



Warm Up
Grade 8
Friday
Nov. 2, 2014



1) Find the missing number (Show your work)

$$14^{\boxed{4}} = 38\,416$$

$$\begin{aligned} 14^1 &= 14 \\ 14^2 &= 196 \\ 14^3 &= 2744 \\ 14^4 &= 38416 \end{aligned}$$

2) Find the missing number

$$\underline{5}^6 = 15\,625$$

$$\begin{aligned} 1^6 \\ 2^6 \\ 3^6 \\ 4^6 \\ 5^6 \end{aligned}$$

3) Place a <, > or = in the blank between (Show your work)

a) $5^7 \geq 4^8$
 \downarrow \downarrow calculator
 78128 65536

b) $3^3 > 5^2$
 \downarrow \downarrow
 27 25

Quiz Time

Homework

Solutions

1. Identify the base of each power.
 a) 6^3 **6** b) 2^7 **2** c) $(-5)^4$ **-5** d) 7^0 **7**

2. Use repeated multiplication to show why 3^5 is not the same as 5^3 .

$$3^5 = 3 \times 3 \times 3 \times 3 \times 3 = 243$$

$$5^3 = 5 \times 5 \times 5 = 125$$

Complete this table.

Power	Base	Exponent	Repeated Multiplication	Standard Form
4^4	4	4	$4 \times 4 \times 4 \times 4$	256
10^3	10	3	$10 \times 10 \times 10$	1000
14^2	14	2	14×14	196
1^5	1	5	$1 \times 1 \times 1 \times 1 \times 1$	1
9^4	9	6	$9 \times 9 \times 9 \times 9 \times 9 \times 9$	531 441
5^7	5	7	$5 \times 5 \times 5 \times 5 \times 5 \times 5 \times 5$	78 125

4. Write each product as a power, then evaluate (standard form).
 a) 6×6 **$6^2 = 36$** b) $3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3$ **$3^7 = 2187$**
 c) $10 \times 10 \times 10 \times 10$ **$10^4 = 10000$** d) $8 \times 8 \times 8$ **$8^3 = 512$**

5. Find the missing exponent. (Show work)
 a) $7^{\boxed{5}} = 16807$ b) $2^{\boxed{5}} = 32$ c) $2^{\boxed{7}} = 128$ d) $3^{\boxed{4}} = 81$ e) $9^{\boxed{2}} = 81$

a) $7 \times 7 = 49$
 $7 \times 7 \times 7 = 343$
 $7 \times 7 \times 7 \times 7 = 2401$
 $7 \times 7 \times 7 \times 7 \times 7 = 16807$

b) $2 \times 2 = 4$
 $2 \times 2 \times 2 = 8$
 $2 \times 2 \times 2 \times 2 = 16$
 $2 \times 2 \times 2 \times 2 \times 2 = 32$
 $2 \times 2 \times 2 \times 2 \times 2 \times 2 = 64$
 $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 128$

d) $3 \times 3 = 9$
 $3 \times 3 \times 3 = 27$
 $3 \times 3 \times 3 \times 3 = 81$

e) $9 \times 9 = 81$

6. Find the missing base.
 a) $\underline{4}^3 = 64$ b) $\underline{7}^2 = 49$ c) $\underline{1}^5 = 1$ d) $\underline{9}^3 = 729$

7. Evaluate each of the following. What do you notice?
 a) 10^2 b) 10^3 c) 10^5 d) 10^6
 100 1000 100 000 1 000 000

The exponent on the 10 is the number of zeros that appear in standard form

8. Place a $<$, $>$ or $=$ in the box. (Show your calculations)

a) $2^7 \boxed{<} 6^3$ b) $4^3 \boxed{=} 2^6$ c) $9^3 \boxed{>} 3^5$ d) $7^3 \boxed{<} 6^5$
 128 216 64 64 729 243 343 7776

What do we notice?

$$3^1 = 3$$

$$10^1 = 10$$

$$12^1 = 12$$

$$17^1 = 17$$

$$27^1 = 27$$

$$99^1 = 99$$

$$10^0 = 1$$

$$2^0 = 1$$

$$81^0 = 1$$

$$21^0 = 1$$

$$13^0 = 1$$

$$5^0 = 1$$



Exponents

Whenever you have an exponent of 2, it is said to be squared. 3^2 might be read as 3 squared.

Whenever you have an exponent of 3, it is said to be cubed. 5^3 might be read as 5 cubed.

If the base is raised to the exponent 1, then the answer will always be the base itself.

examples: $15^1 = 15$

$24^1 = 24$

$6\ 893^1 = 6\ 893$

If the base is raised to the exponent 0, then the answer will always be 1.

examples: $26^0 = 1$

$147^0 = 1$

$945^0 = 1$

Study

$$\begin{array}{l}
 5^0 = 1 \quad \left. \begin{array}{l} \nearrow \\ \searrow \end{array} \right\} \times 5 \text{ work back } (\div 5) \\
 5^1 = 5 \\
 5^2 = 25 \\
 5^3 = 125 \\
 5^4 =
 \end{array}$$

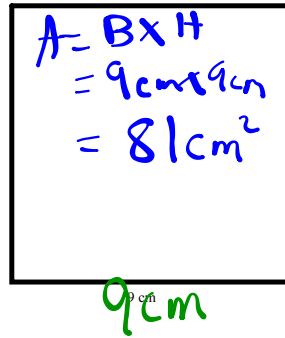
Squares and Perfect Squares

Ex. 1)

What is the area of each below?
Are they squares? Why or why not?

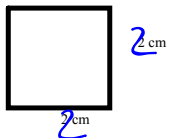


Not a square
(Sides are not equal)



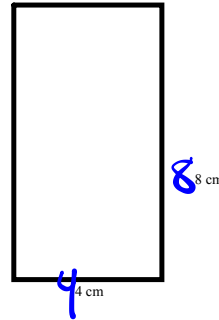
Yes this is a square.

9 cm Sides are all equal



$$A = 2 \times 2 = 4 \text{ cm}^2$$

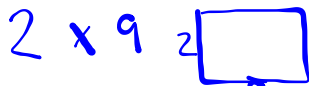
Yes



$$A = L \times w = 8 \text{ cm} \times 4 \text{ cm} = 32 \text{ cm}^2$$

Ex 2) Can you form squares with the following areas?

(a) 18 cm²



Not a perfect square number

(b) 25 cm²



(c) 100 cm²

- 1 x 100 R
- 2 x 50 R
- 4 x 25 R
- 5 x 20 R
- 10 x 10 (S)

Yes

(d) 60 cm²

- B x H
- 1 x 60
- 2 x 30
- 3 x 20
- 4 x 15
- 5 x 12
- 6 x 10

How do you know if a given area will make a square?

Base = height

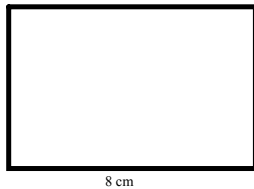
or they share a common factor (Repeat) factor

You will form a square if 2 of the factors are the same, for example an area of 25 cm² forms a square because 25 = 5 x 5

Squares and Perfect Squares

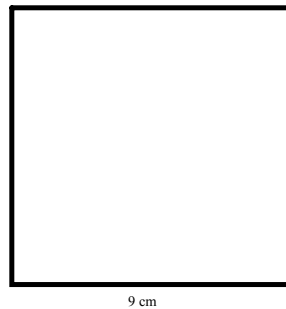
What is the area of each below?

Are they squares? Why or why not?



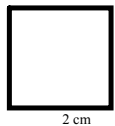
$$\begin{aligned} A &= L \times W \\ &= 8 \times 5 \\ &= 40 \text{ cm}^2 \end{aligned}$$

Not a square,
sides are not equal



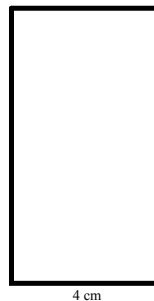
$$\begin{aligned} A &= L \times W \\ &= 9 \times 9 \\ &= 81 \text{ cm}^2 \end{aligned}$$

Square, all
sides are
equal



$$\begin{aligned} A &= L \times W \\ &= 2 \text{ cm} \times 2 \text{ cm} \\ &= 4 \text{ cm}^2 \end{aligned}$$

Square all sides
equal



$$\begin{aligned} A &= L \times W \\ &= 8 \text{ cm} \times 4 \text{ cm} \\ &= 32 \text{ cm}^2 \end{aligned}$$

Not a square,
sides are
not equal

Ex 2) Can you form squares with the following areas?

- (a) 18 cm^2 (b) 25 cm^2 (c) 100 cm^2 (d) 60 cm^2

a) No, there is no number you can multiply by itself to get 18

b) Yes, forms a square, $5 \times 5 = 25$

c) Yes because $10 \times 10 = 100$

d) No, can not form a square, there is no number you multiply by itself to get 60

How do you know if a given area will make a square?

You will form a square if 2 of the factors are the same, for example an area of 25 cm^2 forms a square because $25 = 5 \times 5$

Notes

* **Study**
"To Square a number" - Multiplying a number by itself

Example: "The square of 5" is $5 \times 5 = 25$

Thus

$$5^2 = 25$$

$$5^2 = 5 \times 5 = 25$$



25 is a square number
or Perfect Square

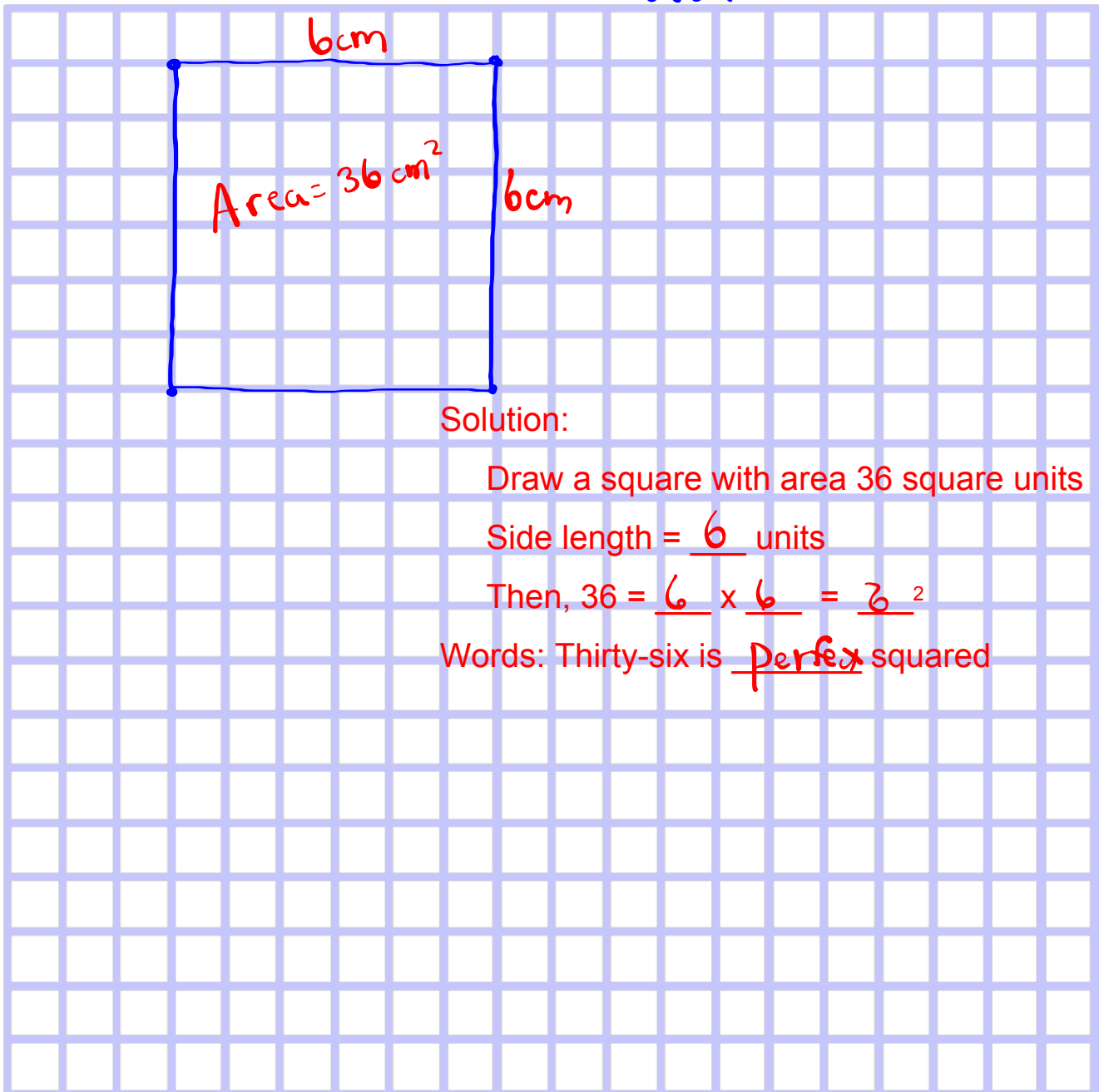
use graph paper

Example 4:

Show that 36 is a square number. Use a diagram, symbols and words.

$$\underline{6}^2 = 36$$

$$\begin{array}{l} 1 \times 36 \\ 2 \times 18 \\ 3 \times 12 \\ 4 \times 9 \\ 6 \times 6 \end{array} \leftarrow$$



Solution:

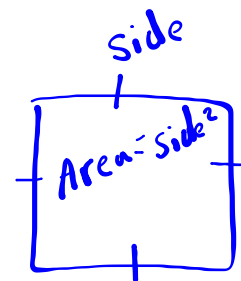
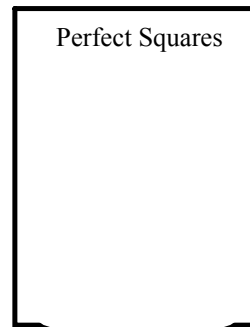
Draw a square with area 36 square units

Side length = 6 unitsThen, $36 = \underline{6} \times \underline{6} = \underline{6}^2$ Words: Thirty-six is perfect squared

NOTES:

How can you find all of the perfect squares of the numbers between 1 and 250?
 Multiply the same numbers to get a perfect square.

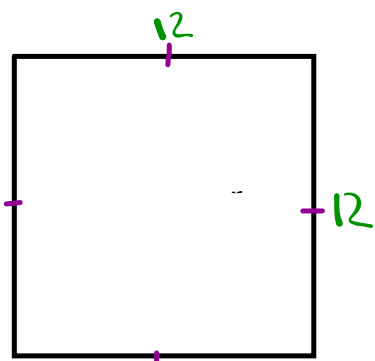
Side length	L x W	Perfect Square (Area)
1	1 x 1 =	1
2	2 x 2 =	4
3	3 x 3 =	9
4	4 x 4 =	16
5	5 x 5 =	25
6	6 x 6 =	36
	7 x 7 =	49
	8 x 8 =	64
	9 x 9 =	81
	10 x 10 =	100
	11 x 11 =	121
	12 x 12 =	144
	13 x 13 =	169 *
	14 x 14 =	196 *
15	15 x 15 =	225 *



15²

Ex. 5) A square has area of 144 cm². Find the perimeter of the square.

(Always include a diagram...doesn't have to be on graph paper if it doesn't ask for graph paper....so sketch)



$$\text{Side} = 12$$

$$\begin{aligned} \text{Area} &= 12^2 \\ &= 144 \end{aligned}$$

$$\text{Perimeter} = \text{side} + \text{side} + \text{side} + \text{side}$$

$$= 12 \text{ cm} + 12 \text{ cm} + 12 \text{ cm} + 12 \text{ cm}$$

$$= 48 \text{ cm}$$

Attachments

WS 2.3 Powers (Sept. 6 Homework).pdf

WS 2.3 Powers Soutions pdf.pdf