

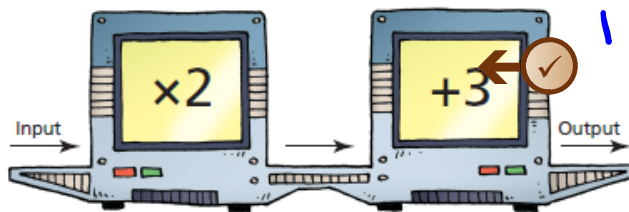
5.2 Properties of Functions



LESSON FOCUS

Develop the concept of a function.

Make Connections



$$y = 2x + 3$$

Input	Output
1	5
3	
5	11

What is the rule for the Input/Output machine above?

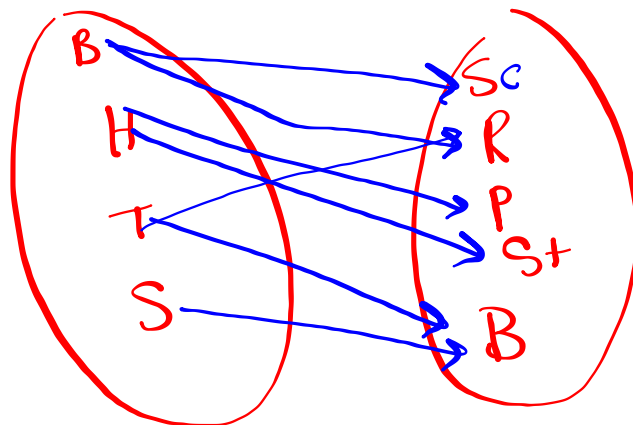
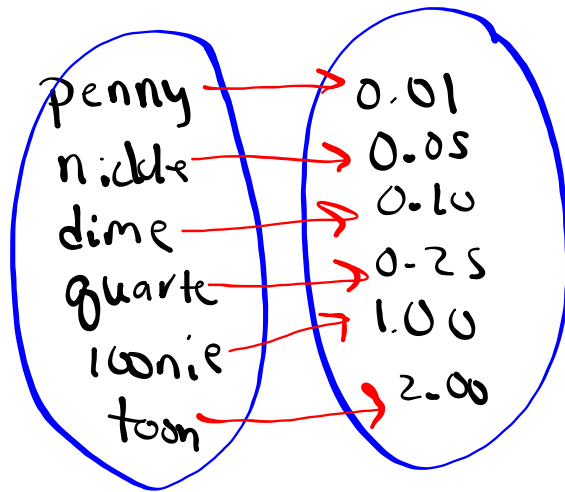
Which numbers would complete this table for the machine?

As input increase by 1,
Output increase
by 2

3a) Compare coin to its value.

3b) i) $\left\{ \begin{array}{l} (\text{penny}, 0.01), (\text{nickel}, 0.05), (\text{dime}, 0.10) \\ (\text{quarter}, 0.25), (\text{loonie}, 1.00), (\text{toonie}, 2.00) \end{array} \right\}$

i.)



Independent / Dependent

(output)
(y)
Dependent

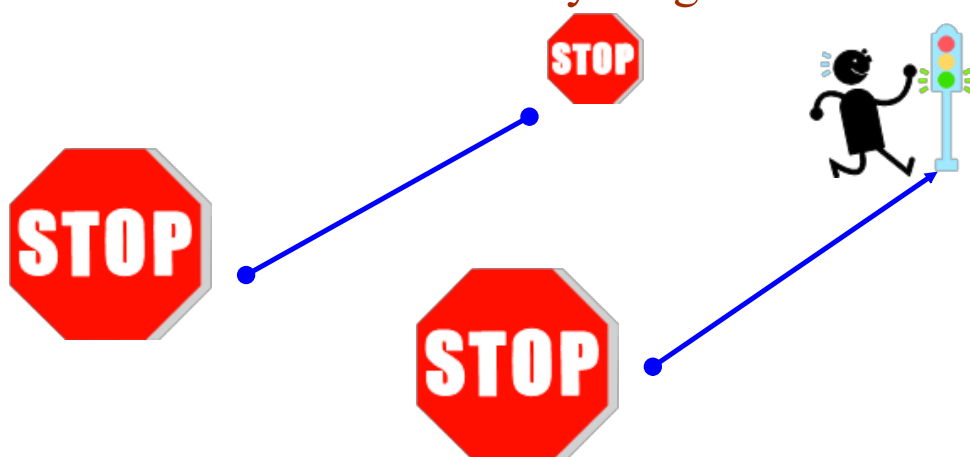
- a variable whose value is determined by the value of another (independent) variable.

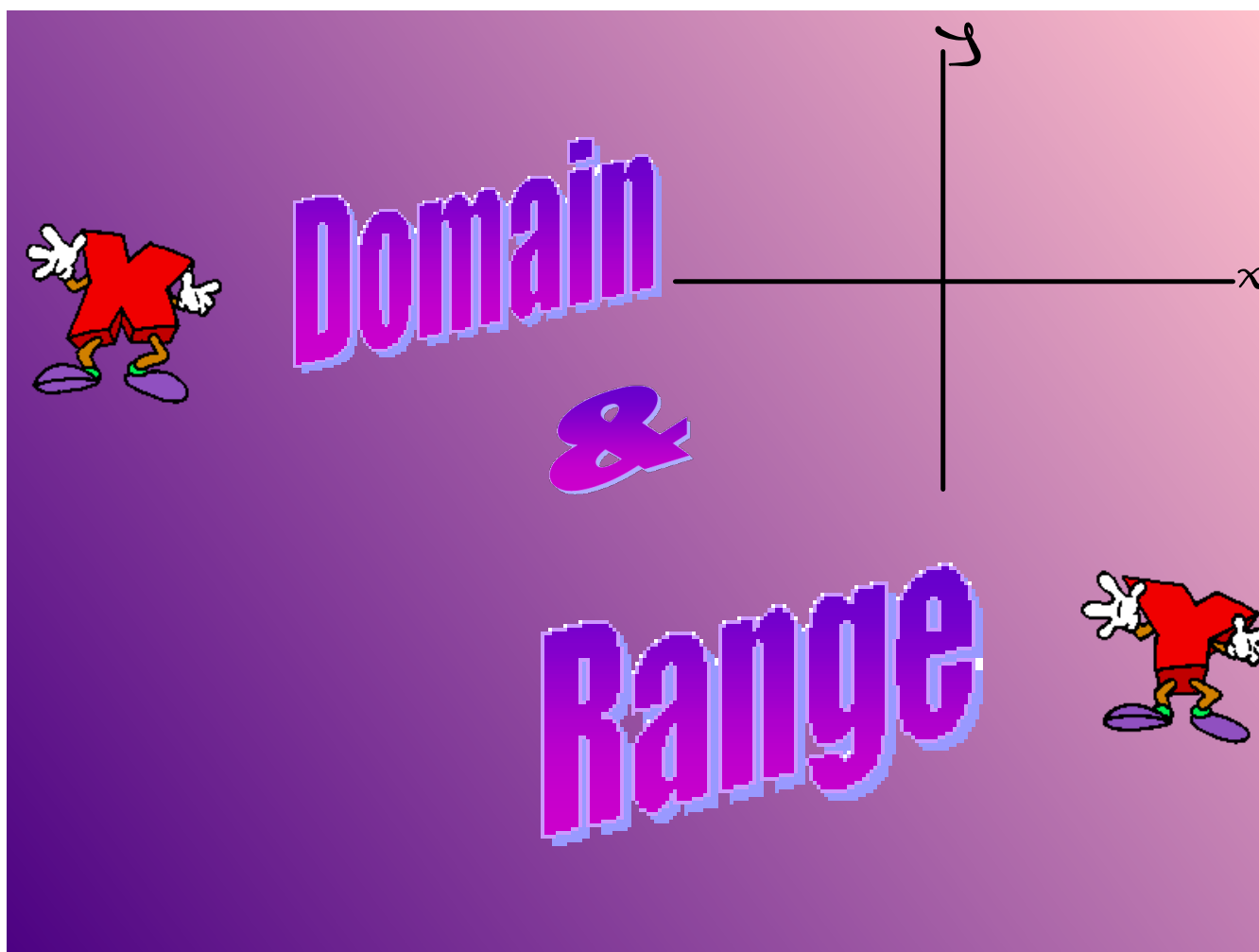
Independent
input
(x)

- a variable whose value is not determined by the value of another variable, and whose value determines the value of another (dependent) variable

Limits?

There are limits to everything in life!







Domain & Range



Domain

- the set of first elements in a relation

→ x values

↳ input

Range

- the set of second elements in a relation

↳ output

↳ "y"

Domain: $\{1, 2, 3, 4, 5\}$

Range: $\{5, 7, 9, 11, 13\}$

Input	Output
1	5
2	7
<u>3</u>	9
4	<u>11</u>
<u>5</u>	13

Domain and Range

Dr. Math says...



" The **domain** of a function is the set of all the stuff you can plug into the function. "

" The **range** of a function is the set of all the stuff you can get out of the function. "

Sport	Equipment
badminton	shuttlecock
badminton	racquet
hockey	puck
hockey	stick
tennis	ball
tennis	racquet
soccer	ball

First

Second

(**Sport, Equipment**)

Domain

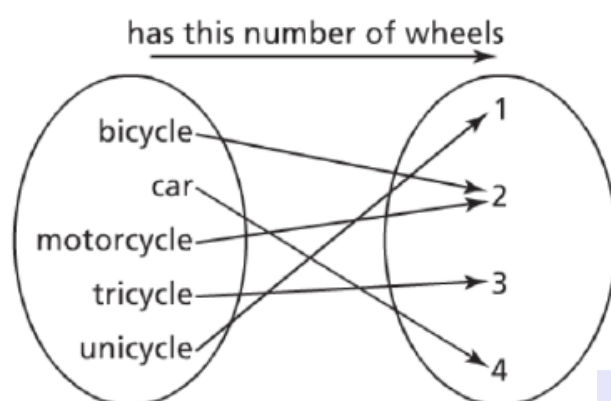
The set of first elements:

{ badminton, hockey, tennis, soccer }

Range

The set of second elements:

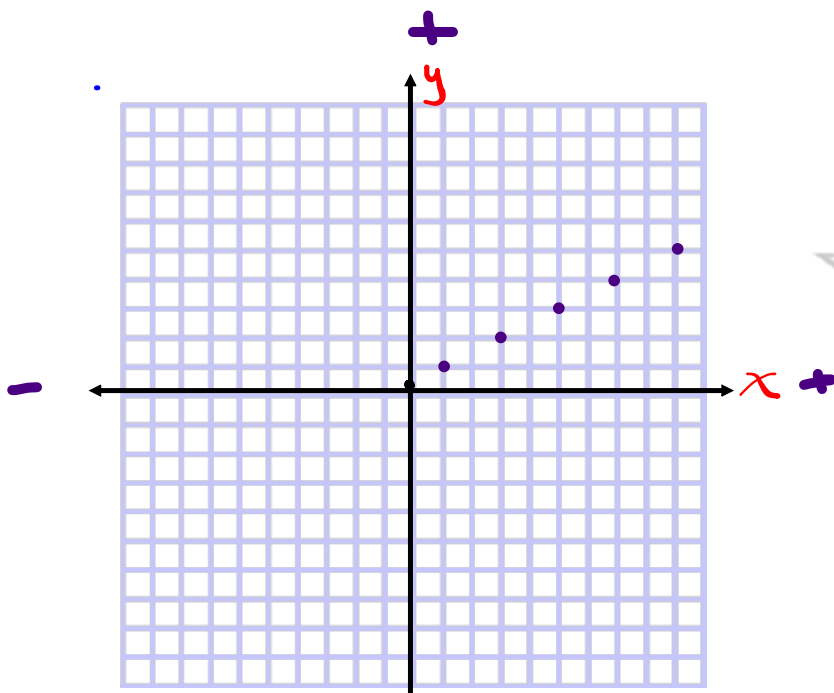
{ Shuttlecock, racquet, puck, stick, ball }

**Domain**

The first set of elements:
{bicycle, car, motorcycle, tricycle, unicycle}

Range

The second set of elements:
{1, 2, 3, 4}



Remember!!

(x, y)
 $(\leftrightarrow, \updownarrow)$

Ordered Pairs:

$\left\{ \begin{array}{ccccccccc} \text{1st} & \text{2nd} & \text{1st} & \text{2nd} & \text{1st} & \text{2nd} & \text{1st} & \text{2nd} & \text{1st} & \text{2nd} \\ \backslash & / & \backslash & / & \backslash & / & \backslash & / & \backslash & / \\ (1,1), & (3,2), & (5,3), & (7,4), & (9,5) \end{array} \right\}$

Domain

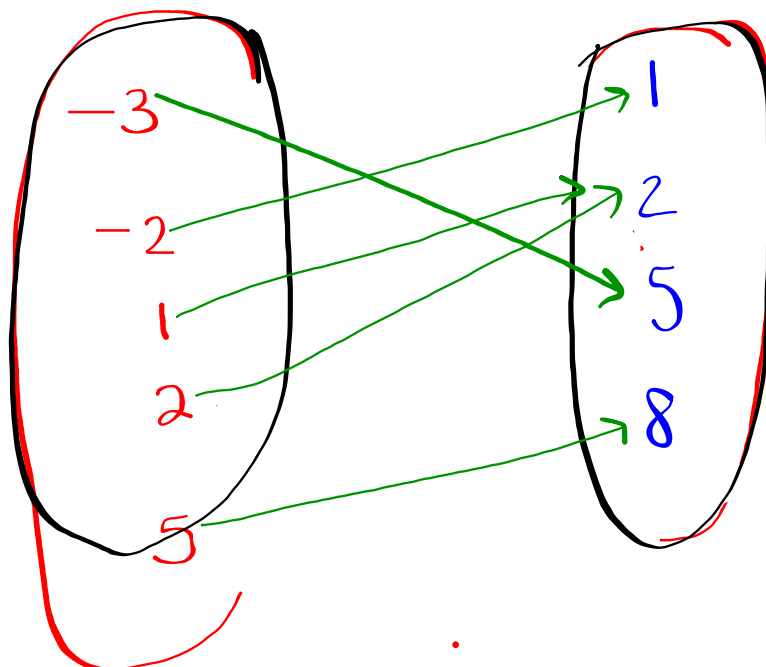
The set of first elements: $\{1, 3, 5, 7, 9\}$

Range

The set of second elements: $\{1, 2, 3, 4, 5\}$

$$\{(2, 2), (1, 2), (-3, 5), (-2, 1), (5, 8)\}$$

State Domain & Range

Domain : $\{-3, -2, 1, 2, 5\}$ Put in order
from least
to greatestRange : $\{1, 2, 5, 8\}$ won't
match up



How do you state the range?

When connected lines

$$\{y \mid y \leq 5, y \in \mathbb{R}\}$$

such that (written in blue above the vertical bar), *is a member of* (written in blue above the $\in \mathbb{R}$), *Real Number* (written in green to the right with an arrow pointing to the \mathbb{R})

$$\{y \mid -5 \leq y \leq 8, y \in \mathbb{I}\}$$

Natural (N) \rightarrow 1, 2, 3, 4

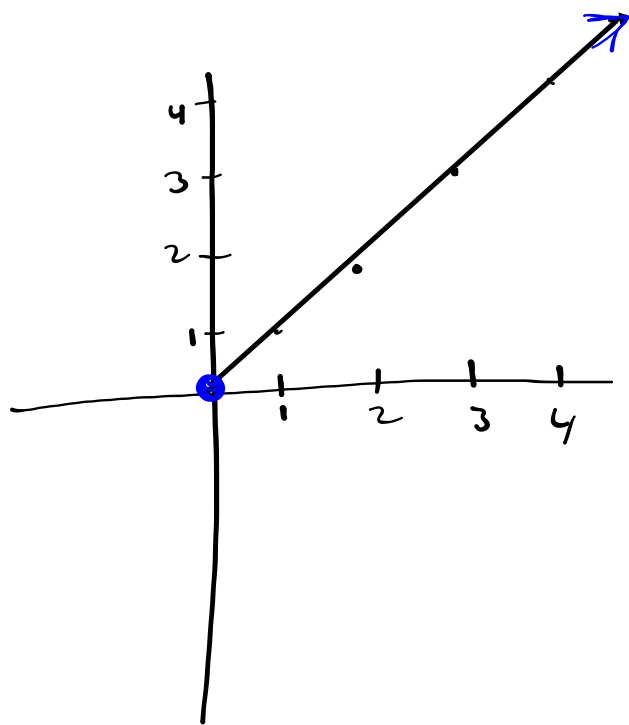
Whole (W) \rightarrow 0, 1, 2, 3, 4

Integers (I) = -2, -1, 0, 1, 2, 3, 4

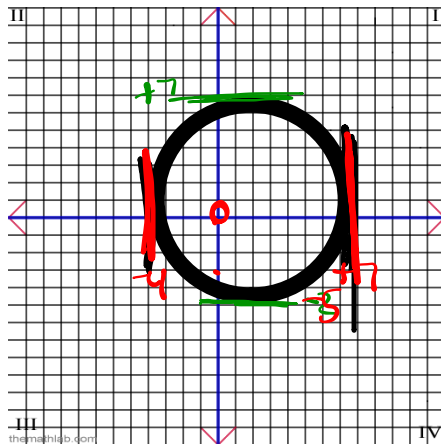
Rational (Q) = all numbers that terminate
or can be written as a
fractions

Real (R) = includes all N, W, I, Q

\overline{Q} Irrational \Rightarrow all #'s that don't repeat
or terminate



Domain



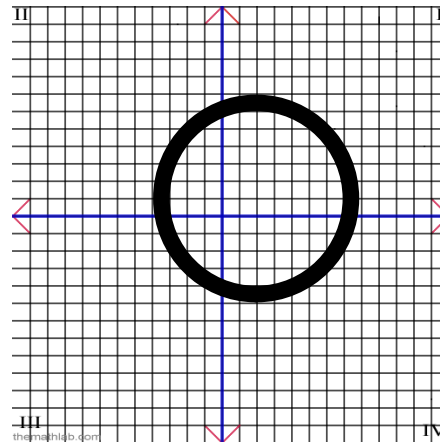
The **domain** represents all the values of x.

X is the independent Variable

$$\{x \mid -4 \leq x \leq 7, x \in \mathbb{R}\}$$

$$\{y \mid -5 \leq y \leq 7, y \in \mathbb{R}\}$$

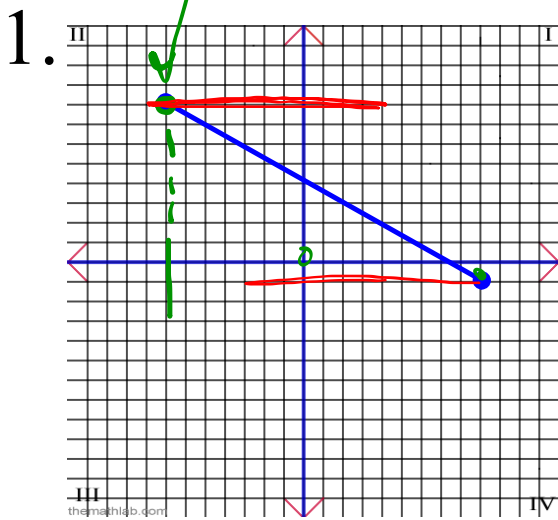
Range



The **range** represents all the values of y.

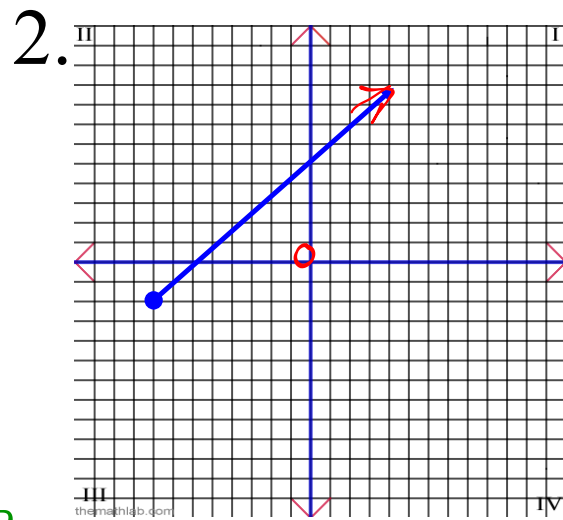
Y is the dependent Variable

EXAMPLES!



$$\{x \mid -7 \leq x \leq 9, x \in \mathbb{R}\}$$

$$\{y \mid -1 \leq y \leq 1, y \in \mathbb{R}\}$$



$$\{x \mid -8 \leq x, x \in \mathbb{R}\}$$

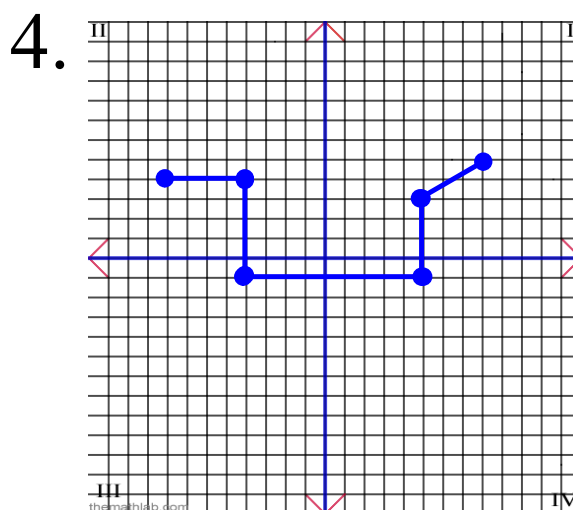
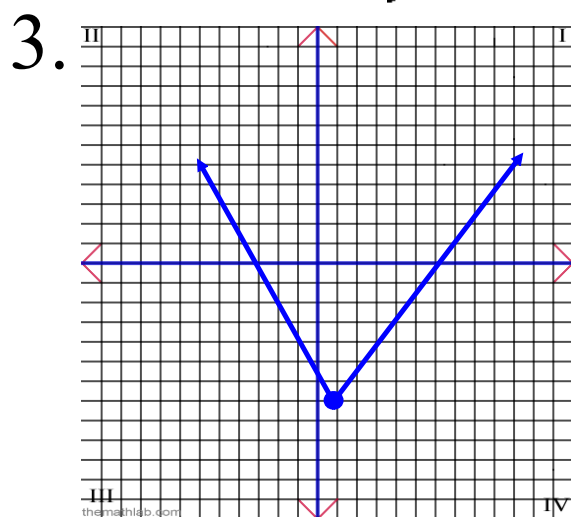
$$x \geq -8, y \in \mathbb{R}$$

$$y \mid y \geq -2, y \in \mathbb{R}$$

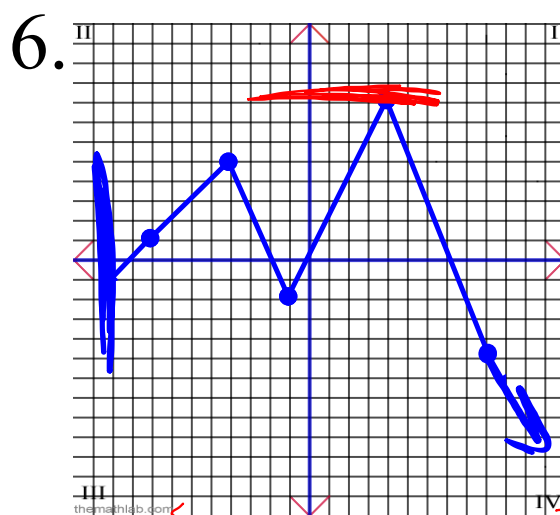
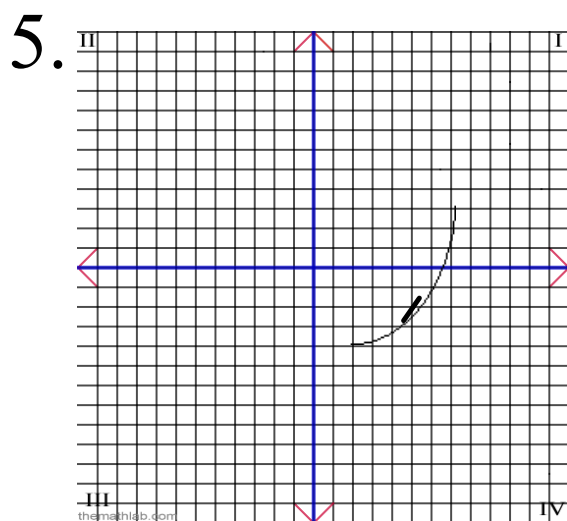
$$-2 \leq y$$



EXAMPLES!



EXAMPLES!



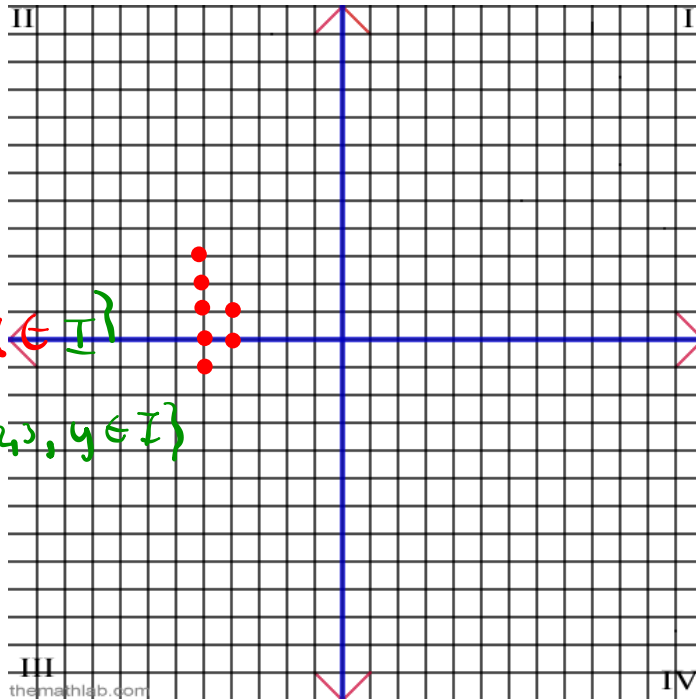
$$\{x \mid x \geq -10, x \in \mathbb{R}\}$$

$$\{y \mid y \leq 8\}$$

$$x \mid \text{smallest} \leq x \leq \text{Biggest}, x \in _ \}$$

EXAMPLES!

7.

Domain
 $\{-3, -4\}$ Range $\{-1, 0, 1, 2, 3\}$ $\{x \mid 4, 3, x \in \mathbb{Z}\}$ $\{y \mid -1, 0, 1, 2, 3, y \in \mathbb{Z}\}$

Homework

domain and range from graphs (Worksheet 1)



finish

a to m

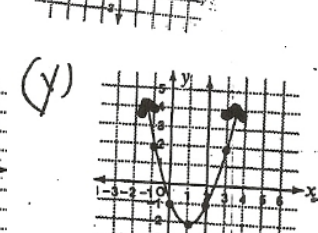
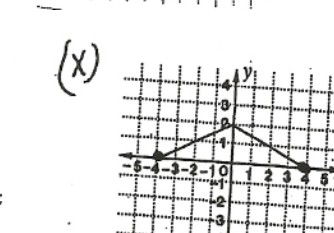
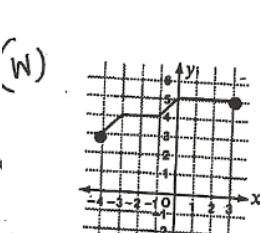
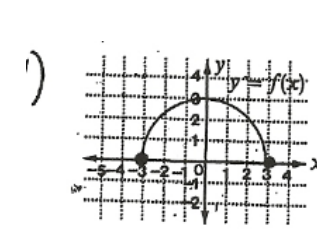
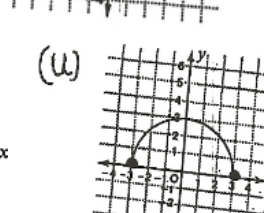
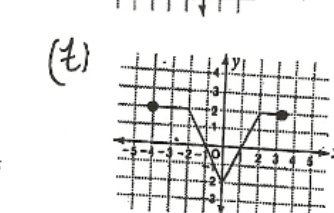
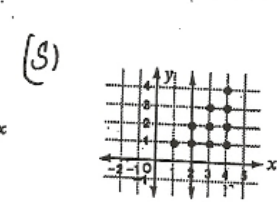
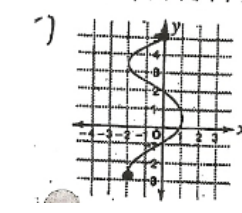
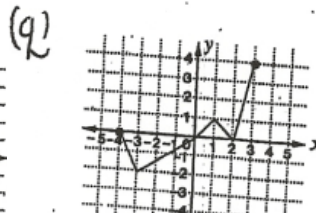
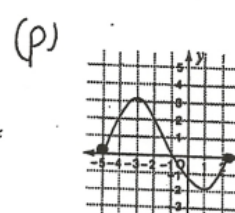
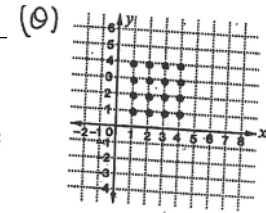
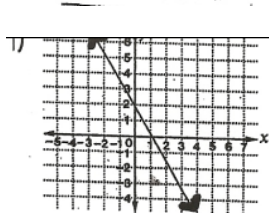
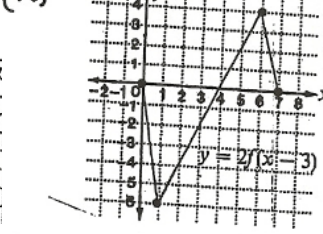
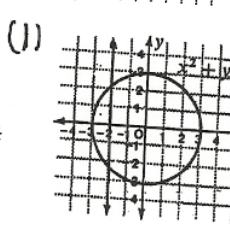
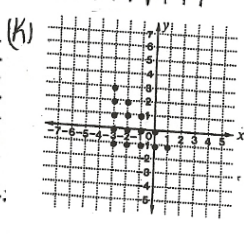
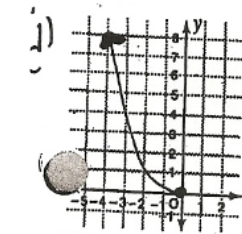
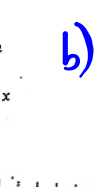
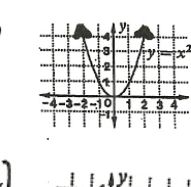
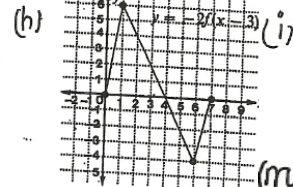
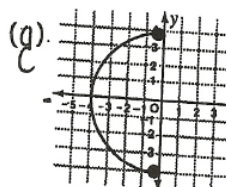
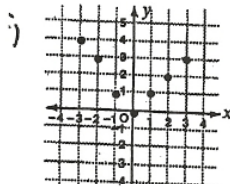
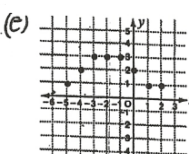
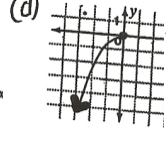
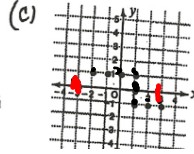
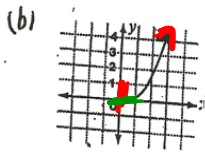
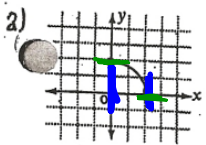
* State the domain & range for each of the following !!>:B9)

Domain
 $\{x \mid 0 \leq x \leq 2, x \in \mathbb{R}\}$

Range
 $\{y \mid 0 \leq y \leq 2, y \in \mathbb{R}\}$

b) $\{x \mid 0 \leq x, x \in \mathbb{R}\}$
 $x \leq 0$

$\{y \mid 0 \leq y, y \in \mathbb{R}\}$
 $y \geq 0$

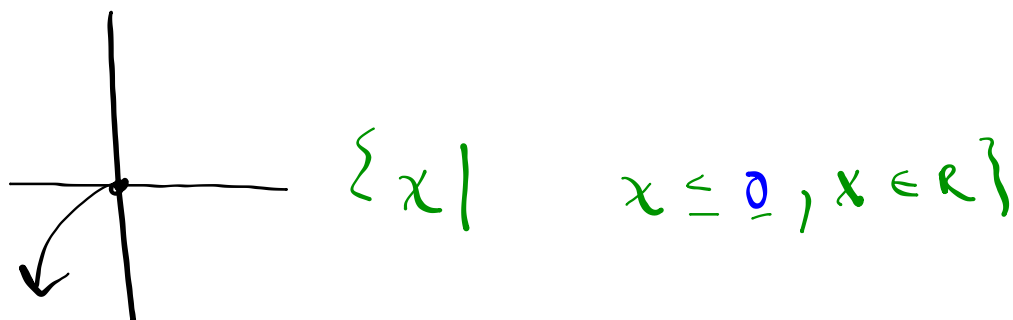


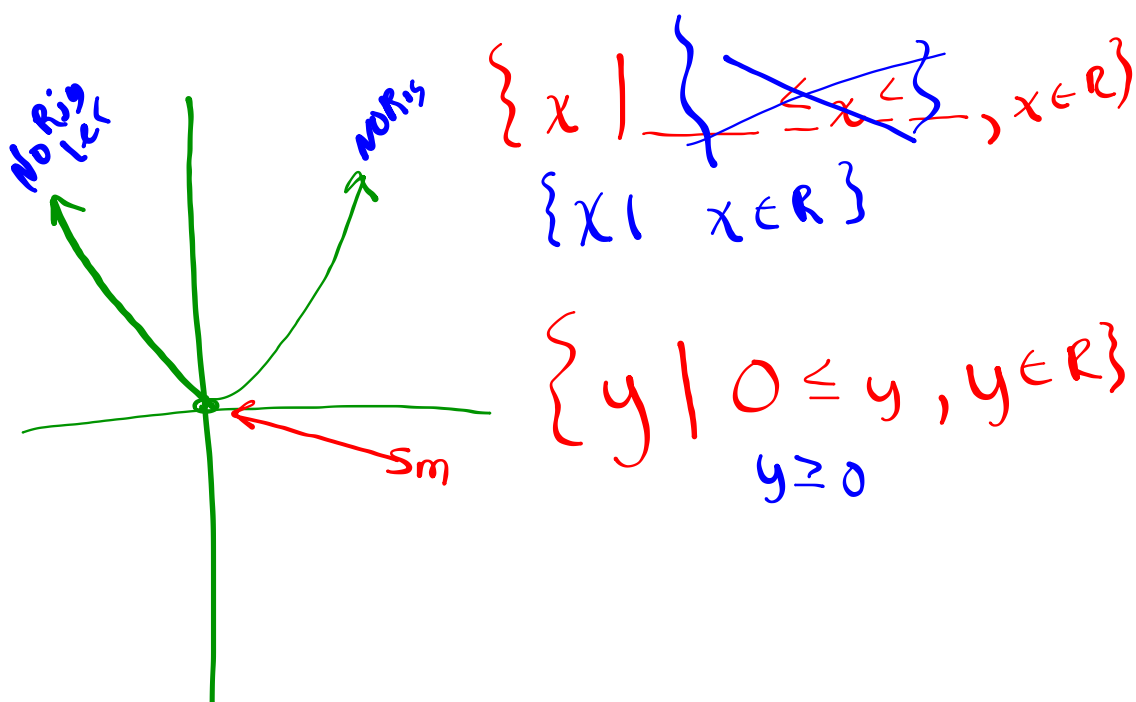
c) Domain $\{-3, -2, -1, 0, 1, 2, 3\}$
 $\{x \mid -3 \leq x \leq 3, x \in \mathbb{I}\}$

Range $\{-1, +1\}$
 $\{y \mid -1 \leq y \leq 1, y \in \mathbb{I}\}$

$$\left\{ x \mid \underset{\substack{\text{Smallest} \\ \text{(left)}}}{\text{value}} \leq x \leq \underset{\substack{\text{Biggest} \\ \text{(Right)}}}{\text{value}}, x \in _ \right\}$$

$$\left\{ y \mid \underset{\text{lowest}}{_} \leq y \leq \underset{\text{highest}}{_}, y \in _ \right\}$$





Attachments

Domain & Range 1.doc