



Warm Up Grade 8

March 3, 2016

3

- 1) Jim and Karen are competing for first place in their grade 8 class. Karen receives 23.5 out of 25 on her math test and Jim receives 29.5 out of 32. Who received the higher mark?

$$\frac{K \underline{23.5}}{25} = 0.94 = 94\% \quad J \quad \frac{\underline{29.5}}{32} = 0.921875 \approx 92\%$$

Karen made the higher mark

- 2) The cost to make a pen is \$0.15. The company sells the pen for 450% of its cost to make. How much profit do they make off of 1 pen?

$$0.15 \times 450\% = \text{Cost}$$

$$0.15 \times 4.5 = 0.675 \approx 0.68$$

$$\text{Profit} = \frac{\text{Sell} - \text{Cost}}{0.68 - 0.15} = 0.53$$

- 3) 26% of a number is 93.6, what is that number?

You make a profit of \$0.53 off each pen

$$26\% \times n = 93.6$$

↓ change % to decimal

$$0.26n = 93.6$$

Solve for n (how? divide both sides by # in front of variable)

$$\frac{0.26n}{0.26} = \frac{93.6}{0.26}$$

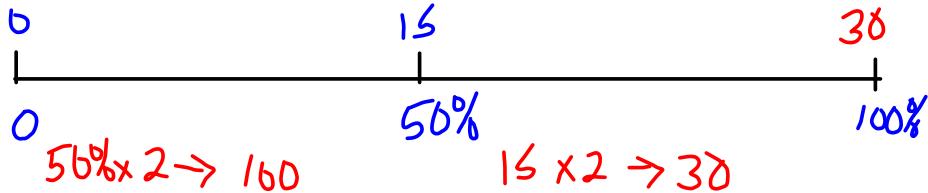
$$n = 360$$

pg 252

$$\frac{0.50}{0.5} \times n = \frac{15}{0.5}$$

$$n = 30$$

3a) 50% of a number is 15

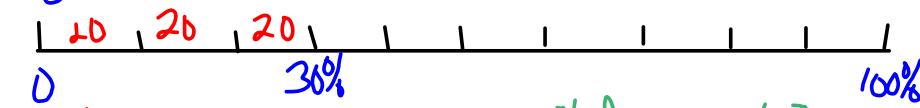


b) 75% of a number is 12



$$\begin{aligned} 75\% \text{ of } - &= 12 \\ 0.75n &= 12 \\ \cancel{0.75} \cancel{n} &= \frac{12}{0.75} \end{aligned}$$

c) 30% of a number is 60



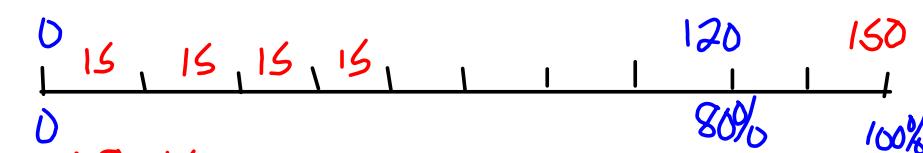
$$\begin{aligned} 100\% \text{ of } - &= 20 \times 10 \\ &= 200 \end{aligned}$$

$$0.3 \times n = 60$$

$$\begin{aligned} \frac{0.3 \times n}{0.3} &= \frac{60}{0.3} \\ n &= 200 \end{aligned}$$

d) 80% of a number is 120

$$10 \times 15$$

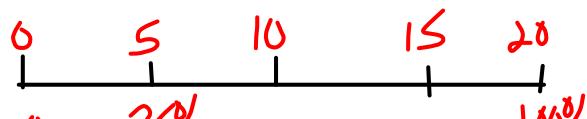


$$\begin{aligned} \therefore 80\% \text{ of } - &= 120 \div 8 \\ 10\% \text{ of } - &= 120 \div 8 \times 10 \\ &= 15 \\ 100\% \text{ of } - &= 15 \times 10 \\ &= 150 \end{aligned}$$

$$0.8 \times n = 120$$

$$\begin{aligned} \frac{0.8 \times n}{0.8} &= \frac{120}{0.8} \\ n &= 150 \end{aligned}$$

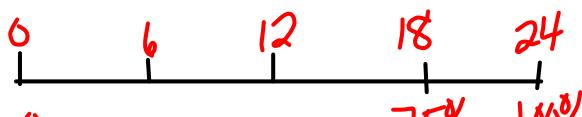
4a) 25% of a number is 5



$$\begin{array}{l} \text{25\% of } \underline{\quad} = 5 \\ \times 4 \\ \hline 100\% \text{ of } \underline{\quad} = 20 \end{array}$$

$$\begin{aligned} \frac{0.25n}{0.25} &= \frac{5}{0.25} \\ n &= 20 \end{aligned}$$

b) 75% of a number is 18



$$\begin{array}{l} 75\% \text{ of } \underline{\quad} = 18 \\ 25\% \text{ of } \underline{\quad} = 18 \div 3 \\ \hline 100\% \text{ of } \underline{\quad} = 6 \times 4 \\ = 24 \end{array}$$

$$\begin{aligned} 0.75 \times h &= 18 \\ \frac{0.75h}{0.75} &= \frac{18}{0.75} \\ h &= 24 \end{aligned}$$

c) 4% of a number is 32

$$0.04 \times h = 32$$

$$\frac{0.04h}{0.04} = \frac{32}{0.04}$$

$$h = 800$$

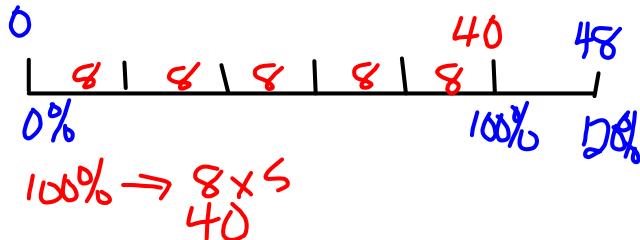
$$4\% \text{ of } \underline{\quad} = 32$$

$$10\% \text{ of } \underline{\quad} = 32 \div 4$$

$$100\% \text{ of } \underline{\quad} = 8 \times 100$$

$$800$$

d) 120% of a number is 48



$$1.2 \times h = 48$$

$$\begin{aligned} \frac{1.2h}{1.2} &= \frac{48}{1.2} \\ h &= 40 \end{aligned}$$

7. a) 15% is 125

$$15\% \text{ of } n = 125$$

$$0.15n = 125$$

$$\frac{0.15n}{0.15} = \frac{125}{0.15}$$

$$n = 833.3$$

b) 9% of — is $\frac{45}{9}$

$$1\% \text{ of } \underline{\quad} \text{ is } 5$$

$$100\% \text{ of } \underline{\quad} \text{ is } \frac{5 \times 100}{500}$$

number is 500

$$0.09n = 45$$

$$\frac{0.09n}{0.09} = \frac{45}{0.09}$$

$$n = 500$$

c) 0.8% of — is 12

\downarrow change to dec

$$0.008 \times n = 12$$

$$\frac{0.008n}{0.008} = \frac{12}{0.008}$$

$$n = 1500$$

10. 2001 \rightarrow 12% less miners

12% of miners in 1986

12% of 193 000

$$0.12 \times 193\,000$$

23160 \rightarrow fewer miners

so in 2001

$$193\,000 - 23\,160$$

169 840 miners in 2001

12. Jemma

Week 1 15% of 1.5

$$\text{Increase } 0.15 \times 1.5$$

$$0.225$$

Mass after week 1 $\rightarrow 1.5 + 0.225$
 1.725

Week 2 15% of 1.725

$$\text{Increase } 0.15 \times 1.725$$

$$0.25875$$

Jemma's
mass-week 2

$$1.725 + 0.25875$$

$$1.98375 \text{ kg}$$

George

30% increase
in 2 weeks

$$30\% \text{ of } 1.5$$

$$= 0.3 \times 1.5$$

$$= 0.45$$

Total mass $1.5 + 0.45$
 1.95 kg

Finding the Percent Increase or Percent Decrease

this means divide → $\frac{\text{Difference}}{\text{Original}} \times 100$

answer
is
a %

Remember

$$\text{Difference} = (\text{Big}) - (\text{Small})$$

Subtraction

***** Important

$$\text{Percent Increase} = \frac{\text{Amount of Increase}}{\text{Original Amount}} \times 100\% \quad (\text{Amount of Increase} = \text{New Price} - \text{Original Price})$$

$$\text{Percent Decrease} = \frac{\text{Amount of Decrease}}{\text{Original Amount}} \times 100\% \quad (\text{Amount of Decrease} = \text{Original Price} - \text{New Price})$$

Example 4

- (a) The price of a carton of milk in the school cafeteria increased from \$0.95 to \$1.25. What was the percent increase in price?

- (b) The price of a green salad decreased from \$2.50 to \$1.95. What was the percent decrease in price?

solution

$$(a) \text{Amount of Increase} = \frac{1.25 - 0.95}{0.30}$$

$$\begin{aligned} \text{Percent Increase} &= \frac{\text{Diff}}{\text{Orig}} \times 100 \\ &= \frac{0.30}{0.95} \times 100 \\ &= \frac{0.31578 \cancel{\times 100}}{\approx 31.6\%} \end{aligned}$$

$$(b) \text{Amount of decrease} = \frac{2.50 - 1.95}{0.55}$$

$$\begin{aligned} \text{Percent Decrease} &= \frac{\text{Diff}}{\text{Orig}} \times 100 \\ &= \frac{0.55}{2.50} \times 100 \\ &= 22 \times 100 \\ &= 22\% \end{aligned}$$

Class / Homework

pg. 252 - 254

5, #6, #8, ~~#9~~, #11, , #13, #15, [redacted]

5a) 5cm to 10cm (Increasing)

$$\text{Difference} = \text{Big} - \text{Small}$$

$$= 10 - 5$$

$$= 5$$

$$\% \text{ Increase} = \frac{\text{Diff}}{\text{orig}} \times 100\%$$

$$= \frac{5}{5} \times 100\%$$

$$= 1 \times 100\%$$

$$= 100\%$$

Elastic Stretch 100%

13a)

$$\begin{aligned} \text{Year } 2000 \\ 24\% \text{ of } 693000 \\ 0.24 \times 693000 \\ \text{Ans} \end{aligned}$$

$$\begin{aligned} \text{New Pop } 693000 + \text{Ans} \\ 11\% \end{aligned}$$

$$\begin{aligned} b) \underbrace{\text{New Pop} \times 0.11}_{\text{Pop at } 2005} = \end{aligned}$$

$$\begin{aligned} c) \text{Diff} = \frac{\text{Pop at } 2005 - 693000}{693000} \\ \% \text{ Inc} = \frac{\text{Diff}}{\text{orig}} \times 100\% \end{aligned}$$