

Warm Up Grade 8

Feb. 23, 2016

Fill in the chart

| Percent | Decimal | Fraction |
|---------|----------------|--|
| 55% | 0.55 | $\frac{11x^{5}}{20x^{5}} = \frac{55}{100}$ |
| 14.4 % | 0.144 thousand | ths 194 = 2 = 72 = 36" 1000 = 2 = 500:2 = 250 |
| 17 % | 0.17 | 17 100 |
| 65 % | 0.65 | 65 ÷ 5 = 13 100 ÷ 5 = 20 |
| 150 % | 1.5 tenths | 15 = 3 = 12 |
| | X 100 | |

$$0.9\% = \frac{10.9 \times 10}{100 \times 10} = \frac{10.9}{1000}$$

decimal when they how and they how and they

pg.239 #1-3,5-9,12-14

1. Hundred J grid

Show 100% -> shade in all squares

1% -> shade in one square

2. Show 0% > don't shade any in.

 $\frac{3}{5} = \frac{20}{100}$ or 20% $\frac{1}{5}\%$ is less than 1%,
so they are not the same

5. In Ex3, you could solve without finding percent, because you could estimate

31/2 ~ 32 - 8 > has smaller therefore is grater

6 Fraction Decimal Percent a) 50 100

 $\frac{36}{100} = \frac{18}{50} = \frac{9}{25} \quad 0.36 \qquad 36\%$

 $\frac{87}{100} = 0.87 87\%$

 $\frac{4}{160} = \frac{1}{25}$ 0.04 4%

100 to yet decime 0.0035

| 7. ★al 3% | Fraction 3 | Decimal 0.03 |
|--|---------------------------------------|-----------------|
| 3 % 51 | 3 160 51 | 0.51 |
| x1 98% | 100 98 - 49 700 50 | 0.98 |
| d) 29% | 29 100 | 0.29 |
| 8. Fraction | Decimal | Percent |
| $\frac{12.5}{100} = \frac{125}{1000}$ | =10.125 | 12.5% |
| \$\ \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 6.8525 | 85,25% |
| 2) <u>3475</u> 10 000 | 0.3475 | 34.75% |
| 9 | Fraction | Decimal |
| 太173.5% | 735 (735) | 0.735 |
| b) 21.25% | <u>2125</u> (21.25) | 0.2125 |
| を) 8录% 8.75% | 875 (8.75) 10000 (100) | 0.0875 |
| A 15% | $\frac{12}{1000}$ $(\frac{1.2}{100})$ | 0.612 |

$$\frac{Fraction}{0.25} = \frac{25}{1000}$$

$$\frac{0.6}{100} = \frac{6}{500} = \frac{3}{500}$$

$$\frac{0.5}{100} = \frac{5}{1000}$$

$$|3|$$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$
 $|3|$

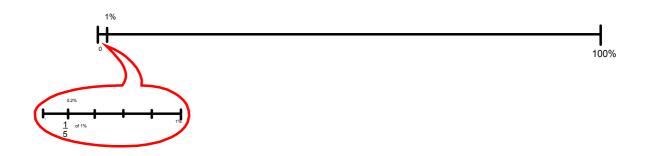
| 14. W 0.345 | Fraction 345 1000 | Percent 34,5% |
|----------------|---------------------------------------|------------------|
| \$ 0.0023 | $\frac{0.23}{100}$ $\frac{23}{10000}$ | 0.23% |
| É) 0.18,25 | 18.25 (1825) | 18,25% |
| d) 0.007 | 0.7 (7) | 0.7% |

$$\frac{15}{18} = \frac{5}{6} = 83.3\%$$

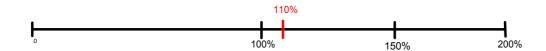
Vince did better

Recall that when the whole is 1.0, you know that:

We can extend the pattern to write percents less than 1% as decimals:

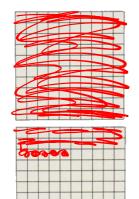


We can extend the pattern to write percents greater than 100% as decimals:

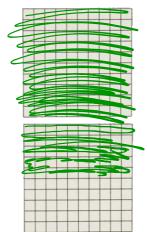


1) One hundred chart represents 100%. Shade hundred charts to show each precent. Write each percent as a fraction and as a decimal.

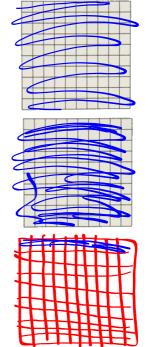
a) 125%



b) 150%



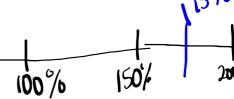
c) 210%



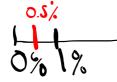
2)Write each percent as a decimal and draw a number line to show the percent.







 $\frac{5\%}{5} = 0.005$ $\frac{0.5\%}{100}$



Finding Percents of a Number

What does "of" mean in math?

Of means to multiply

Mentally

So how do you find the percent of a number?

How many different methods can you use to find:

(b) 10% of 120

(a) 50% of 70 $\frac{1}{2} \text{ of } 70$ = 2.5

 $\frac{10}{100} = \frac{1}{10}$ $\frac{1}{10} \circ f_{120}$ $\frac{1}{10} \circ f_{120}$

(c) 25% of 80 $\begin{vmatrix} 25\% & 0 & 680 \\ 25\% & -\frac{1}{4} \\ 1\% & -80 \\ -20$

50% a 31 = 15.5 1% a 31 = 0.31 1% a 31 = 0.31 7% a 31 = 21

What percents can you find mentally?

Pass out and discuss notes, on next slide

15.8+2.17 17.67

Estimating and Mentally Calculating Percents

There are several percents that you can figure out without a calculator.

```
100 % - 100% of a number is the number itself.

50% - You can easily find 50% of a number by dividing the number by 2.

Ex. 50% of 68 = 34

25% - You can easily find 25% of number by dividing the number by 4.

Ex. 25% of 64 = 16

10% - You can easily find 10% of a number by dividing the number by 10.

Ex. 10% of 678 = 67.8 (more de circul lolace left)

1% - You can easily find 1% of a number by dividing the number by 100.

Ex. 1% of 52.8 = 0.528 (more decircle local)

33 1/3 % - You can easily find 33 1/3% of a number by dividing the number by 3.
```

So if you can find the above percent, then there are also many, many more that you can find.

How can you find:

5% - find 10%, then divide by 2.

20% - Find 10%, then multiply by 2.

30% - find 10% then multiply by 3.

60% - find 10% then multiply by 6.

2% - find 1% then multiply by 2.

4% - find 1% then multiply by 4.

11% - find 10%, find 1% then add the 2 answers

15% - Find 10%, then find 5% then add the 2 answers.

75% - find 25% then multiply by 3.

90% - find 100%, then find 10% and subtract the answers.

55% - find 50%, then find 5% and add the answers.

150% - find 100%, then find 50% and add the answers.

If you have to estimate a percent, change the percent to the closest number that you can find mentally, or change the number itself to an easy number to work with.

Class / Homework

