



○ = -
● = +

Warm Up Grade 8

Sept. 14, 2016



1) Use tile to model the product of $(-4) \times (-2)$

=

=

2) Find the product using the distributive property **Box method**

a) $(-21) \times (46)$

= $(-20)(+40) + (+40)(-1)$
 $+ (+6)(-20) + (+6)(-1)$

	-20	-1
+40	(-20)(+40) -800	(+40)(-1) (-40)
+6	(+6)(-20) -120	(+6)(-1) (-6)

-800
 -120
 -40
 $+ -6$

 966

= $(-800) + (-40) + (-120) + (-6)$
 = -966

b) $(-40) \times (-34) = +1360$

= $(-30)(-40) + (-4)(-40)$
 $(+1200) + (+160)$
 = $+1360$

	-40
-30	(-30) x (-40) +1200
-4	(-4) x (-40) +160

$$(+2) \times (+3) = +6 \textcircled{1}$$

↑
put down
2 group
of +3

$$\underline{\dots} \quad \underline{\dots} \textcircled{1}$$

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#3 (a,b,c,d)

#4 (a,b,c,d,e,f,g,h,i,j)

#6 (a,c,e,g) USE distributive Property

#7 (b,d,f,h) Use The Distributive Property

#8 (a,b,g,h)

$$3a) (-6) \times (+2) = (-12)$$

$$b) (+6) \times (+4) = (+24)$$

$$c) (+4) \times (-2) = (-8)$$

$$d) (-7) \times (-3) = (+21)$$

$$4a) (+8) \times (-3) = (-24)$$

$$b) (-5) \times (-4) = (+20)$$

$$c) (-3) \times (+9) = (-27)$$

$$d) (+7) \times (-6) = (-42)$$

$$e) (+10) \times (-3) = (-30)$$

$$f) (-7) \times (-6) = (+42)$$

$$g) (0) \times (-8) = 0$$

$$h) (+10) \times (-1) = (-10)$$

$$i) (-7) \times (-8) = (+56)$$

$$j) (+9) \times (-9) = (-81)$$

Homework Solutions

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#3 (a,b,c,d)

#4 (a,b,c,d,e,f,g,h,i,j)

#6 (a,c,e,g) USE distributive Property

#7 (b,d,f,h) Use The Distributive Property

#8 (a,b,g,h)

$$\begin{aligned}
 *6a) & \quad (+20) \times (+15) \\
 & \quad (+20) \times [(+10) + (+5)] \\
 & \quad (+20) \times (+10) + (+20) \times (+5) \\
 & \quad (+200) + (+100) \\
 & \quad = (+300)
 \end{aligned}$$

$$+20 \begin{array}{|c|c|} \hline (+10) & (+5) \\ \hline 200 & 100 \\ \hline \end{array}$$

$$\begin{aligned}
 *6c) & \quad (+50) \times (-32) \\
 & \quad = (+50) \times [(-30) + (-2)] \\
 & \quad = (+50) \times (-30) + (+50) \times (-2) \\
 & \quad = (-1500) + (-100) \\
 & \quad = (-1600)
 \end{aligned}$$

$$+50 \begin{array}{|c|c|} \hline -30 & -2 \\ \hline -1500 & -100 \\ \hline \end{array}$$

$$\begin{aligned}
 6e) & \quad (-60) \times (+13) \\
 & \quad = (-60) \times [(+10) + (+3)] \\
 & \quad = (-60) \times (+10) + (-60) \times (+3) \\
 & \quad = (-600) + (-180) \\
 & \quad = (-780)
 \end{aligned}$$

$$\begin{aligned}
 6g) & \quad (+70) \times (+47) \\
 & \quad = (+70) \times [(+40) + (+7)] \\
 & \quad = (+70) \times (+40) + (+70) \times (+7) \\
 & \quad = (+2800) + (+490) \\
 & \quad = (+3290)
 \end{aligned}$$

Homework Solutions

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#3 (a,b,c,d)
 #4 (a,b,c,d,e,f,g,h,i,j)
 #6 (a,c,e,g) USE distributive Property
 #7 (b,d,f,h) Use The Distributive Property
 #8 (a,b,g,h)

Homework Solutions

$$*7b) (+25) \times (-12)$$

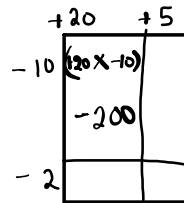
$$(25) \times (12)$$

$$= (20 \times 10) + (5 \times 10) + (2 \times 20) + (2 \times 5)$$

$$= 200 + 50 + 40 + 10$$

$$= 300$$

$$(+25) \times (-12) = (-300)$$



$$*d) (-37) \times (+18)$$

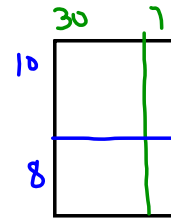
$$\text{+think} \\ (37) \times (18)$$

$$= (30 \times 10) + (10 \times 7) + (8 \times 30) + (7 \times 8)$$

$$= (300) + (70) + (240) + (56)$$

$$= 666$$

$$(-37) \times (+18) = (-666)$$



$$f) (+84) \times (-36)$$

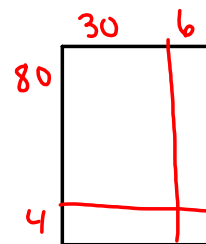
$$\text{+think} \\ (84) \times (36)$$

$$= (80 \times 30) + (80 \times 6) + (4 \times 30) + (6 \times 4)$$

$$= (2400) + (480) + (120) + (24)$$

$$= 3024$$

$$(+84) \times (-36) = (-3024)$$



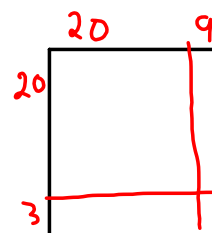
$$h) (+29) \times (+23)$$

$$= (20 \times 20) + (20 \times 9) + (20 \times 3) + (3 \times 9)$$

$$= (400) + (180) + (60) + (27)$$

$$= 667$$

$$(+29) \times (+23) = (+667)$$



$$(-45) \times (+21)$$

$$= -945$$

	-40	-5
+20	(+20)(-40) -800	(+20)(-5) -100
+1	(+1)(-40) -40	(+1)(-5) -5

$$\begin{array}{r}
 -800 \\
 -100 \\
 -40 \\
 -5 \\
 \hline
 -945
 \end{array}$$

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#3 (a,b,c,d)

#4 (a,b,c,d,e,f,g,h,i,j)

#6 (a,c,e,g) USE distributive Property

#7 (b,d,f,h) Use The Distributive Property

#8 (a,b,g,h)

Homework Solutions

$$8a) \quad (+5) \times \underline{+4} = (+20)$$

$$b) \quad \underline{-3} \times (-9) = (+27)$$

$$g) \quad \underline{-30} \times (-6) = (+180)$$

$$h) \quad \underline{-6} \times (4) = (+24)$$

Dividing Integers reverse of multiplication

$(+7) \times (+4) = (+28)$ so we also know that $(+28) \div (+7) = (+4)$
 $(+28) \div (+4) = (+7)$

$(+5) \times (-8) = (-40)$ so we also know that $(-40) \div (-8) = (+5)$
 and $(-40) \div (+5) = (-8)$

$(-9) \times (+3) = (-27)$ so we also know that $(-27) \div (+3) = (-9)$
 and $(-27) \div (-9) = (+3)$

$(-6) \times (-2) = (+12)$ so we also know that $(+12) \div (-6) = (-2)$
 and $(+12) \div (-2) = (-6)$

From the above information, what can you determine about

(a) a positive divided by a positive?
the answer will always be positive

$$(+)\div(+)=(+)$$

Important!

(b) a positive divided by a negative?
The answer will always be negative

$$(+)\div(-)=(-)$$

(c) a negative divided by a positive?
The answer will always be negative

$$(-)\div(+)=(-)$$

(d) a negative divided by a negative?
The answer will always be positive.

$$(-)\div(-)=(+)$$

Quotient is the number that results from the division of one number by another.

dividend $24 \div 3 = 8$ *quotient*
divisor

$$(-21) \div (+7) = \underline{-3}$$

Rethink to multiplying if struggling

$$\left(\begin{array}{c} +7 \\ - \end{array}\right) \times \left(\begin{array}{c} -3 \\ - \end{array}\right) = -21$$

Divide the following using rules:

a) $(-21) \div (+7) = -3$

different
we know
sign is (-)
on
answer

b) $(-45) \div (-9) = +5$ c) $(+24) \div (+2)$

$= +12$

Same
So
answer
(+)

Same
 $(+) \div (+) = +$
OR
 $(-) \div (-) = +$

Different
 $(-) \div (+) = (-)$
 $(+) \div (-) = (-)$

Class/Homework

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#3(a,d)

#4(a,b,c)

#5

#6(a,c,e)

#7a(i), b(i)

#8(a,c,e)

Complex

NO MODELLING

Just Use Rules

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#9, #11, #13, #18

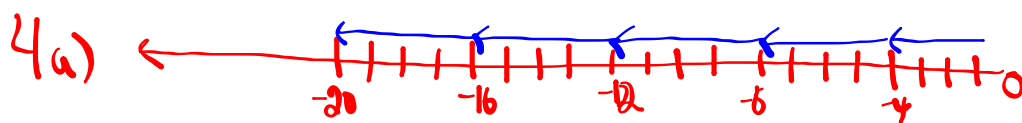
try

not HW

Quiz Friday

*on multiplication modelling with tiles & rules & Box Method

*Division Rules



$$(\# \text{ arrows}) \times (\text{size of arrow}) = (\text{stop})$$

$$(5) \times (-4) = (-20)$$

$$(-20) \div (-4) = (+5)$$

$$(-20) \overset{\text{or}}{\div} (+5) = (-4)$$