

Hello!

Please do your best to complete 1 writing, 1 math and 1 reading activity each day. Don't forget to check out my teacher page for more information on these worksheets as well as some other ideas and videos!

Thank you for all the hard work you have been doing during home learning. **Please keep all worksheets that have been completed or not completed and return them to school on our first day back along with the books provided.** I appreciate you all responding to my e-mails and phone calls, it is important to make contact to record attendance.

If you have any questions at all don't hesitate to reach out!

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(506) 625 6415

Thanks,
Ms. Shaddick

Name: _____ Date: _____



Why do giraffes have long necks?

Giraffes like to **munch** on a lot of leaves. Their long necks help them reach the leaves up high on trees. This **reduces competition** for food because a lot of smaller animals can't reach the higher leaves. Giraffes also need their long necks to fight. This is called "necking." On top of eating and fighting, a giraffe's long neck helps scare away predators because their long necks make them look tall and big.



Circle any

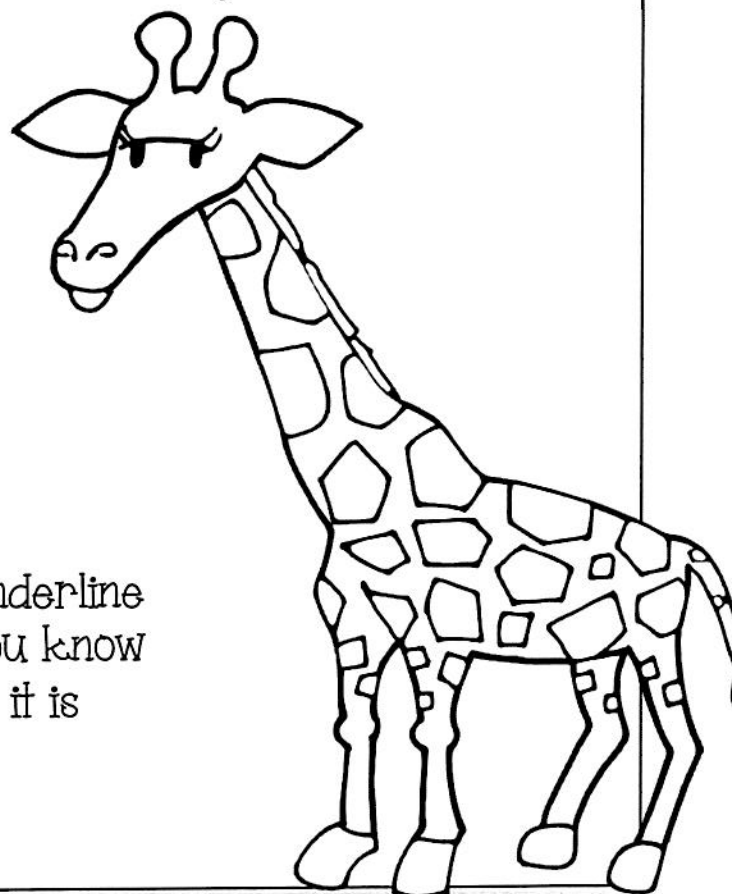
unknown words



With a **red** crayon, underline three reasons why giraffes have long necks.



With a **green** crayon, underline the sentence that lets you know that when giraffes fight, it is called "necking."



Name: _____ Date: _____

COMPREHENSION QUESTIONS

1. Why do giraffes have long necks?

2. What do giraffes like to eat?

- ☐ A lot of meat
- ☐ A lot of leaves

3. How does a giraffe's neck help reduce competition for food?

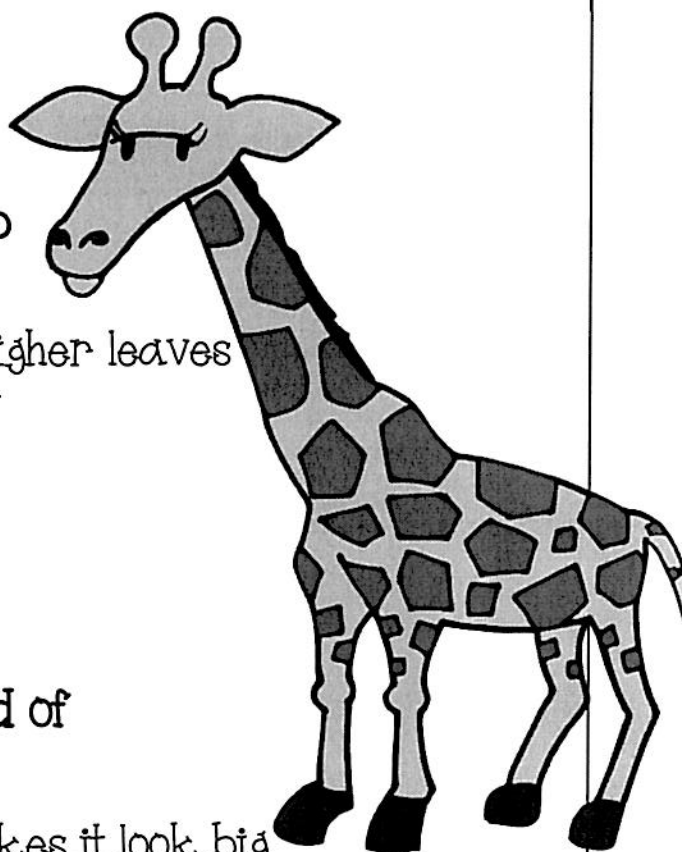
- ☐ Only giraffes can reach higher leaves
- ☐ Only giraffes can run fast

4. Which part of their body do giraffes use in a fight?

- ☐ Its long legs
- ☐ Its long neck

5. Why are other animals scared of giraffes?

- ☐ It has a long neck that makes it look big
- ☐ It has long legs that makes it look big



Name: _____ Date: _____

VOCABULARY STUDY

1. From the reading, what do these words mean?

A) Munch means to	<input type="radio"/> eat <input type="radio"/> throw up
B) Reduce means to	<input type="radio"/> cut down <input type="radio"/> increase
C) Competition is another word for	<input type="radio"/> relax <input type="radio"/> race

2. Fill in the blank.

A) Munch means to _____.

B) Reduce means to _____ down on something.

C) Competition is another word for _____.

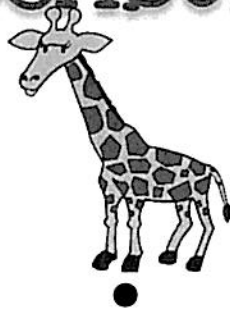
3. Match the word to its meaning.

munch
reduce
competition

cut
race
eat

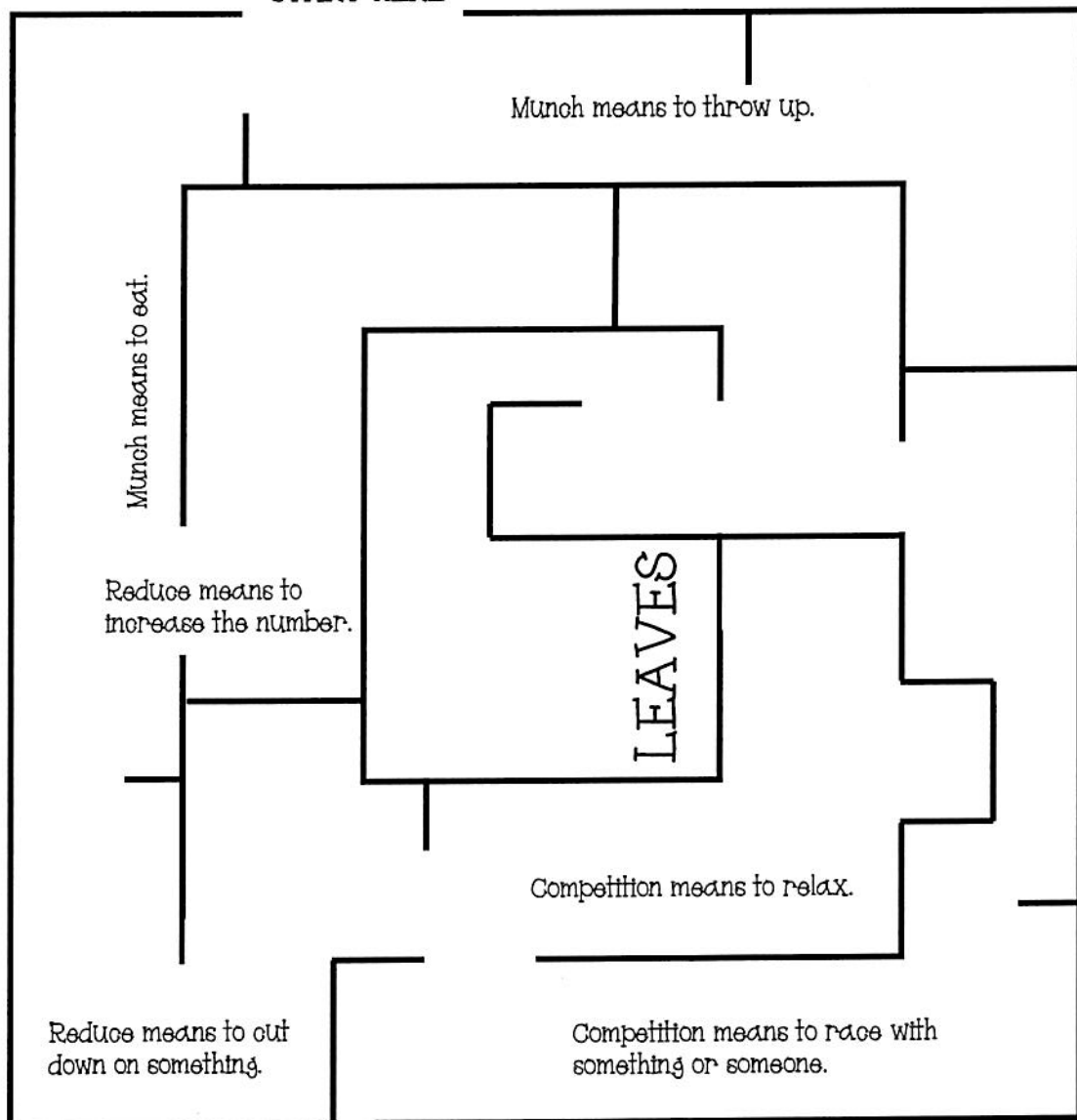
Name: _____ Date: _____

VOCABULARY STUDY



Direction: Help the giraffe find some leaves to eat by drawing a line over the correct meaning.

START HERE



ADDITION & SUBTRACTION MENTAL MATH STRATEGIES

Counting On (for addition)	Put the big number in your head and count on. (i.e. for $6 + 2$ think, "6.... 7, 8")
Count On (for subtraction)	Put the small number in your head and count how many it takes to get to the big number. (i.e. for $39 - 35$ think, "35.... 36, 37, 38, 39")
Counting Back	Put the big number in your head and count back. (i.e. for $16 - 3$ think, "16.... 15, 14, 13")
Addition for Subtraction	Turn a subtraction equation into an addition equation when the subtrahend and minuend are nearby. (i.e. for $16 - 13$ think, " $13 + \square = 16$ ")
Doubles	Double a number and you get a doubles fact! Doubles facts share the same addend. $0 + 0 \quad 1 + 1 \quad 2 + 2 \quad 3 + 3 \quad 4 + 4 \quad 5 + 5 \quad 6 + 6 \quad 7 + 7 \quad 8 + 8 \quad 9 + 9$
Making Ten	Look at the first addend. Think, "how many more do I need to make ten?" $0 + 10 \quad 1 + 9 \quad 2 + 8 \quad 3 + 7 \quad 4 + 6 \quad 5 + 5$
Doubles Plus One (Neighbours)	Doubles plus one facts are "next door neighbours" on the number line. For $6 + 7$ think, "I know $6 + 6 = 12$, so $6 + 7$ is one more than 12, so $6 + 7 = 13$ ". $0 + 1 \quad 1 + 2 \quad 2 + 3 \quad 3 + 4 \quad 4 + 5 \quad 5 + 6 \quad 6 + 7 \quad 7 + 8 \quad 8 + 9$
Doubles Plus Two (Two-Doors Down)	Doubles plus two facts are "two doors down" on the number line. Just double the smaller number and add two more! (i.e. $5 + 7 = 5 + 5 + 2$) $0 + 2 \quad 1 + 3 \quad 2 + 4 \quad 3 + 5 \quad 4 + 6 \quad 5 + 7 \quad 6 + 8 \quad 7 + 9 \quad 8 + 10$
Plus Ten	When ten is added to a number, the tens-place digit increases by one. i.e. $2 + 10 = 12$
Minus Ten	When ten is subtracted from a number, the tens-place digit decreases by one. i.e. $12 - 10 = 2$
Plus Nine	To add nine, add ten instead and jump back one. i.e. for $6 + 9$ think, " $6 + 10 = 16$ and $16 - 1 = 15$, so $6 + 9 = 15$ "
Minus Nine	To subtract nine, subtract ten instead and then add one. i.e. for $16 - 9$ think, " $16 - 10 = 6$ and $6 + 1 = 7$, so $16 - 9 = 7$ "

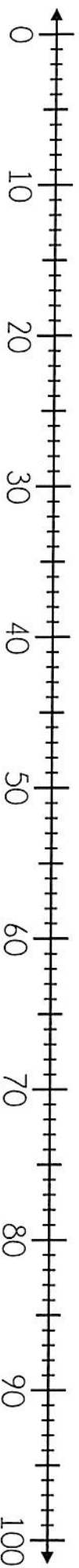
Addition on a Number Line

Name _____

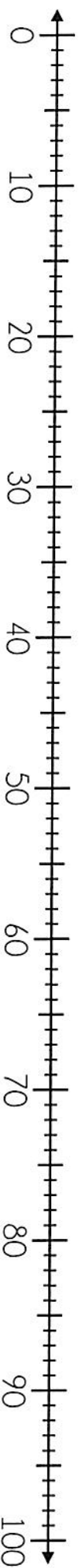
2.NBT.B.5, 2.MD.B.6

Use the number line under each equation to show your addition strategy.

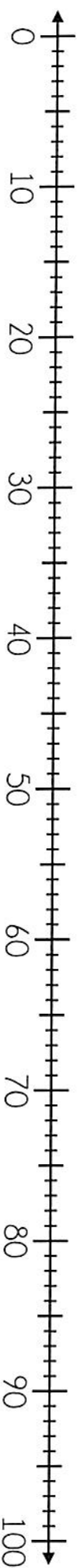
$$78 + 15 = \underline{\hspace{2cm}}$$



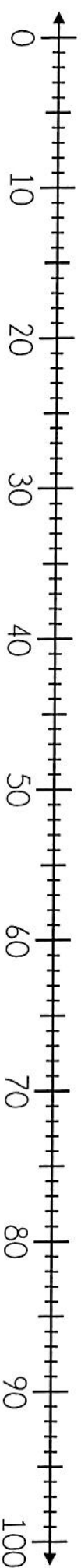
$$46 + 26 = \underline{\hspace{2cm}}$$



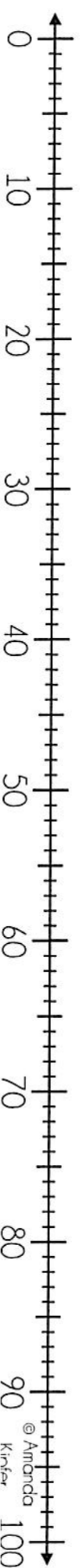
$$29 + 32 = \underline{\hspace{2cm}}$$



$$85 + 8 = \underline{\hspace{2cm}}$$



$$19 + 43 = \underline{\hspace{2cm}}$$



Subtraction on a Number Line

Name _____

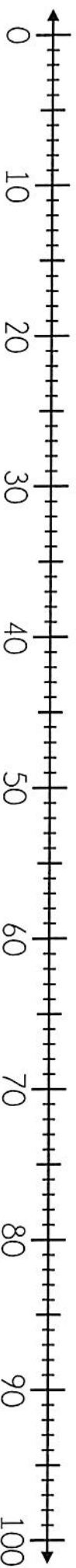
2.NBT.B.5, 2.MD.B.6

Use the number line under each equation to show your subtraction strategy.

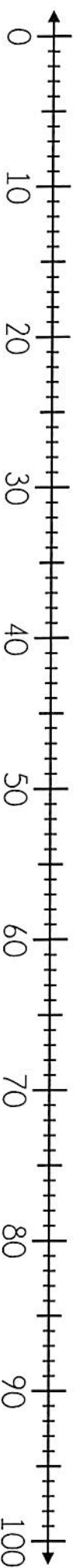
$$51 - 20 = \underline{\hspace{2cm}}$$



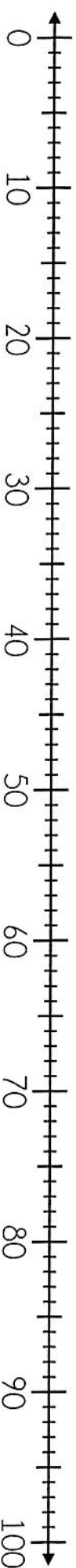
$$65 - 40 = \underline{\hspace{2cm}}$$



$$92 - 61 = \underline{\hspace{2cm}}$$



$$57 - 33 = \underline{\hspace{2cm}}$$



$$40 - 26 = \underline{\hspace{2cm}}$$



Set 3 - Week 1

Add; Regrouping; Within 50; One-Step; Result Unknown

Day	Problem
1	Niya won 19 tickets at the fair and her brother won 24 tickets. How many tickets did they win in all?
2	John went to the store and bought a candy bar for 27¢ and a sucker for 17¢. How much money did John spend at the store?
3	There were 28 roses and 15 daisies growing in the garden. If the gardener picked them all, how many flowers did she pick?
4	If Christina has 17 blue crayons her friend Valerie has 32 green crayons, who has more crayons? How many more crayons does she have?
5	Benny had 18 pennies in his pocket. When he was walking to school he found 6 more on the ground and then 7 on the playground during recess. How many pennies does Benny have now?

A-Maz-ING MULTIPLES OF 5

To find the **MULTIPLES** of 5, skip count by 5s:

5									
---	--	--	--	--	--	--	--	--	--

Color each **MULTIPLE** of 5 along the path. Move left, right, up, or down. Do **NOT** move in a diagonal line. Be **CAREFUL!** You may need to look 2 or 3 boxes ahead to avoid dead ends.



Numbers are **NOT** in order. End at ★.

0	5	25	40	17	13	36	43	37	48
9	27	14	30	20	27	50	18	40	2
16	49	10	15	37	33	45	20	35	45
23	35	45	19	6	15	10	19	12	10
8	4	50	17	22	44	15	3	30	15
25	50	20	35	45	29	5	28	5	46
34	7	39	47	10	11	25	32	25	40
31	26	21	24	15	30	40	38	42	★

Mental Maths

Monday

- $70 + 50 = \underline{\hspace{2cm}}$
- $90 - 40 = \underline{\hspace{2cm}}$
- $6 \times 5 = \underline{\hspace{2cm}}$
- What's halfway between 40 & 30?
 $\underline{\hspace{2cm}}$
- Value of the 7 in 7412 $\underline{\hspace{2cm}}$
- How many sides does a circle have?
 $\underline{\hspace{2cm}}$
- Write =, > or <
99 $\underline{\hspace{1cm}}$ 999
- $70 + \underline{\hspace{1cm}} = 90$
- $3.6 + 0.4 = \underline{\hspace{2cm}}$
- How many 5s make 35? $\underline{\hspace{2cm}}$

Tuesday

- $17 + 11 = \underline{\hspace{2cm}}$
- $65 - 7 = \underline{\hspace{2cm}}$
- $9 \times 4 = \underline{\hspace{2cm}}$
- What's halfway between 10 & 20?
 $\underline{\hspace{2cm}}$
- Value of the 9 in 8946 $\underline{\hspace{2cm}}$
- How many sides does a rectangle have?
 $\underline{\hspace{2cm}}$
- Write =, > or <
234 $\underline{\hspace{1cm}}$ 432
- $18 + \underline{\hspace{1cm}} = 30$
- $1.8 + 1.2 = \underline{\hspace{2cm}}$
- How many 6s make 24? $\underline{\hspace{2cm}}$

Wednesday

- $40 + 25 = \underline{\hspace{2cm}}$
- $20 - 12 = \underline{\hspace{2cm}}$
- $4 \times 8 = \underline{\hspace{2cm}}$
- What's halfway between 9 & 11? $\underline{\hspace{2cm}}$
- Value of the 3 in 503 $\underline{\hspace{2cm}}$
- How many sides does an octagon have?
 $\underline{\hspace{2cm}}$
- Write =, > or <
85 $\underline{\hspace{1cm}}$ 85
- $27 + \underline{\hspace{1cm}} = 40$
- $6.2 + 0.2 = \underline{\hspace{2cm}}$
- How many 3s make 21? $\underline{\hspace{2cm}}$

Thursday

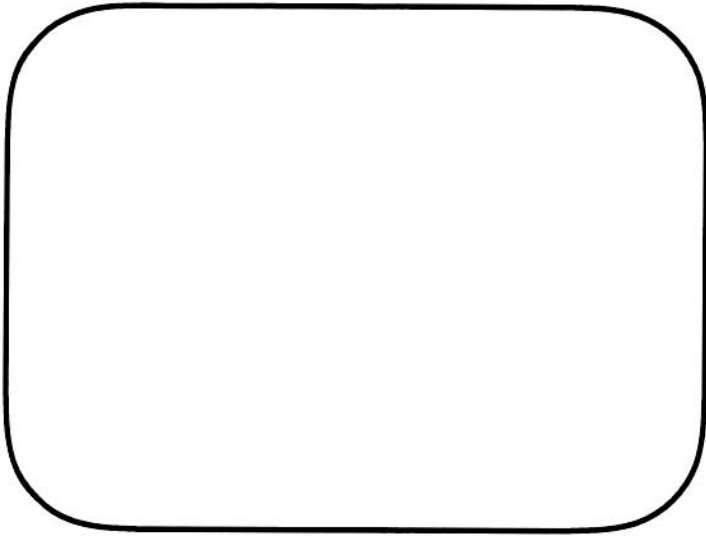
- $30 + 60 = \underline{\hspace{2cm}}$
- $88 - 18 = \underline{\hspace{2cm}}$
- $6 \times 6 = \underline{\hspace{2cm}}$
- What's halfway between 100 & 200?
 $\underline{\hspace{2cm}}$
- Value of the 4 in 6647 $\underline{\hspace{2cm}}$
- How many sides does a square have?
 $\underline{\hspace{2cm}}$
- Write =, > or <
99 $\underline{\hspace{1cm}}$ 99
- $160 + \underline{\hspace{1cm}} = 200$
- $7.3 + 1.2 = \underline{\hspace{2cm}}$
- How many 8s make 24? $\underline{\hspace{2cm}}$

Reading Response Board: Characters

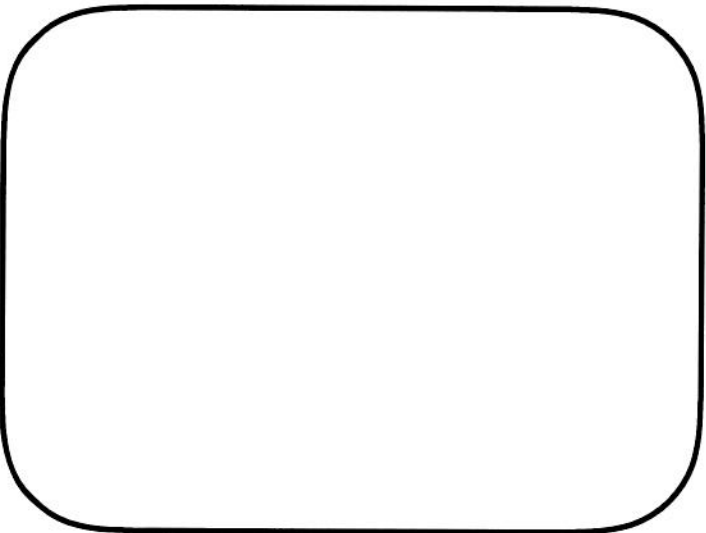
Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> In what ways are you like any of the characters in this book? Explain.	<input checked="" type="checkbox"/> If you could be related to one of the characters, who would it be? Why?	<input checked="" type="checkbox"/> Describe a character's traits and feelings . What causes the character to behave in certain ways?
<input checked="" type="checkbox"/> How would the story be different if it were told in another character's point of view? Explain.	<input checked="" type="checkbox"/> What would you and your favorite character talk about over dinner? Describe the conversation.	<input checked="" type="checkbox"/> Do any of the characters remind you of friends, family or other people you know? Explain.
<input checked="" type="checkbox"/> Which character would you like to be in this book? Why?	<input checked="" type="checkbox"/> Write about what would happen if you brought one of the characters with you to school for a day.	<input checked="" type="checkbox"/> How did a character's actions affect other characters in the story? Explain in detail.

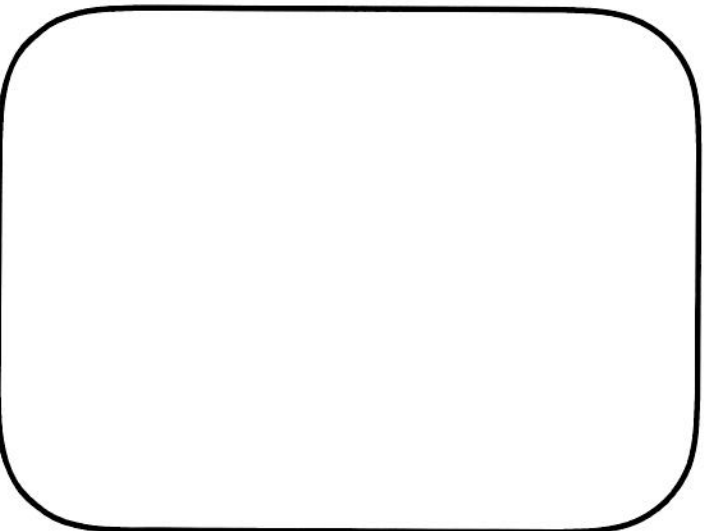
Name: _____



First



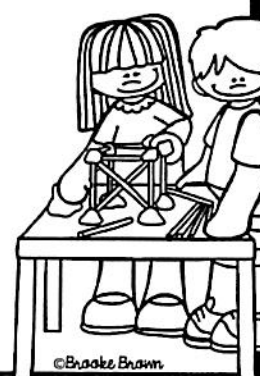
Next



Last

BUILD, DRAW, and WRITE

Name: _____

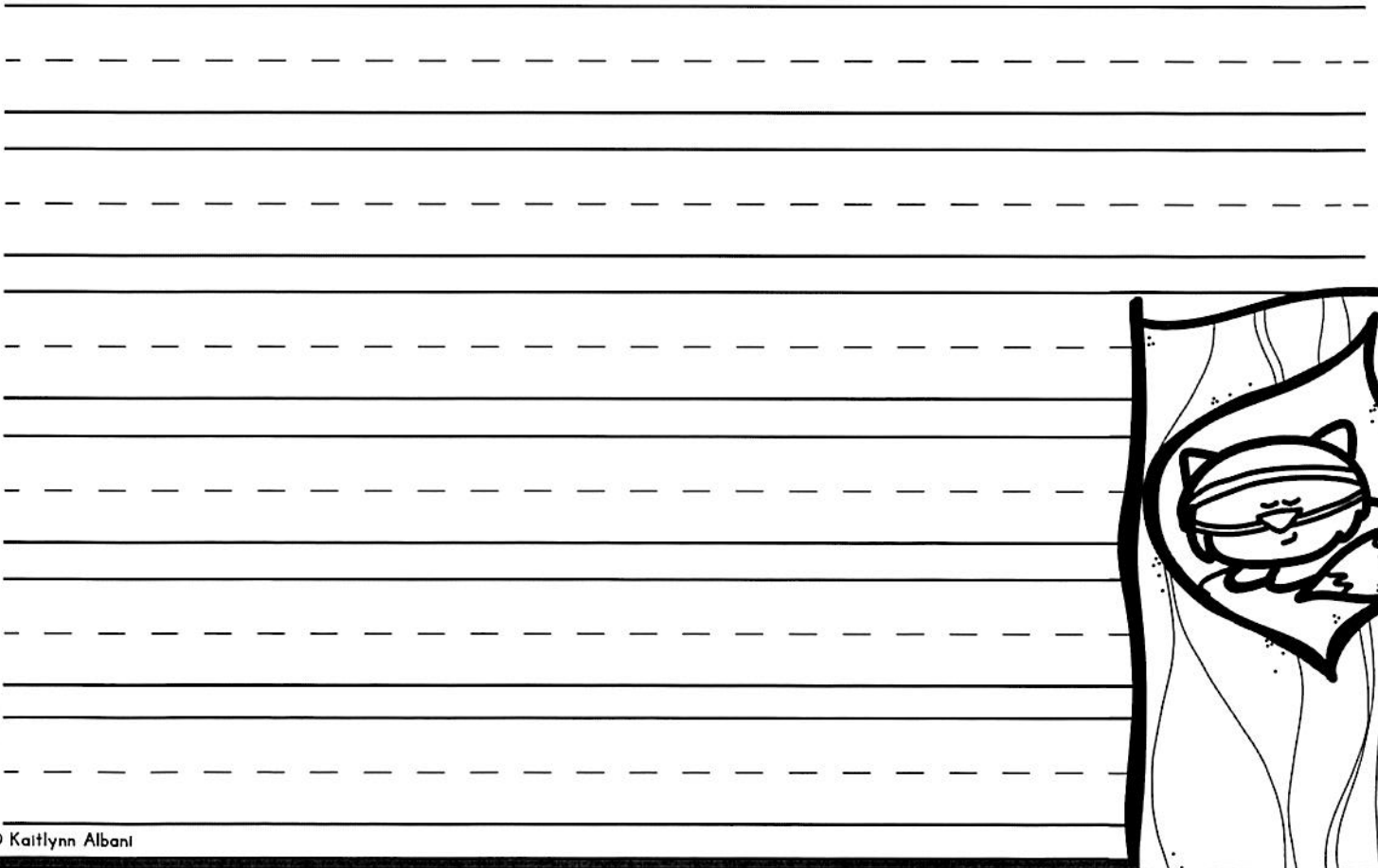
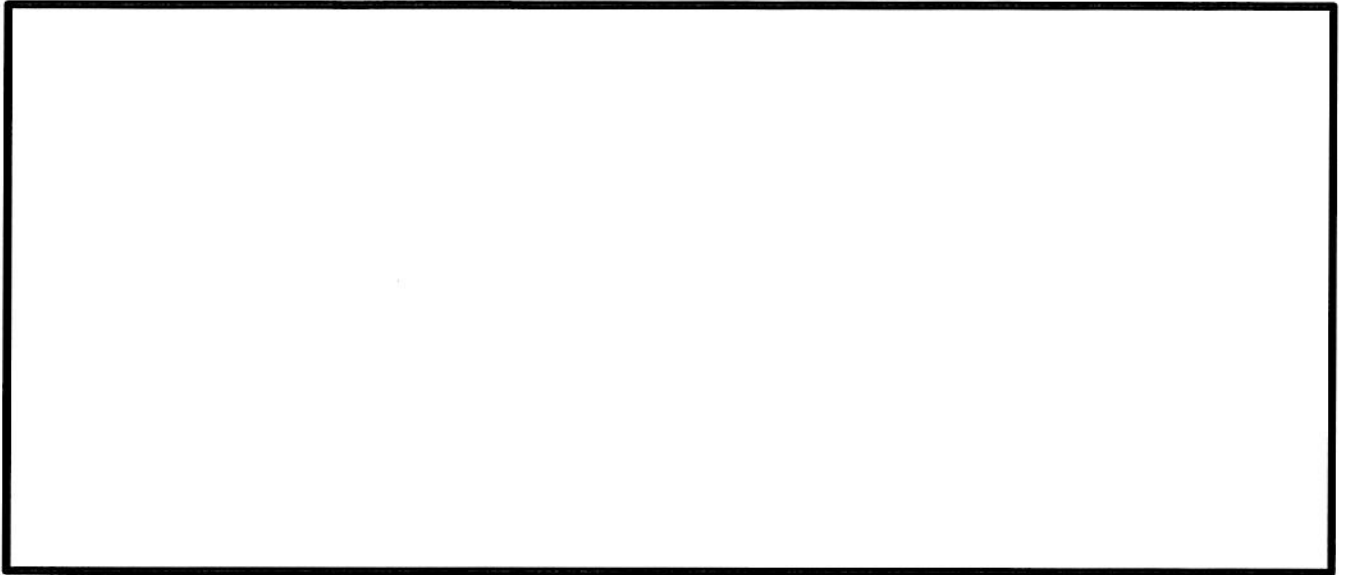


Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for handwriting practice.

Name: _____

TIME TO HIBERNATE

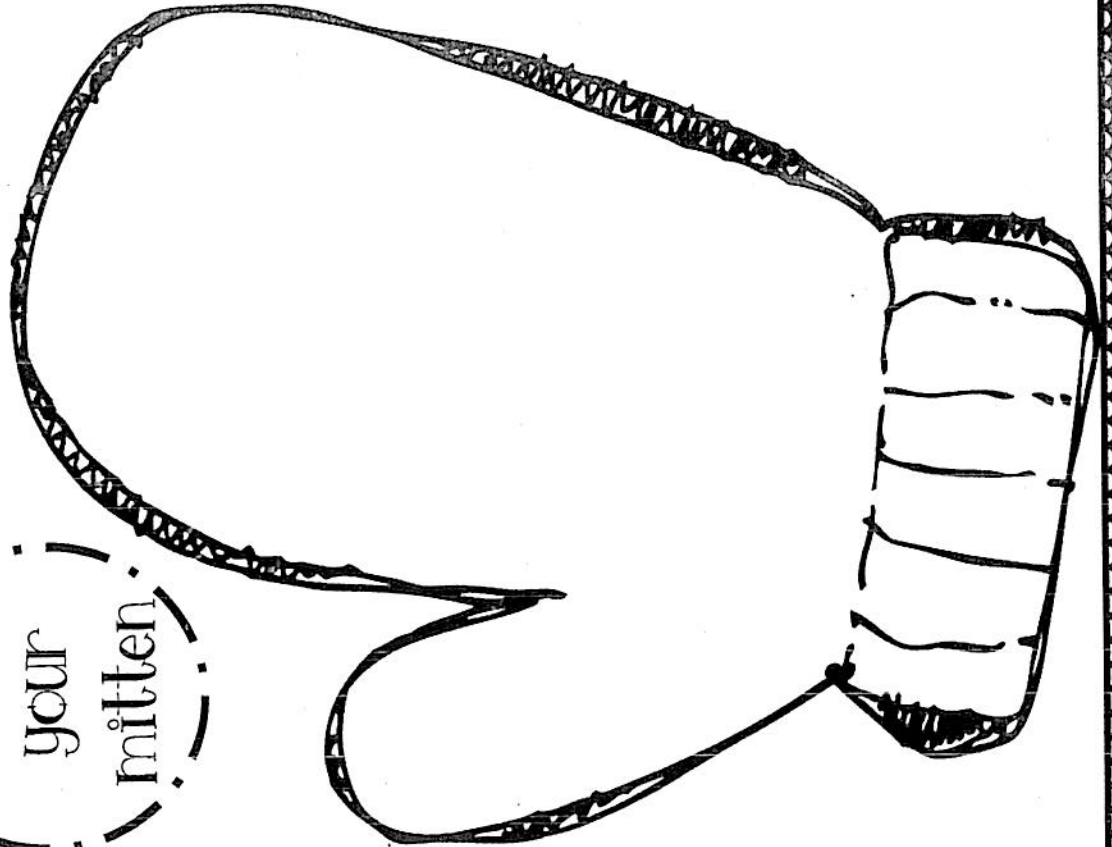
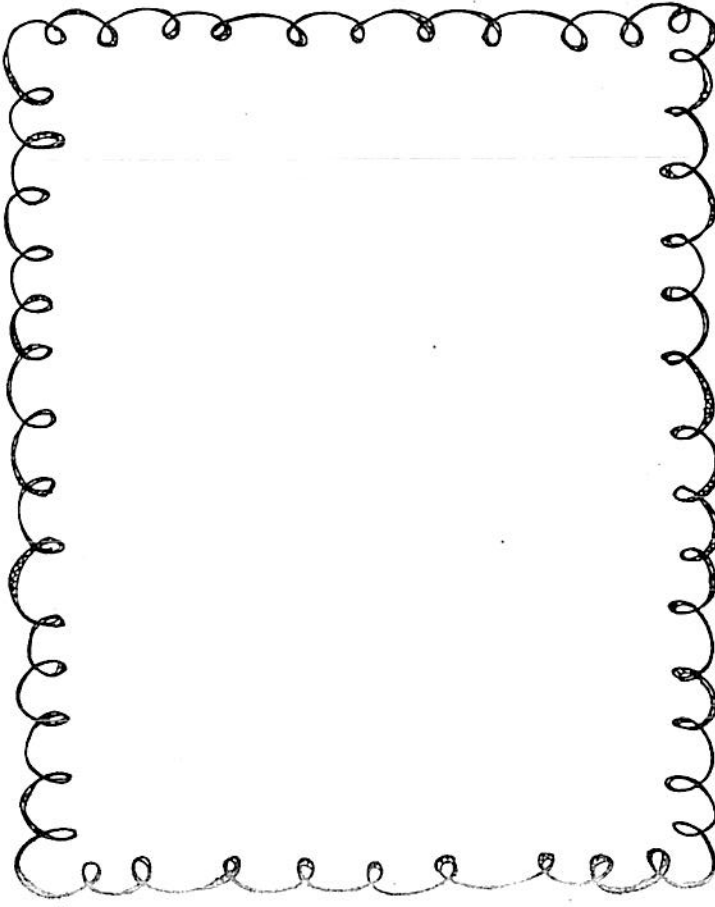
What do you think it would be like to hibernate all winter?



My Mitten

Name _____

Design
your
mitten



My mitten is so big a

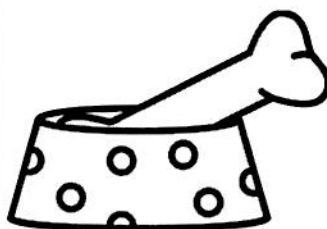
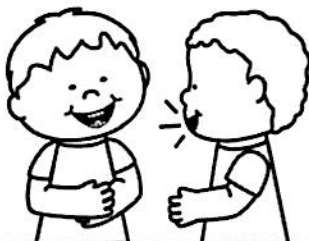
_____ could fit in it.

Name: _____

Word SEARCH

Find the long o words in the word search then write the words below the matching pictures.

- ☐ hole
- ☐ joke
- ☐ bone
- ☐ nose
- ☐ woke
- ☐ note
- ☐ cone
- ☐ home



n	t	b	o	n	e	o	q	c	p
o	n	i	h	k	y	j	o	k	e
s	o	p	o	h	h	t	j	k	c
e	t	q	l	m	o	h	p	r	o
y	e	w	e	a	m	v	f	u	n
w	o	k	e	p	e	f	g	m	e