**HOME LEARNING ASSIGNMENTS**

**Week of April 20th to 24th**

Good morning everyone,

As we continue with our Home Learning, I encourage all of my students to send along their work so I can provide feedback. I will continue to provide low-tech activities for those who do not have great internet connection at home. If you have any questions please feel free to email me at [angela.moody@nbed.nb.ca](mailto:angela.moody@nbed.nb.ca). Let’s have another great week and talk to you soon!

**Monday April 20th and Tuesday April 21st**

**Assignment # 1 Persuasive Writing Activity**

* Watch the video “**Persuasive Writing for Kids – Episode 4 – Developing Reasons** (Weblink)
* Watch video “**Sandwich Plan Developing Supporting Details**” (Weblink)
* Choose one of your reasons and write 2 to 3 **facts or** **details** to help support your reasons.
* I have given two days to complete this activity so you can come up with strong facts and details.

**Low Tech**:

* Students will brainstorm 2 to 3 strong **facts or details** to support their reasons from last week’s assignment.
* Look at attached document “**Sandwich Plan Developing Supporting Details**” (Document) for help.
* I have given two days to complete this activity so you can come up with strong facts and details.

**Assignment# 2 Daily Reading Activity**

* Read for 10 to 15 minutes

**Wednesday April 22nd**

**Assignment # 1 Reading Comprehension Activity**

* **Materials:** Paper, pencil, a book or your choice or e-book
* Watch the video on my teachers page called “**Comprehension Strategies** for an explanation of each activity(Weblink)
* Read for 10 to 15 minutes
* After you are done reading, ***choose 1*** of the following activities.

|  |  |  |
| --- | --- | --- |
| **BME**  **Track the Characters Feelings** | **Character – Trait – Evidence** | **STP** |
| How did the character feel at the beginning, middle, and the end?   |  |  |  | | --- | --- | --- | | **Beginning** | **Middle** | **End** |   Example: The Character felt \_\_\_\_\_ because \_\_\_\_\_\_ | What trait describes the character? What is your evidence?   |  |  |  | | --- | --- | --- | | Character | Trait | Evidence | |  |  |  |   The character is \_\_\_\_\_\_\_\_\_\_ in the story  she (or he) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Stop** – Stop reading, cover the text  **Think** – What did I read?  **Paraphrase** – Put in your own words |

**THURSDAY APRIL 23rd**

**Assignment # 1 Quick Write**

* **Materials**: Paper or scribbler, pencil, timer (I use my cellphone), a book or e-book you are currently reading
* For the month of April you will have 1 Quick Write a week. Please see the attached document “**April Quick Write Ideas**” and choose one idea to write about. (Documents)

**Rules of Quick Writes:**

* Set your timer for 3 minutes
* Write down whatever comes to mind
* Pencils down when the timer goes off
* No erasing, cross out if you have to
* Try to write for the entire 3 minutes
* Drawing if ok if your stuck but try to write
* Share your stories

**Assignment #2 Daily Reading**

* Read for 10 to 15 minutes

**FRIDAY APRIL 24th**

**Assignment #1 Sight Word Tic Tac Toe (5 mins)**

Step 1: You will need a partner

Step 2: Choose a word you have difficulty spelling (Refer to ***My Word Wall***).

Step 2: Players take turns playing tic-tac-toe with words.

Step 3: The first player to get three in a line wins!

**Assignment #2 Daily Reading**

* Read or 10 to 15 minutes

**Have a great weekend! See you Monday! ☺**