<b>TEKS FOCUS:</b> 3F History of biology and contributions of scientists; 6D General Ethis section describes how Gregor Mendel studied the inheritance of traits in arden peas and what his conclusions were.	
ntroduction (page 263)	
<b>1.</b> The scientific study of heredity is called	
Gregor Mendel's Peas (pages 263–264)	
2. Circle the letter of each sentence that is true about Gregor Mendel	's peas.
<b>a.</b> The male parts of pea flowers produce eggs.	•
<b>b.</b> When pollen fertilizes an egg cell, a seed for a new plant is for	med.
c. Pea plants normally reproduce by self-pollination.	
<b>d.</b> Seeds that are produced by self-pollination inherit their charac different plants.	teristics from two
	1:2
<ul> <li>What does it mean when pea plants are described as being true-beau.</li> <li>To perform his experiments, how did Mendel prevent pea flowers and control their cross-pollination?</li> </ul>	s from self-pollina
4. To perform his experiments, how did Mendel prevent pea flowers	s from self-pollina
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Class\_\_\_\_\_

Date \_\_\_\_\_

Name\_\_\_\_\_

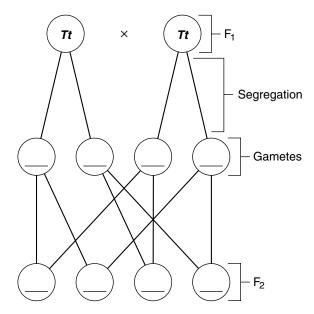
- 11. Circle the letters of the traits controlled by dominant alleles in Mendel's pea plants.
  - a. tall
- **b.** short
- **c.** yellow
- **d.** green

## Segregation (pages 265–266)

12. How did Mendel find out whether the recessive alleles were still present in the F<sub>1</sub> plants? \_\_\_\_\_

13. About one fourth of the  $F_2$  plants from Mendel's  $F_1$  crosses showed the trait controlled by the \_\_\_\_\_ allele.

- 14. Circle the letter of each sentence that is true about Mendel's explanation of the results from his F<sub>1</sub> cross.
  - a. Mendel assumed that a dominant allele had masked the corresponding recessive allele in the  $F_1$  generation.
  - **b.** The trait controlled by the recessive allele never showed up in any F<sub>2</sub> plants.
  - **c.** The allele for shortness was always inherited with the allele for tallness.
  - **d.** At some point, the allele for shortness was segregated, or separated, from the allele for tallness.
- 15. What are gametes? \_\_\_\_\_
- 16. Complete the following diagram to show how alleles segregate during the formation of gametes.



17. In the diagram above, the dominant allele is represented by \_\_\_\_\_ and the recessive allele is represented by \_\_\_\_\_\_.