

Brainstorming: The process of accumulating a wealth of ideas as quickly as possible

You brainstorm all the time

Ex) You and your friends make list of possibilities of what you will do on the weekend

Ex) Where and what you may do over the summer vacation

Rules:

- Write down any and all ideas
- Generate many ideas (Quantity not quality is what is important)
- Don't allow criticism of ideas
- Push the creative limit, since the more extreme the idea the more effective
- After brainstorming then review the ideas and cl



Make a list of all the possibilities you could use the comics section of a newspaper for.

- Use them as posters/wallpaper
  - Use them as textbook covers
  - Fire starters
  - Pick out strips that are thought-provoking and use them in seminars or creative thinking
  - Use them as place mats (Laminated)
  - Make ruler art (Put cartoons in a 1-meter long strip)
- MUCH MORE

In groups of 4



Brainstorm ideas to generate a list of possible uses for a single brick. Don't worry if the uses are good. Jot down every single use that enters your mind. It may not be easy at first. Your mind has been conditioned to look at a brick a certain way for years, you are now looking at it a brand-new way.

**"WHAT IF...?"**

Get into groups of 4

Students are to come up with the most unique "what if" question and answer they can think of. (In other words, start with "what if" and finish with some unusual situation.)

Here are some examples:

What if people didn't need to sleep? what if you were stuck on a deserted island, which four things would you bring?" or "what if you had a time machine, where era would you go back to and why?"

After the groups have settled on their particular questions and answers, have the class compare them and vote on the most creative.

