Teacher: A. Hallihan

## Course Description:

This mandatory course follows completion of Introduction to High School Mathematics 9. Students will study trigonometry (primary trigonometric ratios); finance (spending money, earning money, saving money, financial services); systems of measurement (imperial/metric, conversions); and geometry (2D/3D).

## Materials Needed:

- Scientific calculator (no cell phones or tablets)
- Pencils and an eraser
- Notebook/Binder to maintain daily notes and homework exercises


## Attendance:

Students will be expected to maintain excellent attendance with a focus on daily work. In the event of an absence, students are responsible for all missed work. There is an expectation for all students to be committed to their learning and willing to put forth their best effort.

## DISTRIBUTION OF Topics:

| Unit | Topic |
| :--- | :--- |
| 1 | System of Measurement and Conversions |
| 2 | Mass, Temperature and Volume |
| 3 | Angles and Parallel Lines |
| 4 | Trigonometry of Right Triangles |
| 5 | Unit Pricing and Currency Exchange |
| 6 | Earning an Income |
| 7 | Financial Services |
| 8 | Surface Area, Volume and Capacity |

## Evaluations:

Measurement \& Conversions

$$
30 \%
$$

Angles \& Trigonometry
Unit Pricing, Earning an Income \& Financial Services
Surface Area, Volume \& Capacity$30 \%$

Final Assessment...
Depending on incentives earned, a student's final mark could be valued at $30 \%$ or $15 \%$.
This would result in an overall final calculation as outlined below:

|  | Semester Work | Final Assessment | Final Grade |
| :--- | :--- | :--- | :--- |
| Scenario \#1 | $70 \%$ | $30 \%$ | $100 \%$ |
| Scenario \#2 | $85 \%$ | $15 \%$ | $100 \%$ |

