**HOME LEARNING ASSIGNMENTS**

**Week of April 27th to May 1st**

Good morning everyone,

As we continue with our Home Learning, I encourage all of my students to send along their work so I can provide feedback. I will continue to provide low-tech activities for those who do not have great internet connection at home. If you have any questions please feel free to email me at [angela.moody@nbed.nb.ca](mailto:angela.moody@nbed.nb.ca). Let’s have another great week and talk to you soon!

**Monday April 27th to Tuesday April 28th**

**Assignment # 1 Persuasive Writing Activity**

* Watch video “**Creating a Hook**” (Weblink)
* Using your sandwich plan from last week, write **two** different hooks for your introduction. Try to be as creative as you can be.
* I have given two days to complete this activity so you can come up with some creative hooks!
* Please email me your introductions

**Low Tech**:

* Using your sandwich plan from last week, write **two** different types of hooks for their introduction.
* Look at attached document “**Creating a Hook**” (Document) for help.
* I have given two days to complete this activity so you can come up with sine creative hooks!
* Please email me your introductions

**Assignment# 2 Daily Reading Activity**

* Read for 10 to 15 minutes

**Wednesday April 29th and Thursday April 30th**

**Assignment # 1 Reading Comprehension Activity**

* **Materials:** Paper, pencil, a book or your choice or e-book
* Watch the video on my teachers page called “**Comprehension Strategies** for a review of last week’s activities (Weblink)
* Watch the video on my teachers page called “**New Comprehension Strategies**” for help with this week’s activities (Weblink)
* Read for 10 to 15 minutes
* After you are done reading, ***choose 2 of the 6*** activities to complete
* I have given you two days to complete these activities

|  |  |  |
| --- | --- | --- |
| **BME**  **Track the Characters Feelings** | **Character – Trait – Evidence** | **STP** |
| How did the character feel at the beginning, middle, and the end?   |  |  |  | | --- | --- | --- | | **Beginning** | **Middle** | **End** |   Example: The Character felt \_\_\_\_\_ because \_\_\_\_\_\_ | What trait describes the character? What is your evidence?   |  |  |  | | --- | --- | --- | | Character | Trait | Evidence | |  |  |  |   The character is \_\_\_\_\_\_\_\_\_\_ in the story  she (or he) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Stop** – Stop reading, cover the text  **Think** – What did I read?  **Paraphrase** – Put in your own words |
| **Make a Connection** | **Questions** | **Facts** |
| What connections did you make as you read?  Text to Self?  Text to World?  Text to something else you have read? | What questions do you have about the topic? | Write about some facts you learned from your reading. Share your opinion about something you read. |

**Friday May 1st**

**Assignment # 1 Quick Write**

* **Materials**: Paper or scribbler, pencil, timer (I use my cellphone), a book or e-book you are currently reading
* For the month of May you will have 1 Quick Write a week. Please see the attached document “**May Quick Write Ideas**” and choose one idea to write about. (Documents)

**Rules of Quick Writes:**

* Set your timer for 3 minutes
* Write down whatever comes to mind
* Pencils down when the timer goes off
* No erasing, cross out if you have to
* Try to write for the entire 3 minutes
* Drawing if ok if your stuck but try to write
* Share your stories

**Assignment #2 Daily Reading**

* Read for 10 to 15 minutes

**Have a great weekend! See you Monday! ☺**