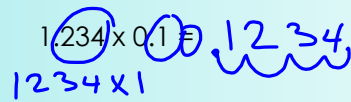
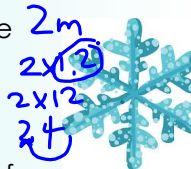
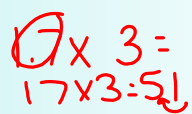
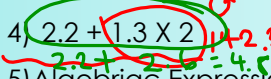
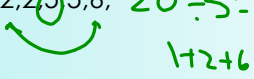


1) Evaluate:  $m = 1.2, 2m$   
 2) Where does the decimal go in the answer for the following:  
 $1.234 \times 0.1 =$   

3) Where will the decimal be placed in the answer for:  
 $14.22 \div 0.2 = 71.1$    
 4)  $2.2 + 1.3 \times 2 = 4.9$  

5) Algebraic Expression for: double a number, then subtract 9  
 $2n - 9$   
 6) Find the mean for: 2, 2, 5, 5, 6, 20  
 $20 \div 5 = 4$   
 7)  $(-4) + (\pm 6) = -10$  

8) What number is divisible by 6? a) 126 b) 250 c) 522  
 9) Put a digit at the end of this number to make it divisible by 3  
 $627$   $624$

10)  $1/6$  of 24  
 $4$   
 $2 + 3 \times 2 = 8$   
 $2.1 + (3.1 \times 2) = 8.3$

$4.1 + 1.2 \times 2 = 6.5$

$3.7 + 2.2 \times 2 = 8.1$

Where does the decimal go?

$$53.1 + 2.34 = 55.44$$

$$25.13 - 15.3 = 9.83$$

$$* 7.00 \times 0.2 = 0.014$$

$$* 72.0 \div 0.9 = 80$$

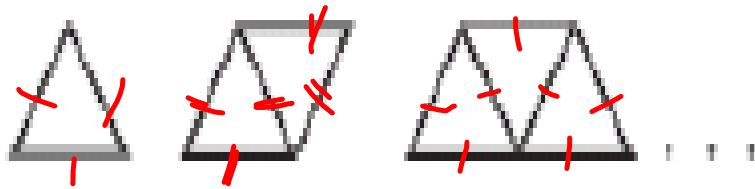
$$720 \div 9 = 80.0$$

$$72.1 \div 0.05$$

$$7210 \div 5 =$$

$$1.43 \div 0.2$$

$$14.3 \div 2$$

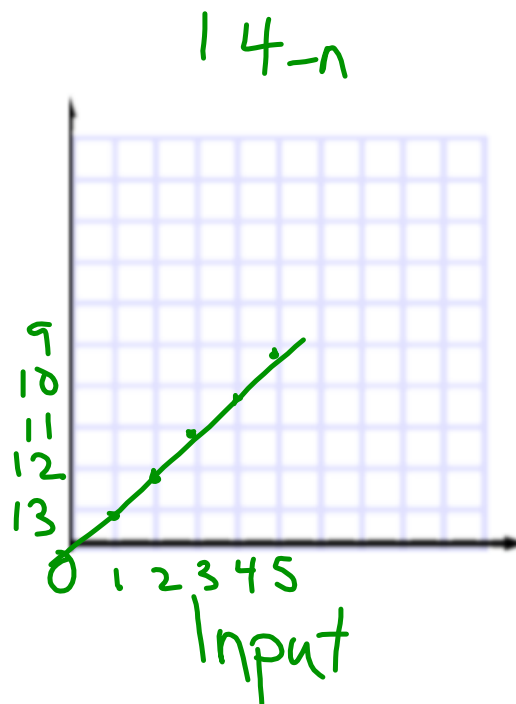


Term number: (n)	1	2	3	4	5	6	7	...	10	...	20
Term (t): number of line segments	3	5	7	9	11			...		...	

$$\begin{aligned}
 & \cdot 2n + 1 \\
 & 2 \times 10 + 1 \\
 & 20 + 1 = 21
 \end{aligned}$$

Input $n$	Output $14-n$
1	$14-1=13$
2	$14-2=12$
3	$14-3=11$
4	$14-4=10$
5	$14-5=9$

output



Input $n$	Output $3n$
1	$3 \times 1 = 3$
2	$3 \times 2 = 6$
3	$3 \times 3 = 9$
4	$3 \times 4 = 12$
5	$3 \times 5 = 15$



# 1.6

## Graphing Relations

**Focus** Create a table of values, then graph.

We can use a graph to show the relationship between two quantities.

What does this graph show?

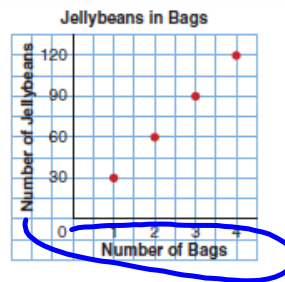
How many jellybeans are in each bag?

Write a relation for the total number of jellybeans in  $n$  bags.

$$30n$$

$$30n$$

# bags	# JB
1	30
2	60
3	90
4	120





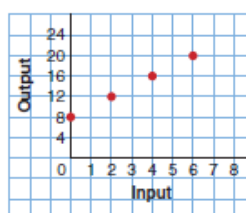
**Practice**

- Copy and complete this Input/Output table for each relation.
  - $4n$  is related to  $n$ .
  - $x + 3$  is related to  $x$ .
  - $4c + 6$  is related to  $c$ .
- Graph each relation in question 1.  
Suggest a real-life situation it could represent.

Input $n$	Output
1	
2	
3	
4	
5	



4. Look at the graph on the right.
- What is the output when the input is 1?
  - Which input gives the output 18?
  - Extend the graph. What is the output when the input is 8?
  - Suggest a real-life situation this graph could represent.



5. Admission to Fun Place is \$5.  
Each go-cart ride costs an additional \$3.
- Write a relation to show how the total cost is related to the number of go-cart rides.
  - Copy and complete this table.
  - Draw a graph to show the relation.  
Describe the graph.
  - Use the graph to answer these questions:
    - Erik goes on 6 go-cart rides.  
What is his total cost?
    - Before entering the park, Lydia has \$30.  
How many go-cart rides can she afford?

Number of Go-Cart Rides	Total Cost (\$)
0	
1	
2	
3	
4	
5	

6. Match each graph to its relation.

- a) The number of seashells collected is related to the number of students who collected.  
There are 12 seashells to start.  
Each student collects 3 seashells.
- b) The number of counters on the teacher's desk is related to the number of students who remove counters.  
There are 36 counters to start.  
Each student removes 6 counters.
- c) The money earned baby-sitting is related to the number of hours worked. The baby-sitter earns \$6/h.

