

Hello!

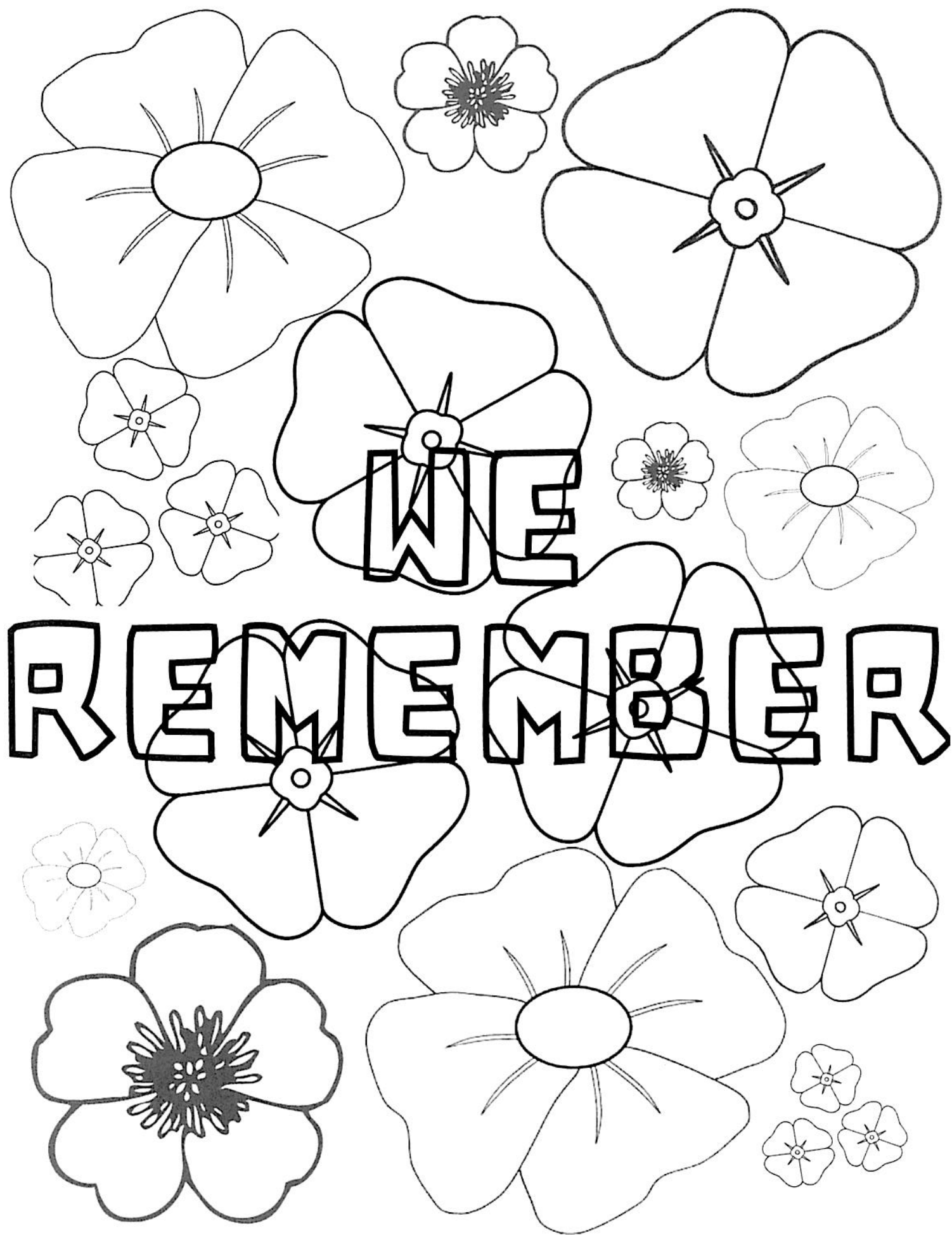
Thank you for all the hard work you have been doing during home learning. **Please keep all worksheets that have been completed or not completed and return them to school on our first day back along with the books provided.** I appreciate you all responding to my e-mails and phone calls, it is important to make contact to record attendance.

Don't forget to check my teacher page every day for updates as well as some more instructions and examples of the work in this package and other helpful links and videos! If you have any questions at all don't hesitate to reach out.

[sydney.shaddick@nbed.nb.ca](mailto:sydney.shaddick@nbed.nb.ca)

(506) 625 6415

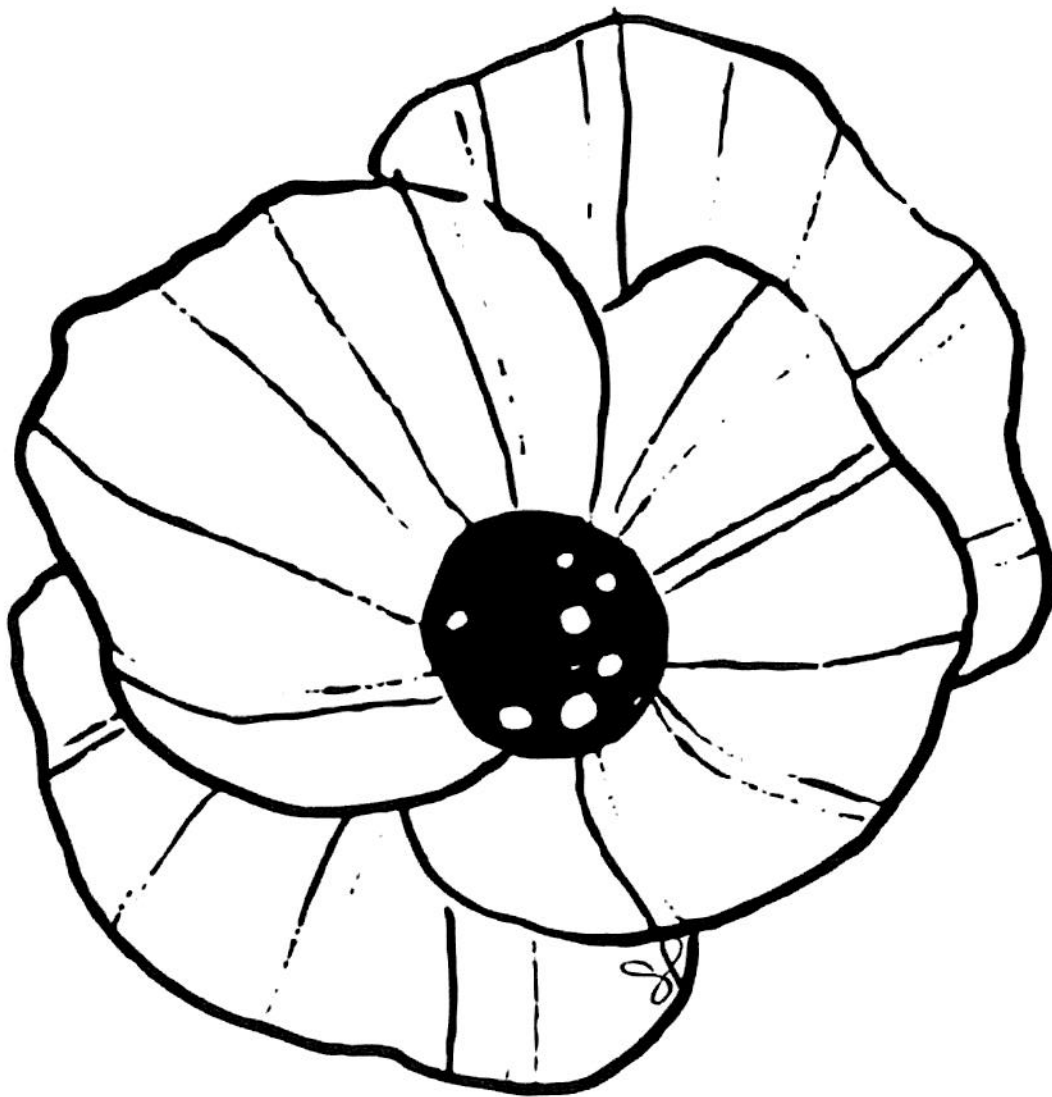
Thanks,  
Ms. Shaddick



## Remembrance Day Poppy

1. Color the poppy red.
2. Cut out the poppy.
3. Use a pencil to round the edges to make your poppy have a curl.

\*See teacher page for video!



\* Write a letter to a soldier.

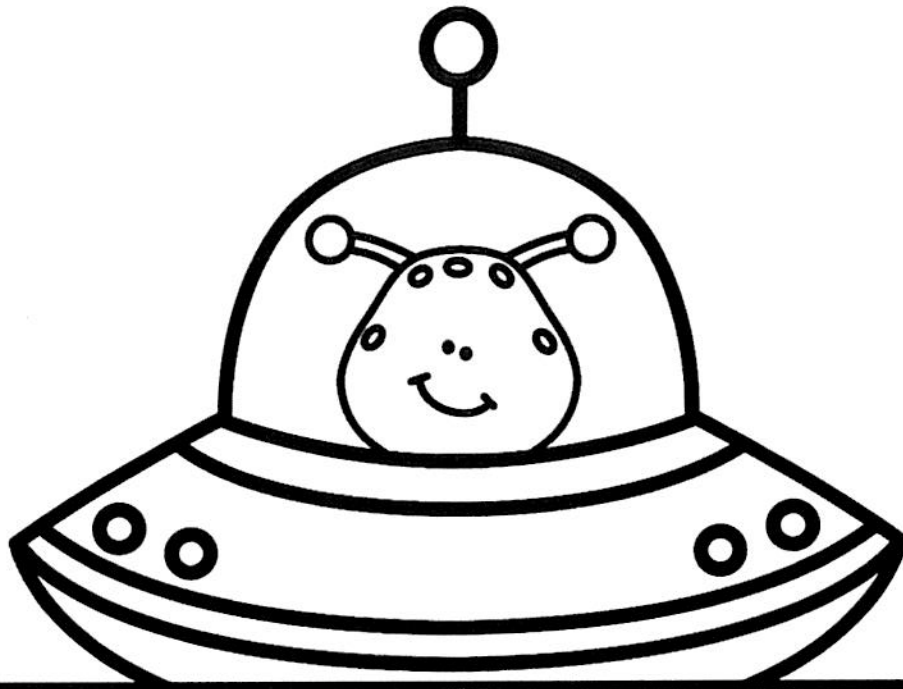


**Lest we**  
**forget**

Name \_\_\_\_\_

\* Give at least 3 reasons!

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



# If I Met an Alien

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing.



# How to be a Friend

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing practice.

# Sequence Stories

Name \_\_\_\_\_



## Making Pizza

First

Next

Then

Last or Finally

pizza

dough

rolling pin

sauce

cheese

pepperoni

cutter

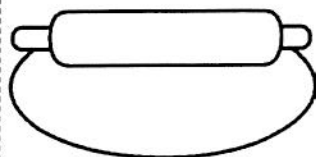
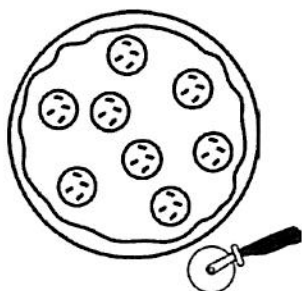
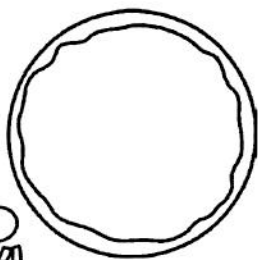
eat

1

2

3

4





Name: \_\_\_\_\_ Date: \_\_\_\_\_



## Why do lions roar?

Lions roar to **communicate**, or talk, with each other. A male lion roars to let other animals know that they are not allowed in his **territory**. A territory is another name for land. A lion's roar can also help lost lions find their home. Lions do not roar when they are hunting because their **prey** will run away. Often you can hear a lion roaring at night. If you are lucky enough, you might be able to hear a lion roar at a zoo or even in Africa. It's a beautiful sound!



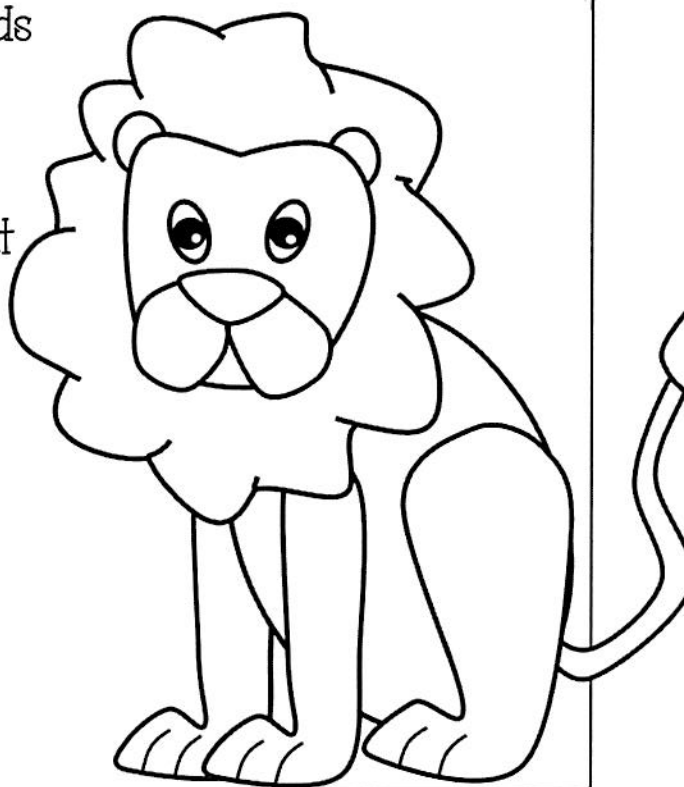
Circle any unknown words



With a **red** crayon, underline the sentence that gives you information about why lions roar



With a **green** crayon, underline the sentence that gives you information about the time lions roar



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# COMPREHENSION QUESTIONS

1. Why do lions roar?

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2. When do lions usually roar?

- ☐ At night
- ☐ During the day

3. What do lions do when they are lost?

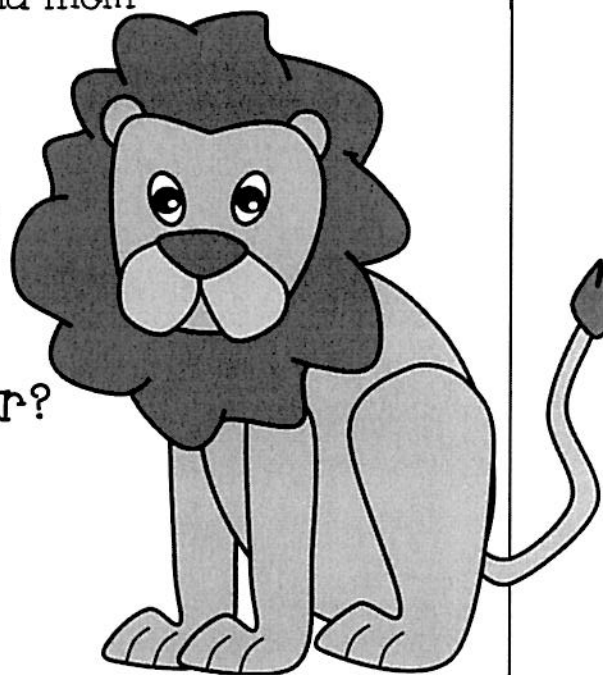
- ☐ Sit for the male lion to come find them
- ☐ Listen to the roar

4. Why do male lions roar?

- ☐ They want to mark their land
- ☐ They want to eat food

5. When can you not hear a lion roar?

- ☐ When they are sleeping
- ☐ When they are hunting



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# VOCABULARY STUDY

1. From the reading, what do these words mean?

A) Communicate means	<input type="radio"/> to talk <input type="radio"/> to run away
B) Territory is another word for	<input type="radio"/> roar <input type="radio"/> land
C) A prey is the name of the animal the lion wants to	<input type="radio"/> kill <input type="radio"/> play with

2. Fill in the blank.

A) Communicate means to \_\_\_\_\_.

B) Territory is another word for \_\_\_\_\_.

C) A prey is the name of the animal the lion wants to  
\_\_\_\_\_.

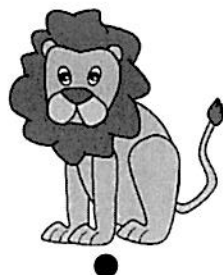
3. Match the word to its meaning.

communicate
territory
prey

talk
victim
land

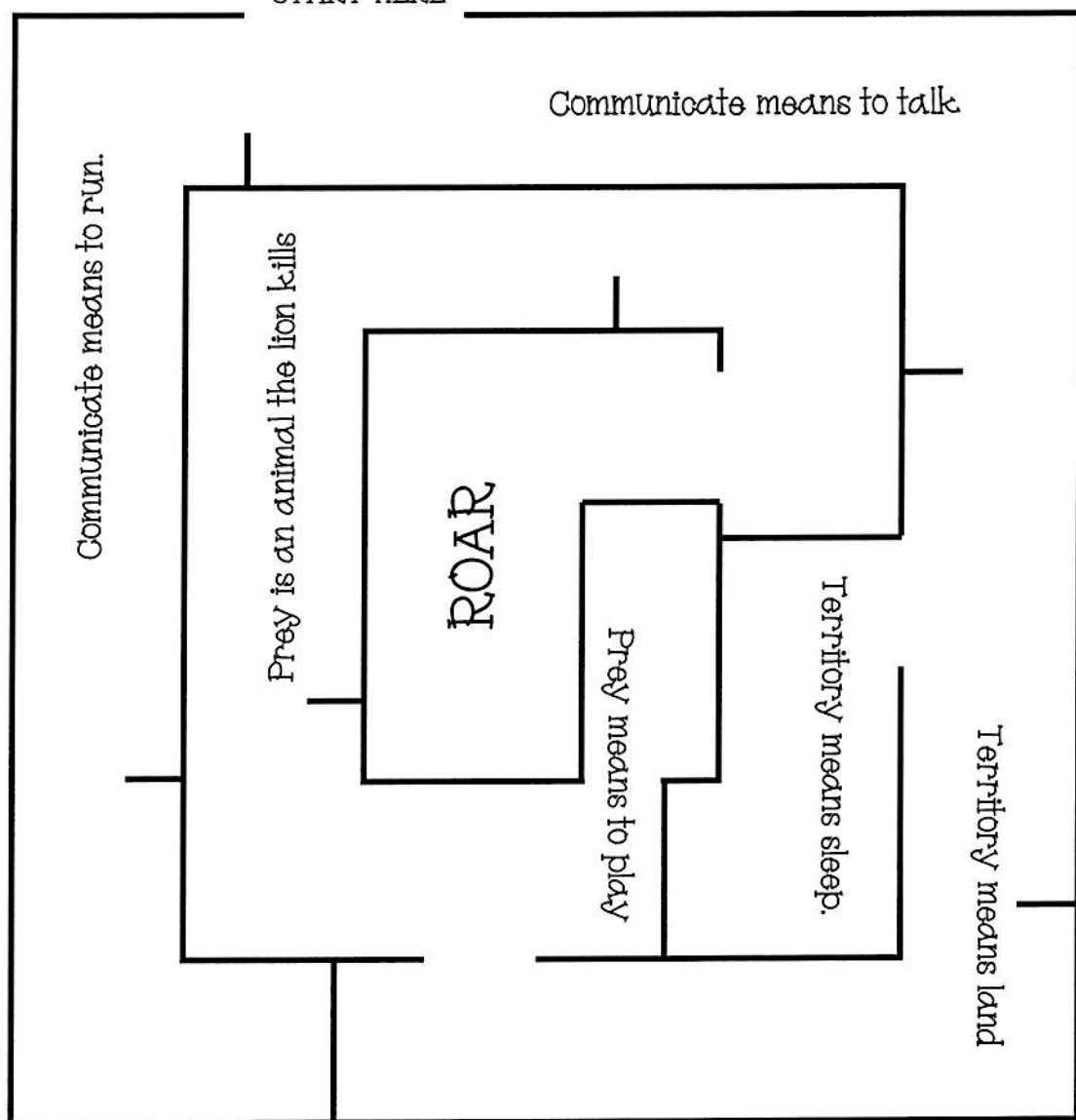
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# VOCABULARY STUDY



**Direction:** Help the lion find his ROAR by drawing a line over the correct meaning.

START HERE



Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Why do monkeys love bananas?

The answer is quite simple. Monkeys love and **crave** bananas all the time because it grows in their **habitat**, or the place they live. Bananas are sweet and tasty, so monkeys eat a lot of it. Also, bananas have a lot of **nutrients**. The Vitamin C from bananas help keep the monkey's body strong and healthy. So, remember – where monkeys live, bananas grow.



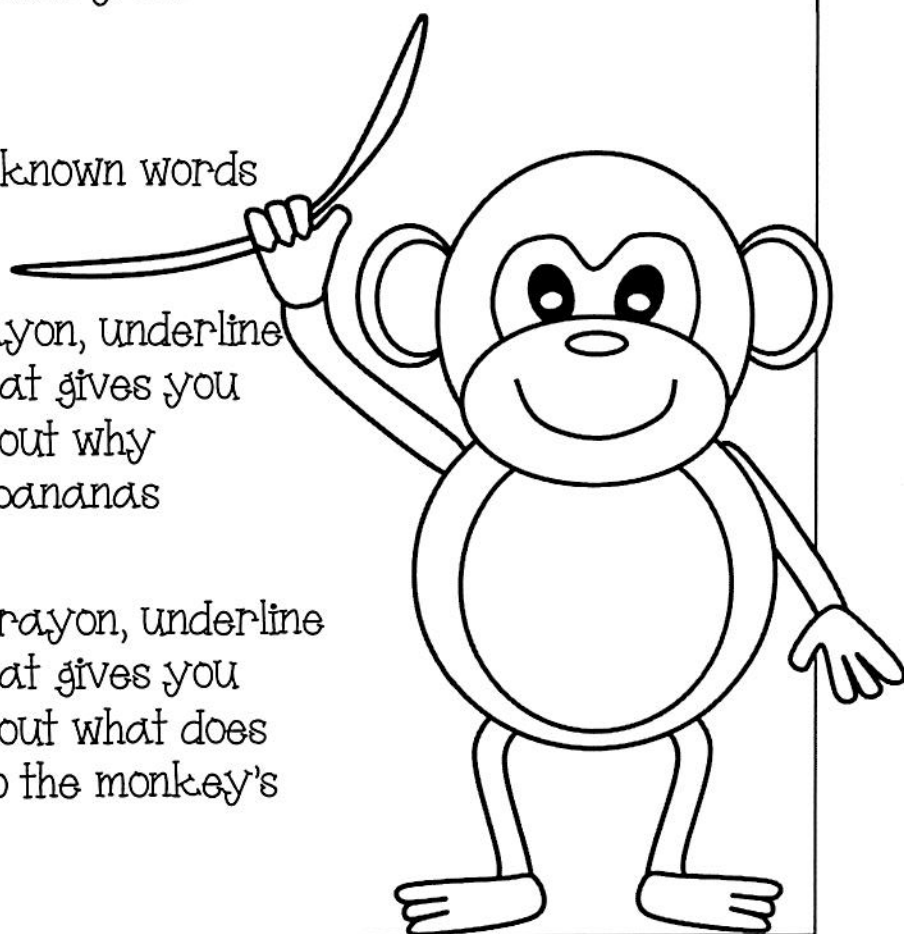
Circle any unknown words



With a **red** crayon, underline the sentence that gives you information about why monkeys love bananas



With a **green** crayon, underline the sentence that gives you information about what does Vitamin C do to the monkey's body



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# COMPREHENSION QUESTIONS

1. Why do monkeys love bananas?

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2. Monkeys eat bananas because they are \_\_\_\_\_.

- ☐ Bitter and cold
- ☐ Sweet and tasty

3. What do bananas have?

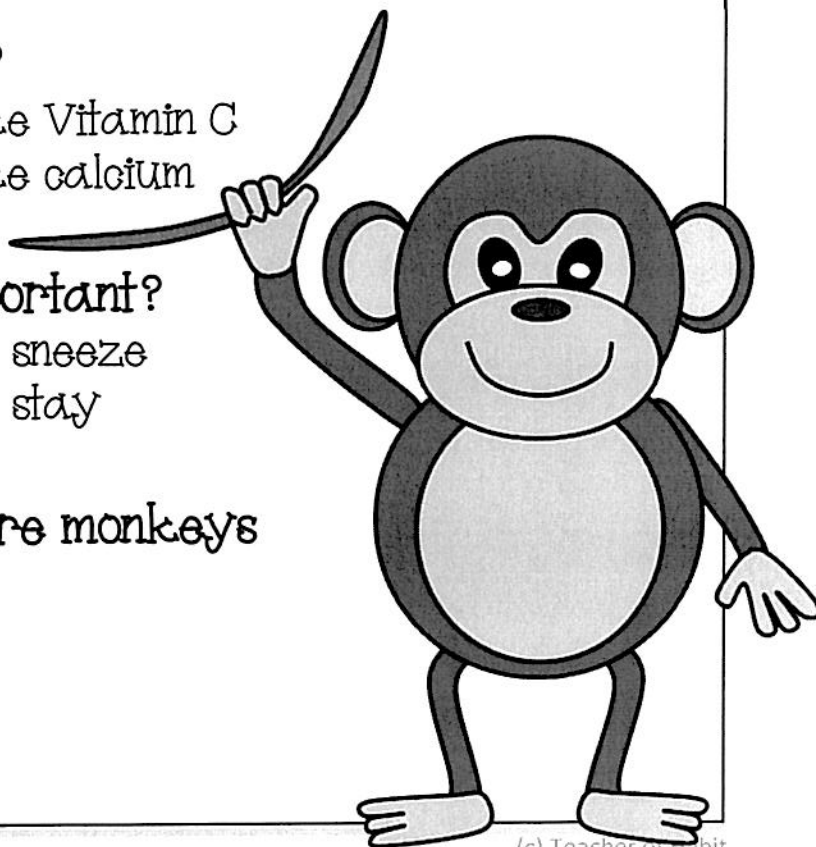
- ☐ A lot of nutrients like Vitamin C
- ☐ A lot of nutrients like calcium

4. Why is Vitamin C so important?

- ☐ It helps the monkey sneeze
- ☐ It helps the monkey stay strong and healthy

5. Finish the sentence: Where monkeys live, \_\_\_\_\_.

- ☐ Bananas grow
- ☐ Bananas live



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# VOCABULARY STUDY

## 1. From the reading, what do these words mean?

A) Crave means	<input type="radio"/> Hate something a lot <input type="radio"/> Want something badly
B) Habitat is another name for	<input type="radio"/> home <input type="radio"/> river
C) Nutrients are things your body	<input type="radio"/> doesn't like <input type="radio"/> needs to grow and stay strong

## 2. Fill in the blank.

A) Crave means to \_\_\_\_\_ something badly.

B) Habitat is another name for \_\_\_\_\_ of animals.

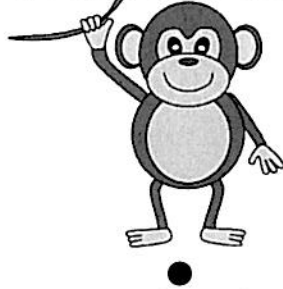
C) Nutrients are things your body \_\_\_\_\_ to grow and stay strong.

## 3. Match the word to its meaning.

crave	helps you grow
habitat	want
nutrients	home

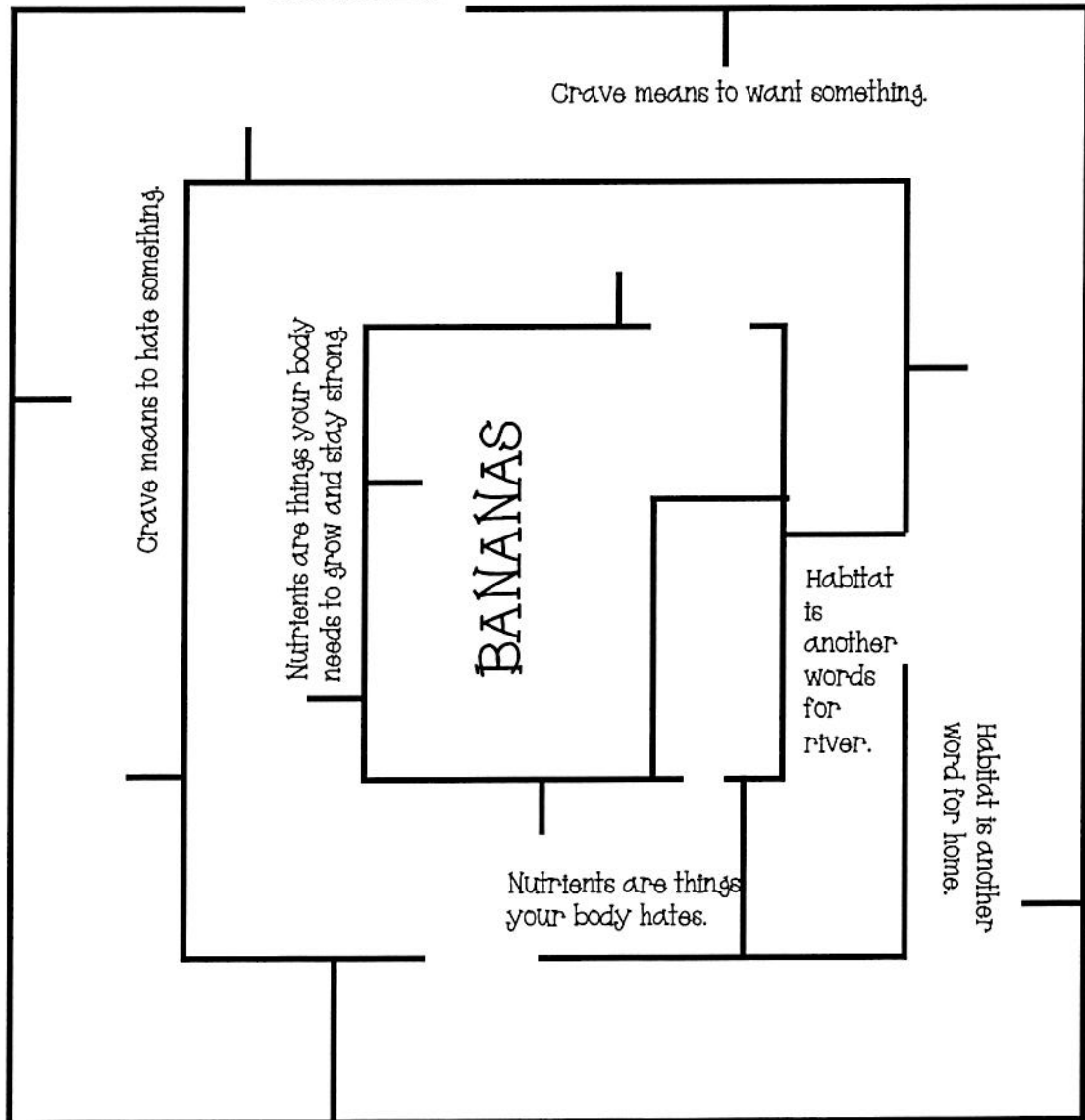
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# VOCABULARY STUDY

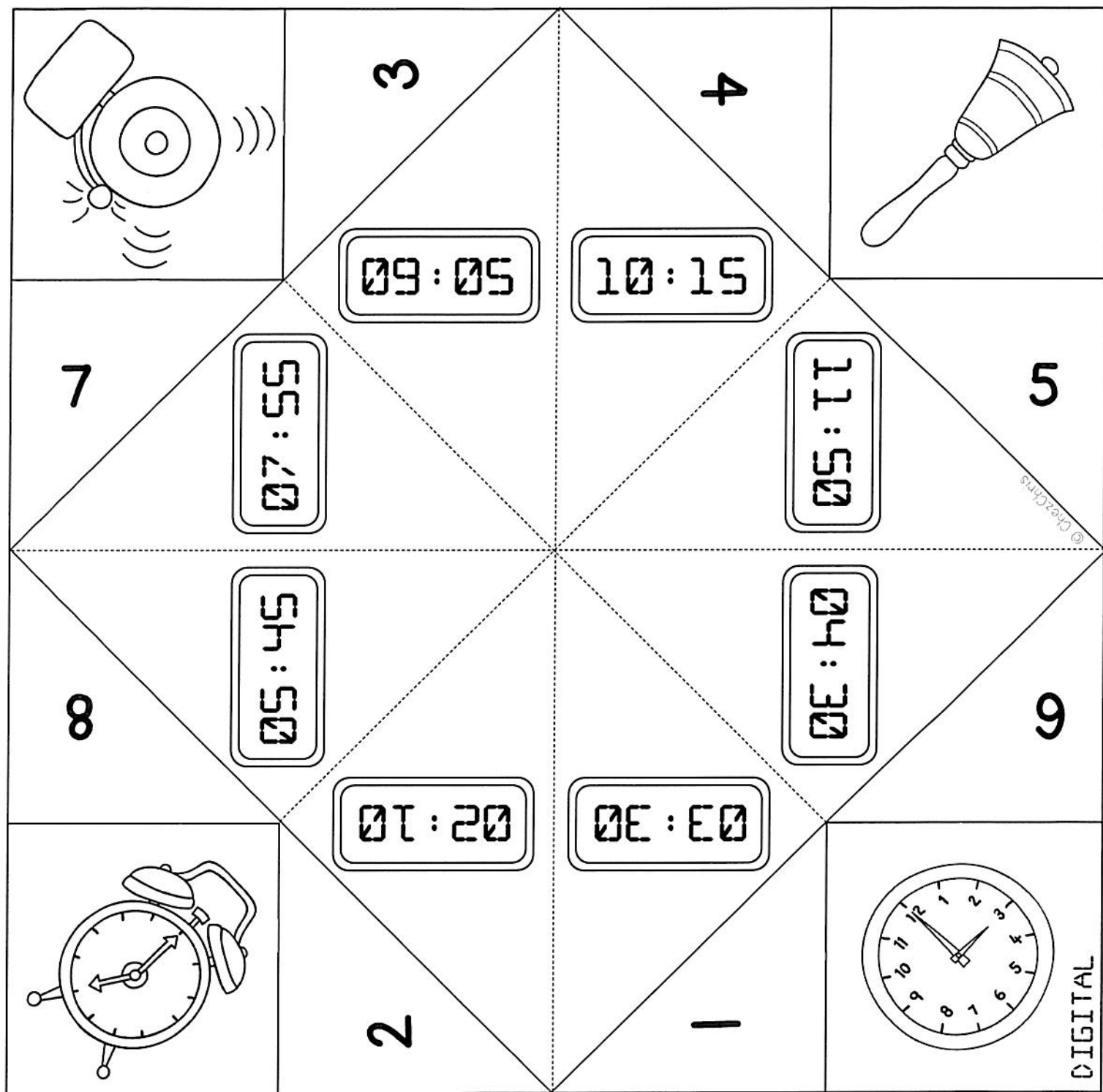


START HERE

**Direction:** Help the monkey find his bananas by drawing a line over the correct meaning.

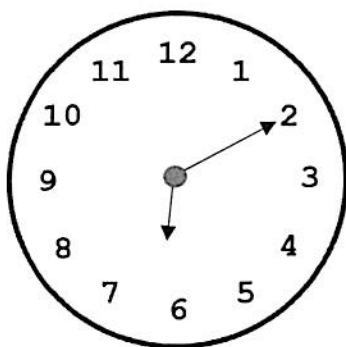






## TIME

Write the following time then fill in the blanks.

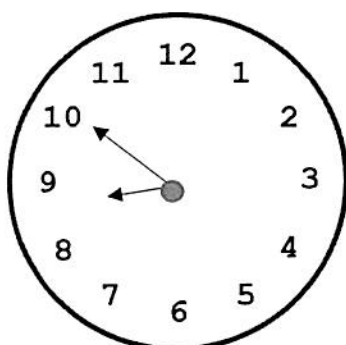


\_\_\_\_ : \_\_\_\_ a.m.

\_\_\_\_ minutes past \_\_\_\_

2 hours later, the time will be \_\_\_\_.

35 minutes ago, the time was \_\_\_\_.

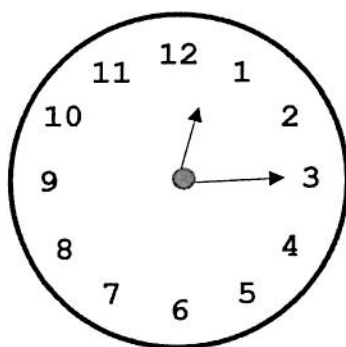


\_\_\_\_ : \_\_\_\_ p.m.

\_\_\_\_ minutes to \_\_\_\_

10 minutes later, the time will be \_\_\_\_.

55 minutes ago, the time was \_\_\_\_.



\_\_\_\_ : \_\_\_\_ p.m.

Quarter (past / to) \_\_\_\_ \*circle the correct answer

\_\_\_\_ h later, the time will be 8:15 p.m.

\_\_\_\_ minutes ago, it was noon.

# Mental Maths

## Monday

- $1. 26 + 24 = \underline{\hspace{2cm}}$
- $2. 34 - 14 = \underline{\hspace{2cm}}$
- $3. 6 \times 5 = \underline{\hspace{2cm}}$
4. What's halfway between 40 & 20?  
 $\underline{\hspace{2cm}}$
5. Value of the 5 in 658  $\underline{\hspace{2cm}}$
6. How many sides does a octagon have?  $\underline{\hspace{2cm}}$
7. Write =, > or <  
 $77 \underline{\hspace{1cm}} 77$
- $8. 12 + \underline{\hspace{1cm}} = 22$
- $9. 0.5 + 0.5 = \underline{\hspace{2cm}}$
10. How many 6s make 24?  $\underline{\hspace{2cm}}$

## Tuesday

- $1. 44 + 16 = \underline{\hspace{2cm}}$
- $2. 70 - 40 = \underline{\hspace{2cm}}$
- $3. 4 \times 3 = \underline{\hspace{2cm}}$
4. What's halfway between 100 & 0?  
 $\underline{\hspace{2cm}}$
5. Value of the 7 in 297  $\underline{\hspace{2cm}}$
6. How many sides does a pentagon have?  $\underline{\hspace{2cm}}$
7. Write =, > or <  
 $14 \underline{\hspace{1cm}} 22$
- $8. 80 + \underline{\hspace{1cm}} = 100$
- $9. 2.8 + 0.2 = \underline{\hspace{2cm}}$
10. How many 8s make 24 =  $\underline{\hspace{2cm}}$

## Wednesday

- $1. 80 + 30 = \underline{\hspace{2cm}}$
- $2. 36 - 8 = \underline{\hspace{2cm}}$
- $3. 12 \times 3 = \underline{\hspace{2cm}}$
4. What's halfway between 70 & 60?  
 $\underline{\hspace{2cm}}$
5. Value of the 9 in 792  $\underline{\hspace{2cm}}$
6. How many sides does a heptagon have?  $\underline{\hspace{2cm}}$
7. Write =, > or <  
 $80 \underline{\hspace{1cm}} 800$
- $8. 13 + \underline{\hspace{1cm}} = 26$
- $9. 5.3 + 1.2 = \underline{\hspace{2cm}}$
10. How many 2s make 20 =  $\underline{\hspace{2cm}}$




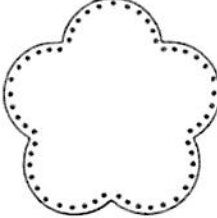
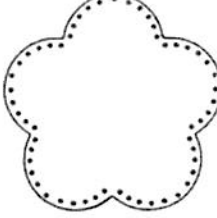
## Thursday




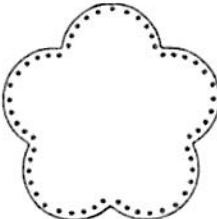
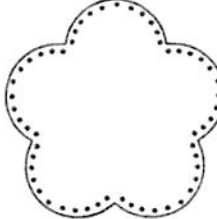
- $1. 65 + 15 = \underline{\hspace{2cm}}$
- $2. 19 - 11 = \underline{\hspace{2cm}}$
- $3. 5 \times 5 = \underline{\hspace{2cm}}$
4. What's halfway between 18 & 16?  
 $\underline{\hspace{2cm}}$
5. Value of the 6 in 4622  $\underline{\hspace{2cm}}$
6. How many sides does a nonagon have?  $\underline{\hspace{2cm}}$
7. Write =, > or <  
 $31 \underline{\hspace{1cm}} 13$
- $8. 120 + \underline{\hspace{1cm}} = 200$
- $9. 6.5 + 1.5 = \underline{\hspace{2cm}}$
10. How many 5s make 25 =  $\underline{\hspace{2cm}}$




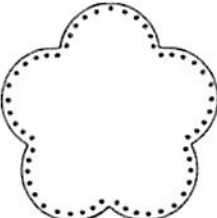
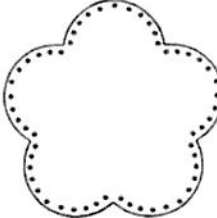
# Skip Counting




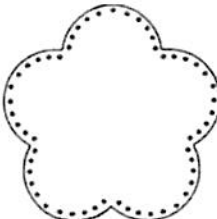

Name: \_\_\_\_\_






Fill in the missing numbers.




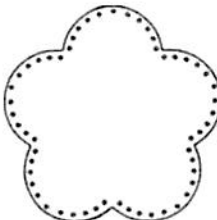

a)  **15**  **25**  **35**  

b)  **72**  **74**  **76**  

c)  **163**  **168**  **173**  

d)  **225**  **250**  **275**  

e)  **31**  **41**  **51**  

f)  **27**  **29**  **31**  

# A-Maz-ING

## MULTIPLES OF 3

To find the **MULTIPLES** of 3, skip count by 3s:

3									
---	--	--	--	--	--	--	--	--	--

Color each **MULTIPLE** of 3 along the path. Move left, right, up, or down. Do **NOT** move in a diagonal line. Be **CAREFUL!** You may need to look 2 or 3 boxes ahead to avoid dead ends.



Numbers are **NOT** in order. End at ★.

0	6	2	18	21	9	14	12	4	11
9	12	17	24	7	15	8	6	23	10
10	27	4	12	22	27	24	15	9	21
15	18	19	3	2	14	3	8	16	3
21	11	5	6	27	16	6	17	5	24
9	12	18	25	24	20	26	18	24	18
3	13	24	26	15	18	8	9	7	23
22	16	3	21	9	25	14	12	6	★

# A-Maz-ING

## MULTIPLES OF 4

To find the **MULTIPLES** of 4, skip count by 4s:

4									
---	--	--	--	--	--	--	--	--	--

Color each **MULTIPLE** of 4 along the path. Move left, right, up, or down. Do **NOT** move in a diagonal line. Be **CAREFUL!** You may need to look 2 or 3 boxes ahead to avoid dead ends.



Numbers are **NOT** in order. End at ★.

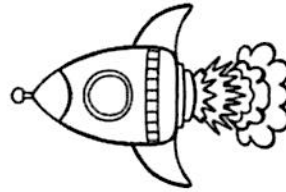
0	4	12	5	12	4	36	28	20	3
4	18	16	7	28	22	14	20	11	9
7	28	24	9	16	4	30	8	12	16
20	8	18	32	36	9	16	24	15	27
28	22	16	4	13	17	12	31	20	26
36	4	10	12	8	19	4	10	22	30
4	12	5	15	28	21	32	36	16	17
7	28	16	20	24	12	25	9	8	★

Name \_\_\_\_\_

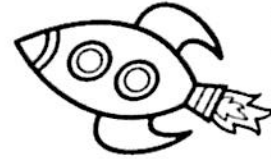
F

# 5, 4, 3, 2, 1, Blast Off!

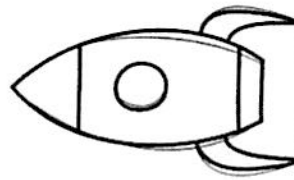
Each rocket number pattern skip counts backwards. Complete the number patterns below



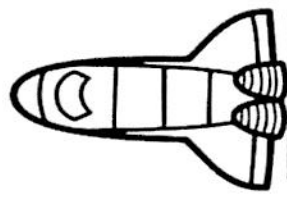
45	40			25	
----	----	--	--	----	--



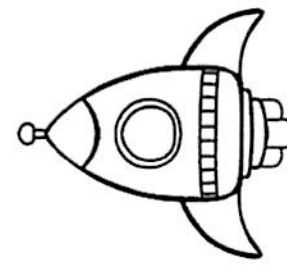
	18	16			10
--	----	----	--	--	----



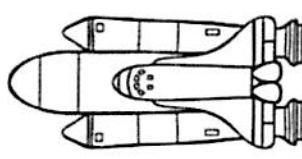
72			42	32	
----	--	--	----	----	--



	40	30			0
--	----	----	--	--	---



	85		65	55	
--	----	--	----	----	--



39	37				29
----	----	--	--	--	----



Name \_\_\_\_\_

## Design Your Own Rocket

Draw your own rocket design  
in the space below.

Skip count backwards to create  
your own number pattern.

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... **BLAST OFF!**

My number pattern skip counts by \_\_\_\_\_s