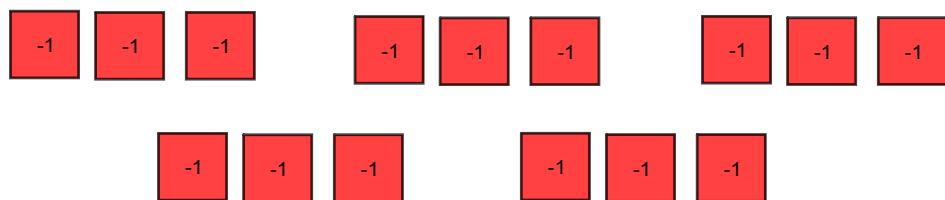
$$f) (-20) \div (+2) = -10$$

7a) 12 yellow tiles grouped into sets of 6



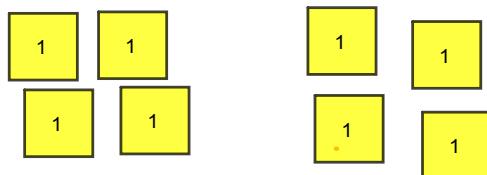
~~↙~~ $\text{(+12)} \div \text{(+6)} = +2$

i) 15 red tiles in groups of 3



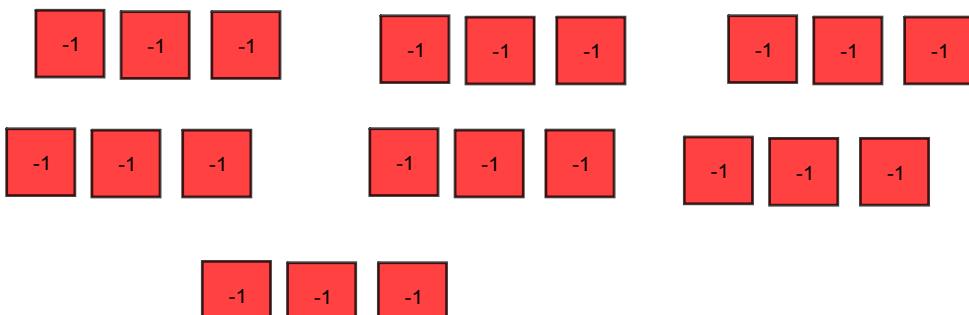
$$(-15) \div (-3) = +5$$

b) 8 yellow tiles among 2 sets



$\text{(+8)} \div \text{(+2)} = +4$

21 red tiles among 7 sets

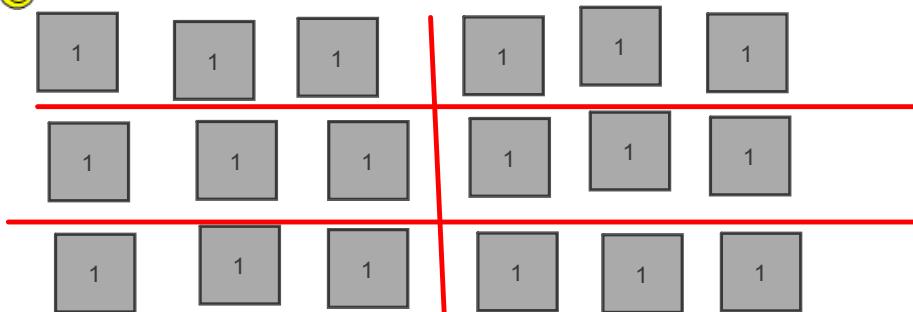


$$(-21) \div (+7) = -3$$

Dividing Using Tiles to model

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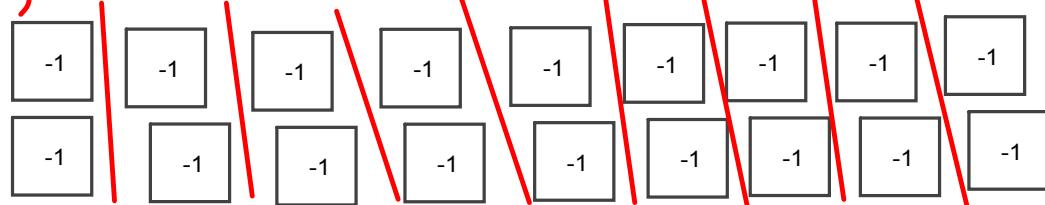
$$8. (a) (+18) \div (+6) = +3$$



$$(+18) \div (+6) = +3$$

'in each group +3'

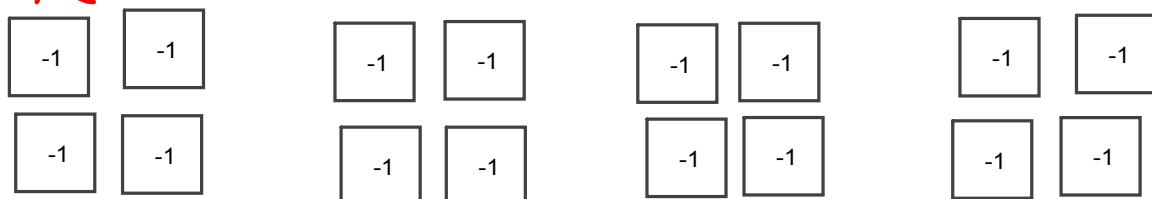
$$\hookrightarrow (-18) \div (+9)$$



-2 in each group

$$\text{so } (-18) \div (+9) = -2$$

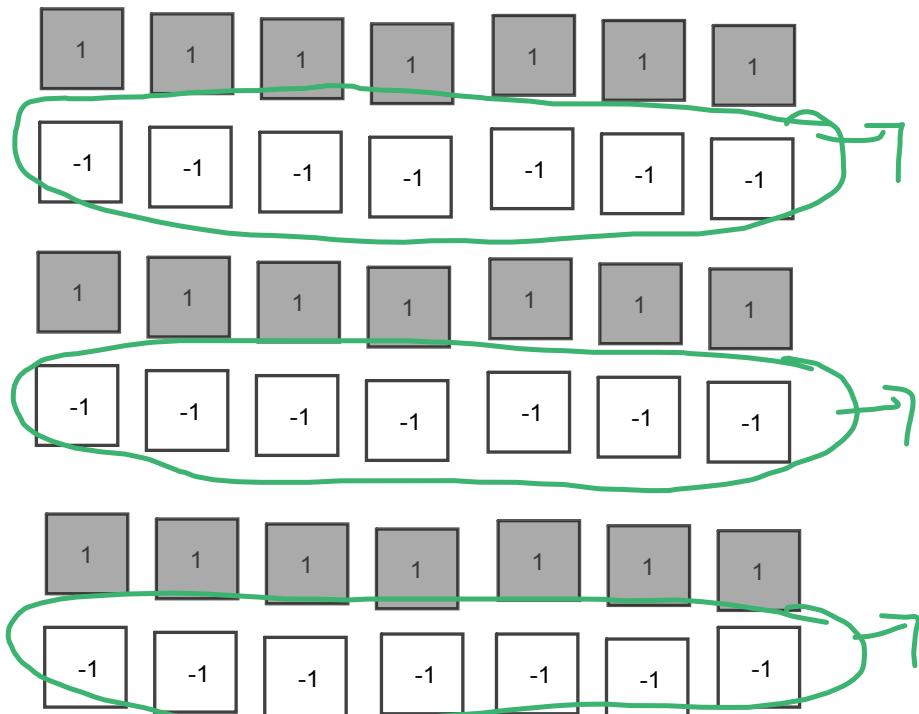
$$\text{c)} (-16) \div (-4) = +4$$



4 groups of -4

$$\text{so } (-16) \div (-4) = +4$$

d) $(+21) \div (-7) = -3$
take away groups of -7

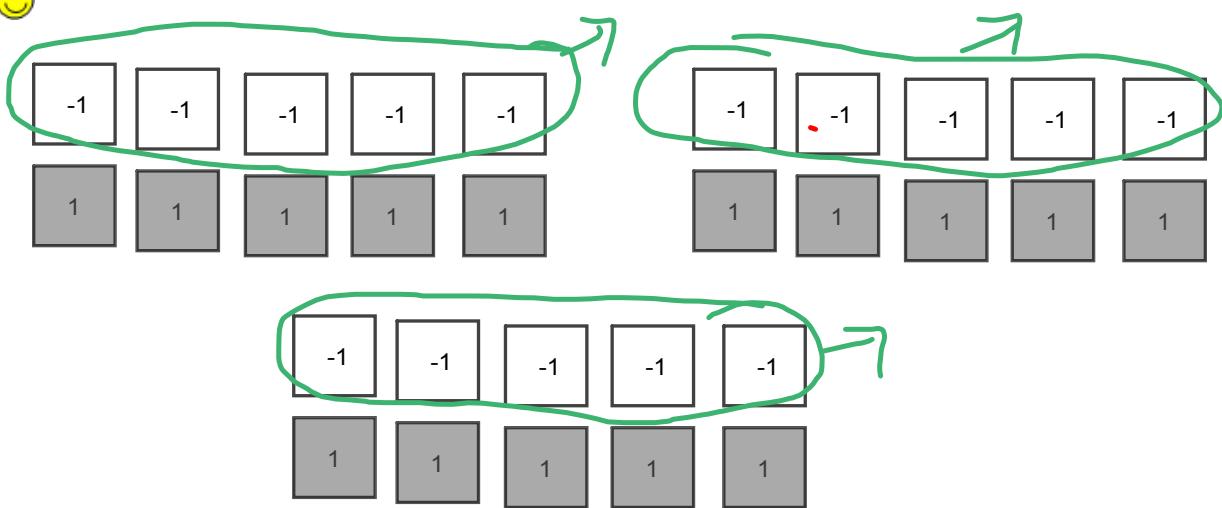


How many groups of -7 did you take away to get +21?

Took away 3 groups of -7

so $(+21) \div (-7) = -3$

$$\text{e) } (+15) \div (-5) = -3$$



Take away groups of -5

Took away 3 groups of -5
 $(+15) \div (-5) = -3$

$$f) (-16) \div (-8)$$

Divide -16 into groups of -8



2 groups of -8

$$\text{so } (-16) \div (-8) = +2$$

Homework pg 81 #9 - model
Board question
11 - 16

(15)

Board question - Model

$$a) (+12) \div (+4)$$

$$b) (-10) \div (-5)$$

$$c) (+6) \div (-2)$$

$$d) (-8) \div (+4)$$

$$e) (-4) \div (+4)$$

$$f) (-12) \div (-3)$$

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* $\frac{9}{2} \times 1, +1, +2, +4, +8, \dots$

mult. each term by $+2,$

$$+16, +32, +64$$

b) $+1, -6, +36, -216,$

mult. each term by -6

$$+1296, -7776, +46556$$

c) $-1, +3, -9, +27$

mult. each term by -3

$$-81, +243, -729$$

d) $-4, +4, -4, +4, \dots$

mult. each term by -1

$$-4, +4, -4$$

$$10 \quad 17 \times (-26)$$

$$\begin{array}{r} 17 \times 20 + 17 \times 6 \\ 340 + 102 \\ 442 \end{array} = -442$$

$$* 11. +9, -8, -5, +4, -2$$

a) greatest product

$$(-8) \times (-5) = +40$$

b) least product

$$(+9) \times (-8)$$

$$12 \quad (i) (-2) \times (-3) = +6$$

$$(ii) (-2) \times (-3) \times (-4) = -24$$

$$(iii) (-2) \times (-3) \times (-4) \times (-5) = +120$$

$$(iv) (-2) \times (-3) \times (-4) \times (-5) \times (-6) = -720$$

b) The product of an even number of negative factors is a positive

The product of an odd number of negative factors is a negative.

c) This is true when you have both positive and negative factors.

$$* 13. \text{ Error } (+60) \times (-20)$$

$$-1200$$

$$\begin{array}{r} +60 \quad [(-20) + (+2)] \\ (+60) \times (-20) \quad + (+60) \times (+2) \\ -1200 \quad + (+120) \\ \hline -1080 \end{array}$$

$$\text{b) Correction} \quad -1200 + +120 \\ -1080$$

14. Word Problem

$$(8) \quad \text{product} + -144 \\ \text{add} \quad (-7)$$

$$(-) (+) = -144 \\ (-) + (+) = -7$$

List factors of 144

$$\begin{aligned} 1 \times -144 \\ 2 \times -72 \\ 3 \times -48 \\ 4 \times -36 \\ 6 \times -24 \\ 8 \times -18 \\ 9 \times -16 \\ 12 \times -12 \end{aligned}$$

$$\rightarrow 9 + (-16) = -7$$

Box Method

$$\text{Multiply } (-93) \times (-\underline{\hspace{2cm}})$$

$$= (+1116)$$

$$\begin{array}{c}
 & (-90) & (-3) \\
 & \hline
 (-10) & (-90)(-10) & (-10)(-3) \\
 & +900 & +30 \\
 & \hline
 (-2) & (-2)(-90) & (-2)(-3) \\
 & +180 & +6 \\
 & \hline
 & +900 & \\
 & +180 & \\
 & +30 & \\
 & +6 & \\
 \hline
 & +1116 &
 \end{array}$$

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- #11,
- #12
- #13
- #14
- #15
- #16

$$\begin{aligned}(-) \div (-) &= + \\ (+) \div (-) &= - \\ (+) \div (+) &= +\end{aligned}$$

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#1(a,b,c, d, e,f,g,h) USE RULES

word problems
 $(\text{Big}) \div (\text{small}) = \underline{\quad}$

Quiz Friday (Tomorrow)

*on multiplication modelling with tiles & rules & Box Method

*Division Rules

~~X~~ if you are not quiet pg 166 # 8 to #15