**New Comprehension Strategies**

I will be using the novel “*A Boy Called Bat*” to demonstrate the 3 following strategies. (Log into Epic if you want to follow along). Remember you can do these strategies after finishing your book, after reading one chapter or several chapters.

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| **Make a Connection** | **Questions** | **Facts** |
| What connections did you make as you read?  Text to Self?  Text to World?  Text to something else you have read? | What questions do you have about the topic? | Write about some facts you learned from your reading. Share your opinion about something you read. |

**Strategy # 1 – Making a Connection**

**Text to Self**

**Text to World**

**Text to Another Book You Have Read**

**Example**

The connection I made to the book so far is a "**Text to Self**". Bat and his mom had to help the newborn baby skunk by feeding it with a syringe. When I was a little girl we had a litter of kittens and unfortunately the mother was killed. In order for the kittens to survive, I had to feed them formula with a syringe, just like Bat did with his newborn baby skunk.

**Strategy #2 – Ask a Question**

**Example**

1. Why is Bat attending private school and his sister Janie attending public school?

2. Why was Bat so interested in the eyelets in his shoes?

**Strategy #3 – Facts!**

In Chapter six, Bat talks about how baby skunks are mammals who will spray to protect themselves, and how they eat bugs, small animals and plants.

I found this interesting because it brought me back to last fall when we were working on our descriptive writing and we choose our own animals to write about and learned which ones were mammals.