

Hello,

Like last week, please do your best to complete 1 writing, 1 math and 1 reading activity each day. This week I also included a spelling lesson. These are the same activities we do each week for our weekly words so students should be familiar with how to do them. On Friday morning, I will post a video of me calling out the words for students to do their test. The test will not be graded but I suggest completing it to practice and stick to the routine. 😊

Thank you for all the hard work you have been putting into home learning. Be sure to keep your home learning package in a safe spot and return it on the first day we return to school.

Please send me a message or give me a call if you have any questions or concerns.

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Thanks,

Ms. Shaddick

Lesson 11 Words with the /ou/ Sound

Say each word. Listen for the /ou/ sound. Then, write the word.

**Spelling
Tips**

The /ou/ sound
can be spelled
ou and **ow**.

Spelling Words

about

frown

tower

cloud

flower

mouth

allow

shout

amount

shower

Lesson 11 Words with the /ou/ Sound**Words in Context**

Write the missing spelling words.

Money Isn't Everything

Once, there was a king who liked to shut himself up in the _____ of his castle. He locked the door and didn't _____ anyone to enter. The king spent many hours every day counting his money, but the _____ was never enough for him. Every time he finished counting his money, the corners of his _____ drooped down into a _____.

One day, the king heard a loud sound coming from outside his window. He looked outside and saw a heavy _____ of rain falling to the ground. He heard someone _____ his name, but he couldn't see anyone there. The king hurried down into his _____ garden. He looked around but saw no one. Even more surprising to the king, it wasn't raining in his garden. There wasn't a single _____ in the sky. The king sat down to think _____ this. He saw for the first time that his garden was beautiful. He decided that he had let the power of money rule him. From now on, he would try to enjoy other things.

**Challenge**

Circle the other words in the story with the /ou/ sound.

Word BuildingAdd the word **ground** or **out** to each word below to form a compound word.

1. back _____

3. look _____

2. cook _____

4. play _____

Lesson 11 Words with the /ou/ Sound

Fun with Words

Write the spelling word that completes each sentence and rhymes with the word in **bold**.

1. You can **count** an _____ of money.
2. When the king lost his **crown**, he started to _____.
3. The thunder from the _____ was very **loud**.
4. The farmer will _____ the **cow** to go out.
5. The light spring _____ fell gently on the **flower**.
6. The children ran **out** of school with a _____.
7. The **scout** told us _____ the camp.
8. The **power** of the wind knocked down the _____.

Words Across the Curriculum



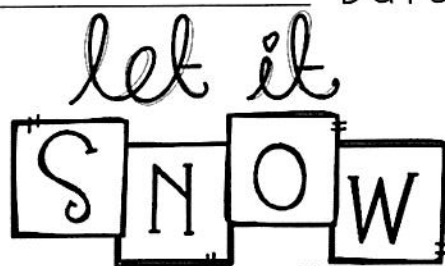
Say each math word. Then, write the word.

- | | |
|-------------------|----------------|
| 1. ounce _____ | 3. round _____ |
| 2. thousand _____ | 4. pound _____ |

Write the math word that completes each sentence.

1. The smallest unit of weight in the English system is an _____.
Sixteen of these units equal one _____.
2. When you don't need an exact answer, you can _____
a number to the nearest, ten, hundred, or _____.

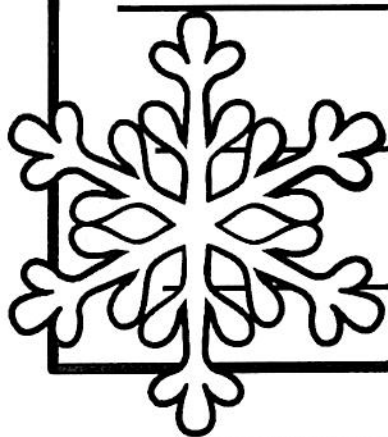
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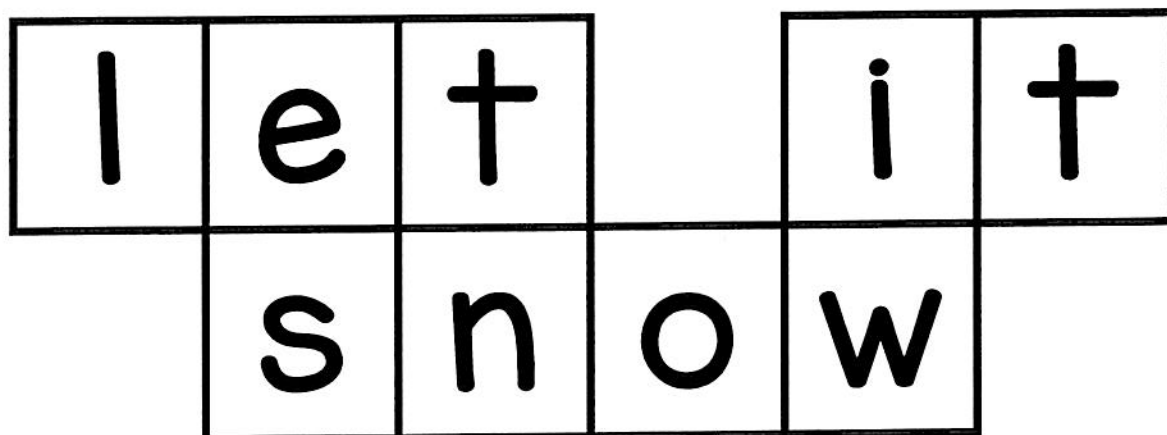
making words spelling practice

Cut out the letters at the bottom of the page. Use the letters to make as many words as you can. Write the words that you make on the lines below.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



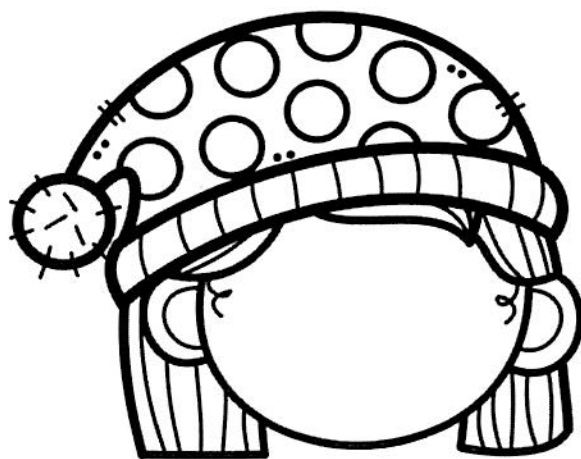
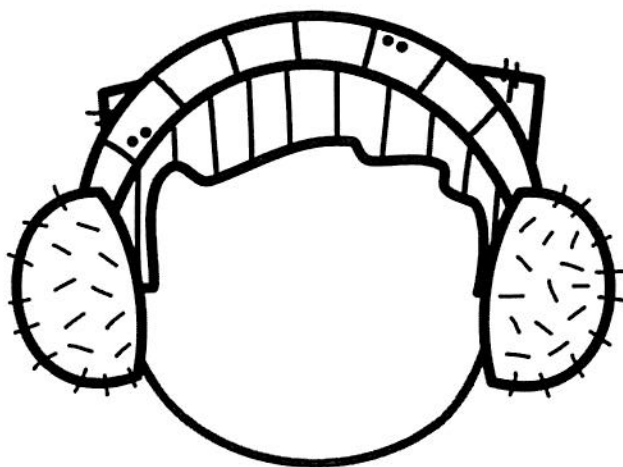
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Descriptive Details

Name _____

Write a detailed description of your character's appearance. Color in the picture and draw your character's face to match your description.



MY

2022

NEW YEAR'S Resolutions

A resolution is a decision to do something
or to behave in a certain way.

Created by:

I can't yet, but this year I will...

Write it!

Visualize it!

ME this year!

MY GOALS:

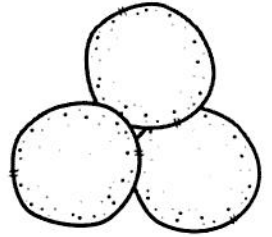
at home

at school

Narrative Writing

Name _____

"I woke up to the worst snowstorm I had ever seen.."



Handwriting practice lines for narrative writing. The page contains 18 horizontal lines for text entry, starting from the first line below the prompt and continuing down to the bottom of the page.

Estimating Sums



Quick Review

When you do not need an exact answer, you **estimate**.

Bella has 58 silver stars and 21 gold stars.

About how many stars does Bella have?

Estimate: $58 + 21$

Here are 3 ways to estimate.

➤ **Take Each Number to the Closest 10**

$$58 \rightarrow 60$$

$$21 \rightarrow 20$$

$$60 + 20 = 80$$

Bella has about 80 stars.

➤ **Take One Number to the Closest 10**

$$58 \rightarrow 60$$

$$60 + 21 = 81$$

Bella has about 81 stars.

➤ **Add Only the Tens Digits**

58 has 5 tens.

21 has 2 tens.

$$5 \text{ tens} + 2 \text{ tens} = 7 \text{ tens, or } 70$$

Bella has about 70 stars.

Try These

1. Circle the better estimate for each sum.

a) $51 + 23$

70 or 80

b) $44 + 39$

70 or 80

c) $38 + 16$

40 or 50

d) $61 + 28$

80 or 90

Practice

1. Circle the 2 numbers that will give the sum closest to:

a) 90: 40 55 36 39 18

b) 70: 22 38 60 50 59

c) 60: 14 30 39 18 28

2. Estimate each sum.

Problem	Estimate
$42 + 19$	
$38 + 22$	
$11 + 20$	
$77 + 15$	
$23 + 28$	

Problem	Estimate
$19 + 40$	
$36 + 29$	
$68 + 31$	
$43 + 19$	
$51 + 29$	

3. The estimated sum of 2 numbers is 40.

What might the 2 numbers be?

Give 2 different answers.

4. Art and Carol estimate that the sum of 2 numbers is 89.

The 2 numbers are 48 and 39.

How might they have estimated?

Stretch Your Thinking

Circle the 2 numbers that will give the sum closest to 90.

12 18 46 70 81 32

Using Mental Math to Add



Quick Review

When you add in your head, you do **mental math**.

Jake bought 28 guppies and 24 goldfish.
How many fish did Jake buy altogether?

Here are some ways to use mental math to add $28 + 24$.

➤ Add the tens, then the ones.
Then add sums.

➤ Use a "friendly" number.

Think:

$$28 = 20 + 8$$

$$24 = 20 + 4$$

$$20 + 20 = 40$$

$$8 + 4 = 12$$

$$40 + 12 = 52$$

$$\text{So, } 28 + 24 = 52.$$

Think:

$$28 \text{ is close to } 30.$$

$$30 + 24 = 54$$

$$28 + 24 \text{ is } 2 \text{ less.}$$

$$\text{So, } 28 + 24 = 52.$$

Jake bought 52 fish.

Try These

Use mental math.

1. Add.

a) $46 + 28 =$ _____ b) $18 + 24 =$ _____ c) $55 + 38 =$ _____

d) $39 + 52 =$ _____ e) $36 + 19 =$ _____ f) $47 + 29 =$ _____

2. Add. What patterns do you see?

a) $36 + 10 =$ _____ , $36 + 20 =$ _____ , $36 + 30 =$ _____ , $36 + 40 =$ _____

b) $30 + 16 =$ _____ , $30 + 26 =$ _____ , $30 + 36 =$ _____ , $30 + 46 =$ _____

Practice

1. Use mental math to add.

a) $49 + 23 =$ _____ b) $51 + 37 =$ _____ c) $64 + 19 =$ _____

d) $31 + 49 =$ _____ e) $17 + 39 =$ _____ f) $54 + 23 =$ _____

2. Use mental math. Find out how many seashells you would have if you bought one tub each of:

a) sand dollars and cowries _____

b) oysters and pukas _____

c) pukas and sand dollars _____

d) pukas and cowries _____

e) oysters and cowries _____

f) sand dollars and oysters _____



3. Sanjay has 27 seahorses and 26 sea urchins in his salt-water tank.

How many sea creatures is that? _____

4. Marta had 41 red buttons and 57 silver buttons.

How many buttons is that? _____

Stretch Your Thinking

Use mental math to add: $24 + 37 + 26 =$ _____

Describe the strategy you used.

Estimating Differences



Quick Review

Here are different strategies to estimate $86 - 43$.

- Write each number to the closest 10.
 86 is closest to 90 .
 43 is closest to 40 .
 Subtract: $90 - 40 = 50$
 So, $86 - 43$ is about 50 .
- Subtract only the digits in the tens place.
 86 has 8 tens.
 43 has 4 tens.
 Subtract the tens: $8 \text{ tens} - 4 \text{ tens} = 4 \text{ tens}$, or 40
 So, $86 - 43$ is about 40 .
- Use the number of tens for the number you subtract.
 43 has 4 tens.
 Subtract 4 tens: $86 - 40 = 46$
 So, $86 - 43$ is about 46 .

Try These

1. Estimate each difference.

a) $96 - 45$

b) $77 - 38$

c) $67 - 26$

d) $85 - 19$

e) $91 - 48$

f) $58 - 32$

2. Show 2 ways to estimate the difference: $72 - 53$

Practice

1. Estimate each difference.

a)

Problem	Estimate
$72 - 31$	
$58 - 19$	
$67 - 38$	
$98 - 43$	
$59 - 18$	

b)

Problem	Estimate
$76 - 41$	
$53 - 32$	
$89 - 41$	
$53 - 16$	
$25 - 9$	

2. The estimated difference of 2 numbers is 25.
What might the numbers be?
Give 2 possible answers.

3. Laslo peeled 87 potatoes. Marla peeled 52 potatoes.
About how many more potatoes did Laslo peel?

4. There were 63 people on the city bus.
Twenty-five people got off the bus.
About how many people did not get off the bus?

Stretch Your Thinking

You have learned 3 ways to estimate differences.
Make up an example where each way gives different estimates.

Make up an example where each way gives the same estimate.

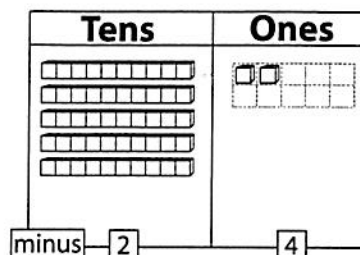
Subtracting 2-Digit Numbers



Quick Review

Here are different strategies to subtract $52 - 24$.

- Think of using Base Ten Blocks.
Start with 52.
You cannot take away 4 ones.



Trade 1 ten for 10 ones.

$$\begin{array}{r} 4 \text{ } 12 \\ 52 \\ - 24 \\ \hline \end{array}$$

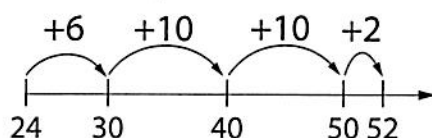
Subtract the ones.

$$\begin{array}{r} 4 \text{ } 12 \\ 52 \\ - 24 \\ \hline 8 \end{array}$$

Subtract the tens.

$$\begin{array}{r} 4 \text{ } 12 \\ 52 \\ - 24 \\ \hline 28 \end{array}$$

- Count up from 24 to 52.



$$6 + 10 + 10 + 2 = 28$$

$$\text{So, } 52 - 24 = 28$$

- Start by subtracting just the tens.

$$52 - 20 = 32$$

$$32 - 4 = 28$$

$$\text{So, } 52 - 24 = 28$$

Try These

1. Find each difference.

a) $75 - 4 =$ _____

b) $36 - 10 =$ _____

c) $88 - 15 =$ _____

d) $96 - 53 =$ _____

e) $44 - 7 =$ _____

f) $61 - 38 =$ _____

2. Subtract.

a) $\begin{array}{r} 57 \\ - 30 \\ \hline \end{array}$

b) $\begin{array}{r} 59 \\ - 43 \\ \hline \end{array}$

c) $\begin{array}{r} 71 \\ - 19 \\ \hline \end{array}$

d) $\begin{array}{r} 87 \\ - 48 \\ \hline \end{array}$

e) $\begin{array}{r} 62 \\ - 35 \\ \hline \end{array}$

Practice

1. Subtract.

$$\begin{array}{r} \text{a) } 89 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } 48 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 75 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) } 97 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e) } 63 \\ - 27 \\ \hline \end{array}$$

2. Subtract to find the answer to the riddle.

Match each letter to its answer.

Riddle: What do elves learn in school?

$$48 - 27 = \underline{\hspace{2cm}} \quad (\text{O})$$

$$81 - 53 = \underline{\hspace{2cm}} \quad (\text{L})$$

$$76 - 53 = \underline{\hspace{2cm}} \quad (\text{S})$$

$$67 - 43 = \underline{\hspace{2cm}} \quad (\text{H})$$

$$54 - 27 = \underline{\hspace{2cm}} \quad (\text{E})$$

$$97 - 39 = \underline{\hspace{2cm}} \quad (\text{F})$$

$$32 - 17 = \underline{\hspace{2cm}} \quad (\text{A})$$

$$85 - 63 = \underline{\hspace{2cm}} \quad (\text{R})$$

$$46 - 17 = \underline{\hspace{2cm}} \quad (\text{T})$$

$$62 - 18 = \underline{\hspace{2cm}} \quad (\text{B})$$

29	24	27

28	27	29	29	27	22	23

21	58

29	24	27

27	28	58

15	44	27	29

Stretch Your Thinking

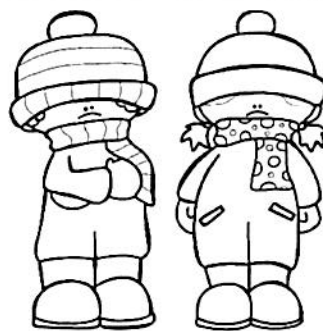
The difference between two 2-digit numbers is 46.

What might the numbers be?

Find as many answers as you can.

Write a subtraction equation for each answer.

Name _____



In the Winter

In the winter I can feel the frozen air on my face. In the winter I smell wood burning in the fireplace. In the winter I taste the warm drink in my cup. In the winter I see snowflakes when I look up. In the winter I hear snow crunch under my feet. In the winter I sense lots of things that are neat.

1. Which sense do I use to smell the fire?

2. What do I see in the winter?

3. How does the air feel on my face?

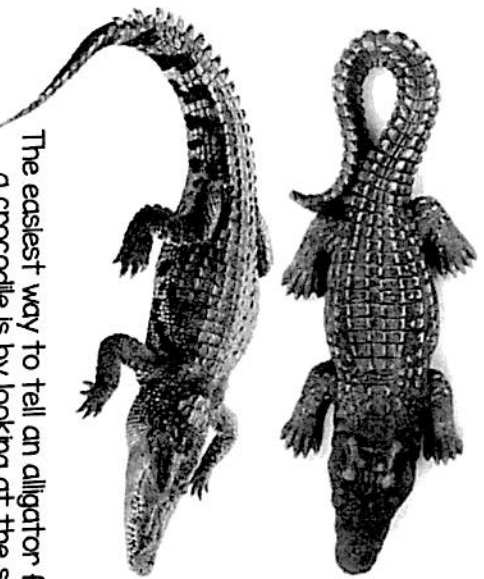
4. What drink could be in my cup?

Alligator or a Crocodile?

It's a reptile. It lives in the water and it has big, sharp teeth. Can you guess the animal? It's an alligator, of course...or is it a crocodile? Let's find out:

If it lives in salt water, such as an estuary or mangrove swamp, it is a crocodile. Crocodiles have special glands on their tongues to get rid of extra salt. Alligators don't have these glands, so they live in fresh water.

Alligators also have wider, U-shaped snouts, while a crocodile's snout is longer and more pointed, like a V. Also, crocodiles have teeth on their lower jaws that stick out. You can see them even when the crocodile's mouth is closed. Alligators do not have any teeth that stick out.



The easiest way to tell an alligator from a crocodile is by looking at the snout.

◆◆IT: compare and contrast, interpreting an illustration

Name _____

Date _____

Show What You Know

TEXT
TIME

1. What do alligators and crocodiles have in common?

2. How are alligators and crocodiles different?

3. Which text structure did the author use?

- a) description b) cause and effect
c) problem and solution d) compare and contrast

4. Is the animal closest to the bottom of the page an alligator or a crocodile? _____

How do you know?

Insects for Dinner

Would you eat crickets for dinner? It might not sound good to you, but around 2 billion people worldwide eat insects! Eating insects is called entomophagy and there are many good reasons to do it.

First off, insects are really good for you! They are packed with protein. By weight, crickets and termites have more protein than beef.

Second, raising insects cost less and is better for the earth than raising cows and other livestock. Insects take up much less space and need much less food and water than cows. Also, you can eat more parts of an insect than other animals. Insects also reach their adult size quickly. It does not take much time to raise insects to eat.

Third, insects taste good! Many types of insects taste a little nutty. Some kinds of bugs taste like bacon, while others may taste like fish, or even fruit. Some insects, such as meal worms, don't have much of a taste at all. They pick up the flavors of whatever they are cooked with. So, what are you waiting for? Why not try a beetle today?

◆ IT: vocabulary, author's purpose, evaluation



Name _____

Date _____

Show What You Know

TEXT
TIME

1. What is entomophagy?

2. Give three reasons why raising insects is better than raising livestock.

1) _____

2) _____

3) _____

3. What is the author's purpose?

a) to persuade b) to inform c) to entertain

Give evidence from the text to support your answer:

4. Would you try eating insects? _____
Why or why not? _____



The Gorilla and the Monkey

Gorilla sat under a tree eating bananas. Gorilla was thirsty. He wanted to go to the river to get a drink, but then someone might steal his bananas. Baboon came and sat beside him. "May I have one of your bananas?" asked Baboon.

"No, you may not!" replied Gorilla. "I picked all these bananas myself. If you want some bananas, go get your own."

"But the bananas are all gone. You have picked them all and they are all there in your big pile," said Baboon.

"That is not my problem," Gorilla said grumpily. "Now go away and leave me alone."

A few minutes later, Monkey came to sit beside Gorilla. "I won't give you a banana," said Gorilla. "So don't even ask."

"Oh no," said Monkey. "I just thought you might like some cool water from the river." Monkey gave Gorilla a coconut shell full of water.

Gorilla took the shell and drank it all. He felt much better. "Thank you," he said to Monkey. "Please, take one of my bananas for your trouble." Monkey gladly accepted.

Name _____

Date _____

Show What You Know

TEXT
TIME

1. What kind of story is this?

a) fable b) fairytale c) tall tale d) myth

How do you know?

2. Why did Gorilla give Monkey a banana?

3. Summarize the story:

4. What is the moral (or lesson) of this story?

- a) You should always share.
- b) Monkeys are smarter than baboons.
- c) Give something to get something.
- d) You can trade water for bananas.